CHAPTER 1

INTRODOCTION

This chapter the researcher introduces the main study in this analysis, namely related to **Revealing of interlanguage cases on English Folktales in English Reading Texts in Internet Blogs.** The background of study, the statement of the problem, purpose of study will be presented in this chapter. Significance of the study, limitation of problem, and definition of the key term are the following case that is going to be discussed after three previous subchapters. They will be presented as follows:

1.1.. Background of the study

Language is Communication of thoughts and feelings through a system of arbitrary signal, such as voice sounds gesture, or written symbols. People use language as stated by Lyons (1981:4) in *Language as a communication and Linguistic,* (New York : Cambridge University Press, 1981), p.4

Language is the institution where by human communicates and interacts between each others by means of habitually used oral auditory arbitrary symbols.It is a system of sounds which is structured and is used to communicate human's feelings, intentions, purpose, etc to the others. It is a special characteristic of human being or it can also be regarded as one of human criteria, because only human beings speak a language. Nevertheless, the ability to speak a language should be developed in a social group. Language is an arbitrary sound or sequence of speech sounds used in particular are a Carrol as quoted by Ramelan (1992: 10):Language is an arbitrary of speech sounds or sequence of speech sounds which issued in interpersonal communication by an aggregation of human beings, and which rather exhaustively catalogs things, and events in the human environment.

Based on the above quotation, it can be asserted that language is very important to the people for communicating with someone else. After knowing meaning of the language, the people have to master theory of Communicative competence in order to be able to communicate to other people correctly. Canale (1983)outlines four major components of communicative competence: grammatical competence, including knowledge of vocabulary, rules of words and sentence formation, linguistic semantics, pronunciation and spelling; Sociolinguistic competence, including rules of appropriateness of both meanings (allowable messages) and grammatical forms in different sociolinguistic contexts; discourse competence, the knowledge required to combine forms and meanings to achieve unified spoken or written texts; and strategic competence, knowledge of verbal and non-verbal communication strategies that may be called upon to compensate for limitations in one or more of the other areas of communicative competence. Language as a communication mean is necessary to be mastered: in the era of globalization the need of mastering foreign language, especially English as an international language, is very urgent for Indonesia as a developing country to communicate with others countries that use English language. It is clear that many learners need to speak and interact with English multiplicity situation, as for foreign travel business or other professional reason. (Donough. and Show,1993) in Materials and Method in ELT, a Teachers Guide,(Cambridge University Press, Massachussets, 1993)

From the statement above, it is refers to about Indonesian government regulation of education minister, which increases our educate we must learn foreign

language, especially English. By studying English we can communicate with other people in the world.

According to Minister of Education Regulation No. 24 of 2006 on the Implementation of National Education Regulation No. 22 and 23 Year 2006 About Content Standards and Competency Standards for Elementary and Secondary Education Unit mentioned that English is a tool to communicate orally and in writing.

Globalization era is coming. English is one of very languages important, because with it is used by many people around the world So, English has to be mastered, although mastering is a challenge for some people. In Indonesia, English enormously grows. This phenomenon is signed by many English courses which held in many places, even there are English institutions from foreign nations too. English is not only as a common basis of communication in the face of linguistic diversity that English is important, but also is as what has so often been called a window to the outside world as well. In order to master English fluency, the people have to study hard. For example, they have to study all aspects of language over a long period of time. Mastering English can be done by two ways, namely by studying English learning and acquisition. Acquisition is gotten in the family, society and our surrounding without consciousness. They don't realize the rule of the language that is used. The people have to read some literatures, technical words listen to the foreign radio, foreign movie, and also try English with native speakers.

One of the purposes of teaching-learning activities in Indonesia is reading. This purpose is stated in the curriculum 2006. The goal is stated in the curriculum considering that school is the places where the English teachers help their students prepare themselves for their further study in University. This statement refers to The Indonesian government of roles:

PP No 19 of Article 26, paragraph 3 2006 on mentioned that the "Competency graduates for language courses emphasize reading and reading skills appropriate to the level of education.

Indonesian Folktales "*Cerita Rakyat*" is one of Reading materials is taught by English teacher in the school, especially for junior high school *"SMP / SLTP"*. Which one of interest teaching in Indonesia. Main of Indonesian Folk tales is adopted history/legend from other island in Indonesia that is written by Indonesian people which have meaningful or moral message. The problems in Indonesia, there are some English teachers use their reading materials especially about folktale took from sources internet Blog to teach to their students in the school. And also there are student use internet Blog to study in English. They use them because it is very easy to take, always up to date in situation. When we have read all of reading English material which took from internet Blog, we found many mistake or error in their materials which are taken from internet Blog sources. In their materials there are tendency mistake or error. It is possible caused by the minimizing of vocabularies, for example the differences of structure in English which *M-D* for English language and *D-M* for Indonesia Language*"Hukum DM", yakni unsur yang diterangkan diikuti oleh unsur yang menerangkan (Alisjahbana, 1981:60).*

In internet Blog, we do not know who writes English story especially Indonesian folktale. Is he/she a student or an English teacher or someone? Is he /she a leaner or a professional. If he /she is English leaner, they must mistakes or errors in their structure/ grammar in their writing/ text. They may have problem to explore their mind into writing in good grammar. The mistakes above may be different in mother tongue and target language. This statement is supported by Ramelan. Ramelan (1992: 5) says that most of learning problems are caused by different

elements found between the two languages. Therefore, he will be able to learn the elements of the target language which are similar to those with his own more easily than those which are not found in his native language. Writing is one of language element not only concern with meaning, both in content and through relationship but also involve language structure that stated. With the existence of difference of language structure between two languages, it enables or causes interference form first language to second language.

