

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, there are some theories that support this research. these theories are divided some parts. They are definition of teaching English grammar, definition of grammar, the concept of tenses, simple present tense, media in teaching, ICT in teaching English, definition of Hello English Application, features of Hello English Application, advantages and disadvantages of Hello English Application, using media Hello English Application in teaching English and review of previous study.

2. 1 Teaching English Grammar

Richard stated that grammar teaching forms an important part of teaching the language, so much so that other aspects of learning the language either ignored or belittle. Grammatical knowledge of the system, it is argued, is just one of many components that underlie the notion of communicative competence. It means that grammar is very important for language learning. Based on explanation of the type of teaching the English language it can be concluded that the grammar can be connected or used in the teaching of writing and speaking. The two skill teaching of grammar teaching is more often applied in the teaching process.

2. 2 Grammar

Grammar is the rule to make a good sentence. When someone makes grammatical sentences they need to implement it. Harmer (2001: 12) stated that the grammar is a description of the ways that words can change their shape and can be combined into sentences in that language. This is proof that the grammar is one of the most important skills for students to be mastered. Harmer also add the fact for people realize how the simple sentence is also have structured (2001: 12). In grammar students can learn many kinds of grammar or structure to make a good sentence or paragraph such as noun, adjective, adverb, verb, pronouns, tenses, conjunction, etc.

2.2.1 The Concept of Tenses

The Cambridge Dictionary stated that tense is any the form of a verb which show the time at which an action happened. There are many kinds of tenses. They are simple present tense, present progressive tense, present perfect tense, simple past tense, past progressive tense, past perfect tense, etc. Based on the reason before, it is important for studying about tenses. The students will understand how to make a good simple sentence or a paragraph. The students can also the correct structure of the sentence.

Rosemary Aitken (1992) in her book stated that the kinds of tenses are the following contents:

- a. Present Section**
 - 1. Present Continuous
 - 2. Present Simple
 - 3. Present Prefect
 - 4. Present Perfect Continuous
- b. Past Section**
- c. Future Section**
- d. Conditional Section**
- e. Modal Auxiliaries**
- f. Passive Section**

In the study, the researcher only the focus on the use of simple present tense for the students mastery by using Hello English Application.

2.2.2 Simple Present Tense

According to Azar (1999: 4-5) stated that the simple present tense indicates an action in the present time which is not finished. This can be a habitual action (something done regularly such as brushing your teeth every day) or a general truth. A form of the verb is represented in English either by a third person singular inflection -s (For example, "he laughs") or the basic shape ("I / you / we / they laugh "). Also called non-past. In contrast to the past tense or preterit. Present tense to refer to an action or event ongoing or that occur at this time. However, because the

current time in English can also be used to express a variety of other meanings (including references to events of the past and the future, depending on the context), sometimes described as an "unmarked to time."

a. General Concept of Simple Present Tense

The simple present expresses daily habit or usual activities, as in (a) and (b), and expresses general statement of fact as in (c), (d), and (e). For example:

- a. James eats noodle every day.
- b. They usually work in the field.
- c. The earth revolves around the sun.
- d. A square has four equal sides.
- e. The boy is very handsome.

We use the present simple tense for gifts state, e. g feelings, opinions, or the fact that something belonging to someone. We also use the present simple tense to repetitive actions such as routines, habits, occupation, hobbies, and things are always happening. Using simple present tense verb 1 to show the action in verbal sentence and be (is, am, are) in a nominal sentence. The patterns of the simple sentences are:

i. Verbal sentence

Positive : S +Verb 1(-s/-es) + O

Negative : S +Do/does +no t+ Verb 1+ O

Interrogative : Do/does + S + Verb 1+ O

Negative question : Do/does + not + S + Verb 1+ O

ii. Nominal sentence

Positive : S + to be + non verb

Negative : S + to be + not + non verb

Interrogative : to be + S + non Verb

Negative question : to be + not + S + non Verb

In English, simple present tense verbs after of third personal pronoun subject will have an addition of s/es. Typical time expressions with the simple present are always, often, usually, sometimes, ever/never, every day, every week, once, twice, on Friday, in the morning, at ten o'clock, etc.

2. 3 Media in Teaching

According to Parker (2010:4) stated that the currently include cellular phones, interactive television, computer games and virtual worlds. As new technologies are integrated into our daily lives. It means the English learning process is integrated with media will produce the good results for teaching English. There remains a gap between the students' participation with media in school and outside of school. After the students study language using media, the students are engaging new forms of play, new online communities and so on.

