APPENDIX I

Appendix 1 The Paper Test Question

NASKAH ULANGAN AKHIR SEMESTER GANJIL (UAS)
MADRASAH TSANAWIYAH KAB. GRESIK
TAHUN PELAJARAN 2016/2017

Mata Pelajaran : BAHASA INGGRIS
Kelas : VII (Tujuh)
Hari/Tanggal : Sabtu, 3 Desember 2016
Waktu : 90 menit

Choose the right answer a, b, c, or d!

1. Harry : Good morning, my name is Harry
   George : ..... I'm George.
   a. Good morning c. Good Afternoon
   b. Good evening d. Good night
2. Sarah : Hi. How are you Eve?
   Eve : .....
   a. Thank you c. I'm sorry
   b. Good morning d. I'm fine, thanks
3. Rima : Thank you for your attention!
   George : .....
   a. I'm very sorry c. Please excuse me
   b. You're welcome d. Thanks
4. Simon : Erik, can I borrow your book?
   Erik : Sure, here it is.
   Simon : .....
   Erik : Don't mention it
   a. Please forgive me c. Thank you very much
   b. Never mind d. I'm sorry
5. Sigit : I have to go now. Nice to meet you, Sri.
   Sri : ....., Sigit.
   a. Bye c. Nice to meet you, too
   b. How do you do? d. Pleased to meet you
6. Ranti : I'm sorry, I broke your ruler.
   Angga : .....
   a. Thank you c. Please excuse me
   b. Never mind d. You are welcome
7. *Heru is a new student.*
   Ary : Hello. I'm Ary.
   Heru : Hello. I'm Heru.
   Ary : Are you a new student ?
   Heru : Yes, I am. I..... Padang.
   Ary : Well, nice to meet you, Heru.
   Heru : Nice to meet you, too.
   a. live b. come from c. am d. comes from
8. Citra : Sarah, ...Fandy. He is my classmate. Fandy, this is Sarah. She is my sister.
   Sarah : Hi, Fandy.
   Fandy : Hi, Sarah.
   a. he is my friend c. how are you
   b. it's nice to meet you d. this is
9. Hani : This is my sister.
   Galih : ....
   Hani : Her name is Martha.
   a. What's your name? c. What's her name?
   b. What's his name? d. What's their name?

The text is for questions number 10-11

Hi, my name is Maria Magdalena. I live with my friends, Donita and Bryan, on 17 Merak Street. It is near from Tirtayasa Bus Station. This is my new friend. His name is Fauzan Adi. He lives on the same street as I live. I like to have a friend like him because he is very clever and kind. He is also very funny. He always makes me smile.

10. Who is Fauzan Adi?
    a. Donita's enemy c. Bryan's friend
    b. Donita's friend d. Maria's friend
11. Where does Fauzan Adi live?
    a. near Tirtayasa Bus Station
    b. on 17 Merak Street
    c. near Merak Street
    d. on Tirtayasa Street
12. Mrs. Ann is my aunt. She has a daughter.. ... . name is Sarah
    a. your b. his c. her d. their
13. This is my friend. ... . name is Anton.He is from Bandung. He likes gado gado very much. He has a new bicycle. Its colour is blue.
    a. My b. Her c. His d. Your

The text for number 14

I'll be home at about 3 p.m tomorrow if the flight is on time. On Monday morning, I must go back to work, I can't wait to show my video to my class. Okay, that's all for now. Send my love to your children. Bye ..

Best wishes from,
Gaby

14. On what day Gaby is going to arrive at home ?
    a. Sunday c. Saturday
    b. Thursday d. Tuesday
15. We celebrate Hero 's day in ...
    a. May b. Nopember c. June d. March
16. Adi : What date do we celebrate Our Independence day?
    Iwan : It's on ....
    Adi : Thank you
    Iwan : Don't mention it
    a. The seventeenth of August
    b. The seventeen of August
    c. August seventeen
    d. August seventeen
17. Nadia : What date will we go picnic?
    Budi : 12-12-2016
    a The twelfth two thousand and sixteen
    b. The twelve of December two thousand and sixteen
    c. The twelfth of December two thousand and sixteen
    d. The twenty of December two thousand and sixteen

John Calloway is my father. He was born on 17-3-1971. He is 45 years old. He is a bank manager. He works in a bank in the center of New York.

18. a. The seventeen of may nineteen seventy one
    b. The seventeenth of march nineteen seventy one
    c. The seventeenth of may nineteen seventy one
    d. The seventeen of march nineteen seventy one
19. Mr. Jack goes to school at ... . in the morning
    a. Six thirty AM c. One thirty AM
    b. Six thirty PM d. Tweleve thirty PM
20. What time is it?
    a. It's one past fifteen
    b. It's a quarter past one
    c. It's half past one
    d. It's a quarter past two

Text for number 21 – 23

The bell rings once. It's time for break time. The students go out from the class. Some of them go to canteen. They buy meals and drinks to have their lunch, while others go to the library. They want to read or borrow the books from the library. There are also some students only sit and chat in front of the class. The bell rings twice. It means the breaktime is over and all students must come into the class and follow the lessons again.

21. What do the students do in the canteen?
    a. to study the lesson
    b. to buy meals and drinks
    c. to read or borrow the books
    d. to sit and chat in front of the class
22. The bell rings twice. The students must do this thing..
    a. Continue their breaktime
    b. Buy the meals and drinks
    c. Go to library
    d. Come into the class and follow the lessons
23. Some of **them** go to canteen.
    The underlined word refers to the...
    a. Meals b. Students c. Bells d. Breaktime

Text for number 24 – 27

My name is NyomanRaiBudiarta. My friends usually call me Rai. I am twelve years old. I study at Islamic Junior high school. I am in the First class. I live in Malang, East Java. My parents' name are Mr. and Mrs. Made Budiarta. My father is a doctor. While my mother is a teacher. I have two older sisters, Putu and Saraswati. Putu is a senior high school student. She is in the second grade. She is four years older than me. Saraswati is a nurse.

24. Who is the writer of the text ?
    a. Saraswati
    b. Putu
    c. Rai
    d. Budiarta
25. What is Rai's father ?
    He is .....
    a. Teacher b. doctor c. student d. nurse
26. How old is Putu ?
    She is .....years old.
    a. Twelve b. seventeen c. Fourteen d. Sixteen
27. How many sisters does Nyoman Rai Budiarta have ?
    a. One b. Two c. Three d. Four

Text for number 28 – 29

Hi, my name is Maria Magdalena. I live with my relatives, Donita and Brian, on Merakstreet. It is near the Tirtayasa bus station. This is my new neighbor. His name is Fauzan. He lives on the same street as I live. I like to have a friends like him because he is very clever and kind. He is also very funny.

28. Who is Maria Magdalena ?
    a. Donita's enemy
    b. Donita's friend
    c. Brian's relative
    d. Brian's friend
29. Who is Maria's neighbor?
    a.Brian b. Fauzan c. Donita d. Yuli
30. 1. Beside that I'll bring my first hand phone, my mother has bought it for me
    2. I think it is enough for today, have a nice day and see you next.
    3. Hi, Aunt Rena, how are you today . I really belive that you'll be surprise at my letter.
    4. By the way, what thing that you want from my city ? I'll bring you some typical foods.
    5. I just want to inform you that I have finished my test lately and I'll visit you in my Holiday
    6. So, I'll bring it and other typical foods
    7. I know that you really like Mandarin cake.
    The right order is .....
    a. 3-5-4-7-6-1-2
    b. 3-5-4-6-1-7-2
    c. 4-5-3-7-6-1-2
    d. 3-4-2-7-1-6-2
31. Anita : ...tables are there in the classroom?
    Doni : there are twenty tables in my classroom
    a. how many
    b. how much
    c. how long
    d. how far
32. *This is a classroom..It is large and also clean because the students always clean the floor everyday ..... a whiteboard in front of the class. There are many things beside a whiteboard in my class, there are desks, chairs, and some pictures on the wall.*
    a. there are b. there is c. there was d. there were

33. ***The text for number 33-35***

Let me introduce myself. My name is Mohammed Azriel. My family usually ..... 33 me Azriel. I am thirteen years old. I was born on 18 June 2003 in Gresik. Now , I live in Kedamean village, Block 12 No. 6 Kedamean District. I am a student of Junior High School. I am in class 7 . my hobby is playing Volleyball. I have a brother and a sister, their names are Hanif and Nabila. I want to be a doctor.
I have a big house, the colour is white, it has a wide garden,It has many flowers that I like,Such as Jasmines, roses, and many more. And beside the garden there is .... (34) with beautiful fish, and .... (35) many tress around it.

33. a. take b. call c. tell d. say
34. a. a pond b. a Vase c. a kitchen d. a room
35. a. there is b. there are c. there was d. there were
36. Teacher : How do you spell your name, Anton?
    Anton : ei en ti ou en
    Teacher : good, and ..... You have brother or sister?
    Anton : Yes, I do, I ..... one brother and one sister
    a. Does – Have
    b. Do – has
    c. Do – Have
    d. Does – Has
37. What are those?
    a. those are a zebra
    b. those are two zebras
    c. those are three zebras
    d. those are a zebras

38. There is .....
    a. a cock
    b. a chicken
    c. a hen
    d. a. fried chicken

39. There is a ..... or ouse.
    It is a place where people can send letter and buy some stamps
    a. market
    b. swimming pool
    c. post office
    d. mosque
40. *My mother is a Doctor*

I have a mother , she is very kind and gentle, she always go to her work place every day with my father. Before going to his work she always prepare breakfast for me, I really love my mother.
She is a doctor, she always help to cure sick people in the ... .
    a. school
    b. office
    c. hospital
    d. library
41. Arrange these words into a good dialogue!
    1. See you!
    2. Yes, Sir.
    3. Okay students time is over. Submit your papers, please!
    4. See you too!
    a. 3-2-1-4
    b. 1-2-3-4
    c. 3-4-2-1
    d. 2-3-1-4

Good morning I want to introduce myself. My name is Nizam Al Falah. My nickname is Nizam. I am from Surabaya. I was born on November 21st, 2002. Now I live at Jln. Melati no 38, Gresik. I study at Junior high school at Jln. Kartini. I am in seven grade. I go to school by bicycle at 6.30 and at 1.30 I arrive at home.I go to school everyday except on Sunday.My

hobby is playing game. I always playing it in my spare time. My favourite food is grilled steak.

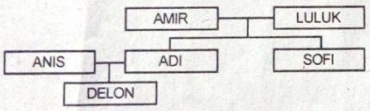
42. Where was the writer born ?
    a. The twenty first of November two thousands and four
    b. The twenty first of November two thousands and two
    c. The twenty one of November h two thousands and four
    d. The twenty one of November two thousands and two

42. I arrive at home. The word " arrive " can be replaced....
    a. leave c. Get off
    b. come d. go

43. When does the writer has holiday ?
    a. on Sunday c. On 21 november
    b. Everyday d. At 1.30

45. What time does the wrier arrive at home ? at ... .
    a. Half past twoy c. Quarter past two
    b. Half past one d. Quarter past one

FOR QUESTIONS NO. 46-48



46. How does Delon call Amir ?
    a. Uncle c. Father
    b. Brother d. Grandfather

47. Adi's sister is ....
    a. Anis c. Amir
    b. Sofi d. Luluk

48. Arrange these words into a good order!

the table	two dictionaries	on	There are
1	2	3	4

    a. 1-2-3-4 c. 3-2-1-4
    b. 4-2-3-1 d. 4-3-2-1

49. Arrange these words into a good order!

my mother	the drugstore	some medicines	at	buys
1	2	3	4	5

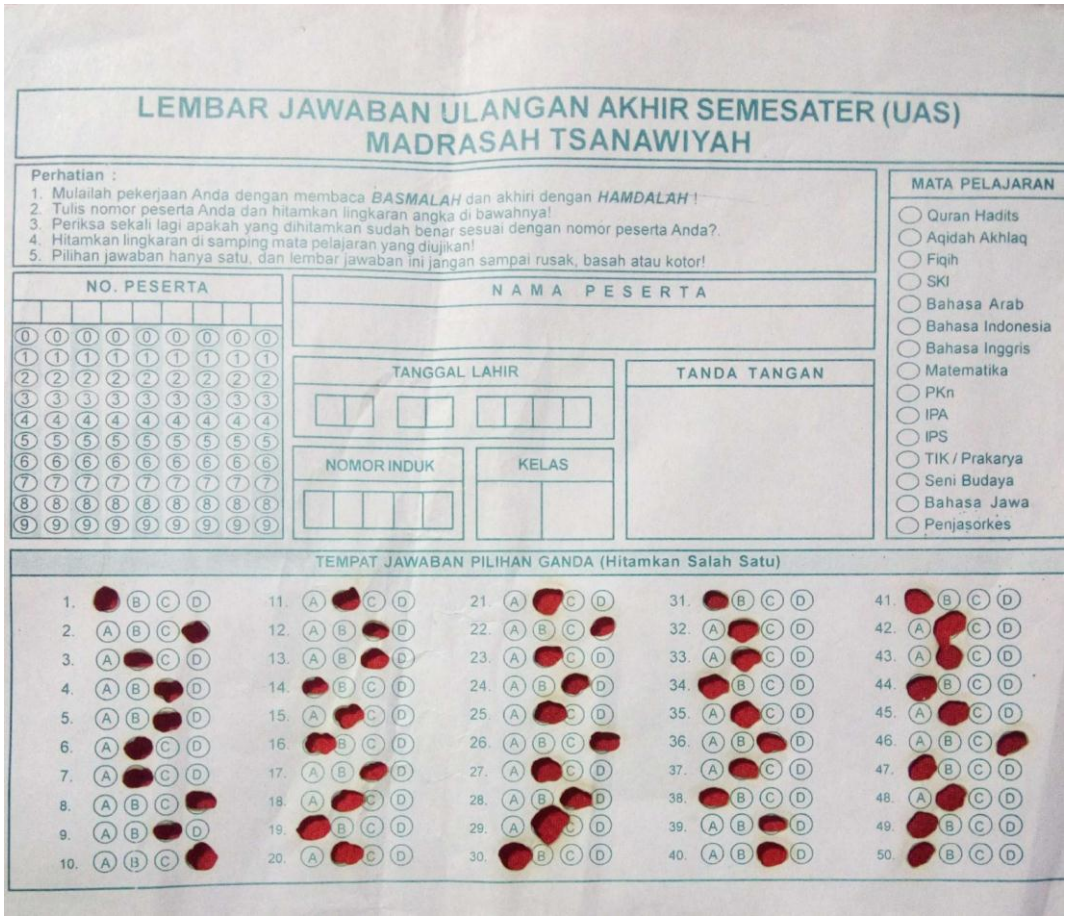
    a. 1-5-3-4-2 c. 1-5-4-3-2
    b. 1-5-2-4-3 d. 1-2-3-4-5

50. Arrange these dialogue cronologically ! (**susunlah** dialog
    1. Sigit : Good night.
    2. Citra : Good evening, Sigit.
    3. Citra : Oh, well. That's OK. Good night, then.
    4. Sigit : I s Ari at home ?
    5. Sigit : I'm sorry, Citra. Ari is not at home.
    6. Sigit : Good evening, Citra.

    The right order is ... .
    a. 6-2-4-5-3-1 c. 4-5-3 — 6-1-2
    b. 3-5-4-6-1 — 2 d. 3-4-2 — 1-6-2

APPENDIX II

Appendix 2 The Keys Answer



LEMBAR JAWABAN ULANGAN AKHIR SEMESATER (UAS)
MADRASAH TSANAWIYAH

Perhatian :
1. Mulailah pekerjaan Anda dengan membaca *BASMALAH* dan akhiri dengan *HAMDALAH* !
2. Tulis nomor peserta Anda dan hitamkan lingkaran angka di bawahnya!
3. Periksa sekali lagi apakah yang dihitamkan sudah benar sesuai dengan nomor peserta Anda?.
4. Hitamkan lingkaran di samping mata pelajaran yang diujikan!
5. Pilihan jawaban hanya satu, dan lembar jawaban ini jangan sampai rusak, basah atau kotor!

NO. PESERTA

NAMA PESERTA

TANGGAL LAHIR

TANDA TANGAN

NOMOR INDUK

KELAS

MATA PELAJARAN
- Quran Hadits
- Aqidah Akhlaq
- Fiqih
- SKI
- Bahasa Arab
- Bahasa Indonesia
- Bahasa Inggris
- Matematika
- PKn
- IPA
- IPS
- TIK / Prakarya
- Seni Budaya
- Bahasa Jawa
- Penjasorkes

TEMPAT JAWABAN PILIHAN GANDA (Hitamkan Salah Satu)

1. B	11. C	21. C	31. B	41. B
2. C	12. D	22. C	32. C	42. C
3. C	13. D	23. C	33. C	43. C
4. D	14. B	24. D	34. B	44. B
5. D	15. C	25. C	35. C	45. C
6. C	16. B	26. D	36. D	46. D
7. C	17. D	27. C	37. C	47. B
8. D	18. C	28. D	38. B	48. C
9. D	19. B	29. C	39. D	49. B
10. C	20. C	30. B	40. D	50. B

APPENDIX III

Appendix 3 The Result of The Test appropriateness Regarding to Basic Competence

Competence Standard	Basic Competence	Themes / Materials	Items Test that Appropriate with the Basic Competence	Total number of items test (Σ)	Percentage of Total Numbers of Particular Items Represent the Elated Basic Competence	Checklist (√)
3 Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.	3.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, serta menanggapinya, sesuai dengan konteks penggunaannya	Interaksi antara peserta didik di dalam di luar kelas yang melibatkan tindakan menyapa, berpamitan, berterimakasih, meminta maaf yang dapat menumbuhkan perilaku yang termuat di KI	1, 2, and 3	3	6%	√

	3.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perhatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga; pronoun (subjective, objective, possessive).	Deskripsi diri sendiri sebagai bagian dari keluarga: ayah, ibu, kakak, adik,yang dapat menumbuhkan perilaku yang termuat di KI	7 & 47	2	4%	√
	3.3 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun, sesuai dengan konteks penggunaannya. (Perhatikan kosa kata terkait angka kardinal dan ordinal)	Waktu kejadian/peristiwa/ kegiatan terkait kehidupan di sekolah, rumah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang termuat di KI	4, 18, 19, and 20	4	8%	√
	3.4 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan	Benda, binatang, dan bangunan yang biasa dijumpai dalam	21, 22, 23, 31, 37, 38, 39, and 48	8	16%	√

	dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan peserta didik sehari-hari, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan dan kosa kata terkait article a dan the, plural dan singular)	kehidupan nyata di rumah, sekolah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang termuat di KI				
4 Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.	4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, dan menanggapinya dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	Interaksi antara peserta didik di dalam di luar kelas yang melibatkan tindakan menyapa, berpamitan, berterimakasih, meminta maaf yang dapat menumbuhkan perilaku yang termuat di KI	5, 6, 41, and 50	4	8%	√
	4.2 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta	Deskripsi diri sendiri sebagai bagian dari keluarga: ayah, ibu,	8, 9, 10, 11, 12, 13, 24, 25, 26, 27,	18	36%	√

	informasi terkait jati diri, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	kakak, adik,yang dapat menumbuhkan perilaku yang termuat di KI	28, 29, 33, 34, 35, 40, 42, and 46			
	4.3 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun, dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dansesuaikonteks	Waktu kejadian/peristiwa/ kegiatan terkait kehidupan di sekolah, rumah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang termuat di KI	14, 15, 16, 17, 30, 32, 43, 44, 45, and 49	10	20%	√
	4.4 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan	Benda, binatang, dan bangunan yang biasa dijumpai dalam kehidupan nyata di rumah, sekolah, dan lingkungan sekitar	36	1	2%	√

	siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	peserta didik yang dapat menumbuhkan perilaku yang termuat di KI				

