

CHAPTER I

INTRODUCTION

This chapter explains some points such as background of the research, questions of the research, purpose of the research, significance of the research, scope and limitation of the research, and definition of key terms.

1.1 Background of The Research

Reading is a process that used by the reader to get information from the writer by their writing. It became important to start and understand everything. Michele Priestley stated that reading is the key to learning (2005:4). He also explained that many students can benefit for more practice in reading (2005:4). To understand more about English firstly we must reading more.

Many Indonesian students have problem in learning English, because English is foreign language for them. The words and the way to say are not easy to get understanding, for example in MTs Sunan Ampel. Before the researcher doing the research, the researcher taught in the eighth grade of MTs Sunan Ampel Kedamean Gresik. It is on October, 10th 2016. In that time, the researcher sees the comprehensions' of almost students in reading. The researcher got the lack of students' comprehension in reading. The researcher analyzes that almost of student in there is lack of reading comprehension. In fact, reading comprehension is important part in the beginning of learning English.

The researcher also saw that the students are lazy if they get the instruction to read the English text. They use low voice and read difficulty. So, when the researcher gives them questions base on the text, just little of them can get the good score. When they read, they aren't read loudly.

Reading comprehension becomes important in learning English because to gets better score in speaking, writing and listening skills students must good in reading first. The teacher introduces the English by reading, to beginning of

learning process. Reading more make students learn more and get knowledge more too.

In the first time the researcher teaches, the researcher observes that English skill that have by almost of students is less. The teacher must give the basic of English in the beginning of the lesson. Reading is given more in the learning. Running Dictation is one of strategies in learning activity that related to Recount Text. It can make students to study and play with their pairs or groups.

There are some reasons for chosen this strategy. The first is this strategy never used in this school. The researcher wants to give new for the students in English learning. The second is the eighth students' grade consists of active students and easy to feds up. So, running dictation is a strategy that it makes students actives by run activity and didn't make students' so bored. The last is the researcher believe that this strategy give motivation more for students.

English is foreign language for us, it is not easy. The researcher as a teacher must give attractive strategies to get the purpose of learning English. One of those methods is running dictation. In this research, the researcher discussed about The Implementation of Running Dictation to Improve Students' Reading Skill in English recount text in the eighth grade students' of MTs Sunan Ampel Kedamean Gresik.

1.2 Questions of The Research

The problems that will be discussed in this research are :

- 1.1.1 How is the implementation of running dictation in reading recount text at eight students of MTs.Sunan Ampel Kedamean Gresik?
- 1.1.2 Can running dictation improve students' reading comprehension at eighth students of MTs.Sunan Ampel Kedamean Gresik?

1.3 Purposes of The Research

The purposes of this research can be stated as follows:

- a. To find out the effectiveness of running dictation as method of teaching recount text at eighth students of MTs. Sunan Ampel Kedamean Gresik.

- b. To identify whether running dictation can improve students' reading comprehension at eighth grade students of MTs. Sunan Ampel Kedamean Gresik.

1.4 Significance of The Research

The result of this research can give some advantages to students and teachers. For students, it can stimulate them to improve their awareness in learning English since they will find out that reading, especially in recount text, not always difficult to learn and to do. Their improvement in learning English will help them master English well. For teacher, the study findings are estimated to be use as a consideration in teaching reading of recount text in the classroom.

1.5 Scope and Limitation of The Research

In this point will be explains two items. They are scope and limitation of the research. The scope of the research is only to discuss about a strategy that the researcher use in the learning of English in the class to improve students' reading comprehension. The limitation of the research is in recount text for eighth grade students' of MTs Sunan Ampel.

1.6 Definition of Key Terms

In order to avoid a different understanding on some key terms, the writer would like to define some points as follows:

- a. Learning

Learning is an activity to know something new and make us more knowledgeable.

- b. Teaching

Teaching is an activity to give knowledge about something to someone.

c. Running Dictation

Running dictation is an activity to read the word or the sentence or the text for someone else by running.

d. Recount Text

Recount text is one of English text knowledge to describe how something happened or to tell a story.