

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discuss about conclusion of the research and the suggestion in next application the method.

5.1 Conclusion

This research is purposed to answer the researcher's hypothesis that socio-drama method in reading class will be an improvement to the student's ability in understanding the text. in chapter IV has been discussed, the controlled class which has a increasing in pre-test and post-test shows that the increase is 66.86% from the students who exceed the passing grade. Meanwhile, the experimental class also has the increasing in pre-test and post-test, the increase is 85.94%. the percentage comparison of both classes in post-test is 11.76%. Based on the finding above, the main concern is the percentage of both classes in post-test which shows that with socio-drama as the teaching method prove the hypothesis. However, there is note which shows that the students of controlled class, while doing the post-test, they work together and cheating each other, although they have been given the instructions by the researcher not to work together but they still do that things, whereas the teacher there, the students ignore the instruction. In consequences, the results of controlled group is called as un-valid result, different from the others, the experimental class do the test by themselves, so the result called as valid test whereas there are some students still work together.

Actually, there is a way to fix the result from the post-test of controlled class, but because the time is limited, the researcher is unable to teach again and fix the post-test result. Then, the students are unable to do the test again because they have to do another lessons and they do not have enough time to take the test again.

5.2 Suggestions

Based on the discussion in the previous chapter, the application of socio-drama method has no big difference between those classes in reading class. The researcher has suggestion to the next researcher if using socio-drama method as follows:

- a. Use more interesting short story than before.
- b. When doing the test (pre-test and post-test), the researcher should be explicit to students, so they will not work together and cheating another.
- c. The time should be longer than research before.