(Based on the syllabus K13)

APPENDIX IV

Appendix 4 The Result of The Test appropriateness toward Students Levels

No.	Characteristics of Good Multiple Choice	Checklist (√)
1.	Presented out of simple context	√
2.	The Stem; the choices from which the students select their answers are referred to as option/responses/alternative	√
3.	The option in multiple choice are: a. One option is correct option or key b. Other option is distractors	√
4.	Multiple choice items are all receptive, or selective, responses	X
5.	Design each item to measure a specify objective	√
6.	State both stem and options as simply and directly as possible	√
7.	Make certain that intended answer is clearly the only correct one	√
8.	Use item indices to accept, discard, or revise items	x
9.	Not need long time to answered the question or choose the correct one.	√
10.	All the multiple choice items should be at a level appropriate to proficiency level of education	x
11.	The questions or statements should be grammatically correct	√
12.	The stems should not give clues or question to other question.	√
13.	Chronological on the optional answer	√
14.	Only one feature at the time should be tasted	X
15.	Pictures, graphics, tables, and diagrams should be clear and in function	√

(Based on Brown and Heaton)

APPENDIX V

Appendix 5 DATA A SAMPLE (AS)

HOME

Table Of Analysis English Final Test as The Result in A Sample (AS)

ANALYZE OF ENGLISH FINAL TEST OF THE RESULT

TYPE OF TEST : MULTIPLE-CHOICES

THE BASIC DATA		
	NAME OF SCHOOL	: AS
	CLASS	: 7-B
	NAME OF TEST	: FINAL TEST

BASIC COMPETENCE	: 3.1 - 4.4
YEAR	: 2016/2017
KBM :	75

THE DATA OF TEST	KEY OF ANSWERS	TOTAL OF QUESTIONS	OPTION	TRUE SCORE	FALSE SCORE	VALUE'S SKALA
	ADBCCBBDCDBCCABACBABBDBCBDBCBAABBABCBACCABBABDABAA	50	4	2	0	100

NO.	NAME OF STUDENTS	M/F	STUDENTS' ANSWER	TOTAL		SCORE	AVERAGE	RANK	INFORMATION OF STUDENTS' MASTERY
				TRUE	FALSE				
1	AS1	M	ABBCCBBACDBCCDBACBBBBDBBBCBCBAABBABCBDCCABBABCBBAA	40	10	80	78	7	YES
2	AS2	M	ADBCCBBACABCCADDCBBBBDBDBCBABADBBABCBACCDBBABDBBDA	38	12	76		16	YES
3	AS3	F	ADACCABACDBCCDBACBBBBDBDACBCBAABBABCAACCADBABDDBAA	38	12	76		16	YES
4	AS4	M	ADBCCBBACDBCDABACBBDBDBDDCBCBAABBDBCBACCABBABDBBAD	39	11	78		11	YES
5	AS5	F	ADBCCBBACDBCCABDCBBBBDBDBABCBAABBABCBACDABBABDBBAA	42	8	84		2	YES
6	AS6	F	ADBCCBBACABCCABACBABABBDBCBCBAABBABCBACCABBABDBBAA	42	8	84		2	YES
7	AS7	M	ADBCCBBACADCCABACBBBBDBDBCACBADBBABDBACCABBDBAABAA	38	12	76		16	YES
8	AS8	M	ADBABBBACDBCCABACBBBBDBDACBCBAABBACCBADBBBBABDBCAA	36	14	72		20	NOT
9	AS9	M	BDBCCBBBDDBCCACACBBBBDBDBCBCCDABBABCBACCABBABDBBAA	39	11	78		11	YES
10	AS10	M	ADBCCBBACDBCCABACBBBBDBDBCBCBAABBABCBACCABBABDBBAA	44	6	88		1	YES
11	AS11	M	ACACCBBACDBCCABABBBBBDBDACBDBCBBBABDBACCBBBABCBBAA	35	15	70		25	NOT
12	AS12	M	ADBCCBBAABADCABACBBBBADDBCBCBAABBACCBACCABBABACBAA	36	14	72		20	NOT
13	AS13	M	ADABBBBACDBCCBBACBACBDBDBCBCBAABBABCBABDACDABDBBAA	36	14	72		20	NOT
14	AS14	M	ADBCCBBACDBBDABACBADBDBDBCBCCDABBABCBADDABBCDDBBAA	36	14	72		20	NOT
15	AS15	M	ADBCABBACDBCCABACBBBBDBDBCBCAAABBDBCBACCABBABDBBAD	40	10	80		7	YES
16	AS16	F	ADBCCBBACDBCCABACBBBBDADBCBCBAABBABCBACAABBABDBBAA	42	8	84		2	YES
17	AS17	F	ADBCCBBACDBCCABACBBBBDBDBCBCBDABBABCBACCABBABCBBAC	41	9	82		6	YES
18	AS18	F	ADBCCBBACDBCCACACBBBBDBDBCBCBAABBABCBACCDBBABDBBAA	42	8	84		2	YES
19	AS19	F	ADBCCBBABCBCCABACBBBBDBDBDBCBAABBABCBACADBBACDBBAA	40	10	80		7	YES
20	AS20	F	ADBCBBAC-DBCCABACBBDBDBDBCBCBDABCABCBABDABBABDBBAA	36	14	72		20	NOT
21	AS21	F	ADBACBBACDBCCABACBBBBDBDBCBCACABBABCBDCCABBABDBBAA	40	10	80		7	YES
22	AS22	M	ADCCCADACDBBDABACBBBBDBDBCBCBAABBABCBABDABBABDADAA	37	13	74		19	NOT
23	AS23	M	ADBADBBACDBCCABACACDBDBDBCBCBAABBABCBACCABBADDBBAA	39	11	78		11	YES
24	AS24	M	ADBCCBBACDBCCABACBBBBDBDBCBCADAACABCBACCABCABDBBAA	39	11	78		11	YES
25	AS25	M	ADBCCBCDCDBCCDBACBBCBDBDACBCBAABBABADACCABACBDBACA	35	15	70		25	NOT
26	AS26	M	ADABDBBACDBCCABACBBBBDBDBCBCAAABBABCBACCABCABDBBAA	39	11	78		11	YES
27	AS27	M	ADABDBBACDBCCABACBBBBDBDBCBCAAABBABCBACCABCABDBBAA	39	11	78		11	YES
28	AS28	F	ADABDBBACDBCCABACBBBBDBDBCBCAAABBABCBACCABCABDBBAA	39	11	78		11	YES

Proses of The Analysis A Sample Data

TOTAL NUMBERS OF THE TEST QUESTIONS	: 50
STUDENTS	: 28

: ST : SR

| No. | STUDENTS' NAME | THE DETAILS OF STUDENTS' ANSWER | QUESTIONS NUMBER | | |

The Data of A Samples' Answer

THE DETAIL OF KEYSANSWER
1A/2D/3B/4C/5C/6B/7B/8D/9C/10D///11B/12C/13C/14A/15B/16A/17C/18B/19A20B///21B/22D/23B/24C/25B/26D/27B/28C/29B/30A//31A/32B/33B/34A/35B/36C/37B/38A/39C/40C//41A/42B/43B/44A/45B/46D/47A/48B/49A/50A

| POINT OF STUDENTS' ANSWER | | |

The Analysis of Difficulty Level in the A Sample (AS)

THE DATA OF ITEMS DIFFICULTY LEVEL

THE INDEX OF CRITERIA TEST QUESTIONS (SUJDANA. 2011:137)
0 - 0.30 : Hard
0.31 - 0.70 : Medium
0.71 - 1 : Easy

N : 28

NO.	QUESTIONS NUMBER	STUDENTS ANSWER (N)	STUDENTS ANSWER CORRECTLY (B)	INDEX (B/N)	LEVEL
1	Q1	28	27	0.964285714	EASY
2	Q2	28	26	0.928571429	EASY
3	Q3	28	21	0.75	EASY
4	Q4	28	21	0.75	EASY
5	Q5	28	20	0.714285714	EASY
6	Q6	28	26	0.928571429	EASY
7	Q7	28	25	0.892857143	EASY
8	Q8	28	1	0.035714286	HARD
9	Q9	28	24	0.857142857	EASY
10	Q10	28	23	0.821428571	EASY
11	Q11	28	26	0.928571429	EASY
12	Q12	28	25	0.892857143	EASY
13	Q13	28	25	0.892857143	EASY
14	Q14	28	24	0.857142857	EASY
15	Q15	28	25	0.892857143	EASY
16	Q16	28	26	0.928571429	EASY
17	Q17	28	27	0.964285714	EASY
18	Q18	28	27	0.964285714	EASY
19	Q19	28	3	0.107142857	HARD
20	Q20	28	22	0.785714286	EASY
21	Q21	28	27	0.964285714	EASY
22	Q22	28	26	0.928571429	EASY
23	Q23	28	26	0.928571429	EASY
24	Q24	28	0	0	HARD
25	Q25	28	23	0.821428571	EASY
26	Q26	28	1	0.035714286	HARD
27	Q27	28	27	0.964285714	EASY
28	Q28	28	0	0	HARD
29	Q29	28	20	0.714285714	EASY
30	Q30	28	21	0.75	EASY
31	Q31	28	25	0.892857143	EASY
32	Q32	28	27	0.964285714	EASY
33	Q33	28	26	0.928571429	EASY
34	Q34	28	26	0.928571429	EASY
35	Q35	28	26	0.928571429	EASY
36	Q36	28	25	0.892857143	EASY
37	Q37	28	26	0.928571429	EASY
38	Q38	28	26	0.928571429	EASY
39	Q39	28	23	0.821428571	EASY
40	Q40	28	20	0.714285714	EASY
41	Q41	28	23	0.821428571	EASY
42	Q42	28	26	0.928571429	EASY
43	Q43	28	22	0.785714286	EASY
44	Q44	28	25	0.892857143	EASY
45	Q45	28	25	0.892857143	EASY
46	Q46	28	0	0	HARD
47	Q47	28	0	0	HARD
48	Q48	28	0	0	HARD
49	Q49	28	0	0	HARD
50	Q50	28	0	0	HARD
			Index Total	35.21428571	
			Mean	0.704285714	

The Analysis of Students' Group in A Sample

THE DATA OF DISCRIMINATION POWER

N : 28

The Criteria of Ross & Stanley Table as follows:					
Total of Test Taken (N)	N (27% N)	Option 2	3	4	5
28 - 31	8	4	5	5	5
32 - 35	9	5	5	5	5
36 - 38	10	5	5	5	5
Etc. (Seen table of Ross & Stanley)					

Notes:
** For column option 2 for true-false question*
** For column option 3, 4 and 5 to multiple-choice question*
** For "n" is 27% of the total number of students test taken*

FORMULA of DISCRIMINATION POWER : SR -ST

Notes:
** SR for students who answered incorrectly from low group*
** ST for students who answered correctly from high group*

NO.	NAME OF STUDENTS	SCORE	RANK
1	AS10	80	1
2	AS5	76	3
3	AS6	76	3
4	AS16	76	3
5	AS18	76	3
6	AS17	78	2
7	AS1	74	7
8	AS15	74	7
9	AS19	72	9
10	AS21	72	9
11	AS4	72	9
12	AS9	70	12
13	AS23	70	12
14	AS24	70	12
15	AS26	70	12
16	AS27	70	12
17	AS28	70	12
18	AS2	70	12
19	AS3	68	17
20	AS7	68	17
21	AS22	66	19
22	AS8	66	19
23	AS12	66	19
24	AS13	64	23
25	AS14	64	23
26	AS20	64	23
27	AS11	64	23
28	AS25	66	19

Students from high group (ST)

27% x 26 = 7.02

8

Students from lower group (SR)

The Analysis of Students' Upper Group Answer

	STUDENTS' ANSWER																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1
	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1
Correct's Answer	8	7	8	8	7	8	8	0	8	7	8	8	8	7	7	7	8	8	1	8	7	7	7	0	8
Wrong's Answer	0	1	0	0	1	0	0	8	0	1	0	0	0	1	1	1	0	0	7	0	1	1	1	8	0

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1
	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0
	0	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	1	1
	0	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0
Correct's Answer	0	8	0	7	7	8	8	8	7	8	8	8	7	8	6	7	8	8	8	8	6	0	8	8	6
Wrong's Answer	8	0	8	1	1	0	0	0	1	0	0	0	1	0	2	1	0	0	0	0	2	8	0	0	2

The Analysis of Students' Lower Group Answer

STUDENTS' ANSWER

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	0	1	1	0	0	0	1	1	1	0	0	1	1	1	1	1	0	1	1	1	1	0	1
	1	1	1	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0
	1	1	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	0	1	1	0	0	0	1
	1	1	0	0	0	1	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0	1
	1	1	1	1	0	1	0	0	0	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	1
	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	0	0
	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	0
Correct's Answer	8	7	5	6	5	7	5	1	6	7	7	5	6	6	8	8	7	8	2	4	8	7	7	0	5
Wrong's Answer	0	1	3	2	3	1	3	7	2	1	1	3	2	2	0	0	1	0	6	4	0	1	1	8	3

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	0	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	0	1	1
	0	1	0	1	1	1	1	1	1	0	1	1	1	0	0	0	1	1	1	1	1	0	0	1	1
	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	0	0	1	1	1	0	1	1	1
	0	1	0	0	0	1	1	1	1	1	1	1	1	0	0	1	1	1	0	0	1	0	1	1	1
	0	1	0	1	0	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	0	0	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	0	0	1	1	1	1	0	0	0	1	1	0	0	0	1
Correct's Answer	0	8	0	7	5	7	8	7	8	6	6	7	8	3	3	6	7	6	6	7	6	1	5	7	8
Wrong's Answer	8	0	8	1	3	1	0	1	0	2	2	1	0	5	5	2	1	2	2	1	2	7	3	1	0

The Result of Discrimination Power of the A Sample (AS)

Queations Number	Total number of students who asnwered incorrectly (SR)	Total number of students who answered incorrectly (ST)	SR - ST	INFORMATION
1	0	0	0	NO
2	1	1	0	NO
3	3	0	3	NO
4	2	0	2	NO
5	3	1	2	NO
6	1	0	1	NO
7	3	0	3	NO
8	7	8	-1	NO
9	2	0	2	NO
10	1	1	0	NO
11	1	0	1	NO
12	3	0	3	NO
13	2	0	2	NO
14	2	1	1	NO
15	0	1	-1	NO
16	0	1	-1	NO
17	1	0	1	NO
18	0	0	0	NO
19	6	7	-1	NO
20	4	0	4	NO
21	0	1	-1	NO
22	1	1	0	NO
23	1	1	0	NO
24	8	8	0	NO
25	3	0	3	NO
26	8	8	0	NO
27	0	0	0	NO
28	8	8	0	NO
29	1	1	0	NO
30	3	1	2	NO
31	1	0	1	NO
32	0	0	0	NO
33	1	0	1	NO
34	0	1	-1	NO
35	0	0	0	NO
36	2	0	2	NO
37	1	0	1	NO
38	0	1	-1	NO
39	5	0	5	YES
40	5	2	3	NO
41	2	1	1	NO
42	1	0	1	NO
43	2	0	2	NO
44	2	0	2	NO
45	1	0	1	NO
46	8	8	0	NO
47	8	8	0	NO
48	8	8	0	NO
49	8	8	0	NO
50	8	8	0	NO

APPENDIX VI

Appendix 6 The B Sample (BS)

Home

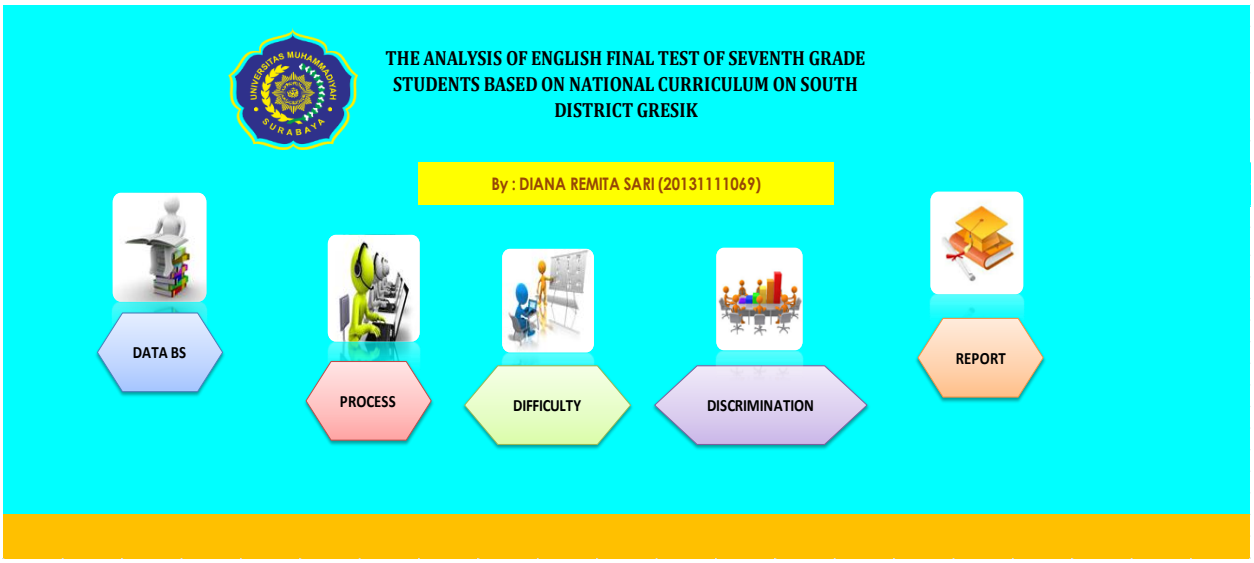


Table Of Analysis English Final Test as The Result in B Sample (BS)

ANALYZE OF ENGLISH FINAL TEST OF THE RESULT

TYPE OF TEST : MULTIPLE-CHOICES

THE BASIC DATA		
	NAME OF SCHOOL	: BS
	CLASS	: 7-A
	NAME OF TEST	: FINAL TEST

BASIC COMPETENCE	: 3.1 - 4.4
YEAR	: 2016/2017
KBM :	75

THE DATA OF TEST	KEY OF ANSWERS	TOTAL OF QUESTIONS	OPTION	TRUE SCORE	FALSE SCORE	VALUE'S SKALA
	ADBCCBBDCDBCCABACBABBDBCBDBCBAABBABCBACCABBABDABAA	50	4	2	0	100

