CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

This study entitled "The Struggle of Maud to gain Social and Political Equality in "Suffragette". The issue of equality appears as the main problem of this research. The research subject is indicated to the main female character in "Suffragette" namely Maud who struggles to gain social and political equality for women. The research questions are referred to the two problems which are the causes and the struggle of Maud to gain women equality in social and political field. After analyzing data by using qualitative method and feminist perspective, the researcher concluded that the causes of Maud struggle to gain social and political equality is based on the condition of women in her home town, where women live in inequality and dominated by men. The causes of Maud struggle in social equality are based on women condition that gets discrimination in society, family, work and security in social life. While in political field, there are some reasons that motivate Maud to fight for demand her equality such as the right to vote, Law injustice, and the custody of her son.

To reach the aim of her struggle, Maud uses several ways to realize her dream for being equal with men. Although her struggle is full of suffering and obstacles, she decided to fight for demand equality, by joining women campaign, Joining in Women Social and Political Union (WSPU), until she have to lost her family and arrested in the prison. Equality in social and political field is needed to save women's right from discrimination. By represented women by Male relatives it means women are lost their equality.

5.2 SUGGESTION

Suffragette is an interesting movie to be watched, because it contains the history of women movement in England. This research is analyzed according to feminist's perspective, the researcher hopes that in the future, there are new

researches from other perspective such as Marxism perspective, because the researcher finds some illustrations about social class differences.