

CHAPTER I

INTRODUCTION

This chapter contains background of the Study, statement of the problem, purposes of the study, significance of study, scope and limitation of the study and the definition of key terms.

1.1 Background of the Study

Vocabulary is one important component of language learning. The more vocabulary owned learners, the higher the academic success of the learner language learning itself. English is the international language. English skills necessary to help the development of knowledge in this age, makes a teacher as a facilitator is obliged to teach and guide the activities of learners in order to learn and develop the basic potential and its ability to optimally especially in vocabulary in English.

Vocabulary is the basic that must be learnt first by learners. It will help the learner in learning English language well. Vocabulary learning is the important aspect in learning a foreign language. Students will improve much if they learn more words and expressions. As a linguist David Wilkins (in Thornbury 2002:13) says that vocabulary learning is very important. 'Without grammar very little can be conveyed, without vocabulary nothing can be conveyed.' Thus, vocabularies are the flesh of a language while grammar is the skeleton. It means, vocabulary is very important elements in language learning. Furthermore, the basic understanding of a word is that the form, or the shape, and the meaning (Thornbury, 2002:150). It means, to achieve the success in language teaching learning process especially English, vocabulary is one of important factors in all language teaching. One language agreed to become the international language is English. It is necessary to understand and be able to communicate using the language. In other word, one of the basic things that is important to master in learning English is on vocabulary knowledge. The more vocabulary in English is mastered, it will be more easily learned and understood the foreign language. Meanwhile,

Vocabulary processing (Jordan & Herrell, 2002) is approach to vocabulary building especially appropriate for English learners because the vocabulary is introduced in several contexts and the students are given multiple opportunities to use the words in their everyday interactions both in and out of school. In general, students who are just starting to learn English so requires knowledge of vocabulary because with a good vocabulary knowledge and adequate, then the students will be able to understand the meaning of the English language. Movies as a method of teaching have also been found to be an effective motivator for studying language (Seferoğlu, 2008; Florence, 2009; & Ismaili, 2013). Because of the reason above, there is need for preparation and concepts as well as media, so that students may be interested in learning English language and increase of their vocabulary. According to Canning and Wilson (2000), cartoon movie can stimulate and motivate students' interest. And improve the students' awareness of the target language culture (Zhang, 2013). So that, students will be able to understand the meaning of the English language by using cartoon movie.

In this study, cartoon movie is chosen as a media to teach English vocabulary. According to Hu (2006), movies provide both audio and visual materials that help students understand the language more easily. It means, this media enables the students explore when they are to learn in an enjoyable atmosphere and it can help the students memorize English vocabulary more easily. The purpose of media is to facilitate communication and learning (Heinich, 2002:9).

Based on the observation of the data above a lot of their effort and the factors that cause problems in learning English, among others; the learning process is not effective, the students are understanding and memorizing words. the atmosphere of learning that is less conducive, the level of student activity is still lacking, study methods used by teachers have not been able to activate the students in learning, the learning process is more focused on teachers, the learning process dominated by the teacher, when the teacher explained, students listen then noted, it is monotone and sometime make

them feel confused because they do not know the meaning of the words. So, Cartoon movie more interested because the students study without feel bored. And also, by using cartoon as media for teaching vocabulary, The researcher hoped that the students can be able to communicate well in English, exciting to learning language and memorizing of English vocabulary in this study.

1.2 Statement of the Problem

This study is to answer the questions:

1. How is the use of cartoon movie in teaching vocabulary at the seventh grade students of SMP Bina Taruna Surabaya?
2. How is the improvement of cartoon movie in teaching vocabulary at the seventh grade students of SMP Bina Taruna Surabaya?

1.3 Purpose of Study

The purpose of the study:

1. To know the implementation of using cartoon movie in teaching vocabulary of at the seventh grade students of SMP Bina Taruna Surabaya.
2. To find out whether the use of cartoon movie can improve the vocabulary mastery at the seventh grade students of SMP Bina Taruna Surabaya.

1.4 Significance of Study

The result of this study can be contribute some benefits to students and teachers. Here are the benefits:

1. Students: This cartoon movie used as a media to improve the students' vocabulary. Most all children like cartoon movie. They are very enthusiastic with it. Because, it is interesting, enjoyable and fun.
2. Teachers: The cartoon movie could be a good alternative or variation in teaching vocabulary, where it would make the students enjoyed following the lesson. And also, it can give solution about how to teach

and to motivate the students to learn about English especially in vocabulary learning.

1.5 Scope and Limitation of the Study

The researcher limits this study by the following limitation:

1. Teaching English vocabulary is teaching that is done to teach words in the English materials. One of the media in teaching English vocabulary is by using cartoon movie. In this study, cartoon movie as media to teach English vocabulary.
2. The subject of research in this research is the seventh grade students of SMP Bina Taruna Surabaya.

1.6 The Definition of Key Terms

In order to clarify what variables are involves in the study some definitions are put forwards:

1. Cartoon movie is cartoon movie is moving image of shows images.
2. Vocabulary is a word composed of a list of words a person who has a meaning that can be used in acts of communication.