NO.	NAME OF STUDENTS	M/F	STUDENTS' ANSWER	TOTAL		SCORE	AVERAGE	RANK	INFORMATION OF STUDENTS' MASTERY
				TRUE	FALSE				
1	BS1	MF	BDCAACCCBACCCBCADBABBDBCBDBCBABBBABCCACCACCBCCBBABB	27	23	54	67	27	NOT
2	BS2	F	ADBCCBBACDBCDABACBBDBDBDDCBCBAABBDBCBACCABBABDBBAD	39	11	78		5	YES
3	BS3	F	ADBCCBBACAABBADABDABDBBDBAACBBBCBCDCBADCABBABDBDDA	27	23	54		27	NOT
4	BS4	F	ADBACCAACBCBCCBBBDABBDBCBCBABAABAABDBADCABAABCCABA	29	21	58		24	NOT
5	BS5	M	ADBACBBAADBCCBCBBACDBCBCBCBBBAABABBABACCABAADDBBCA	30	20	60		21	NOT
6	BS6	M	ADBCCBBDCDACBADACBABDBBCBAACBBABADCBBAACABBABDBDAD	33	17	66		14	NOT
7	BS7	F	ADBCCBBACCACBADACBABDBBCBAACBBABADCBBAACABBABDBDAA	32	18	64		16	NOT
8	BS8	F	ADBACBDACDBBACBBBDBBBDBCBCBCBACBBBABBACCABBACDBDCA	30	20	60		21	NOT
9	BS9	F	ADBCCBACCBBCCACBBDBBBDBCBABCBDAAABBBBACCABAACDBBCA	31	19	62		17	NOT
10	BS10	M	ADBCCBACCBBCCACBBDBBBDBCBABCBDAAABBBBACCABAACDBBCA	31	19	62		17	NOT
11	BS11	M	ADBACBBAADBCCBCBBACDBCBCBCBBBAABABBABACCABAADDBBCA	30	20	60		21	NOT
12	BS12	M	ADBADDAAABCBCCBBBDABBDACBCBABAABAABDBAACDBACDADCCA	23	27	46		30	NOT
13	BS13	M	ADBCCBACCBBCCACBBDBBBDBCBABCBDAAABBBBACCABAACDBBCA	31	19	62		17	NOT
14	BS14	M	ADBCCBBACDACCDCCBDABBDBCBCBBBBBBBABCBACCABBABDBBAA	38	12	76		7	YES
15	BS15	M	ADBCCBACCBBCCACBBDBBBDBCBABCBDAAABBBBACCABAACDBBCA	31	19	62		17	NOT
16	BS16	F	ADBCCBBACDBCDABACBBDBDBDDCBCBAABBDBCBACCABBABDBBAD	39	11	78		5	YES
17	BS17	F	ADBCCBBACABCCABACBABABBDBCBCBAABBABCBACCABBABDBBAA	42	8	84		2	YES
18	BS18	F	ADBCCBBACABCCADDCBBBBDBDBCBABADBBABCBACCDBBABDBBDA	38	12	76		7	YES
19	BS19	F	ADBCCBBACDBCCABACBBBBDBDBDBCBAABBABCBACCABBABDABAA	46	4	92		1	YES
20	BS20	F	ADBCCBBACAACCADABDAADBBDBAACBBBCBCDCBAACABBABDBDDA	28	22	56		25	NOT
21	BS21	F	ACACCBBACDBCCABABBBBBDBDACBDBCBBBABDBACCBBBABCBBAA	35	15	70		11	NOT
22	BS22	F	ADBACCAAABCBCCBBBDABBDCCBCBABAABAABDBAACDBACDADCCA	24	26	48		29	NOT
23	BS23	F	ADABBBBACDBCCBBACBACBDBDBCBCBAABBABCBABDACDABDBBAA	36	14	72		9	NOT
24	BS24	M	ADBCCBBACDBCCACACBBBBDBDBCBCBAABBABCBACCDBBABDBBAA	42	8	84		2	YES
25	BS25	M	ADBCCBBACDBCCACACBBBBDBDBCBCBAABBABCBACCDBBABDBBAA	42	8	84		2	YES
26	BS26	M	ADBCCBBABBACBADACBABBABDBABCBBABBABCBACCABBABDBDDA	36	14	72		9	NOT
27	BS27	F	ADBCCBCDCDBCCDBACBBCBDBDACBCBAABBABADACCABACBDBACA	35	15	70		11	NOT
28	BS28	M	ADBCCBBACAACCADABDAADBBDBAACBBBCBCDCBAACABBABDBDDA	28	22	56		25	NOT
29	BS29	F	ADBCCBAACDBCBAAABAADBCBCBBBCBAAABBCCBAACABCADDBBAA	33	17	66		14	NOT
30	BS30	F	ADBCCBBDCDACBADACBABDBBCBAACBBABADCBBAACABBABDBDAA	34	16	68		13	NOT

Proses of The Analysis B Sample Data (BS)

TOTAL NUMBERS OF THE TEST QUESTIONS	: 50
STUDENTS	: 30

: ST : SR

| No. | STUDENTS' NAME | THE DETAILS OF STUDENTS' ANSWER | QUESTIONS NUMBER | | |

The Data of Stuents' Answer in B Sample (BS)

THE DETAIL OF KEYSANSWER
1A/2D/3B/4C/5C/6B/7B/8D/9C/10D///11B/12C/13C/14A/15B/16A/17C/18B/19A20B///21B/22D/23B/24C/25B/26D/27B/28C/29B/30A//31A/32B/33B/34A/35B/36C/37B/38A/39C/40C//41A/42B/43B/44A/45B/46D/47A/48B/49A/50A

| POINT OF STUDENTS' ANSWER | | |

The Result of Difficulty Levels in B Sample (BS)

THE DATA OF ITEMS DIFFICULTY LEVEL

THE INDEX OF CRITERIA TEST QUESTIONS (SUJDANA. 2011:137)
0 - 0.30 : HARD
0.31 - 0.70 : MEDIUM
0.71 - 1 : EASY

N : 30

NO.	QUESTIONS NUMBER	STUDENTS ANSWER (N)	STUDENTS ANSWER CORRECTLY (B)	INDEX (B/N)	LEVEL
1	Q1	30	29	0.966666667	EASY
2	Q2	30	29	0.966666667	EASY
3	Q3	30	27	0.9	EASY
4	Q4	30	22	0.733333333	EASY
5	Q5	30	27	0.9	EASY
6	Q6	30	26	0.866666667	EASY
7	Q7	30	19	0.633333333	MEDIUM
8	Q8	30	3	0.1	HARD
9	Q9	30	24	0.8	EASY
10	Q10	30	15	0.5	MEDIUM
11	Q11	30	18	0.6	MEDIUM
12	Q12	30	25	0.833333333	EASY
13	Q13	30	21	0.7	MEDIUM
14	Q14	30	20	0.666666667	MEDIUM
15	Q15	30	11	0.366666667	MEDIUM
16	Q16	30	18	0.6	MEDIUM
17	Q17	30	13	0.433333333	MEDIUM
18	Q18	30	15	0.5	MEDIUM
19	Q19	30	15	0.5	MEDIUM
20	Q20	30	21	0.7	MEDIUM
21	Q21	30	23	0.766666667	EASY
22	Q22	30	19	0.633333333	MEDIUM
23	Q23	30	28	0.933333333	EASY
24	Q24	30	16	0.533333333	MEDIUM
25	Q25	30	26	0.866666667	EASY
26	Q26	30	2	0.066666667	HARD
27	Q27	30	24	0.8	EASY
28	Q28	30	0	0	HARD
29	Q29	30	30	1	EASY
30	Q30	30	17	0.566666667	MEDIUM
31	Q31	30	22	0.733333333	EASY
32	Q32	30	22	0.733333333	EASY
33	Q33	30	18	0.6	MEDIUM
34	Q34	30	14	0.466666667	MEDIUM
35	Q35	30	22	0.733333333	EASY
36	Q36	30	15	0.5	MEDIUM
37	Q37	30	28	0.933333333	EASY
38	Q38	30	30	1	EASY
39	Q39	30	19	0.633333333	MEDIUM
40	Q40	30	29	0.966666667	EASY
41	Q41	30	24	0.8	EASY
42	Q42	30	28	0.933333333	EASY
43	Q43	30	17	0.566666667	MEDIUM
44	Q44	30	26	0.866666667	EASY
45	Q45	30	19	0.633333333	MEDIUM
46	Q46	30	25	0.833333333	EASY
47	Q47	30	1	0.033333333	HARD
48	Q48	30	18	0.6	MEDIUM
49	Q49	30	14	0.466666667	MEDIUM
50	Q50	30	26	0.866666667	EASY
			Index Total	33.33333333	
			Mean	0.666666667	

The Analysis of Students' Group in B Sample (BS)

THE DATA OF DISCRIMINATION POWER

N : 30

The Criteria of Ross & Stanley Table as follows:					
Total of Test Taken (N)	N (27% N)	Option 2	3	4	5
28 - 31	8	4	5	5	5
32 - 35	9	5	5	5	5
36 - 38	10	5	5	5	5
Etc. (Seen table of Ross & Stanley)					

Notes:
** For column option 2 for true-false question*
** For column option 3, 4 and 5 to multiple-choice question*
** For "n" is 27% of the total number of students test taken*

FORMULA of DISCRIMINATION POWER : SR -ST

Notes:
** SR for students who answered incorrectly from low group*
** ST for students who answered correctly from high group*

NO.	NAME OF STUDENTS	SCORE	RANK
1	BS19	92	1
2	BS17	84	2
3	BS24	84	2
4	BS25	84	2
5	BS2	78	5
6	BS16	78	5
7	BS14	76	7
8	BS18	76	7
9	BS23	72	9
10	BS26	72	9
11	BS21	70	11
12	BS27	70	11
13	BS30	68	13
14	BS6	66	14
15	BS29	66	14
16	BS7	64	16
17	BS9	62	17
18	BS10	62	17
19	BS13	62	17
20	BS15	62	17
21	BS5	60	21
22	BS8	60	21
23	BS11	60	21
24	BS4	58	24
25	BS20	56	25
26	BS28	56	25
27	BS1	54	27
28	BS3	54	27
29	BS22	48	29
30	BS12	46	30

Students from high group

27% x 30 = 8.1

8

Students from lower group

The Students' Upper Group in B Sample (BS)

STUDENTS' ANSWER

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1
	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	0	0
	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	0	0
	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	0	0	0	1	1	1	1	1	1	1
	1	1	1	1	1	1	1	0	1	0	1	1	1	0	0	1	1	1	0	1	1	1	1	0	1
Correct's Answer	8	8	8	8	8	8	8	0	8	6	7	8	6	7	4	6	7	7	2	6	7	7	8	1	6
Wrong's Answer	0	0	0	0	0	0	0	8	0	2	1	0	2	1	4	2	1	1	6	2	1	1	0	7	2

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0
	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0
	0	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1
Correct's Answer	1	8	0	8	7	6	8	8	6	8	8	8	8	8	8	5	8	8	8	8	8	1	8	7	6
Wrong's Answer	7	0	8	0	1	2	0	0	2	0	0	0	0	0	0	3	0	0	0	0	0	7	0	1	2

The Students' Lower Group in B Sample (BS)

STUDENTS' ANSWER

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	1	0	1	1	1	0	0	1	1	1	1	0	0	0	0	0	0	0	1	0	1	1	1
	1	1	1	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	1	1	1	1	1	1	1
	1	1	1	1	1	1	1	0	1	0	0	1	1	1	0	1	0	0	1	0	0	0	1	0	1
	1	1	1	1	1	1	1	0	1	0	0	1	1	1	0	1	0	0	1	0	0	0	1	0	1
	0	1	0	0	0	0	0	0	0	0	0	1	1	0	0	1	0	1	1	1	1	1	1	1	1
	1	1	1	1	1	1	1	0	1	0	0	0	0	1	0	1	0	0	1	1	0	0	1	0	1
	1	1	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	1	1	1	1	0	1	1
	1	1	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	1	1	1	0	1	1
Correct's Answer	7	8	7	3	6	4	4	0	4	1	1	4	7	3	3	4	0	1	7	5	5	4	6	5	8
Wrong's Answer	1	0	1	5	2	4	4	8	4	7	7	4	1	5	5	4	8	7	1	3	3	4	2	3	0

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	0	1	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1
	0	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	1	0	1	1	0	0	0	0	1
	0	0	0	1	0	0	0	1	0	0	1	1	1	0	1	1	1	1	1	1	1	0	0	0	1
	0	0	0	1	0	0	0	1	0	0	1	1	1	0	1	1	1	1	1	1	1	0	0	0	1
	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	0	0	0	0	0	0	1	1	0
	0	0	0	1	0	0	0	1	0	0	1	1	1	0	1	1	1	1	1	1	1	0	0	0	1
	0	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	1
	0	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	1
Correct's Answer	1	5	0	8	5	4	5	4	4	5	4	7	8	2	8	6	7	3	5	4	4	0	2	1	7
Wrong's Answer	7	3	8	0	3	4	3	4	4	3	4	1	0	6	0	2	1	5	3	4	4	8	6	7	1

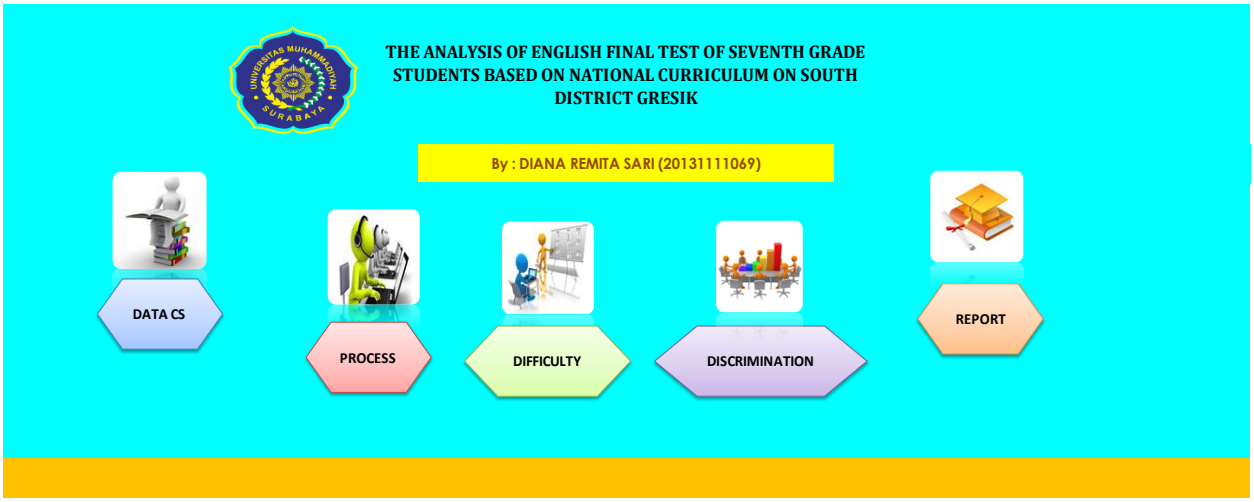
The Discrimination Power of B Sample (BS)

Queations Number	Total number of students who asnwered incorrectly (SR)	Total number of students who answered incorrectly (ST)	SR - ST	INFORMATION
1	1	0	1	NO
2	0	0	0	NO
3	1	0	1	NO
4	5	0	5	YES
5	2	0	2	NO
6	4	0	4	NO
7	4	0	4	NO
8	8	8	0	NO
9	4	0	4	NO
10	7	2	5	YES
11	7	1	6	YES
12	4	0	4	NO
13	1	2	-1	NO
14	5	1	4	NO
15	5	4	1	NO
16	4	2	2	NO
17	8	1	7	YES
18	7	1	6	YES
19	1	6	-5	NO
20	3	2	1	NO
21	3	1	2	NO
22	4	1	3	NO
23	2	0	2	NO
24	3	7	-4	NO
25	0	2	-2	NO
26	7	7	0	NO
27	3	0	3	NO
28	8	8	0	NO
29	0	0	0	NO
30	3	1	2	NO
31	4	2	2	NO
32	3	0	3	NO
33	4	0	4	NO
34	4	2	2	NO
35	4	0	4	NO
36	3	0	3	NO
37	1	0	1	NO
38	0	0	0	NO
39	6	0	6	YES
40	0	0	0	NO
41	2	3	-1	NO
42	1	0	1	NO
43	5	0	5	YES
44	3	0	3	NO
45	4	0	4	NO
46	4	0	4	NO
47	8	7	1	NO
48	6	0	6	YES
49	7	1	6	YES
50	1	2	-1	NO

APPENDIX VII

Appendix 7 The C Sample (CS)

Home



The Result of C Sample

ANALYZE OF ENGLISH FINAL TEST OF THE RESULT

TYPE OF TEST : MULTIPLE-CHOICES

THE BASIC DATA	NAME OF SCHOOL	: CS
	CLASS	: 7-B
	NAME OF TEST	: FINAL TEST

BASIC COMPETENCE	: 3.1 - 4.4
YEAR	: 2016/2017
KBM :	75

THE DATA OF TEST	KEY OF ANSWERS	TOTAL OF QUESTIONS	OPTION	TRUE SCORE	FALSE SCORE	VALUE'S SKALA
	ADBCCBBDCDBCCABACBABBDBCBDBCBAABBABCBACCABBABDABAA	50	4	2	0	100