1.2 Reason for Choosing the Topic

Indonesian People or Indonesian blogger tend to think that writing in English is very easy, just like speaking everyday. They just write what they hear or say from other people in their system writing of their language with using their mother tongues. When someone writes in a foreign language, he often faces interference, where they apply their mother tongue or first language structure to structure of the foreign language which is different from his/ her native language. It is crucial problems.

The explanation above does not show the correct way of writing English. They have to cultivate more information about the role of writing English. Writing language is getting more and more essential today. It should be mastered in order to be literate .But, Indonesian people have only little enthusiasm for knowledge their writing, and they should have strong foundation for their writing skill before they write something. In Indonesia especially for student of junior high school (SMP) think that take English story from Internet Blog are true. In Internet Blog involves some of Indonesia folktales that written by Indonesian people. They take them to

study Reading right or Writing right. They take them because it is very easy and also effective time. They don't think so far about that correctly of the text in context.

In composing a good writing, we should notice some aspects. For example linguistic competence, cultural competence and also Grammar. They are important aspect that should be mastered in order to make a well structured writing. But, writing in different language is not always as easy as writing in our own language since there are some different rules in the writing systems and these differences sometimes make us confused or Communicative less. Based on the explanation above the research desires to improve writing English that written by Indonesian people especially in Folktales in Internet Blogs in order to Indonesia student can write English correctly.

1.3 Statements of the Problems.

Based on background of the study above, the researcher formulates the following question:

1.2.1 What type of interlanguage occurs in writing English Folktales in reading English text in Internet Blogs?

1.2.2 Why does interlanguage occur in writing English Folktales in reading English texts in Internet Blogs?

1.4 Purposes of Study

Based on statement of the problems. The purpose of study is to

1.3.1 Indentify and classify the types interlanguage occur in writing English Folktales in Internet Blogs made by blogger.

1.3.2 What reasons are responsible for the use of interlanguage in writing English Folktales in reading English texts in Internet Blogs.

1.5 Significance of The study

The significance of this study can be classified into two parts, for the teachers and the students. For the English teachers can more carefully in choose materials of teaching especially for English folktales reading text and also they can improve or product their materials of teaching. And for students, they can learn English text suitable with English role.

1.6 Limitation of the problems

Writing is one language element which is taught in English. It has basic of writing, for example about content and chronological thinking. Like beginning with point, supporting sentence then organizing and connecting with the specific evidence, In English writing we have to know the rules of writing before, such as its structure or grammatical, lexical (word choice),sociolinguistic and also linguistic because its very important. This study is basically to describe Inter language common in writing made by English writer. For example; when the writer want to tell about the natural occurrences, sometime they fell confuse in using of the word.

1.7 Defination of Special Terms

To understand about the terms used in this study, it is necessary to mention some operational definations;

Transfer	: The influence resulting from similarities and differences between target language and any other that has been previously acquired (Odin, 1989)
Error	: A noticeable deviation from the adult grammar of native speaker, reflecting the interlanguage competence of the learner (Brown, 1980:165). Error is deviance of usage English language standard by experts of language, such as: professional writer, editor, teacher, and other language officials (Brian, 2007:7).

Error analysis	: an activity to reveal errors found in writing and speaking. Richards et.al (1985:96) state that error analysis is the study of errors made by the second and foreign language learners. Error analysis may be carried out in order to (a) find out how well someone knows a language, (b) find out how a person learns a language, and (c) obtain information on common difficulties in language learning, as an aid in teaching or in the preparation of teaching materials. Error Analysis is concemed with the same problems as Contrastive Analysis but from an opposing point of view. In Error Analysis,the error has been defined as a deviation from the norm of the target language and a distinction has been made between errors and mistakes. The error is what takes place when the deviation arises as a result of lack of knowledge whereas the mistake comes up when leamers fail to perform their competence. Errors have been further divided into overt and covert (Corder, 1971), errors of correctness and appropriatness, as far as identification of error is concemed, and into presystematic, systematic and postsystematic regarding their description (Corder, 1974)
Writing	:There is no particular definition about writing stated by an author or a linguist. L. Strauss in J. Hartley, et al (1962: 66) stated that "writing might, that is to say, be regarded as a form of artificial memory, whose development should be accompanied by a deeper knowledge of the past and, therefore, by a greater ability to organize the present and the future."

From definition of special terms above we can be concluded that error is making

mistake without knowing the system, because the system is less, error analysis is study

to describe the kind of error made by English book writer in junior high school.