CHAPTER I

INTRODUCTION

This chapter discusses the introduction of the study which consist of background of study, scope and limitation of study, formulation of problem, objective of study, significance of study and definition of key terms.

1.1   The Background of the Study

English is an international language. It is used as lingua franca in the world. Seidlhofer (2004: 210) stated that: English as a lingua franca has gradually been established as the main term of what earlier was referred to, and occasionally still is, as English as an international language, English as a global language, or English as a world language. English language is one tool for communicating and linking to other people in the world. English is the most important way to communicate with other people in the world. FME (Free-management-ebooks.com) (2013:4) states that communication takes place in many ways. It uses a word, symbol, pictures, graphic, voice, tone, facial expressions, clothing and body languages.

As we know, the purpose of learning English is to make the students more competent in communication using English language. English language have four skills, they are: listening, speaking, reading and writing. In English, there are two different categories of skills. They are receptive skill and productive skill. Harmer (2004:199-246) stated: Receptive skill are the ways of people to extract meaning from the discourse they see or hear. They are: reading and listening skills, and productive skills are speaking and writing.

English learning have some problems, it is faced by students and teacher in learning English. It has affected for learning process in the classroom. They are: firstly, students have lack of interest in learning English. Secondly, students have low motivation in learning English. Thirdly, students have lack of participation during the learning process. In

other side, the problems are affected by the teacher. Firstly, teachers are still use guide book, text book, and student's worksheet without using any alternative reference in learning. Secondly, teachers do not give a chance for students to practice. Thirdly, teachers do not give an appropriate method, technique, and media in learning English. Fourth, teachers do not use technology to support learning process in classroom.

To solve the problem above, there are some strategies and methods that can be used by teacher. First, teachers can adapt some references from any sources such as video, song, novel, and etc. Second, teachers should give a chance for their students to practice in the classroom, it has effect to build student's self confidence in learning English. Third, teacher must have method and technique to improve students' activity in learning, for example teachers using CLT (communicative language teaching) in learning process. Fourth, teachers can use some technologies to support learning process. It can help to build the students' motivation in learning English, for example applying musixmatch in learning English.

However, in general problem of learning English in classroom the researcher found some problems, they are: Firstly, lesson plan of teacher still does not give an appropriate technique and method. Secondly, students' score in English learning still low under KKM score. Thirdly, the students have lack of interest and motivation in learning English. Researcher also found that students never use smartphone as media in learning English in the classroom, but they have enthusiasm in learning using smartphone. The result was gained by distributing questionnaire in preliminary observation about the condition students and teacher in classroom and information from the teacher. According to the result, researcher also found that majority of students like use smartphone in learning activity. The data collected from 22 students at first grade SMP Nurul Huda Tulangan.

Based on several sources about these problems in the class, the researcher overcame these problems by using different technique and media application to improve students' activity in learning process. This media also can be used to overcome some students' problem where most of them

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have low motivation in any skill at English lesson, such as learning listening, speaking, reading and writing skill. Based on some general problems in learning English, the researcher would like to convey musixmatch application and song to improve students in reading activity and want to build students' activities in learning process using application in smartphone as media in reading learning.

According the background of study, the researcher rendering title on this study: "The Use of Musicmatch Application and Song to Improve Students' Activity in Reading English Learning at the First Grade of SMP Nurul Huda Tulangan Sidoarjo"

1.2 The Scope and Limitation of Study

In this study, the researcher focuses only on the first grade of SMP Nurul Huda Tulangan Sidoarjo in the second semester of academic year 2016/2017. Limitation in this study is to improve students in reading skill using musixmatch application in English learning.

1.3 The Formulation of The Problem

Based on the background above, the researcher have some plans to analyze students activities in reading skill using musixmatch application in learning English at first grade students of SMP Nurul Huda Tulangan Sidoarjo. The formulations of problems in this study are:

1. How are the students' activities in applying musixmatch application and song during the learning process?

2. How is the students' improvement in reading activity using musixmatch application and song?

3. What are students' responses after using musixmatch application and song in reading English learning?

1.4 The Objective of The Study

According to the formulation of the problem, the objective of the study are as follow:

1. To describe the activities students in reading using musixmatch application and song.
2. To describe improvement students in reading using musixmatch application and song in learning English.
3. To explain students response after using musixmatch application and song in learning English.

1.5 The Significance of The Study

The significance of this study hopefully can be useful for:

1.5.1 Teachers

The result of this study can give alternative strategy for teachers to be creative and innovative using any kinds of technique, strategies, and media to improving students reading skill.

1.5.2 Students

It can improve their interest, motivation, and participation in learning English.

1.5.3 Other researcher

For other researchers it can give all information to other researchers to conduct further research by using more appropriate technology, strategies, and media to improve students in reading skill.

1.6 Definition of Key Terms

To prevent misunderstanding, it require the explanation of the key terms. There are includes of four key terms are found on the title of this thesis:

1.6.1 Reading

Reading is the most definitely an active process, the efficient reading interacts with a text, predicting what will come next, and bringing his or her knowledge of the subject and language to the text. Pollard (2008:44)

1.6.2 Musicmatch Application

Musixmatch is application smartphone from google play, which has many function, they are used to play music, find song lyric, identification song and lyric, and translate the lyric song. (https://about.musixmatch.com/)

1.6.3 Song

Song is the part of music with consisting with word. Which can be used to learning and building comfortable zone, enjoying, and sadness for other people. According Chunxuan Shen (2009) : Song are comprehensible, enjoyable, authentic and full of language we need in real life.

1.6.4 Media in Teaching

Media is one of tools in teaching which can be used to help the students in learning process, such as helping students to understanding their material in learning easier. According Silva (2013:26) Media is one of the important components in the teaching and learning process beside teacher, methods, techniques, and materials.