NO.	NAME OF STUDENTS	M/F	STUDENTS' ANSWER	TOTAL		SCORE	AVERAGE	RANK	INFORMATION OF STUDENTS' MASTERY
				TRUE	FALSE				
1	CS1	M	ADBADDAAABCBCCBBBDABBDACBCBABAABAABDBAACDBACDADCCA	23	27	46		28	NOT
2	CS2	F	ADBACCAAABCBCCBBBDABBDCCBCBABAABAABDBAACDBACDADCCA	24	26	48		27	NOT
3	CS3	M	ADBACCAACBCBCCBBBDABBDBCBCBABAABAABDBADCABAABCCABA	29	21	58		9	NOT
4	CS4	F	ADBCCBBACDACCDCCBDABBDBCBCBBBBBBBABCBACCABBABDBBAA	38	12	76		1	YES
5	CS5	F	ADBACBBAACBCCDAABABDDDBCBABBBAABACAAAADCABCDADBBCA	26	24	52		17	NOT
6	CS6	M	ADBACBBAADBCCBCBBACDBCBCBCBBBAABABBABACCABAADDBBCA	30	20	60		6	NOT
7	CS7	F	ADBBCBBACDCCCBCBDDBDBCBCBCBCBAABABBBBACCABAADDBBCA	30	20	60		6	NOT
8	CS8	F	ACBACCACCBBCABBBBBCBCDCCBBBDBABABDBCBBCCABAADDBDAB	26	24	52		17	NOT
9	CS9	F	ADBACBBACDCBBBBDBABDBABCBABBBAABACAABAACABAADABBCA	26	24	52		17	NOT
10	CS10	F	ADBCCBACCBBCCACBBDBBBDBCBABCBDAAABBBBACCABAACDBBCA	31	19	62		5	NOT
11	CS11	M	ADBBCBBACDCBBDBBBABDBCACBABBBAABABBABACCABBAADBBCA	29	21	58		9	NOT
12	CS12	M	ADBACBBACDCBBBCBBABDBCBCBCBBBAABABBABADCABAADABBCA	26	24	52		17	NOT
13	CS13	M	ADBDCCAACDBBBADABBABBCBDBAACBBABADCBBBACABBABDBDAA	28	22	56		13	NOT
14	CS14	M	ADBDCBAACCBBBADABBABBCBDBAACBBABADCBBBACABBABDBDAA	28	22	56		13	NOT
15	CS15	F	ADBACBDACDBBACBBBDBBBDBCBCBCBACBBBABBACCABBACDBDCA	30	20	60		6	NOT
16	CS16	M	AADCCBDAABBCBADACBADDBBDDBBABAAABACCBBDACBBBABDBBCA	25	25	50		24	NOT
17	CS17	M	BCADBCDBCAABACABDBDCBADCBBDCBCADACCBCDADDBDBCBDADA	9	41	18		37	NOT
18	CS18	M	ADBCCBBACCABBADACABADBBCBAACBBABACACBAACABBABDBDAA	29	21	58		9	NOT
19	CS19	F	ADBCCBBACCACBADACBABDBBCBAACBBABADCBBAACABBABDBDAA	32	18	64	53	3	NOT
20	CS20	F	ADBCCBBABBACBADACBABBABDBABCBBABBABCBACCABBABDBDDA	36	14	72		2	NOT
21	CS21	M	ADBDCBBAABCBABABBAAAABBABBCDBBDBADCCADAAABDABCCBAA	20	30	40		36	NOT
22	CS22	M	ADBCCBBACAACCADABDAADBBDBAACBBBCBCDCBAACABBABDBDDA	28	22	56		13	NOT
23	CS23	F	ADBCCBBACAABBADABDABDBBDBAACBBBCBCDCBADCABBABDBDDA	27	23	54		16	NOT
24	CS24	M	ADBCCBBACABBBADABD-BDBBCBBABAAABACCCBAACABBABDBDDA	29	21	58		9	NOT
25	CS25	M	BCCBBBBACCABBADADBABDBBDBAACBBABADCCBAACABBABBBDDA	23	27	46		28	NOT
26	CS26	F	ADDCCBAACDBCBAAABAADBCBCBBBCBAAABBCCBAACABCADDBBAA	32	18	64		3	NOT
27	CS27	M	ADBCDCBDACCABACBBDBDBDBACCACBAABDCADBBCABDAABDBBCA	21	29	42		35	NOT
28	CS28	F	ADCBDCBDACBABDCABDBBBCBDBCADBBAABCAABABCDBAABDBBCA	22	28	44		32	NOT
29	CS29	M	CDDCCBADBDBBBBCBBDACBCBCBDB-BAABCCACBBCCABACDDBBCC	26	24	52		17	NOT
30	CS30	M	ADCBDCBACAABBDCCBBBBBADDBCBDBAAAADACBABCABABBDCBCA	22	28	44		32	NOT
31	CS31	F	ADBBCBBACDAAADCDBDBABADDBABABAAAADCCBADBABBBDDBCBA	22	28	44		32	NOT
32	CS32	F	ADBBCBBACDAAADCDBDBABADDBABABAAAADCCBADCABBBDDBCBA	23	27	46		28	NOT
33	CS33	F	ADCACBBACDBBBDCDBBACBADCBCBABBAAABBDBACCABBCDDBCBA	26	24	52		17	NOT
34	CS34	F	ADCBCCBAADAAADCCBBBBBADCBCBABAAAADACBACCABBCDABCBA	23	27	46		28	NOT
35	CS35	M	ADCBCCBACDABBDCCBBBBBADCBCBABAAAADACBACCABBCDDADCA	26	24	52		17	NOT
36	CS36	F	ADCCCCBAADBAADCCBBABBCDDBCBBBAAAAACCBACCCBBCDCBCBA	25	25	50		24	NOT
37	CS37	F	ADCBCCBAADBAADCCBBABBACCBCBABAAAADACBBCCABBCDCACBA	25	25	50		24	NOT

Proses of The Analysis C Sample Data (CS)

TOTAL NUMBERS OF THE TEST QUESTIONS	: 50
STUDENTS	: 37

| No. | STUDENTS' NAME | THE DETAILS OF STUDENTS' ANSWER | QUESTIONS NUMBER | | |

The students' Answer in C Sample (CS)

THE DETAIL OF KEYSANSWER
1A/2D/3B/4C/5C/6B/7B/8D/9C/10D///11B/12C/13C/14A/15B/16A/17C/18B/19A20B///21B/22D/23B/24C/25B/26D/27B/28C/29B/30A//31A/32B/33B/34A/35B/36C/37B/38A/39C/40C//41A/42B/43B/44A/45B/46D/47A/48B/49A/50A

| POINT OF STUDENTS' ANSWER | | |

The Result of Difficulty Levels in C Sample (CS)

THE DATA OF ITEMS DIFFICULTY LEVEL

THE INDEX OF CRITERIA TEST QUESTIONS (SUJDANA. 2011:137)

0 - 0.30 : HARD

0.31 - 0.70 : MEDIUM

0.71 - 1 : EASY

N : #

NO.	QUESTIONS NUMBER	STUDENTS ANSWER (N)	STUDENTS ANSWER CORRECTLY (B)	INDEX (B/N)	LEVEL
1	Q1	37	34	0.918918919	EASY
2	Q2	37	33	0.891891892	EASY
3	Q3	37	25	0.675675676	MEDIUM
4	Q4	37	13	0.351351351	MEDIUM
5	Q5	37	31	0.837837838	EASY
6	Q6	37	24	0.648648649	MEDIUM
7	Q7	37	25	0.675675676	MEDIUM
8	Q8	37	3	0.081081081	HARD
9	Q9	37	24	0.648648649	MEDIUM
10	Q10	37	17	0.459459459	MEDIUM
11	Q11	37	15	0.405405405	MEDIUM
12	Q12	37	11	0.297297297	HARD
13	Q13	37	9	0.243243243	HARD
14	Q14	37	13	0.351351351	MEDIUM
15	Q15	37	7	0.189189189	HARD
16	Q16	37	13	0.351351351	MEDIUM
17	Q17	37	4	0.108108108	HARD
18	Q18	37	14	0.378378378	MEDIUM
19	Q19	37	18	0.486486486	MEDIUM
20	Q20	37	20	0.540540541	MEDIUM
21	Q21	37	27	0.72972973	EASY
22	Q22	37	9	0.243243243	HARD
23	Q23	37	24	0.648648649	MEDIUM
24	Q24	37	23	0.621621622	MEDIUM
25	Q25	37	36	0.972972973	EASY
26	Q26	37	1	0.027027027	HARD
27	Q27	37	24	0.648648649	MEDIUM
28	Q28	37	1	0.027027027	HARD
29	Q29	37	35	0.945945946	EASY
30	Q30	37	23	0.621621622	MEDIUM
31	Q31	37	31	0.837837838	EASY
32	Q32	37	22	0.594594595	MEDIUM
33	Q33	37	8	0.216216216	HARD
34	Q34	37	5	0.135135135	HARD
35	Q35	37	12	0.324324324	MEDIUM
36	Q36	37	17	0.459459459	MEDIUM
37	Q37	37	33	0.891891892	EASY
38	Q38	37	27	0.72972973	EASY
39	Q39	37	15	0.405405405	MEDIUM
40	Q40	37	32	0.864864865	EASY
41	Q41	37	30	0.810810811	EASY
42	Q42	37	36	0.972972973	EASY
43	Q43	37	19	0.513513514	MEDIUM
44	Q44	37	24	0.648648649	MEDIUM
45	Q45	37	16	0.432432432	MEDIUM
46	Q46	37	26	0.702702703	MEDIUM
47	Q47	37	2	0.054054054	HARD
48	Q48	37	16	0.432432432	MEDIUM
49	Q49	37	9	0.243243243	HARD
50	Q50	37	34	0.918918919	EASY
			Index Total	26.21621622	
			Mean	0.524324324	

THE TABLE OF CRITERIA OF THE LEVEL DIFFICULTY BY ROSE & STAYLE (SUJDANA. 2011:138)

Percentage	Option 2	Option 3	Option 4	Option 5	Categories
16	0.16n	0.213n	0.24n	0.256n	Easy
50	0.50n	0.667n	0.75n	0.80n	Medium
84	0.84n	0.20n	1.36n	1.344n	Hard

Notes:

** For column option 2 for true-false question*

** For column option 3, 4 and 5 to multiple-choice question*

** For "n" is 27% of the total number of students test taken*

The formula for problem difficulty index = SR + ST

Notes:

** SR for students who answered incorrectly from low group*

** ST for students who answered correctly from high group*

NO.	NAME OF STUDENTS	SCORE	RANK
1	CS4	76	1
2	CS20	72	2
3	CS19	64	3
4	CS26	64	3
5	CS10	62	5
6	CS6	60	6
7	CS7	60	6
8	CS15	60	6
9	CS3	58	9
10	CS11	58	9
11	CS18	58	9
12	CS24	58	9
13	CS13	56	13
14	CS14	56	13
15	CS22	56	13
16	CS23	54	16
17	CS5	52	17
18	CS8	52	17
19	CS9	52	17
20	CS12	52	17
21	CS29	52	17
22	CS33	52	17
23	CS35	52	17
24	CS16	50	24
25	CS36	50	24
26	CS37	50	24
27	CS2	48	27
28	CS1	46	28
29	CS25	46	28
30	CS32	46	28
31	CS34	46	28
32	CS28	44	32
33	CS30	44	32
34	CS31	44	32
35	CS27	42	35
36	CS21	40	36
37	CS17	18	37

Students from high group

27% x 37 = 9.99 / 10

Students from lower group

The Students' Group in C Sample (CS)

THE DATA OF DISCRIMINATION POWER

N : 37

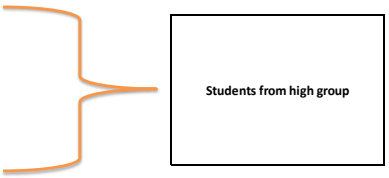
The Criteria of Ross & Stanley Table as follows:					
Total of Test Taken (N)	N (27% N)	Option 2	3	4	5
28 - 31	8	4	5	5	5
32 - 35	9	5	5	5	5
36 - 38	10	5	5	5	5
Etc. (Seen table of Ross & Stanley)					

Notes:
** For column option 2 for true-false question*
** For column option 3, 4 and 5 to multiple-choice question*
** For "n" is 27% of the total number of students test taken*

FORMULA of DISCRIMINATION POWER : SR -ST

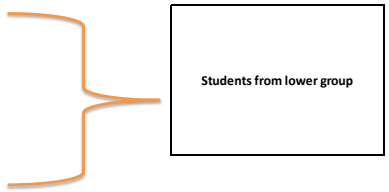
Notes:
** SR for students who answered incorrectly from low group*
** ST for students who answered correctly from high group*

NO.	NAME OF STUDENTS	SCORE	RANK
1	CS4	76	1
2	CS20	72	2
3	CS19	64	3
4	CS26	64	3
5	CS10	62	5
6	CS6	60	6
7	CS7	60	6
8	CS15	60	6
9	CS3	58	9
10	CS11	58	9
11	CS18	58	9
12	CS24	58	9
13	CS13	56	13
14	CS14	56	13
15	CS22	56	13
16	CS23	54	16
17	CS5	52	17
18	CS8	52	17
19	CS9	52	17
20	CS12	52	17
21	CS29	52	17
22	CS33	52	17
23	CS35	52	17
24	CS16	50	24
25	CS37	50	24
26	CS2	48	26
27	CS1	46	27
28	CS25	46	27
29	CS32	46	27
30	CS34	46	27
31	CS28	44	31
32	CS30	44	31
33	CS31	44	31
34	CS27	42	34
35	CS21	40	35
36	CS36	40	35
37	CS17	18	37



27% x 37 = 9.99

10



The Students Answer from Upper Group in C Sample (CS)

	STUDENTS' ANSWER																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	0	0	0	1	1	1	1	1	1	1
	1	1	1	1	1	1	1	0	0	0	0	1	0	1	0	1	1	1	1	1	1	0	1	0	1
	1	1	1	1	1	1	1	0	1	0	0	1	0	1	0	1	1	1	1	1	0	0	1	1	1
	1	1	0	1	1	1	0	0	1	1	1	1	0	1	0	1	0	0	1	0	1	0	1	1	1
	1	1	1	1	1	1	0	0	1	0	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1
	1	1	1	0	1	1	1	0	0	1	1	1	1	0	0	0	0	0	0	0	1	0	1	1	1
	1	1	1	0	1	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0	1	0	1	1	1
	1	1	1	0	1	1	0	0	1	1	1	0	0	0	1	0	0	0	0	1	1	1	1	1	1
	1	1	1	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	1	1	1	1	1	1	1
	1	1	1	0	1	1	1	0	1	1	0	0	0	0	1	0	0	0	0	0	1	0	0	1	1
Correct's Answer	10	10	9	5	10	9	6	0	8	6	4	7	5	4	3	3	2	2	5	6	9	4	9	9	10
Wrong's Answer	0	0	1	5	0	1	4	10	2	4	6	3	5	6	7	7	8	8	5	4	1	6	1	1	0

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	0	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1
	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	1
	0	0	0	1	0	1	1	0	0	0	0	1	1	0	1	1	1	1	1	1	1	0	0	1	1
	0	1	0	1	1	1	0	1	0	0	1	1	1	0	1	1	1	0	1	0	1	0	1	1	1
	0	1	0	1	0	1	0	0	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1
	0	1	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1
	0	1	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1
	0	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	0	1	0	0	0	1
	0	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	1	0	1	1	0	0	0	0	1
	0	1	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	0	1	0	1	0	1
Correct's Answer	0	9	0	10	6	8	8	4	3	7	3	10	10	7	10	10	10	5	10	4	9	0	6	3	10
Wrong's Answer	10	1	10	0	4	2	2	6	7	3	7	0	0	3	0	0	0	5	0	6	1	10	4	7	0

The Students' Answer from Lower Group in C Sample 9CS)

STUDENTS' ANSWER

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	0	0	0	0	0	1	1	0	1	0	0	0	0	1	0	1	0	1	1	1	0	0	1	0	1
	1	1	1	0	1	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	1	1	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	1	1	0	0	1	1
	1	1	0	0	0	0	1	1	0	0	1	0	0	0	0	1	0	0	0	1	1	0	1	0	1
	1	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	1	0	0	0	1
	1	1	1	0	1	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	1	1	1	1	0	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	1	1	0	0
	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	1
Correct's Answer	7	7	4	1	4	4	8	2	5	3	1	0	0	2	0	2	0	4	2	4	7	1	4	2	8
Wrong's Answer	3	3	6	9	6	6	2	8	5	7	9	10	10	8	10	8	10	6	8	6	3	9	6	8	2

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
	0	0	0	1	0	1	1	0	0	0	1	1	1	0	1	1	1	1	1	1	0	0	0	0	1
	0	1	0	1	1	1	0	0	0	0	1	1	1	0	1	1	1	1	0	0	1	0	0	0	1
	0	1	0	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	0	0	0	0	0	0	1
	0	0	0	1	0	1	0	1	0	0	0	1	1	0	1	0	1	0	1	1	1	0	1	0	1
	0	1	0	1	1	1	0	0	0	0	1	1	1	0	1	1	1	0	0	1	1	0	1	0	1
	0	1	0	1	1	1	0	0	0	0	1	1	1	0	0	1	1	1	0	0	1	0	0	0	1
	0	0	0	1	1	1	1	0	0	0	0	1	0	1	0	0	0	0	1	1	1	0	1	0	1
Correct's Answer	0	0	1	1	0	0	1	0	0	0	1	0	0	0	0	1	1	0	1	1	0	0	1	1	1
Wrong's Answer	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
	0	4	1	9	5	8	3	1	0	0	6	7	6	2	5	6	8	4	4	5	5	0	4	1	9
	10	6	9	1	5	2	7	9	10	10	4	3	4	8	5	4	2	6	6	5	5	10	6	9	1

The Result Discrimination Power in C Sample (CS)

Questions Number	Total number of students who asnwered incorrectly (SR)	Total number of students who answered incorrectly (ST)	SR - ST	INFORMATION
1	3	0	3	NO
2	3	0	3	NO
3	6	1	5	YES
4	0	5	-5	NO
5	6	0	6	YES
6	6	1	5	YES
7	2	4	-2	NO
8	8	10	-2	NO
9	5	2	3	NO
10	7	4	3	NO
11	9	6	3	NO
12	10	3	7	YES
13	10	5	5	YES
14	8	6	2	NO
15	10	7	3	NO
16	8	7	1	NO
17	10	8	2	NO
18	6	8	-2	NO
19	8	5	3	NO
20	6	4	2	NO
21	3	1	2	NO
22	9	6	3	NO
23	6	1	5	YES
24	8	1	7	YES
25	2	0	2	NO
26	10	10	0	NO
27	6	1	5	YES
28	9	10	-1	NO
29	1	0	1	NO
30	5	4	1	NO
31	2	2	0	NO
32	7	2	5	YES
33	9	6	3	NO
34	10	7	3	NO
35	10	3	7	YES
36	4	7	-3	NO
37	3	0	3	NO
38	4	0	4	NO
39	8	3	5	YES
40	5	0	5	YES
41	4	0	4	NO
42	2	0	2	NO
43	6	5	1	NO
44	6	0	6	YES
45	5	6	-1	NO
46	5	1	4	NO
47	10	10	0	NO
48	6	4	2	NO
49	9	7	2	NO
50	1	0	1	NO

