

## CHAPTER V

### CONCLUSION AND SUGGESTION

This research which deal with oral test to assess the speaking of the seventh grade students of SMP Muhammadiyah of Surabaya can be conclude here.

#### 5.1 Conclusion

This research focus on Total Physical Response method in teaching speaking, because speaking is difficult. Therefore, researcher find out the effectiveness of Total Physical Response method in teaching speaking skill, and the significant different effect between students who are taught by Total Physical Response and students who are not taught by Total Physical Response, this research conducted in Seventh Grade Students of SMP Muhammadiyah 17 Surabaya.

Based on the result of counting of SPSS version 21.0 which the result of the first research question is P value is less than 0.05 or  $P \text{ value} < \alpha 0.05$  that is  $0,000 < 0.05$  which show that the  $H_0$  is rejected and Total Physical Response is effective in teaching speaking. Furthermore, the result of the second research question is P value is less than  $\alpha 0.05$  or  $P \text{ value} < \alpha 0.05$  that is  $0,000 < \alpha 0.05$  which show that  $H_0$  is rejected and there is any significant different effect between students who are taught by Total Physical Response and students who are not taught by Total Physical Response.

Furthermore, the researcher also test the students respond about learning English and Total Physical Response method by used questioner. There are 11 questioner with 23 students. The result of this test are, 24% students are answer A which in very positive answer, 45% students are answer B which in positive answer, 15% students are answer C which in less positive answer, and 6% students answer D which is not positive answer. Based on the data above, the researcher can conclude that English and TPR method has a good response in Seventh Grade Students of SMP Muhammadiyah 17 Surabaya.

## **5.2 Suggestions**

In all process to finish this thesis, the researcher realize that, this thesis is not perfect, the researcher hopes, the next researcher can make it more perfect. In this opportunity the researcher want to take the time to give some suggestion.

1. For the English Teacher, keep find the best method to support the teaching process, especially in teaching speaking so that, student more interest in leaning.
2. For the student of English department, always do the evaluation in this thesis to find the best solution to improve speaking skill.