

CHAPTER I

INTRODUCTION

This chapter presents some important points as an introduction of the research. They are background of the research, research questions, and objectives of the research, scope and limitation, significant of the research, and definition of the key terms.

1.1 Background of the research

English is very important in our life today, it can connect us with many other people who have different language, in other word it is unifier language. English is used in many aspects such as: education, politic, economic, and social. This study focuses on education aspect. English as an international language is much needed for many English learners to communicate using English in many situations. The government supports those reasons by including English in school curriculum. According to Richard (2001:14) that: Language curriculum development is an aspect of wider area of educational activity that as curriculum development. Curriculum development focuses on deciding what aspects and what values that will be given to students. It is area for applying linguistics that discusses these issues. It describes the relation of designing, revising, implementing, and evaluating process of language program.

There are four skills on teaching English: reading, listening, speaking, and writing. All of them should be learned by English learner to achieve the goal of learning English. Speaking is the important one, because that skill is use for communication with another. According to Thornbury (2005:6) speaking is a part of daily life. People can produce thousands of words per day. Speaking is happen naturally in life, although we have to struggled to achieve this ability. Now, we have to do it again to speak in foreign language. So, students have to be master in speaking skill in order they can use it in real communication in the life. In fact many students face the difficulty to speak in English, they have

any reasons such as: fear to their teacher when they make mistake in their speaking, other reason is they feel shy to speak in English because they can't pronounce well. To solve those problems this study gives the solution through the new media.

In this modern era, we use gadget and media a lot, not to mention the students. They are active users of modern gadget, through modern gadget they are known about new and trending media. Find what the students like is the one of way to make students interest to the learning subject. One of the new media is Vlog. The use of Vlog encourages students to be more engaged in process.

Vlog is the new media which as trending phenomenon nowadays. Vlog stands for video blog. Vlog is digital content which use visual and audio media. The purpose of making vlog is for sharing an interesting, funny, unique, and educative thing. Vlog is used for sharing the thoughts and opinions in a video. Using this media students are not afraid to speak to the teacher, because they act the speaking on camera. Other than that, students will be more show their performance freely, they will not feel bored, because they can make their Vlog anywhere they want, not only in the class. The main reason students more interest to use Vlog to their speaking is because of Vlog is a media online that can access by many people. They need the desire to seen and recognize by other people, it is purposed to their popularity. So, they can deliver all their reasons through this media. After they are doing their speaking on Vlog, they will more relax when perform their speaking in front of the class, because they have been practice how to speak English.

This research will apply Students – Centered Classroom. Teacher in this research is a facilitator, which is person who facilitates their students, such as media Vlog. Media Vlog in this research is a tool to facilitate students to practice their speaking. Trough this media, the students will be more active on teaching learning process, because this media ask students to work actively; they have to make the video that is doing by them self. It is support by theory of Jones (2007:2) that Students- Centered Classroom is a place where the facilitator think the needs of the students, in a group and in individual, and

motivate them to participate in the learning process actively. The teacher in this class is as a facilitator than instructor. The teacher and the media guide the students to manage students' activities. In the Students-Centered Classroom the teacher is also the member of the class.

As far as researcher's explanation above, the study focuses on implementing media vlog on teaching speaking. This study occurs hopefully will be useful for teaching speaking more interesting and fun atmosphere and for the students hopefully will make them more confident when speaking English however the condition. This research will be purposed to tenth grade of MIA of SMA GEMA 45 Surabaya.

1.1. Research questions

From the background of the study above, the researcher has the research question that is:

Is using Vlog effective in student's speaking performance?

1.2. Objectives of the research

The objective of the research is:

To know whether Vlog is effect in student's speaking performance

1.3. Scope and limitation

The scope is about the research of students' speaking performance and it is limited by the use of Vlog in the speaking class. The speaking material that use is speaking recount (take turns about the experiences of visiting the place).

1.4. Significance of the research

This research is useful for both students and English teacher. For students, it will help them to learn English more interesting through new media that is as trending media, certainly this media close and loves by teenagers. Other beneficial is for English teacher, it can help them to find new media and

reference for teaching creatively. Related to the background of the study, this research also helps both of them to face the uses of information technology in the learning process. It is also gives the place for deliver students' ability of using technology by speaking English confidently. So, this research tries to avoid the abuse of technology.

1.5. Definition of key terms

1.5.1. Speaking skill

According to Brown and Yule (2001:10) spoken language has main function that is deliver the message on the real word. In spoken language is message oriented it means that it refers to communication and must understandable for listener.

1.5.2. Vlog

Vlog is the term that use by YouTuber for video blog. It is a visual Blog on video form. The name of users of Vlog is Vlogger. They make a Vlog is to tell their daily activity through video which usually upload on YouTube.

1.5.3. Speaking performance

Based on Chomsky (1965:31) performance is the real result of communication, which from the activation of part of sounds in human body, until produce the sound. Speaking performance is as result of language structure from the thought. Performance in this case is authentic; it means the result is based on real speaking situation.