

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and the suggestion too. According to the finding and discussion in the previous chapter, the researcher stated some conclusions related with the effect of using proverb in writing argumentative text. After a while, in the end section proposes some suggestion for the English teacher who teach in the same material and also in the same graders, for the students in eleventh graders and for the next researcher.

#### **5.1 Conclusion**

According to the finding of the study in chapter IV, the researcher got a conclusion that there was a significant difference on the students' writing ability between the students' of experimental class and also in control class. The posttest score of experimental class was higher than control class, and all can be concluded as follows:

1. According to the result of posttest, there was a significant difference in the students' writing ability between students who were taught by using proverb and students who were not taught by using proverb. The mean score of experimental class was 73 while the mean of control class was 48, it means that the experimental class was higher than the control class.
2. There was a significant difference in the students' writing ability in aspect content and organization. Actually, the significant difference in content and organization because most of students using proverb in their arguments when the posttest and also the students wrote and constructed their writing well.
3. From those findings, it was assumed that the null hypothesis ( $H_0$ ) was said that proverb is not effective in increasing students' writing ability of writing argumentative text was rejected, meanwhile the alternative hypothesis ( $H_1$ ) was said proverb is not effective in increasing students' writing ability of writing argumentative text was accepted. Eventually, it

can be concluded that proverb was effective in increasing students' writing ability of writing argumentative text.

## **5.1 Suggestions**

In this research, the researcher proved that proverb can apply in writing argumentative text to increase the students' writing ability. According to the previous conclusion, the researcher had some suggestions:

### **5.2.1 For The Teacher**

The Teacher should be curious to find other technique to teaching English, especially writing skill. Most of the students felt that writing was a bored lesson because it took much time, the students were difficulties to write their idea, because of this the teacher must hard work to make the students want to write and make them felt confident and happy when they were writing.

### **5.2.2 For The Students**

The Students must practice their English skill more, especially for writing. Never think that writing was so difficult, the students must think that with writing they can express their idea, their opinion and also their feeling.

### **5.2.3 For The Next Researcher**

The Next Researcher who wants to develop a technique in same skill had to be careful to choose the subject, and knew the students' skill ability of the subject. Then if the next researcher wants to develop a technique in same field, they can apply this technique