2. 4 ICT in Teaching English

ICT or information and communications technology (or technologies), is the infrastructure and components that enable modern computing. Although there is no single, universal definition of ICT, but the term generally accepted means all devices, network components, applications and systems that combined allow people and organizations to interact in the digital world. Rank (2011:159) stated that teaching English using ICT can be created own quizzes to test each other and always a good way of motivating them using a number of strategies gives variety and helps maintain interest.

2. 5 Hello English Application

1.5.1 Definition Hello English Application

English language learning program that is used to learn grammar, vocabulary, and the ability to speak in English. This learning program is designed for students who are studying in schools that use English or Indonesian language as a medium of communication or aspects of learning.

1.5.2 Features of Hello English Application

There are some features of Hello English such as:

- a. There are 475 interactive learning such as learning grammar and the ability to speak English with conversational dialogue is very beneficial. Learning can be done offline.
- b. There is an interesting game: Tips on grammar and practice reading, writing, listening and speaking with quick results.
- c. Chat directly with teachers: Asking questions about grammar and translation to the teachers.
- d. Practice with daily news: Learn pronunciation and new vocabulary.
- e. Game conversation: Practice using everyday conversation by speaking directly within the application.
- f. There is a dictionary of 10,000 words: Can learn new words and their pronunciations.

1.5.3 Advantages and Disadvantages of Hello English Application

1.5.3.1 Advantages of Hello English Application

Hello English application is an application or game that is similar to exchanging routines for the use of materials that are in Hello English Application the same by exchanging is simple present tense. The advantages of this application are:

1. The students can learn grammar more, and students will get a lot of new vocabulary and pronunciation of the English language correctly.
2. The application can also be an alternative media in learning English in school.
3. The student can practice honing language skills even though they are not at school.

1.5.3.2 Disadvantages of Hello English Application

Hello English Application is an application was made to support the media for teaching English. Hello English Application has disadvantages. The disadvantages of this application are:

1. When students want to have an application must first download that can be used and require Internet data packets.
2. When a student wants to download the application, they must ensure the network on their smart phone.

3. Once students want to try at a certain level without having to pass through the stages that exist then the student must have certain points to be able to open the desired level.

2. 6 Using Media HEA in Teaching English

2.6.1 Procedure of using HEA to teach English

Students may possess and use Hello English Application for their use in supporting their learning interest in the following ways:

1. The students should download application Hello English Application in the Play Store.
2. The student must be entered in this application by using their email account so that Hello English Application belongs to them with the name of the account listed.
3. The student must pass through the stages that exist within the application to collect coins.
4. The following students have some coins, students can open other stages corresponding to the number of coins they have collected.

2. 7 Review of Previous Study

The first previous study, the researcher took the thesis of Rania Fatehi Mohammed from IOWA STATE UNIVERSITY with the title of thesis is “The Effectiveness of Using Subtitle Video to Teach Grammar”. She taught the students were not just exposed to implicit instruction by watching the subtitled video during the two class periods. And all of students interacted together as they worked within their groups to complete tasks with minimal student teacher interaction.

The second previous study, the researcher took the thesis of Rouf from Walisongo Islamic State University with the title of thesis was “Improving Students’ Understanding of Simple Present Tense Through Auction Grammar Game (A Classroom Action Research with the Eighth B Grade Students of MTs Ma’arifJumoTemanggung in the Academic Year of 2015/2016)”. He researched using a classroom action research. the result of the research was the students were more enthusiastic to join in classroom activity after the implementation of Auction Grammar Game.

The third previous study, the researcher took the thesis of RidhatulDewifartina with the title of thesis was “Developing Students’ Ability of The Simple Present Tense Through Substitution Drills (A Classroom Action Research in Seventh Grade of SMPN 6 Depok)”. In this study the researchers used a method CAR with the design of this study researchers used media can improve the students about the simple present tense. The results achieved by the researcher with the methods used successfully enhance students' skills in understanding the simple present tense with the first cycle is 72.74 and the second cycle is 75.95. And automatically Substitution drills can improve students' understanding of the simple present tense.

Based on the three previous studies, the researcher read if the three previous studies used same method. But the researcher uses the different method which is experimental design and the researcher uses a new media for teaching grammar. The media of Hello English Application can be used to teach other skills. The difference Hello English Application with learning media used in previous study is in this media student will better understand the present simple tense material and also student will learn the material easily and fun because grammar and appearance very easy to understand and more fun that will support understanding Students to simple present tense material.