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**UNIVERSITAS MUHAMMADIYAH SURABAYA**

**SKRIPSI**

**THE EFFECTIVENESS OF PROVERB IN INCREASING STUDENTS'  
WRITING ABILITY OF ARGUMENTATIVE TEXT AT  
BARUNAWATI SENIOR HIGH SCHOOL SURABAYA**

**WAHYU ALAM SARI  
NIM: 20131111032**

**Advisors:  
1. Gusti Nur Hafifah, S.Pd, M.Pd  
2. Armeria Wijaya, S.S, M.Pd**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
UNIVERSITAS MUHAMMADIYAH SURABAYA**

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**Diajukan Untuk Memenuhi Salah Satu Syarat Memperoleh Gelar Sarjana  
Pendidikan**

**WAHYU ALAM SARI**

**NIM: 20131111032**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
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## **MOTTO**

**“Berbuat baiklah,  
maka Allah akan memberimu yang Terbaik”.**

**“Bahwa hidup harus mengerti, pengertian yang BAIK.  
Bahwa hidup harus memahami, pemahaman yang BENAR.  
Dan, bahwa hidup harus menerima, penerimaan yang TULUS.”  
-Darwis Tere Liye**

**Dedicated to:**

**This thesis is dedicated to my family,**

**As honorable to my beloved mom “Ibu Riamah”,**

**Who gave me everything that she had.**

**She was my best friend ever, my great listener, my incredible woman in the  
whole world, Thank you mom.**

**and my dad “Bapak Sandjoko”,**

**The best dad ever, thanks for everything which made me always fell as your  
little princess**

**And to my older sisters “mbak Santi and mbak Ayuk”**

**I was nothing without you all**

**-May Allah always bless you all in every step at your life. Aamiin.-**

## HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Wahyu Alam Sari ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 4 Agustus 2015

Dosen Pembimbing	Tanda Tangan	Tanggal
1. Gusti Nur Hafifah, S.Pd, M.Pd	.....	.....
2. Armeria Wijaya, S.S, M.Pd	.....	.....

Mengetahui,

Ketua Program Studi Pendidikan Bahasa Inggris

**Drs. H. Wijayadi, M.Pd.**

## HALAMAN PENGESAHAN PANITIA UJIAN

Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar SARJANA PENDIDIKAN, pada tanggal 4 Agustus 2017

Dosen Penguji	Tanda Tangan	Tanggal
1. Gusti Nur Hafifah, S.Pd, M.Pd	.....	.....
2. Sulton Dedi Wijaya, M.Pd	.....	.....
3. Linda Mayasari, S.Pd, M,Pd	.....	.....

Mengetahui

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

Dekan,

**Endah Hendarwati, S.E, M.Pd.**

## **PERNYATAAN TIDAK MELAKUKAN PLAGIAT**

Saya yang bertanda tangan di bawah ini:

Nama : Wahyu Alam Sari  
NIM : 20131111032  
Fakultas : Fakultas Keguruan dan Ilmu Pengetahuan  
Program Studi : Pendidikan Bahasa Inggris

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Surabaya, 31 Juli 2017

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Wahyu Alam Sari  
(20131111032)

## ABSTRACT

Alam Sari, Wahyu. 2017. *The Effectiveness of Proverb in Increasing Students' Writing Ability of Argumentative Text at Barunawati Senior High School Surabaya*. Final Project. Faculty of Teacher Training and Education. Muhammadiyah University at Surabaya. Advisors: Gusti Nur Hafifah, S.Pd, M.Pd, and Armeria Wijaya, S.S, M.Pd.

This research presented the effectiveness of proverb in increasing students' writing ability in argumentative text, To what extend proverb can increase the students writings' ability and the students' response toward the use of proverb in writing argumentative text. The aim of the research is to describe the effect of proverb in writing argumentative text, then to know the proverb significant in increasing student writing ability and surely to know the students' response of the use of proverb in eleventh graders of Barunawati Senior High School

This research used Mixed method design. It related with the combination of quantitative design and also qualitative design. The quantitative data was from the result of pretest and posttest of both classes, and then the qualitative was from the posttest writing paragraph of experimental class, and the questionnaire. This researcher conducts in Barunawati Senior High School Surabaya at eleventh graders.

The result of the analysis showed that proverb has effect in increasing students' writing ability, especially in the content, and also proverb can strengthen the arguments, and surely proverb can be as technique in writing argumentative text.

Keywords: Proverb, Writing, Argumentative text.

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Finally, I realize that my thesis is far from being perfect, therefore I welcome any comments, suggestion and critique.

Surabaya, July 31<sup>st</sup> 2017

The Researcher,

Wahyu Alam Sari  
(20131111032)

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