

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the result of the researcher analysis is presented. The data that is being analyzed is the pivot grammar that is used by the pupils in At-Taqwa playgroup Wiyung Surabaya. This analysis of data is done for answering the two statements of the problems stated in chapter I.

4.1 The Utterances produce about pivot grammar

Some examples of dialogues are presented to answer the first statement of problem. The dialogue is used to find out the pivot grammar by pupils at the age of two to three years old in playgroup At-taqwa Wiyung Surabaya.

Children are using pivot grammar in conversation with friend and describe about story. The presents a pivot grammar in conversation.

Conversation 1

T : Hai kamu ngapain ???
P : *aku Coklat ..*

Conversation 2

P : Apa Itu ?
T : emm A.. Emm ii

P : *Ini mana..*
T : ini 'A' ya..??

Conversation 3

T : Kita mau sholat dhuha 2 rakaat dulu ya ?

P : *pake obat ??*

T : Ayo sholat dulu biar sembuh .

P : Ndak mau aku ,,

Conversation 4

P 1: Ayo bikin kalung

P 2: Aku punya kalung dirumah

P1: *Kalunag Penuh*

P2: Kalung ku sudah penuh

P1: *Kalung besok ..*

P2: Bukan hari rabu kalungnya di kasih ..

Conversation 5

P: *Ini lepas*

T : Apa yang lepas

P : *Tali lepas*

T : oh iya tali sepatunya lepas.. tunggu sebentar ya ..

Conversation 6

P : *Kakak Habis*

T : Alhmdulillah sudah habis ya air nya

P : Kak Vela gag masuk ya ??

T : Ya Vela hari ini sakit .

Conversation 7

P : *Kakak Makan .. !!*

T : Iya ,, belum waktunya makan

Conversation 8

T : Ayo sudah waktunya pulang ..

P : *Panas Jalan*

T : Iya gak apa nanti malah panas.

Conversation 9

T : Mana Gambarnya ?

P : *Jari Lepas*

T : Yang di Gambar bukunya ,,

P : *Spidol mana ..*

Conversation 10

T : Maw warna apa ini untuk di tempel

P : *Aku Hijau ..*

T : Oh warna hijau ,,

P : Iya

Conversation 11

T : Ini dibelikan siapa ??

P : *Ini Ephy ??*

T : Oh,, yang belikan Ephy ..

P: Iya , mama tidak ikut

T : Firman nya ikut tidak .. !!

P : *Aku rumah ..*

Conversation 12

P1: Jangan di gitukan nanti tambah nangis ..

P2: Aku gag mau ..

T: kenapa kok menangis..

P2: *Sakit kaki*

Conversation 13

P : *Kakak Pipis*

T : Lho kalau pipis bilang dulu ..

Conversation 14

P : *Byan bisa !!*

T : Alhmdulillah byan sudah selesai mewarnainya.

Conversation 15

T : Teman – teman biar kering kita jemur diatas ya ??

P1 : *Matahari Loteng kak. .*

P2 : kalau di loteng ada mataharinya ya kak ..

T : Iya kalau di atas itu ada Mataharinya ..

Conversation 16

T: Biar tanaman menjadi tinggi

P : *Biar Raksasa*

T : Bukan Raksasa tapi tanamanya jadi tinggi saja.

Conversation 17

P : Kak, matahari itu menyinari ya ..??

T : Sinar matahari itu menyinari tanaman ..

P: *Jadi Putih*

T: Oh mataharinya putih karena di siang hari jadi panas..

Conversation 18

P1 : Ini lho kayak aku

P2 : *Apel Gambar*

P1: Aku juga bisa gambar

P2 : *Bukan Apel*

Conversation 19

P1: Ini lho sama

P2: Diwarnai semua ya kak gambarnya

T: Iya nanti ikannya di warnai semua

P1 : *Ikan Kuning*

P2: *Bukan Hijau*

T: Iya ikan nya boleh di kasih warna ..

Conversation 20

P1 : Kakak ku punya pistol

P2: Afi , afi aku punya tembak juga (dor, dor , dor) terus bawa pisau (cling,, cling ,, cling)

P3: Lho abang punya ..

P2: *Papa Pisau*

P1: Lho kalau papaku punya tembak . .

P3: *Polisi Pistol*

Conversation 21

P1 : *Aku telur ,,*

P2: Aku bawa pudding

P1: Gag bawa,,

P2: *Telur Coklat*

P1: Ini Rasa apa ??

P2: Coklat

Conversation 22

P: ini angka 2 ya kak

T: iya setelah 1 kan 2

P: *Aku Dua*

T : Bukan ini angka satu lian

Conversation 23

P : *kakak Tolong*

T : Minta Tolong apa ??