APPENDIX VIII

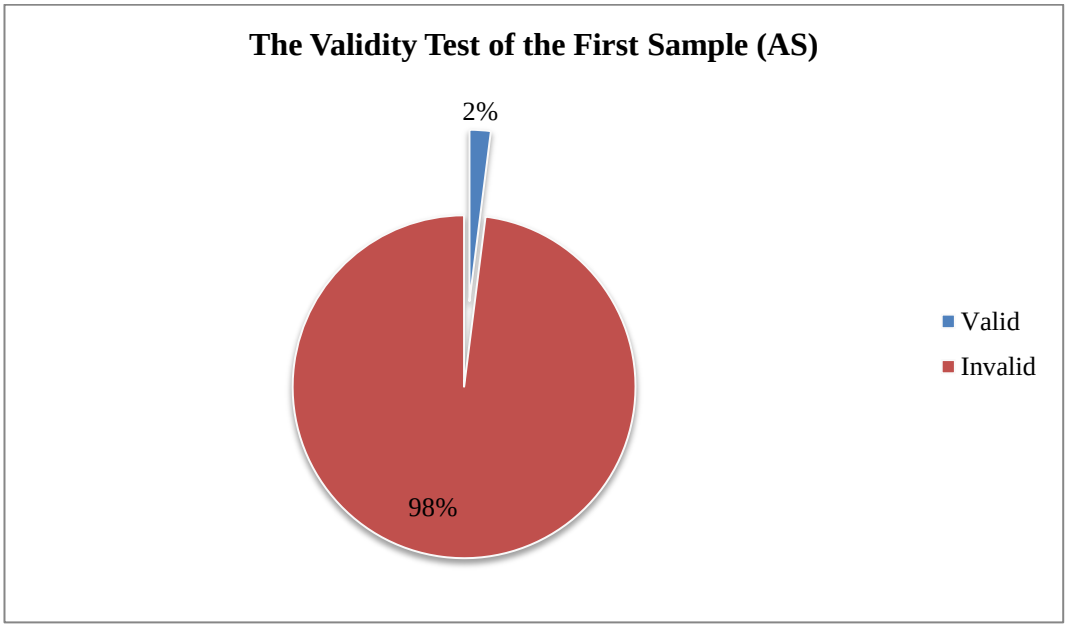
Appendix 8 The Result of Validity Test

THE FIRST SAMPLE (AS)

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Q1	37.8571	5.683	-.094	.143
Q2	37.8929	5.507	.047	.121
Q3	38.0714	5.180	.129	.089
Q4	38.0714	5.550	-.053	.151
Q5	38.1071	5.358	.030	.123
Q6	37.8929	5.507	.047	.121
Q7	37.9286	5.106	.301	.057
Q8	38.7857	5.952	-.384	.183
Q9	37.9643	5.443	.038	.122
Q10	38.0000	5.778	-.158	.178
Q11	37.8929	5.433	.108	.109
Q12	37.9286	5.180	.247	.070
Q13	37.9286	5.402	.090	.109
Q14	37.9643	5.295	.129	.096
Q15	37.9286	5.921	-.252	.189
Q16	37.8929	5.877	-.245	.178
Q17	37.8571	5.386	.241	.095
Q18	37.8571	5.683	-.094	.143
Q19	38.7143	5.915	-.249	.189
Q20	38.0357	4.925	.288	.037
Q21	37.8571	5.905	-.334	.176
Q22	37.8929	5.729	-.131	.156
Q23	37.8929	5.729	-.131	.156
Q24	38.8214	5.634	.000	.129
Q25	38.0000	4.963	.298	.040
Q26	38.7857	5.582	.018	.127
Q27	37.8571	5.608	-.012	.131
Q28	38.8214	5.634	.000	.129
Q29	38.1071	5.877	-.204	.203
Q30	38.0714	5.402	.018	.127
Q31	37.9286	5.328	.142	.097
Q32	37.8571	5.683	-.094	.143
Q33	37.8929	5.507	.047	.121

Q34	37.8929	5.803	-.188	.167
Q35	37.8929	5.284	.233	.083
Q36	37.9286	5.106	.301	.057
Q37	37.8929	5.358	.170	.096
Q38	37.8929	5.877	-.245	.178
Q39	38.0000	4.815	.389	.010
Q40	38.1071	5.433	-.005	.136
Q41	38.0000	5.556	-.040	.144
Q42	37.8929	5.433	.108	.109
Q43	38.0357	5.369	.046	.118
Q44	37.9286	5.180	.247	.070
Q45	37.9286	5.624	-.060	.145
Q46	38.0000	5.481	.000	.133
Q47	38.7500	5.898	-.262	.181
Q48	37.9286	5.106	.301	.057
Q49	37.8929	5.358	.170	.096
Q50	37.9286	5.995	-.298	.200



The Figure of The Result Validity Test in A Sample (AS)

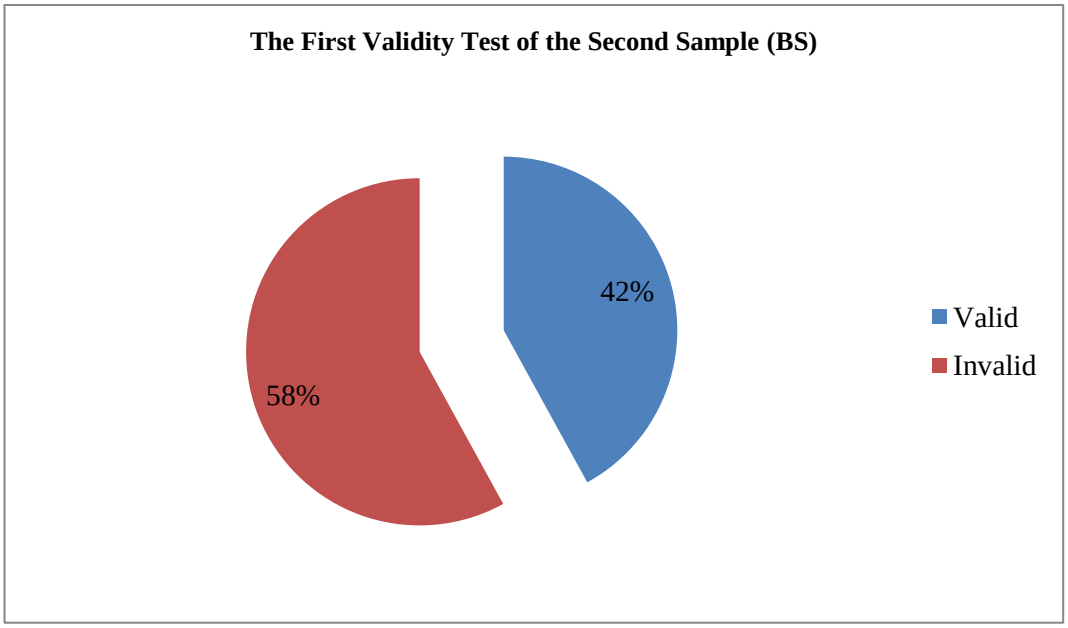
The B Sample

The First Validity Test

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Q1	32.3667	31.344	.181	.750
Q2	32.3667	31.895	-.088	.755
Q3	32.4333	31.702	-.014	.755
Q4	32.6000	29.352	.450	.737
Q5	32.4333	30.875	.230	.748
Q6	32.4667	29.775	.491	.739
Q7	32.7000	29.114	.452	.736
Q8	33.2333	31.702	-.014	.755
Q9	32.5333	29.844	.391	.741
Q10	32.8333	29.109	.434	.737
Q11	32.7333	29.168	.433	.737
Q12	32.5000	29.569	.494	.737
Q13	32.6333	32.171	-.121	.763
Q14	32.6667	29.816	.325	.743
Q15	32.9667	31.206	.055	.755
Q16	32.7333	29.651	.341	.742
Q17	32.9000	27.817	.691	.724
Q18	32.8333	28.144	.620	.727
Q19	32.8333	34.075	-.436	.778
Q20	32.6333	31.826	-.056	.760
Q21	32.5667	31.289	.057	.754
Q22	32.7000	31.045	.085	.754
Q23	32.4000	30.455	.438	.743
Q24	32.8000	35.200	-.616	.786
Q25	32.4667	32.878	-.315	.765
Q26	33.2667	31.375	.108	.751
Q27	32.5333	30.671	.202	.748
Q28	33.3333	31.747	.000	.752
Q29	32.3333	31.747	.000	.752
Q30	32.7667	30.737	.135	.752
Q31	32.6000	30.869	.135	.751
Q32	32.6000	30.110	.291	.744
Q33	32.7333	29.168	.433	.737
Q34	32.8667	30.189	.233	.747
Q35	32.6000	30.455	.219	.748
Q36	32.8333	29.178	.421	.738
Q37	32.4000	31.490	.068	.752

Q38	32.3333	31.747	.000	.752
Q39	32.7000	29.252	.425	.738
Q40	32.3667	31.964	-.121	.755
Q41	32.5333	32.189	-.131	.761
Q42	32.4000	31.559	.044	.753
Q43	32.7667	29.082	.444	.737
Q44	32.4667	30.189	.379	.742
Q45	32.7000	28.838	.507	.734
Q46	32.5000	29.914	.408	.741
Q47	33.3000	30.907	.397	.746
Q48	32.7333	29.168	.433	.737
Q49	32.8667	28.464	.559	.730
Q50	32.4667	32.189	-.143	.760

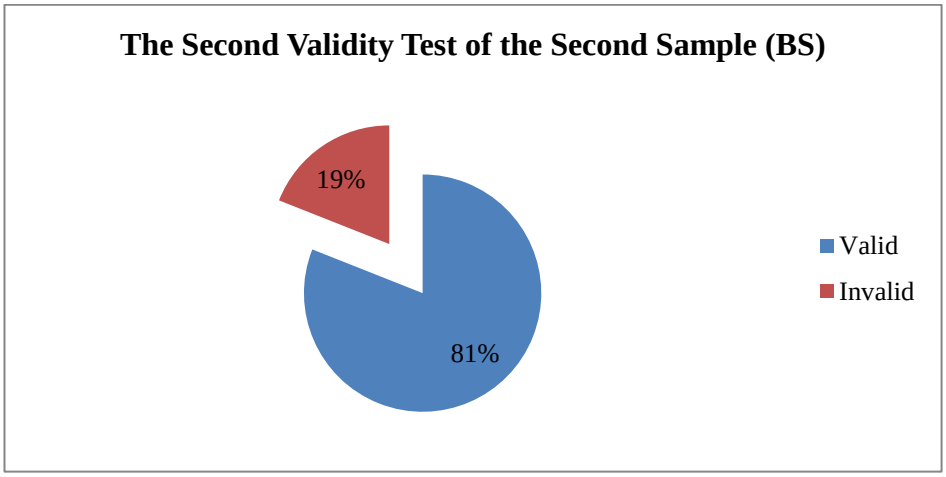


The Figure of The First Result Validity Test in B Sample (BS)

The Second Result of Validity Test in B Sample (BS)

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Q4	12.5333	23.292	.592	.871
Q6	12.4000	23.628	.689	.870
Q7	12.6333	22.930	.617	.870
Q9	12.4667	23.913	.499	.874
Q10	12.7667	23.771	.410	.877
Q11	12.6667	24.161	.338	.880
Q12	12.4333	23.702	.601	.872
Q17	12.8333	22.764	.633	.869
Q18	12.7667	22.806	.618	.870
Q20	12.5667	26.599	-.156	.894
Q23	12.3333	24.437	.623	.874
Q33	12.6667	23.264	.531	.873
Q36	12.7667	23.357	.498	.874
Q39	12.6333	24.240	.328	.880
Q43	12.7000	22.838	.617	.870
Q44	12.4000	24.179	.519	.874
Q45	12.6333	23.068	.585	.871
Q46	12.4333	23.909	.543	.873
Q47	13.2333	25.564	.253	.880
Q48	12.6667	24.023	.367	.879
Q49	12.8000	22.993	.578	.871

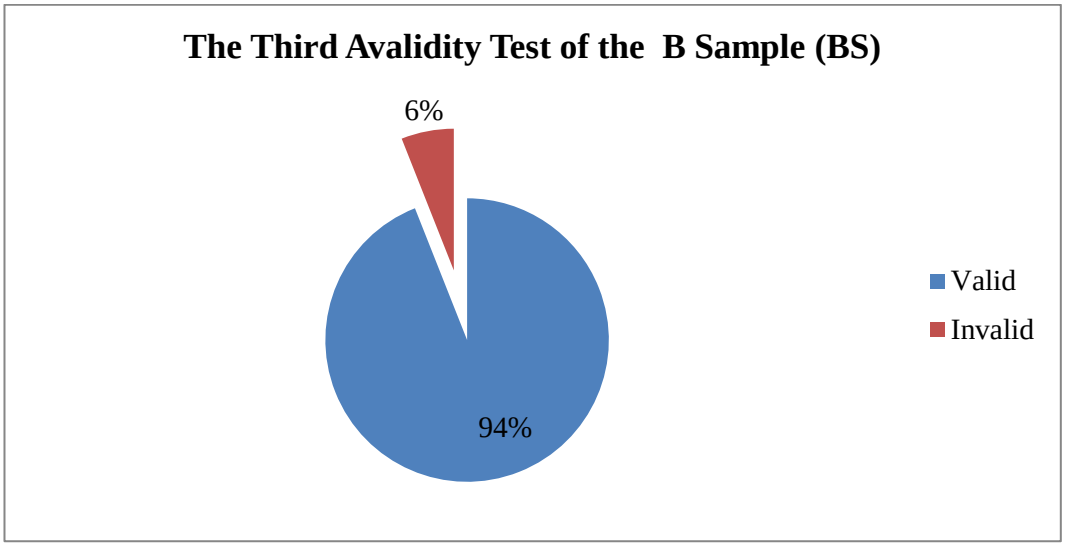


The Figure of Second Result Validity Test in BS

The Third Validity Test in BS

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Q4	10.5667	20.116	.590	.893
Q6	10.4333	20.461	.678	.892
Q7	10.6667	19.471	.691	.889
Q9	10.5000	20.672	.503	.896
Q10	10.8000	20.579	.404	.900
Q12	10.4667	20.533	.589	.894
Q17	10.8667	19.568	.645	.891
Q18	10.8000	19.683	.611	.892
Q23	10.3667	21.206	.612	.895
Q33	10.7000	20.010	.548	.895
Q36	10.8000	19.959	.546	.895
Q43	10.7333	19.513	.659	.890
Q44	10.4333	20.944	.517	.896
Q45	10.6667	19.540	.674	.890
Q46	10.4667	20.671	.547	.895
Q48	10.7000	21.321	.246	.905
Q49	10.8333	19.730	.602	.893

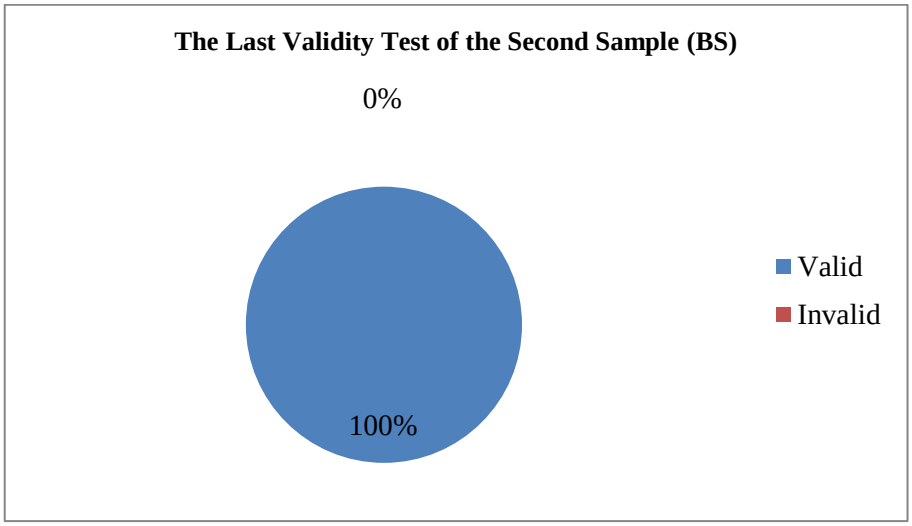


The Figure of The Third Result Validity Test in BS

The Fourth Validity Test in BS

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Q4	9.9667	18.792	.597	.899
Q6	9.8333	19.178	.668	.898
Q7	10.0667	18.133	.706	.895
Q9	9.9000	19.334	.509	.902
Q10	10.2000	19.338	.385	.907
Q12	9.8667	19.361	.544	.901
Q17	10.2667	18.202	.666	.896
Q18	10.2000	18.372	.617	.898
Q23	9.7667	19.909	.595	.901
Q33	10.1000	18.714	.547	.901
Q36	10.2000	18.717	.533	.901
Q43	10.1333	18.051	.704	.895
Q44	9.8333	19.661	.502	.902
Q45	10.0667	18.064	.724	.894
Q46	9.8667	19.361	.544	.901
Q49	10.2333	18.530	.580	.900



The Figure of The Last Result Validity Test in B Sample

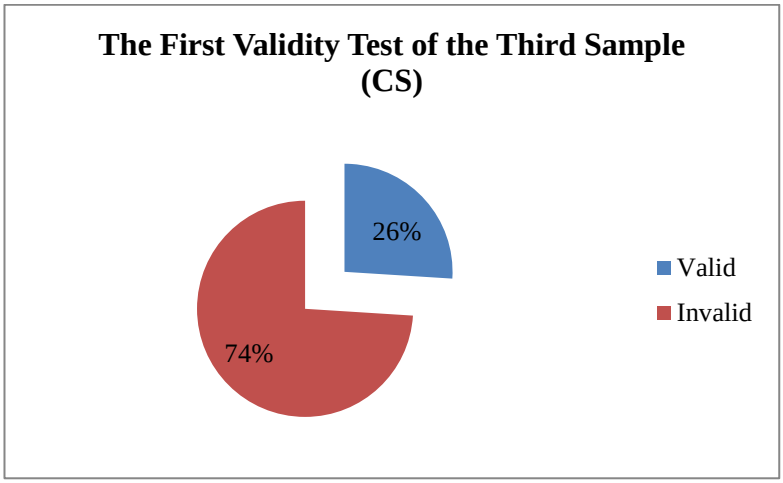
The C Sample (CS)

The First Validity Test in CS

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
p1	25.2973	24.270	.365	.647
p2	25.3243	24.225	.328	.648
p3	25.5405	23.589	.331	.643
p4	25.8649	23.731	.292	.646
p5	25.3784	23.408	.496	.636
p6	25.5676	23.197	.410	.637
p7	25.5405	25.366	-.052	.670
p8	26.1351	25.953	-.244	.672
p9	25.5676	24.474	.132	.657
p10	25.7568	24.800	.057	.663
p11	25.8108	24.991	.021	.665
p12	25.9189	23.021	.473	.633
p13	25.9730	24.249	.211	.652
p14	25.8649	24.009	.231	.650
p15	26.0270	25.305	-.030	.666
p16	25.8649	24.231	.184	.654
p17	26.1081	24.488	.242	.652
p18	25.8378	26.584	-.293	.686
p19	25.7297	24.592	.098	.660

p20	25.6757	24.614	.094	.660
p21	25.4865	25.701	-.123	.673
p22	25.9730	24.860	.067	.661
p23	25.5676	23.197	.410	.637
p24	25.5946	24.359	.153	.656
p25	25.2432	25.078	.143	.657
p26	26.1892	25.380	-.040	.662
p27	25.5676	24.474	.132	.657
p28	26.1892	25.713	-.240	.666
p29	25.2703	25.480	-.083	.664
p30	25.5946	26.137	-.206	.681
p31	25.3784	26.131	-.243	.677
p32	25.6216	23.853	.255	.648
p33	26.0000	23.889	.313	.646
p34	26.0811	24.410	.237	.651
p35	25.8919	23.710	.304	.645
p36	25.7568	25.078	.001	.667
p37	25.3243	23.781	.476	.641
p38	25.4865	23.646	.341	.643
p39	25.8108	24.269	.168	.655
p40	25.3514	23.290	.577	.634
p41	25.4054	23.303	.490	.636
p42	25.2432	25.078	.143	.657
p43	25.7027	23.992	.220	.651
p44	25.5676	23.030	.447	.634
p45	25.7838	24.619	.094	.660
p46	25.5135	23.312	.405	.638
p47	26.1622	25.473	-.080	.664
p48	25.7838	25.341	-.050	.670
p49	25.9730	24.583	.132	.657
p50	25.2973	25.048	.078	.659

