

CHAPTER III

RESEARCH METHOD

This chapter present the description of the writer method used in this study. It consist of the research design, population and sample, instrument, data source, data collection, and data analysis.

3.1 Research Design

According to Hermida (2001)

Classroom Action Research is a method of finding out what works best in your own classroom so that you can improve student learning. There are many ways to improve knowledge about teaching. Many teachers practice personal reflection on teaching, others conduct formal empirical studies on teaching and learning.

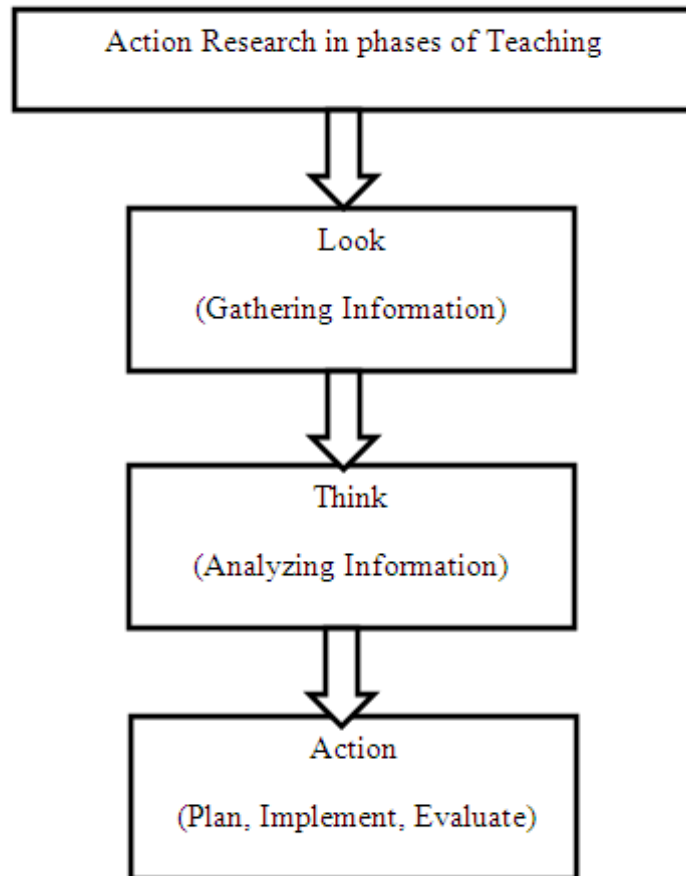
Based on the statement above, the researcher can stated that Class Action Research are parallel process that tenable teacher and students to work in tandem to accomplish effective learning process. The action research can be applied in the three phases of instruction: planning, observing, evaluating.

3.1.1 Planning : the first stage in lesson planning is to select a unit of study that will provide the basis for productive and interesting learning experiences for student

3.1.2 Observing : this instruction describe how an action research framework can assist instruction and learning that take in to account the diverse characteristic and qualities of their student.

3.1.3 Evaluating : teacher must constantly be alert to the nuances of action and behavior. They need to constantly be aware of what is happening,

what the students are doing and how well they are accomplishing their assigned activities



Class Action Research provides teachers with structure through which they can assess to them outcomes and evaluate the effectiveness of their instruction. It enables teacher and student to clearly define the process of systematically reviewing their progress. Assessing their success in attaining the objective they wish to achieve, and acting to remediate it adequate performance or celebrate successful achievement.

In the study, the researcher using action research with three stages, planning, observing, and evaluating. In planning, the researcher using group discussion technique a lesson plan. The researcher hope the students got

improvement by giving a new technique in learning process, by doing the classroom research, and give the advantage to educational field.

The purpose of using class action research to solve existing problems in the classroom and can provide the best solution for teachers in the teaching classroom

3.2 Subject of The Study

The study was conducted in SMP NEGERI 2 Gempol grade 9 academic year 2013 -2014. It is located in Gempol district, Pasuruan regency, East Java Province. The writer choose one class as a sample class IX-A and the class that the number of students are 38 students. To represent this large number of population, students of class were taken as sample.

3.3 The Steps of Action Research

This classroom action research is happened in three moments of action research planning, observing, and reflecting or evaluating. The three moments was explained as follows.

3.3.1 Planning

First, the researcher had to do preliminary study by identifying the problem in the classroom. The researcher formulated panning to conduct the research based on the problem above. This steps of planning would discuss about the planning before the researcher treated the class including the materials, the target of learning, the time allocation, the assessment used in which usually it was stated in the form of lesson plans.

3.3.2 Observing

The action ideally should be done in pairs between the research and the observer. The observation should be done by researcher together with the English teacher. Who conduct the research is the researcher himself, so who observes the class is the observer.

In this study the researcher by the English teacher as observer who helped the researcher to note all the changes in the classroom.

3.3.3 Reflecting/ evaluating

This stage presented the findings of the study reflected from the implementations of technique in the cycle. This stage discussed about the answer of the three problems in the first chapter

3.4 Preparing Material

The material selected by the researcher based on competence on the ninth grade, that is to write a simple instruction, arrange an instruction into a good order of produce text. The topic focused in how to make some food with entitled:

1. How to make a cup of tea
2. How to make a fried rice

3.5 Data Collection

In the preliminary study, the researcher used vocabulary test in order to know the students' mastery of their English. It was used to make sure that writing is difficult for the students because they are lack of vocabulary. This instrument was used to collect the data of the students before doing the study in order to strengthen the researcher's belief to continue the study.

Next, in order to know the effectiveness of independent variables toward dependent variable, pre-test and post-test of reading is conducted. The pre-test was conducted for both groups in order to know the students' writing comprehension before the treatment. Then, post-test was conducted for both groups in order to know the students' writing comprehension after the treatment