P : *Tolong Buka*

T: Sini tempat minumnya di buka ..

Conversation 24

P1 : Aku Kalah

P2: Aku lho menang

P3: Nicky Kalah

P1: *Kakak Coret*

P2: Menang tapi coret – coret

T: Ayo Belajar dulu ..

Conversation 25

P1 : *Ehhh Unggu ..*

P2: Bukan, Itu Ungumu ..

P1: *Di sini Ungu*

P2: Bukan ini warna ungu ku..

T: Iya warnanya sama

Conversation 26

P : Kak Bel ..

T : Belum waktunya Bel ..

4.2 The meaning of the utterances produced by the children about Pivot Grammar

These are the utterances that use pivot grammar. When the pupils do conversation with friend and teacher then describe something story.

No	Pivot Grammar	Meaning In English
1	Aku Coklat	I'm chocolate
2	Ini mana	Where's
3	Pakai Obat	Using medicine
4	Kalung Penuh	Necklace Full
5	Kalung besok	Tomorrow, Necklace
6	Ini Lepas	This Loose
7	Tali Lepas	String Loose
8	Kakak Habis	Sister Finished

9	Kakak Makan	Sister Eat
10	Panas Jalan	Hot street
11	Jari Lepas	Finger loose
12	Spidol mana	Marker where
13	Aku hijau	I'm green
14	Ini Ephy	This Ephy
15	Aku Rumah	I'm House
16	Sakit Kaki	Food Sick
17	Kakak Pipis	Sister Crush up
18	Byan Bisa	Byan Can
19	Matahari Loteng	Sun upstairs
20	Biar Raksasa	Let Giant
21	Jadi Putih	So White
22	Apel gambar	Apples picture
23	Bukan apel	Instead Apple
24	Ikan kuning	Yellow Fish
25	Bukan Hijau	Not Green

26	Papa pisau	Father Knife
27	Polisi Pistol	Police pistol
28	Aku Telor	I'm Egg
29	Telur Coklat	Egg Chocolate
30	Aku Dua	I'm two
31	Kakak Tolong	Sister Help
32	Tolong Buka	Please Open
33	Kakak Coret	Sister Scratch
34	Disini Ungu	Here Purple
35	Kakak Bel	Sister Ring

In the table above, it can be seen that the pivot grammar in the At-taqwa playgroup happens when the pupils play with their friends and the teacher gives instruction.

4.3 Description how pupils on At-taqwa playgroup produce utterances in the form of pivot grammar.

To analyze the answer of the second and third statement of the problems, the meaning pivot grammar and conversation produced by pupils will be described.

Conversation 1

T : Hai kamu ngapain ???

P : *aku Coklat ..*

Aku + coklat

P + O

From the dialog above, T person as a teacher asks the person P as a pupil.

The sentence is about the pupil that takes some foods brought by his pupil. The dialogue takes place in the classroom during the process of teaching and learning.

From the utterance above, pupil says “Aku coklat” can be considered as pivot and open class. It means that sentence appears to function word and content word.

Conversation 2

P : Apa Itu ?

T : emm A.. Emm ii

P : *Ini mana..*

T : ini ‘A’ ya..??

Ini + Mana

P + O

In the second dialog, T is a teacher who asks a student, P. It happens in the classroom, the teaching and learning process. The teacher asks his pupils about the letter. P is confused to answer the teacher’s question. Then the pupil asks to reassert the disciples about the letter by saying ‘ ini mana,,,’ The utterance stated by B , ‘ ini mana? is considered as pivot grammar and it has two kinds of class, a pivot and open class. The word “ ini” is a pivot class but “mana” is open class.

Conversation 3

T : Kita mau sholat dhuha 2 rakaat dulu ya ?

P : *pake obat ??*

T : Ayo sholat dulu biar sembuh .

P : Ndak mau aku ,,

Pake + Obat

P + O

From the statement above, there are a conversation between teacher and pupil. The situation or setting is in the classroom. In the classroom, there is a sick student, then the teacher asks the pupil to carry out prayers Dhuha. The pupil asks the teacher to give him the medicine. Teacher invites pupil to be disciplined to pray healed, but the disciples of the teacher is refuse. This sentence includes the pivot and open class. That utterances the pivot contain function word and content word.

Conversation 4

P1: Ayo bikin kalung

P2: Aku punya kalung dirumah

P1: *Kalunag Penuh*

P2: Kalung ku sudah penuh

P1: *Kalung besok ..*

P2: Bukan hari rabu kalungnya di kasih ..