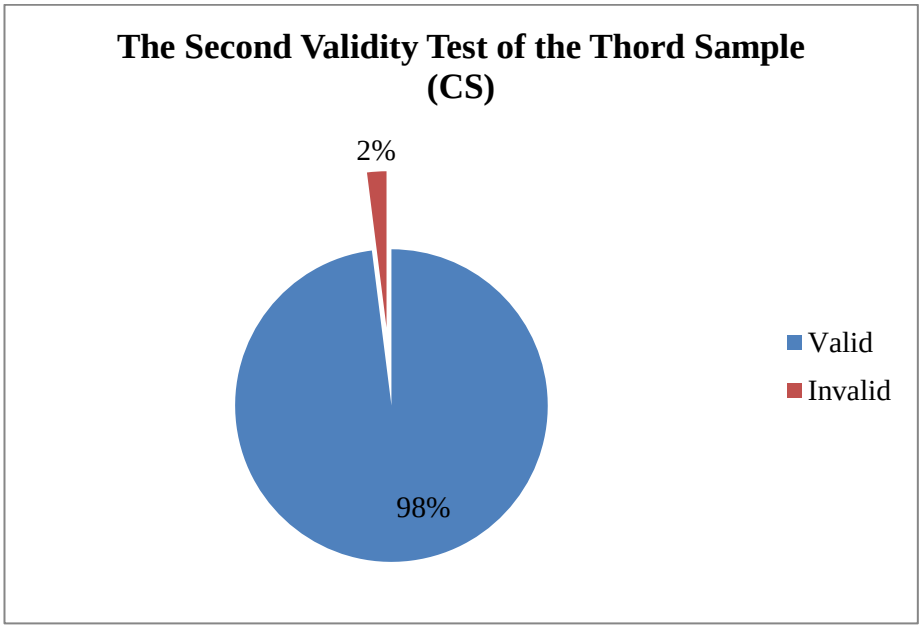


The First Result of Validity Test in CS

The Second Validity Test in CS

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
p1	8.6486	8.401	.379	.808
p2	8.6757	8.447	.295	.813
p3	8.8919	7.599	.482	.800
p5	8.7297	7.980	.457	.802
p6	8.9189	7.299	.594	.789
p12	9.2703	7.814	.408	.806
p23	8.9189	7.521	.501	.798
p37	8.6757	8.281	.390	.807
p38	8.8378	7.917	.381	.809
p40	8.7027	8.048	.467	.802
p41	8.7568	7.745	.535	.796
p44	8.9189	7.465	.524	.796
p46	8.8649	7.676	.465	.801

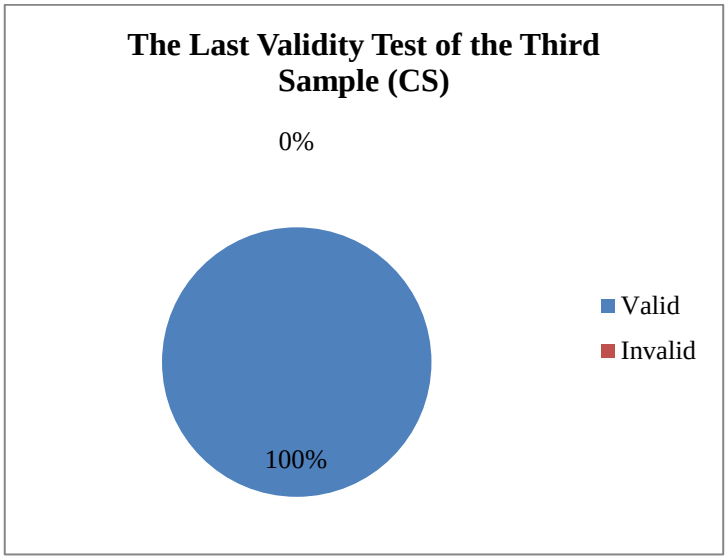


The Figure of The Second Reslut in CS)

The Third Validity Test In CS

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
p1	7.7568	7.856	.332	.809
p3	8.0000	7.056	.463	.799
p5	7.8378	7.417	.437	.801
p6	8.0270	6.694	.607	.785
p12	8.3784	7.131	.445	.801
p23	8.0270	6.916	.510	.795
p37	7.7838	7.674	.387	.806
p38	7.9459	7.386	.351	.810
p40	7.8108	7.435	.472	.799
p41	7.8649	7.176	.524	.794
p44	8.0270	6.805	.558	.790
p46	7.9730	7.083	.466	.799



The Figure of The Last Result of Validity Test in CS

APPENDIX IX

Appendix 9 The Result of Reliability Test

- **THE FIRST SAMPLE**

Reliability Statistics

Cronbach's Alpha	N of Items
.129	50

- **THE SECOND SAMPLE**

Reliability Statistics

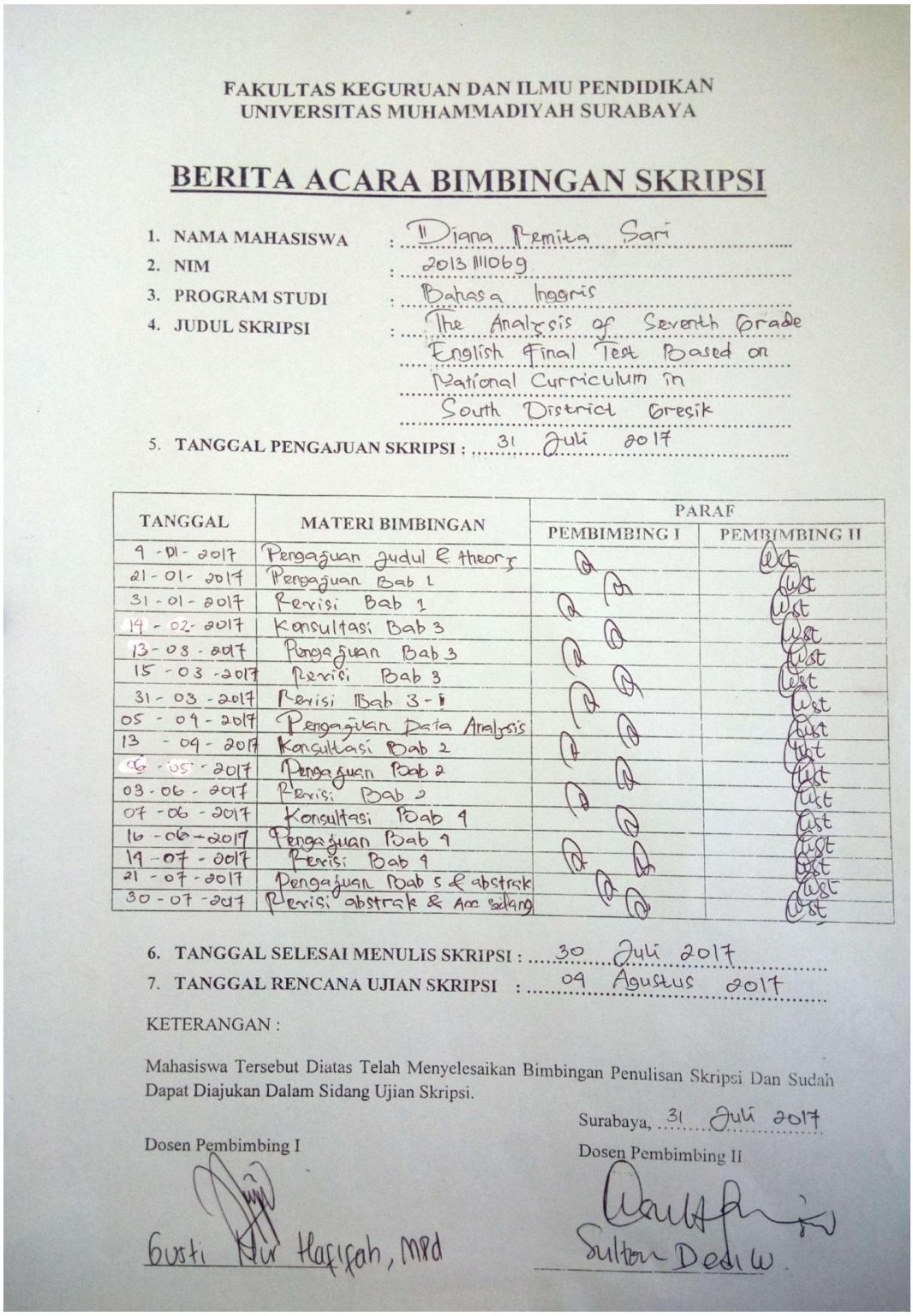
Cronbach's Alpha	N of Items
.752	50

- **THE THIRD SAMPLE**

Reliability Statistics

Cronbach's Alpha	N of Items
.660	50

Appendix 10 Berita Acara Bimbingan Skripsi



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH SURABAYA

BERITA ACARA BIMBINGAN SKRIPSI

1. NAMA MAHASISWA : Diana Remita Sari
2. NIM : 2013111069
3. PROGRAM STUDI : Bahasa Inggris
4. JUDUL SKRIPSI : The Analysis of Seventh Grade English Final Test Based on National Curriculum in South District Gresik
5. TANGGAL PENGAJUAN SKRIPSI : 31 Juli 2017

TANGGAL	MATERI BIMBINGAN	PARAF	
		PEMBIMBING I	PEMBIMBING II
9-01-2017	Pengajuan judul & theory		
21-01-2017	Pengajuan Bab 1		
31-01-2017	Revisi Bab 1		
14-02-2017	Konsultasi Bab 3		
13-03-2017	Pengajuan Bab 3		
15-03-2017	Revisi Bab 3		
31-03-2017	Revisi Bab 3-i		
05-04-2017	Pengajuan Data Analysis		
13-04-2017	Konsultasi Bab 2		
26-05-2017	Pengajuan Bab 2		
03-06-2017	Revisi Bab 2		
07-06-2017	Konsultasi Bab 4		
16-06-2017	Pengajuan Bab 4		
19-07-2017	Revisi Bab 4		
21-07-2017	Pengajuan Bab 5 & abstrak		
30-07-2017	Revisi abstrak & Ace sidang		

6. TANGGAL SELESAI MENULIS SKRIPSI : 30 Juli 2017
7. TANGGAL RENCANA UJIAN SKRIPSI : 09 Agustus 2017

KETERANGAN :

Mahasiswa Tersebut Diatas Telah Menyelesaikan Bimbingan Penulisan Skripsi Dan Sudah Dapat Diajukan Dalam Sidang Ujian Skripsi.

Surabaya, 31 Juli 2017

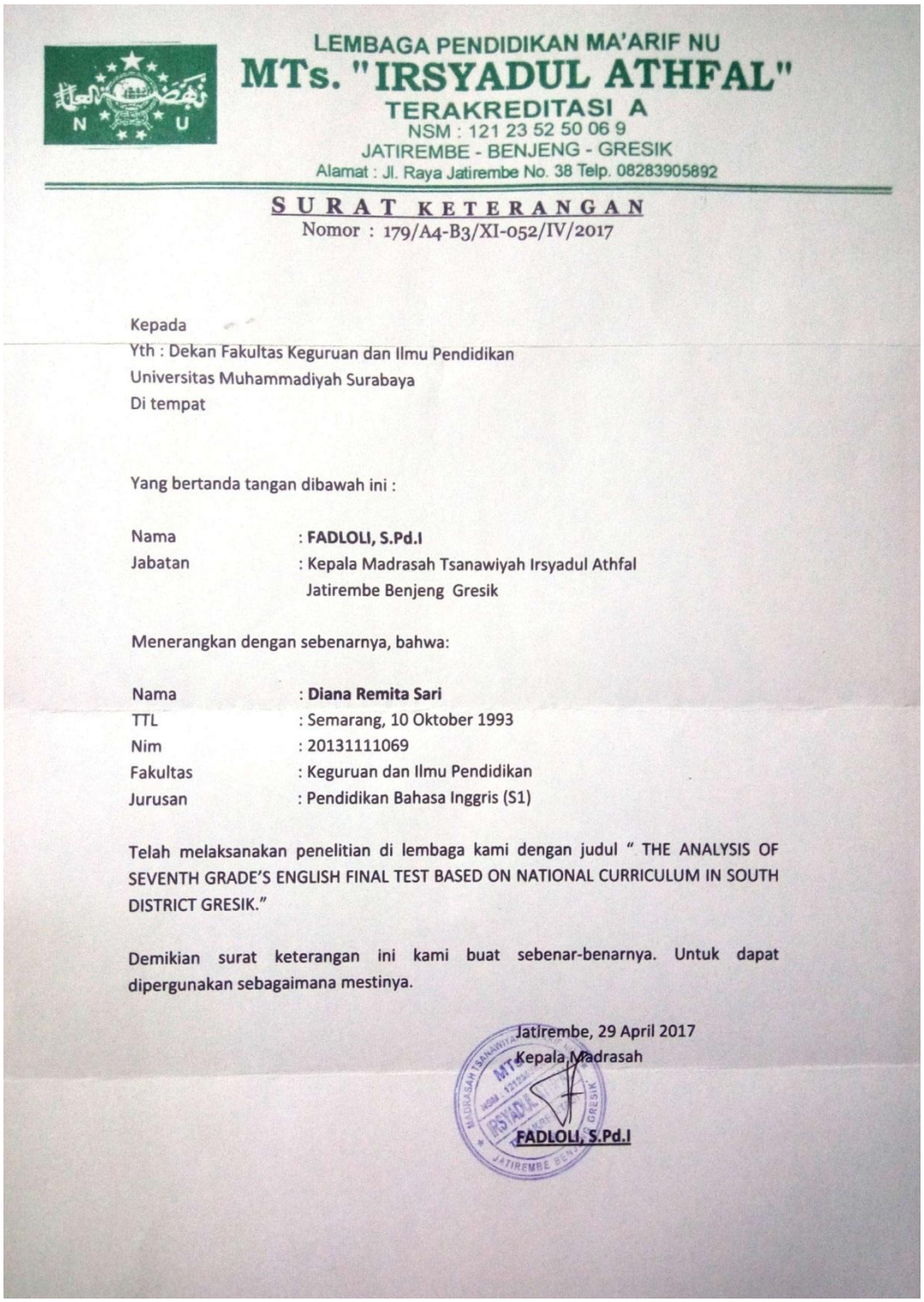
Dosen Pembimbing I

Gusti Nur Hasfsah, MPd

Dosen Pembimbing II

Sulton Dedi W.

Appendix 11 Surat Keterangan Penelitian Sekolah 1



LEMBAGA PENDIDIKAN MA'ARIF NU
MTs. "IRSYADUL ATHFAL"
TERAKREDITASI A
NSM : 121 23 52 50 06 9
JATIREMBE - BENJENG - GRESIK
Alamat : Jl. Raya Jatirembe No. 38 Telp. 08283905892

SURAT KETERANGAN
Nomor : 179/A4-B3/XI-052/IV/2017

Kepada
Yth : Dekan Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Surabaya
Di tempat

Yang bertanda tangan dibawah ini :

Nama	: **FADLOLI, S.Pd.I**
Jabatan	: Kepala Madrasah Tsanawiyah Irsyadul Athfal Jatirembe Benjeng Gresik

Menerangkan dengan sebenarnya, bahwa:

Nama	: **Diana Remita Sari**
TTL	: Semarang, 10 Oktober 1993
Nim	: 20131111069
Fakultas	: Keguruan dan Ilmu Pendidikan
Jurusan	: Pendidikan Bahasa Inggris (S1)

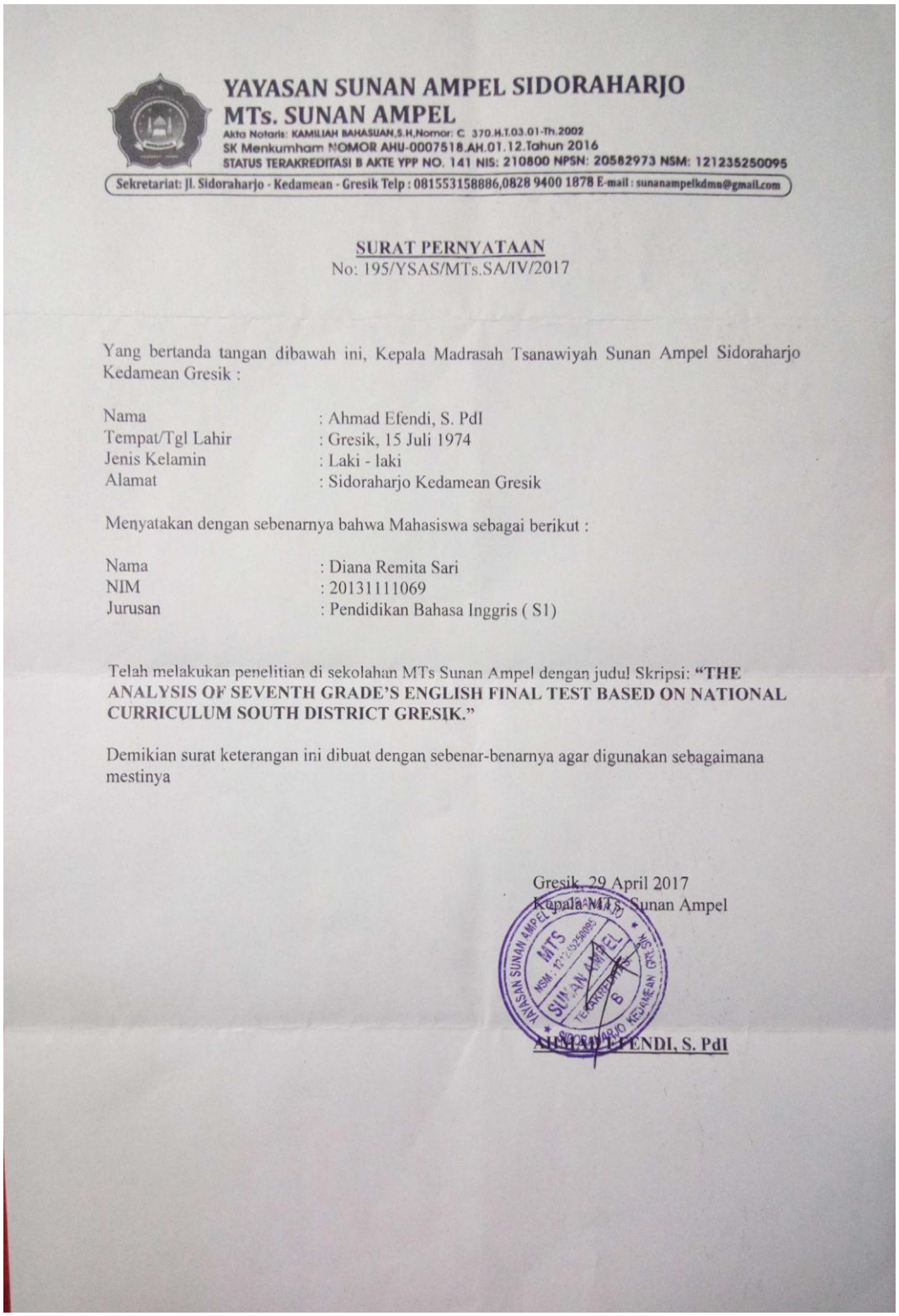
Telah melaksanakan penelitian di lembaga kami dengan judul " THE ANALYSIS OF SEVENTH GRADE'S ENGLISH FINAL TEST BASED ON NATIONAL CURRICULUM IN SOUTH DISTRICT GRESIK."

