

CHAPTER V

Conclusion and Suggestion

5.1 Conclusion

Based on the result and discussion in previous chapter, it could be concluded that the use of social media “Instagram” in teaching writing descriptive text to improve students’ ability was effective. It was proved by obtained score of

It means that H_0 was rejected and H_1 was accepted. Then the conclusion is there was a significance difference in the achievement between students in class VII A who were taught by using social media “Instagram” and students is class VIIB who were taught without social media “Instagram”. The average score of experimental class was 85,93 and the average score of control class was 80,00. It means that experimental class which VII A was better than the control class which VII B.

The experimental class students are more enthusiast and interest in learning process because the teacher used social media “Instagram” as learning media. After using social media “Instagram” as learning media, students can understand the explanation of Descriptive Text. They can make a short paragraph of descriptive text grammatically and arrange correctly.

5.2 Suggestion

At the end of this chapter, the researcher would like to propose some suggestion which hopefully would be useful for English Teacher, students, researcher and other researchers.

1. For English Teacher

Teaching writing descriptive text using “Instagram” is recommended as an alternative way for English Teacher, especially for junior high school teacher to attract the students’ interest and motivate the students.

2. For the students

Writing is important especially for students who learn English which one of important skill, but most of students have difficulties in writing. Therefore, students have to serious and pay attention to teacher explanation in teaching and learning process. Furthermore, students have to consistent to study in order to students can keep improve their writing through some practices.

3. For the researcher

The researcher can develop the knowledge in English teaching. Using social media “Instagram” is not only the one method to improve student writing ability. There are other methods which can use for improving students writing.

4. For another researcher

The result of this study can be reference for other researcher who wants to conduct a research about teaching writing, but it can use for teaching other skills not only for teaching writing.

In addition, the researcher may suggest to the next researcher to conduct further research that can enhance this research because it actually can be extended to other subject and also in different setting. Last, this research may be helpful and give positive contribution to English language learning.