Kalung + Penuh

O + P

Kalung + Besok

O + O

In theme entrepreneurship, the pupils in classroom make creation for sale. There are two pupils who make creation. Pupil 1 invites pupil 2 to make necklace.

Necklace creates in the classroom with a teacher. When pupil 2 says 'aku punya kalung dirumah', and P1 say 'kalung penuh' and 'kalung besok', the utterances appear as pivot grammar and open class. 'Kalung' is open class and content word. And 'penuh' is pivot and function word.

Conversation 5

P: *Ini lepas*

T : Apa yang lepas

P : *Tali lepas*

T : oh iya tali sepatunya lepas.. tunggu sebentar ya ..

Ini + Lepas

P + O

Tali + Lepas

O + O

Then in morning, pupil will line up. In corridor room, there are one pupil and teacher. Pupil says to teacher 'ini lepas' and teacher answers 'apa yang lepas' (what is loose). The pupil answers too 'tali lepas'. This sentences appears as pivot grammar and open class. 'ini' is pivot and function word. 'lepas' is open class ad content word.

Conversation 6

P : *Kakak Habis*

T : Alhmdulillah sudah habis ya air nya

P : Kak Vela gag masuk ya ??

T : Ya Vela hari ini sakit .

Kakak + Habis

P + O

From this dialog above, there are two people, a teacher and a pupil. This conversation happens in the classroom. In the class pupil says 'kakak habis' then shows the drink bottle. The word 'kakak habis' can be considered as pivot and open class. 'kakak' is pivot and function word. Then 'habis' is open class and content word.

Conversation 7

P : *Kakak Makan .. !!*

T : Iya ,, belum waktunya makan

Kakak + Makan

P + O

From the conversation above, there are a teacher and a pupil. When teacher teaches in the classroom, pupil says 'kakak makan'. Then teacher forbids to eat because it is not the time to eat. From the sentence above appears as pivot grammar. 'kakak' is pivot grammar and function word. 'makan' is open class and content word.

Conversation 8

T : Ayo sudah waktunya pulang ..

P : *Panas Jalan*

T : Iya gak apa nanti malah panas.

Panas + Jalan

O + p

The conversation above happens when this afternoon. There are teacher and pupil who was waited in front of garbage in the school. Teacher says 'time to

go home now' and suddenly the pupil say ' panas jalan'. The word appears as utterance include pivot grammar. 'panas' is open class and content word. 'jalan' is pivot and function word.

Conversation 9

T : Mana Gambarnya ?

P : *Jari Lepas*

T : Yang di Gambar bukunya ,,

P : *Spidol mana ..*

Jari + Lepas

O + O

Spidol + Mana

O + O

In the morning when lesson starts, there are teacher and pupil in the classroom. From the conversation above, teacher asks the pupil about what is the drawing. Pupil answer 'jari lepas' the mean he is drawing the finger. When the marker uses to draw it falls in the floor, pupil says 'spidol mana'. The sentence appears as pivot grammar but does not have function word. 'jari lepas' and 'spidol mana' have open class and content word because the utterance have noun and question in content word.

Conversation 10

T : Maw warna apa ini untuk di tempel

P : *Aku Hijau ..*

T : Oh warna hijau ,,

P : Iya

Aku + Hijau

P + O

In the dialog above, there are two person, pupil and teacher. It happens in the classroom. The teacher asks pupil to select pencil colors. The pupil says ‘aku hijau’. The utterance appears as pivot grammar. ‘aku’ is pivot and have function word. ‘hijau’ is open class and content word.

Conversation 11

T : Ini dibelikan siapa ??

P : *Ini Ephy ??*

T : Oh,, yang belikan Ephy ..

P: Iya , mama tidak ikut

T : Firman nya ikut tidak .. !!

P : *Aku rumah ..*

Ini + Ephy

O + P

Aku + Rumah

P + O

The statement above happens in the classroom. There are two persons. They are teacher and a pupil that talk about holiday. Teacher asked the pupil who was bought the necklace, pupil answers ‘ini ephy’. Then teacher asks to pupil too. He answers ‘aku rumah’. The sentence has pivot grammar. ‘ephy’ and ‘aku’ is pivot and function word. ‘ini’ and ‘rumah’ is open class and content word.

Conversation 12

P1: Jangan di gitukan nanti tambah nangis ..

P2: Aku gag mau ..

T: kenapa kok menangis..