Demikian surat keterangan ini kami buat sebenar-benarnya. Untuk dapat dipergunakan sebagaimana mestinya.

Jatirembe, 29 April 2017
Kepala Madrasah

FADLOLI, S.Pd.I

Appendix 12 Surat Keterangan Penelitian Sekolah 2



YAYASAN SUNAN AMPEL SIDORAHARJO
MTs. SUNAN AMPEL
Akta Notaris: KAMILIAH BAHASUAN,S.H,Nomor: C 370.H.T.03.01-Th.2002
SK Menkumham NOMOR AHU-0007518.AH.01.12.Tahun 2016
STATUS TERAKREDITASI B AKTE YPP NO. 141 NIS: 210800 NPSN: 20582973 NSM: 121235250095
Sekretariat: Jl. Sidoraharjo - Kedamean - Gresik Telp : 081553158886,0828 9400 1878 E-mail : sunanampelkdmn@gmail.com

SURAT PERNYATAAN
No: 195/YSAS/MTs.SA/IV/2017

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Sunan Ampel Sidoraharjo Kedamean Gresik :

Nama	: Ahmad Efendi, S. PdI
Tempat/Tgl Lahir	: Gresik, 15 Juli 1974
Jenis Kelamin	: Laki - laki
Alamat	: Sidoraharjo Kedamean Gresik

Menyatakan dengan sebenarnya bahwa Mahasiswa sebagai berikut :

Nama	: Diana Remita Sari
NIM	: 20131111069
Jurusan	: Pendidikan Bahasa Inggris (S1)

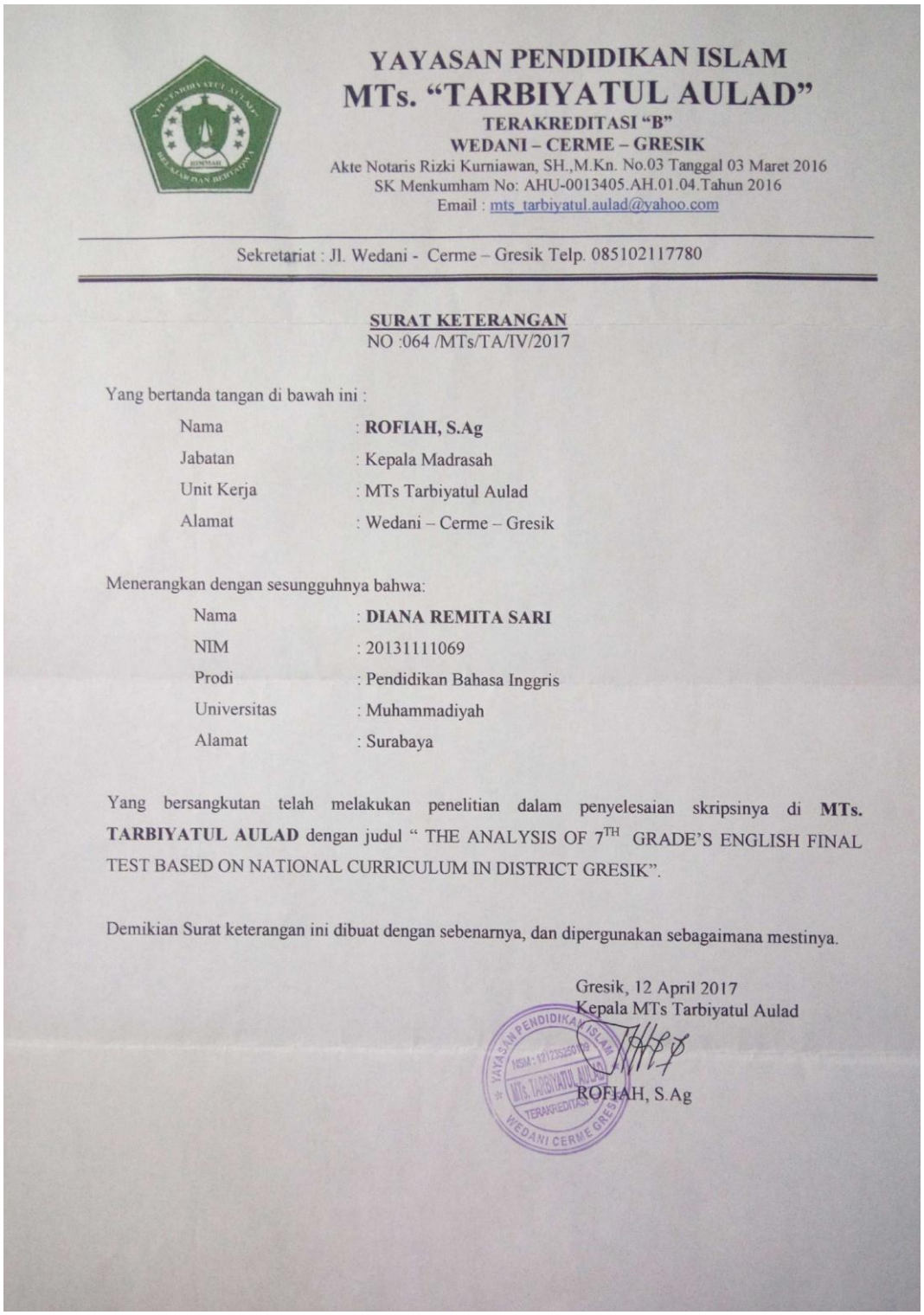
Telah melakukan penelitian di sekolahan MTs Sunan Ampel dengan judul Skripsi: **"THE ANALYSIS OF SEVENTH GRADE'S ENGLISH FINAL TEST BASED ON NATIONAL CURRICULUM SOUTH DISTRICT GRESIK."**

Demikian surat keterangan ini dibuat dengan sebenar-benarnya agar digunakan sebagaimana mestinya

Gresik, 29 April 2017
Kepala MTs. Sunan Ampel

AHMAD EFENDI, S. PdI

Appendix 13 Surat Keterangan Penelitian Sekolah 3



YAYASAN PENDIDIKAN ISLAM
MTs. "TARBIYATUL AULAD"
TERAKREDITASI "B"
WEDANI – CERME – GRESIK
Akte Notaris Rizki Kurniawan, SH.,M.Kn. No.03 Tanggal 03 Maret 2016
SK Menkumham No: AHU-0013405.AH.01.04.Tahun 2016
Email : mts_tarbiyatul.aulad@yahoo.com

Sekretariat : Jl. Wedani - Cerme – Gresik Telp. 085102117780

SURAT KETERANGAN
NO :064 /MTs/TA/IV/2017

Yang bertanda tangan di bawah ini :

Nama	: **ROFIAH, S.Ag**
Jabatan	: Kepala Madrasah
Unit Kerja	: MTs Tarbiyatul Aulad
Alamat	: Wedani – Cerme – Gresik

Menerangkan dengan sesungguhnya bahwa:

Nama	: **DIANA REMITA SARI**
NIM	: 20131111069
Prodi	: Pendidikan Bahasa Inggris
Universitas	: Muhammadiyah
Alamat	: Surabaya

Yang bersangkutan telah melakukan penelitian dalam penyelesaian skripsinya di **MTs. TARBIYATUL AULAD** dengan judul " THE ANALYSIS OF 7TH GRADE'S ENGLISH FINAL TEST BASED ON NATIONAL CURRICULUM IN DISTRICT GRESIK".

Demikian Surat keterangan ini dibuat dengan sebenarnya, dan dipergunakan sebagaimana mestinya.

Gresik, 12 April 2017
Kepala MTs Tarbiyatul Aulad

ROFIAH, S.Ag

Appendix 14 - LATTICEWORK OF THE TEST

KISI-KISI SOAL UAS 7 GANJIL BAHASA INGGRIS KELAS VII

STANDAR KOMPETENSI	KOMPETENSI DASAR	RUANG LINGKUP MATERI	SPESIFIKASI/INDIKATOR	BENTUK SOAL	NOMOR SOAL
	3.1 Memahami teks lisan berupa sapaan, ucapan terima kasih, pamitan dan permintaan maaf.	Greeting	- Diberikan dialog tentang 'greeting', siswa dapat melengkapi dialog dengan benar.	PG	1-2
		Thank		PG	3-4
		Take leave	- Diberikan dialog tentang 'thank' siswa dapat melengkapi dialog dengan benar	PG	5
		Apologize		PG	6
		Introduce Myself	- Diberikan dialog rumpang tentang 'take leave' siswa dapat melengkapi dialog dengan benar	PG	7
	3.2 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis untuk perkenalan diri, dengan sangat pendek dan sederhana.	Introduce others	- Diberikan dialog rumpang tentang 'apologize' siswa dapat melengkapi dialog dengan benar	PG	8-9
				PG	10-11
		Possesive	- Diberikan dialog rumpang tentang ' introduce myself ' siswa dapat melengkapi dialog dengan benar	PG	12-13
	3.2 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari	Name of the days, time, months, dates and years.	- Diberikan dialog rumpang tentang' Introduce others ' siswa dapat melengkapi dialog dengan benar	PG	14
				PG	15

	teks lisan dan tulis untuk perkenalan diri, dengan sangat pendek dan sederhana. 3.3 Memahami fungsi social, struktur teks dan unsure kebahasaan dari teks lisan dan tulis untuk menyebut nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun. .3.4 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis, untuk penyebutan jati diri, dengan sangat pendek dan sederhana.	Simple Present Tense Family How Many Who Letter How many There is / There are Present tense Have / Has	– Diberikan teks pendek siswa dapat memlih jawaban yang benar berdasarkan teks – Diberikan kalimat sederhana siswa dapat menentukan possesive yang benar – Diberikan teks pendek siswa dapat memilih jawaban yang benar berdasarkan teks – Diberikan dialog tentang 'Date' siswa dapat melengkapi dialog dengan benar. – Diberikan kalimat sederhana tentang ' Month' siswa dapat melengkapi kalimat dengan benar. – Diberikan tanggal bentuk angka, siswa dapat memilih tanggal bentuk tulisan dengan benar. – Diberikan tanggal bentuk digital, siswa dapat menentukan tanggal bentuk tulisan dengan benar – Diberikan kalimat sederhana siswa dapat menentukan jam PM / AM dengan benar. – Diberikan gambar jam Annual siswa dapat menentukan jam dalam bentuk tuisan.	PG PG PG PG PG PG PG PG PG PG PG PG PG PG	16 17 18 19 20 21-23 24-26 27 28-29 30 31 32-33, 35 34 36

	. 3.5 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis untuk menyebut nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari 3.1 Memahami teks lisan berupa sapaan, ucapan terima kasih, pamitan dan permintaan maaf. 3.3 Memahami fungsi	Animal Public Places Take aleave Name of the days, time, months, dates and years. Family Public Places	– Diberikan sebuah teks siwa dapat menjawab pertanyaan berdasarkan teks dengan benar – Diberikan teks pendek siswa dapat menjawab pertanyaan berdasarkan teks – Diberikan teks pendek tentang ‘ Family’ siswa dapat menjawab pertanyaan ‘How Many’. – Diberikan pertanyaan ‘who’ siswa dapat menjawab pertanyaan dengan benar. – Diberikan beberapa kalimat acak siswa dapat menyusun kalimat menjadi surat yang berurutan. – Diberikan dialog rumpang siswa dapat melengkapi dialog dengan How many – Diberikan paragraf rumpang siswa dapat menentukan There is / There are pada teks dengan benar. – Siswa dapat menentukan bentuk kata kerja yang tepat pada teks rumpang. – Diberikan dialog rumpang siswa dapat menggunakan Do / Does dan Have / Has pada subject yang sesuai.	PG PG PG Uraian Uraian Uraian Uraian Uraian Uraian	37-38 39 40 41 42a 42b 42c 43 44 45

	social, struktur teks dan unsure kebahasaan dari teks lisan dan tulis untuk menyebut nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun 3.4 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis, untuk penyebutan jati diri, dengan sangat pendek dan sederhana. 3.5 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis untuk menyebut nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari		- Disediakan gambar hewan siswa dapat menentukan bentuk singular / plural - Diberikan definisi public places siswa dapat menentukan public places yang tepat - Disediakan gambar orang dan profesinya siswa dapat menentukan public places yang sesuai dengan gambar tersebut - Diberikan dialog acak siswa dapat menyusun dialog secara berurutan - Diberikan tanggal dalam bahasa Indonesia, siswa dapat menulis tanggal dalam bahasa Inggris - Diberikan kalimat tentang ‘ day ‘ siswa dapat melengkapi kalimat dengan ‘name of the day’. - Diberikan kalimat tentang ‘month’ siswa dapat melengkapi kalimat dengan ‘ name of the month. - Diberikan gambar jam siswa dapat menentukan jam dalam bahasa Inggris - Diberikan gambar family tree siswa dapat melengkap kalimat		

			berdasarkan family tree dengan benar. – Diberikan kalimat rumpang siswa dapat menentukan ‘publc places’ yang sesuai dengan kalimat		

Appendix 15 - R Table

Tabel r (Koefisien Korelasi Sederhana)

df = 1 - 200

Diproduksi oleh: Junaidi
http://junaidichaniago.wordpress.com

Tabel r untuk df = 1 - 50

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541
31	0.2913	0.3440	0.4032	0.4421	0.5465
32	0.2869	0.3388	0.3972	0.4357	0.5392
33	0.2826	0.3338	0.3916	0.4296	0.5322
34	0.2785	0.3291	0.3862	0.4238	0.5254
35	0.2746	0.3246	0.3810	0.4182	0.5189
36	0.2709	0.3202	0.3760	0.4128	0.5126
37	0.2673	0.3160	0.3712	0.4076	0.5066
38	0.2638	0.3120	0.3665	0.4026	0.5007
39	0.2605	0.3081	0.3621	0.3978	0.4950
40	0.2573	0.3044	0.3578	0.3932	0.4896
41	0.2542	0.3008	0.3536	0.3887	0.4843
42	0.2512	0.2973	0.3496	0.3843	0.4791
43	0.2483	0.2940	0.3457	0.3801	0.4742
44	0.2455	0.2907	0.3420	0.3761	0.4694
45	0.2429	0.2876	0.3384	0.3721	0.4647
46	0.2403	0.2845	0.3348	0.3683	0.4601
47	0.2377	0.2816	0.3314	0.3646	0.4557
48	0.2353	0.2787	0.3281	0.3610	0.4514
49	0.2329	0.2759	0.3249	0.3575	0.4473
50	0.2306	0.2732	0.3218	0.3542	0.4432

Tabel r untuk df = 51 – 100

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
51	0.2284	0.2706	0.3188	0.3509	0.4393
52	0.2262	0.2681	0.3158	0.3477	0.4354
53	0.2241	0.2656	0.3129	0.3445	0.4317
54	0.2221	0.2632	0.3102	0.3415	0.4280
55	0.2201	0.2609	0.3074	0.3385	0.4244
56	0.2181	0.2586	0.3048	0.3357	0.4210
57	0.2162	0.2564	0.3022	0.3328	0.4176
58	0.2144	0.2542	0.2997	0.3301	0.4143
59	0.2126	0.2521	0.2972	0.3274	0.4110
60	0.2108	0.2500	0.2948	0.3248	0.4079
61	0.2091	0.2480	0.2925	0.3223	0.4048
62	0.2075	0.2461	0.2902	0.3198	0.4018
63	0.2058	0.2441	0.2880	0.3173	0.3988
64	0.2042	0.2423	0.2858	0.3150	0.3959
65	0.2027	0.2404	0.2837	0.3126	0.3931
66	0.2012	0.2387	0.2816	0.3104	0.3903
67	0.1997	0.2369	0.2796	0.3081	0.3876
68	0.1982	0.2352	0.2776	0.3060	0.3850
69	0.1968	0.2335	0.2756	0.3038	0.3823
70	0.1954	0.2319	0.2737	0.3017	0.3798
71	0.1940	0.2303	0.2718	0.2997	0.3773
72	0.1927	0.2287	0.2700	0.2977	0.3748
73	0.1914	0.2272	0.2682	0.2957	0.3724
74	0.1901	0.2257	0.2664	0.2938	0.3701
75	0.1888	0.2242	0.2647	0.2919	0.3678
76	0.1876	0.2227	0.2630	0.2900	0.3655
77	0.1864	0.2213	0.2613	0.2882	0.3633
78	0.1852	0.2199	0.2597	0.2864	0.3611
79	0.1841	0.2185	0.2581	0.2847	0.3589
80	0.1829	0.2172	0.2565	0.2830	0.3568
81	0.1818	0.2159	0.2550	0.2813	0.3547
82	0.1807	0.2146	0.2535	0.2796	0.3527
83	0.1796	0.2133	0.2520	0.2780	0.3507
84	0.1786	0.2120	0.2505	0.2764	0.3487
85	0.1775	0.2108	0.2491	0.2748	0.3468
86	0.1765	0.2096	0.2477	0.2732	0.3449
87	0.1755	0.2084	0.2463	0.2717	0.3430
88	0.1745	0.2072	0.2449	0.2702	0.3412
89	0.1735	0.2061	0.2435	0.2687	0.3393
90	0.1726	0.2050	0.2422	0.2673	0.3375
91	0.1716	0.2039	0.2409	0.2659	0.3358
92	0.1707	0.2028	0.2396	0.2645	0.3341
93	0.1698	0.2017	0.2384	0.2631	0.3323
94	0.1689	0.2006	0.2371	0.2617	0.3307
95	0.1680	0.1996	0.2359	0.2604	0.3290
96	0.1671	0.1986	0.2347	0.2591	0.3274
97	0.1663	0.1975	0.2335	0.2578	0.3258
98	0.1654	0.1966	0.2324	0.2565	0.3242
99	0.1646	0.1956	0.2312	0.2552	0.3226
100	0.1638	0.1946	0.2301	0.2540	0.3211