P2: *Sakit kaki*

Sakit + Kaki
 O + O

The dialog describes about sick pupils. On the dialog above, there are two pupils. It happens in corridor school. Pupil1 says ‘jangan pegang nanti tambah nangis’, and pupil2 answers ‘sakit kaki’. The dialog appears as pivot grammar. ‘sakit kaki’ is pivot grammar but does not have function word. ‘sakit kaki’ is open class and content word.

Conversation 13

P : *Kakak Pipis*

T : Lho kalau pipis bilang dulu ..

Kakak + Pipis
 P + O

In the conversation above, there are teacher and pupil. It happens when pupil is in the class. Suddenly pupil says to teacher ‘kakak pipis’ and teacher is confused. It means she wants to crush up. The sentence appears as pivot grammar in word ‘kakak pipis’. ‘kakak’ is pivot and has function word. ‘pipis’ is open class and has content word.

Conversation 14

P : *Byan bisa !!*

T : Alhmdulillah byan sudah selesai mewarnainya

Byan + Bisa
 P + O

The fourteen dialog, P is a pupil and T is a teacher. It happens in classroom. Teacher explains today activity. Suddenly one pupil says ‘byan bisa’

It means the pupil can do learn in activity today, such as drawing, writing, and coloring. This sentence appears as pivot grammar. ‘byan’ is pivot and function word. ‘bisa’ is open class and content word.

Conversation 15

T : Teman – teman biar kering kita jemur diatas ya ??

P1 : *Matahari Loteng kak.* .

P2 : kalau di loteng ada mataharinya ya kak ..

T : Iya kalau di atas itu ada Mataharinya ..

Matahari + Loteng

O + O

On the conversation above, there are teacher and pupils in the classroom.

At that time, the teacher explains the function and benefit of sun. The pupil says to teacher the word ‘ matahari loteng’. It means that the sun is above the house and useful for drying clothes. The utterances of ‘matahari loteng’ is pivot grammar but it has no function word.

Conversation 16

T: Biar tanaman menjadi tinggi

P: *Biar Raksasa*

T: Bukan Raksasa tapi tanamannya jadi tinggi saja

Biar + Raksasa

O + O

On the statement above, the teacher explains to pupil about benefit of the sun. The teacher says that the sun can make the plants grow up . Pupil says to teacher ‘ biar raksasa’ it means that the plants can grows bigger like the giant. The

word 'biar raksasa' has pivot grammar but it has no function word. The word has open class and content word.

Conversation 17

P : Kak, matahari itu menyinari ya ..??

T : Sinar matahari itu menyinari tanaman ..

P : *Jadi Putih*

T : Oh mataharinya putih karena di siang hari jadi panas..

Jadi + Putih

P + O

The dialog above happens in the morning and the classroom. Teacher shows the picture and story telling about the sun shines in the day. Then pupil says 'jadi putih'. It means that the sun in the picture white the color. The sentence appears as pivot grammar and function word.

Conversation 18

P1 : Ini lho kayak aku

P2 : *Apel Gambar*

P1: Aku juga bisa gambar

P2 : *Bukan Apel*

Apel + Gambar

O + O

Bukan + Apel

O + O

The dialog happens in the class. There are two pupils that draw on the table. Pupil1 shows the picture to pupil2. Pupil2 says 'apel gambar' and pupil1 answers 'aku juga bisa'(I can do it). Pupil2 answers 'bukan apel'. From the sentences it means he (p2) can draw apple but he does not draw apple exactly.

‘apel gambar’ and ‘bukan apel’ appears as pivot grammar, but it has no function word.

Conversation 19

P1: Ini lho sama

P2: Diwarnai semua ya kak gambarnya

T: Iya nanti ikannya di warnai semua

P1 : *Ikan Kuning*

P2: *Bukan Hijau*

T: Iya ikan nya boleh di kasih warna ..

Ikan + Kuning

O + O

Bukan + Hijau

O + O

In the conversation above, there are three pupils. There are a two pupils and one teacher. It happens in the classroom when there is the process to learn. When studying pupil2 asks to teacher ‘diwarnai semua ya kak gambarnya’, and teacher answers too. Pupil1 and pupil2 suddenly says ‘ikan kuning’ and ‘bukan hijau’. It means that the color of fish is not green but yellow one. The sentences appears as pivot grammar but it has no function word.

Conversation 20

P1 : Kakak ku punya pistol

P2: Afi , afi aku punya tembak juga (dor, dor , dor) terus bawa pisau (cling,, cling ,, cling)

P3: Lho abang punya ..

P2: *Papa Pisau*

P1: Lho kalau papaku punya tembak . .

P3: *Polisi Pistol*

Papa + Pisau

P + O

Polisi + Pistol

P + O

In the classroom, there are three pupils to talk about games. Pupil 1 talks about the brother who has a gun. Pupil2 talks he has gun and knife. Pupil3 has all it. When pupil2 ask 'papa pisau' and pupil1 says too 'papaku juga punya tembak' and pupil3 says 'polisi pistol'. The sentence appears as pivot grammar 'papa pisau' and 'polisi pistol'. 'papa and polisi' include pivot and function word. 'pisau and pistol' is open class and content word.

Conversation 21

P1 : *Aku telur* ,,

P2: Aku bawa pudding

P1: Gag bawa,,

P2: *Telur Coklat*

P1: Ini Rasa apa ??

P2: Coklat

Aku + Telur

P + O

Telur + Coklat

O + O

In the conversation above, there are two pupils. They show the food. It happens in the kitchen at school. Pupil1 shows some food, he brings egg and he says 'aku telur'. Then pupil2 brings pudding chocolate. The pupil 2 asks 'telur

coklat'. The sentence appears as pivot grammar. 'aku' includes pivot and has function word. 'telur and coklat' is open class and content word.

Conversation 22

P: ini angka 2 ya kak

T: iya setelah 1 kan 2

P: *Aku Dua*

T : Bukan ini angka satu lian

Aku + Dua

P + O

In the dialog above there are a teacher and pupil. When in the class the pupil asks to teacher about the number that it seen in the classroom. Teacher explains before that number one is number two, and pupil says 'aku dua'. It means that he sees the picture of number two. The word 'aku dua' appears as pivot grammar. 'aku' is pivot and function word. 'dua' is open class and content word.

Conversation 23

P : *kakak Tolong*

T : Minta Tolong apa ??

P : *Tolong Buka*

T: Sini tempat minumnya di buka ..

Kakak + Buka

P + O

Tolong + Buka

O + O

The conversation happens in the school. There are a pupil and a teacher. After doing physical exercise suddenly the pupil comes to the teacher. She says ‘kakang tolong’, and the teacher answers ‘minta tolong apa?’. Pupil answers ‘tolong buka’. It means that the pupils ask teacher to open the bottle. The sentences appears as have pivot grammar, ‘kakang tolong and tolong buka’. ‘kakang’ is pivot and function word. ‘tolong and buka’ is open class and content word.

Conversation 24

P1 : Aku Kalah

P2: Aku lho menang

P3: Nicky Kalah

P1: *Kakang Coret*

P2: Menang tapi coret – coret

T: Ayo Belajar dulu ..

Kakang + Coret

P + O

On the dialog above, there are three pupils. It happens in the classroom when process learning. Pupil1 shows the result, pupil2 shows all and pupil3 mocks at his friends and pupil1 says ‘kakang coret’. The sentence appears as pivot grammar. ‘kakang’ is pivot grammar and function word. ‘coret’ is open class and content word.

Conversation 25

P1 : Ehhh Unggu ..

P2: Bukan, Itu Ungumu ..

P1: *Di sini Ungu*

P2: Bukan ini warna ungu ku..

T: Iya warnanya sama

Sini + Ungu

O + O

On the dialog above, there are two pupils. It happens in classroom. They are drawing the picture. Pupil1 draws the picture by using purple color pencil. Pupil2 draws too and uses purple too. Then pupil1 says 'sini ungu'. The utterance 'sini ungu' appears as pivot grammar but it has no function word. It has a open class and content word.

Conversation 26

P: *Kak Bel ..*

T : Belum waktunya Bel ..

Kakak + Bel

P + O

In the last conversations, there are two people, a teacher and a pupil in the classroom. Pupil says to teacher 'kakak bel' and a the teacher answers 'belum waktunya bel'. It means that he wants to go home because he is tired. The sentence appears as pivot grammar. 'kakak' is pivot and function word. 'bel' is open class and content word.

From the analysis it can be seen from the theory Chaer and Clark, to explain about pivot grammar. Chaer states (2009:184)

In pupils utterances there are two kinds of words based on the position and frequency in a sentences. Two kinds above namely pivot class and open class, then two kinds words called pivot grammar that contains function words, while open class contain contents words and full words.

Adds Clark says (1977:310)

Called these words pivot word and the rest open word. A particular pivot word occurs in the same position in every sentence, but some only occur in first position, and some only in second position. Analyses of pivot structure ignore the apparent meanings of two word utterances.

Based on the statements above, it can be seen how pivot grammar and open class are used by pupils in playgroup at-taqwa. The sentences have pivot grammar at the age of two to three years old. It is different in pivot and open class that have function word and content words in the utterances.