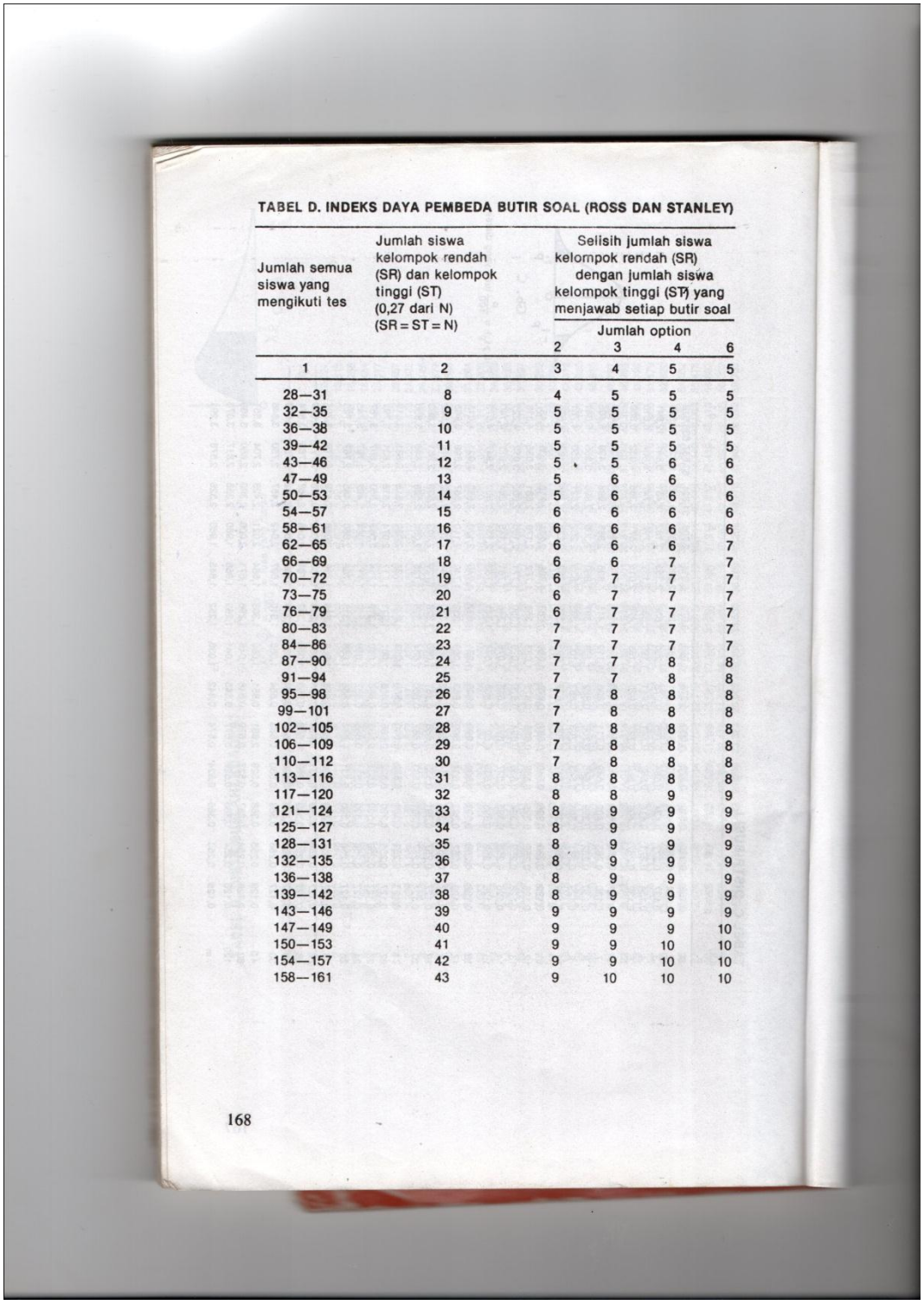
Tabel r untuk df = 101 – 150

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
101	0.1630	0.1937	0.2290	0.2528	0.3196
102	0.1622	0.1927	0.2279	0.2515	0.3181
103	0.1614	0.1918	0.2268	0.2504	0.3166
104	0.1606	0.1909	0.2257	0.2492	0.3152
105	0.1599	0.1900	0.2247	0.2480	0.3137
106	0.1591	0.1891	0.2236	0.2469	0.3123
107	0.1584	0.1882	0.2226	0.2458	0.3109
108	0.1576	0.1874	0.2216	0.2446	0.3095
109	0.1569	0.1865	0.2206	0.2436	0.3082
110	0.1562	0.1857	0.2196	0.2425	0.3068
111	0.1555	0.1848	0.2186	0.2414	0.3055
112	0.1548	0.1840	0.2177	0.2403	0.3042
113	0.1541	0.1832	0.2167	0.2393	0.3029
114	0.1535	0.1824	0.2158	0.2383	0.3016
115	0.1528	0.1816	0.2149	0.2373	0.3004
116	0.1522	0.1809	0.2139	0.2363	0.2991
117	0.1515	0.1801	0.2131	0.2353	0.2979
118	0.1509	0.1793	0.2122	0.2343	0.2967
119	0.1502	0.1786	0.2113	0.2333	0.2955
120	0.1496	0.1779	0.2104	0.2324	0.2943
121	0.1490	0.1771	0.2096	0.2315	0.2931
122	0.1484	0.1764	0.2087	0.2305	0.2920
123	0.1478	0.1757	0.2079	0.2296	0.2908
124	0.1472	0.1750	0.2071	0.2287	0.2897
125	0.1466	0.1743	0.2062	0.2278	0.2886
126	0.1460	0.1736	0.2054	0.2269	0.2875
127	0.1455	0.1729	0.2046	0.2260	0.2864
128	0.1449	0.1723	0.2039	0.2252	0.2853
129	0.1443	0.1716	0.2031	0.2243	0.2843
130	0.1438	0.1710	0.2023	0.2235	0.2832
131	0.1432	0.1703	0.2015	0.2226	0.2822
132	0.1427	0.1697	0.2008	0.2218	0.2811
133	0.1422	0.1690	0.2001	0.2210	0.2801
134	0.1416	0.1684	0.1993	0.2202	0.2791
135	0.1411	0.1678	0.1986	0.2194	0.2781
136	0.1406	0.1672	0.1979	0.2186	0.2771
137	0.1401	0.1666	0.1972	0.2178	0.2761
138	0.1396	0.1660	0.1965	0.2170	0.2752
139	0.1391	0.1654	0.1958	0.2163	0.2742
140	0.1386	0.1648	0.1951	0.2155	0.2733
141	0.1381	0.1642	0.1944	0.2148	0.2723
142	0.1376	0.1637	0.1937	0.2140	0.2714
143	0.1371	0.1631	0.1930	0.2133	0.2705
144	0.1367	0.1625	0.1924	0.2126	0.2696
145	0.1362	0.1620	0.1917	0.2118	0.2687
146	0.1357	0.1614	0.1911	0.2111	0.2678
147	0.1353	0.1609	0.1904	0.2104	0.2669
148	0.1348	0.1603	0.1898	0.2097	0.2660
149	0.1344	0.1598	0.1892	0.2090	0.2652
150	0.1339	0.1593	0.1886	0.2083	0.2643

Tabel r untuk df = 151 – 200

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
151	0.1335	0.1587	0.1879	0.2077	0.2635
152	0.1330	0.1582	0.1873	0.2070	0.2626
153	0.1326	0.1577	0.1867	0.2063	0.2618
154	0.1322	0.1572	0.1861	0.2057	0.2610
155	0.1318	0.1567	0.1855	0.2050	0.2602
156	0.1313	0.1562	0.1849	0.2044	0.2593
157	0.1309	0.1557	0.1844	0.2037	0.2585
158	0.1305	0.1552	0.1838	0.2031	0.2578
159	0.1301	0.1547	0.1832	0.2025	0.2570
160	0.1297	0.1543	0.1826	0.2019	0.2562
161	0.1293	0.1538	0.1821	0.2012	0.2554
162	0.1289	0.1533	0.1815	0.2006	0.2546
163	0.1285	0.1528	0.1810	0.2000	0.2539
164	0.1281	0.1524	0.1804	0.1994	0.2531
165	0.1277	0.1519	0.1799	0.1988	0.2524
166	0.1273	0.1515	0.1794	0.1982	0.2517
167	0.1270	0.1510	0.1788	0.1976	0.2509
168	0.1266	0.1506	0.1783	0.1971	0.2502
169	0.1262	0.1501	0.1778	0.1965	0.2495
170	0.1258	0.1497	0.1773	0.1959	0.2488
171	0.1255	0.1493	0.1768	0.1954	0.2481
172	0.1251	0.1488	0.1762	0.1948	0.2473
173	0.1247	0.1484	0.1757	0.1942	0.2467
174	0.1244	0.1480	0.1752	0.1937	0.2460
175	0.1240	0.1476	0.1747	0.1932	0.2453
176	0.1237	0.1471	0.1743	0.1926	0.2446
177	0.1233	0.1467	0.1738	0.1921	0.2439
178	0.1230	0.1463	0.1733	0.1915	0.2433
179	0.1226	0.1459	0.1728	0.1910	0.2426
180	0.1223	0.1455	0.1723	0.1905	0.2419
181	0.1220	0.1451	0.1719	0.1900	0.2413
182	0.1216	0.1447	0.1714	0.1895	0.2406
183	0.1213	0.1443	0.1709	0.1890	0.2400
184	0.1210	0.1439	0.1705	0.1884	0.2394
185	0.1207	0.1435	0.1700	0.1879	0.2387
186	0.1203	0.1432	0.1696	0.1874	0.2381
187	0.1200	0.1428	0.1691	0.1869	0.2375
188	0.1197	0.1424	0.1687	0.1865	0.2369
189	0.1194	0.1420	0.1682	0.1860	0.2363
190	0.1191	0.1417	0.1678	0.1855	0.2357
191	0.1188	0.1413	0.1674	0.1850	0.2351
192	0.1184	0.1409	0.1669	0.1845	0.2345
193	0.1181	0.1406	0.1665	0.1841	0.2339
194	0.1178	0.1402	0.1661	0.1836	0.2333
195	0.1175	0.1398	0.1657	0.1831	0.2327
196	0.1172	0.1395	0.1652	0.1827	0.2321
197	0.1169	0.1391	0.1648	0.1822	0.2315
198	0.1166	0.1388	0.1644	0.1818	0.2310
199	0.1164	0.1384	0.1640	0.1813	0.2304
200	0.1161	0.1381	0.1636	0.1809	0.2298

Appendix 16 - INDEX OF DIFFICULTY LEVELS IN ITEMS TEST (ROSS & STANLEY)



TABEL D. INDEKS DAYA PEMBEDA BUTIR SOAL (ROSS DAN STANLEY)

Jumlah semua siswa yang mengikuti tes	Jumlah siswa kelompok rendah (SR) dan kelompok tinggi (ST) (0,27 dari N) (SR = ST = N)	Selisih jumlah siswa kelompok rendah (SR) dengan jumlah siswa kelompok tinggi (ST) yang menjawab setiap butir soal			
		Jumlah option			
		2	3	4	6
1	2	3	4	5	5
28—31	8	4	5	5	5
32—35	9	5	5	5	5
36—38	10	5	5	5	5
39—42	11	5	5	5	5
43—46	12	5	5	6	6
47—49	13	5	6	6	6
50—53	14	5	6	6	6
54—57	15	6	6	6	6
58—61	16	6	6	6	6
62—65	17	6	6	6	7
66—69	18	6	6	7	7
70—72	19	6	7	7	7
73—75	20	6	7	7	7
76—79	21	6	7	7	7
80—83	22	7	7	7	7
84—86	23	7	7	7	7
87—90	24	7	7	8	8
91—94	25	7	7	8	8
95—98	26	7	8	8	8
99—101	27	7	8	8	8
102—105	28	7	8	8	8
106—109	29	7	8	8	8
110—112	30	7	8	8	8
113—116	31	8	8	8	8
117—120	32	8	8	9	9
121—124	33	8	9	9	9
125—127	34	8	9	9	9
128—131	35	8	9	9	9
132—135	36	8	9	9	9
136—138	37	8	9	9	9
139—142	38	8	9	9	9
143—146	39	9	9	9	9
147—149	40	9	9	9	10
150—153	41	9	9	10	10
154—157	42	9	9	10	10
158—161	43	9	10	10	10

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Appendix 17 - ENDORSEMENT LETTER

UNIVERSITAS MUHAMMADIYAH SURABAYA
PUSAT BAHASA
Jl. Sutorejo 59 Surabaya 60113 Telp. 031-3811966, 3811967 Ext (130) Gd. A Lt 2
Email: pusba.umsby@gmail.com

ENDORSEMENT LETTER
291/PB-UMS/EL/VIII/2017

This letter is to certify that the abstract of the thesis below

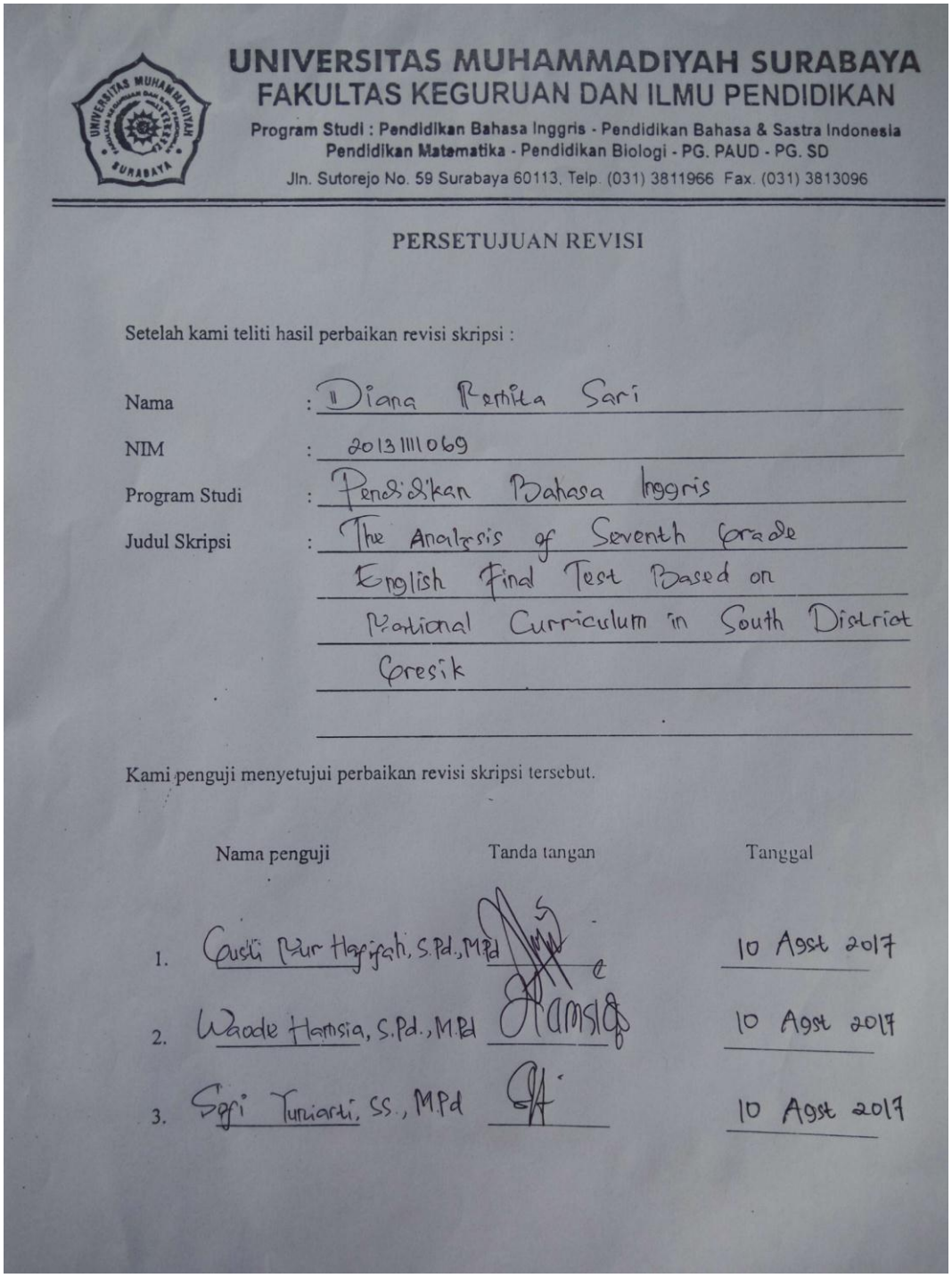
Tittle	:	The Analysis of Seventh Grade English Final Test Based on Curriculum National in South District Gresik
Student's name	:	Diana Remita Sari
Reg. Number	:	20131111069
Department	:	S1 Pendidikan Bahasa Inggris

has been endorsed by Pusat Bahasa *UMSurabaya* for further approval by the examining committee of the faculty.

Surabaya, 10 August 2017
Chair

Waode Hamsia, M.Pd.

Appendix 18 - PESETUJUAN REVISI



UNIVERSITAS MUHAMMADIYAH SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Program Studi : Pendidikan Bahasa Inggris - Pendidikan Bahasa & Sastra Indonesia
Pendidikan Matematika - Pendidikan Biologi - PG. PAUD - PG. SD
Jln. Sutorejo No. 59 Surabaya 60113. Telp. (031) 3811966 Fax. (031) 3813096

PERSETUJUAN REVISI

Setelah kami teliti hasil perbaikan revisi skripsi :

Nama : Diana Ratnika Sari
NIM : 20131111069
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Analysis of Seventh Grade English Final Test Based on National Curriculum in South District Gresik

Kami penguji menyetujui perbaikan revisi skripsi tersebut.

	Nama penguji	Tanda tangan	Tanggal
1.	Cucuk Nur Hayati, S.Pd., M.Pd		10 Agst 2017
2.	Wasde Hamsia, S.Pd., M.Pd		10 Agst 2017
3.	Sari Yuniarti, SS., M.Pd		10 Agst 2017

BIOGRAPHY

Diana Remita Sari was born on October 10th, 1993 in Semarang. She is the first child of Luluk Hidayati. She has one young sisters and one brother, Yuliana Dwi Indah Sari and Muhammad Firmansyah. She lives in Kemangsen, Kec. Balongbendo, Kab. Sidoarjo.

She graduated from SDN Kemangsen 1 in 2006 with good score. Then, she continued her study to SMPN 1 Balongbendo. Having graduated from SMPN 1 Balongbendo in 2009, she continued to SMK PEMUDA Krian. She successfully graduated from her senior high school in 2012. After graduating from her senior high school, she continued her study to Muhammadiyah University of Surabaya. During her study in Muhammadiyah University of Surabaya, she also worked in a company in Sidoarjo. She is a discipline and active girl. She always makes her life colorful and full of joy.