

CHAPTER II

THEORETICAL FRAMEWORK

This chapter discusses some theoretical framework about definition of teaching English, teaching reading, the main goals of teaching reading, reading activity, definition of song, the purpose of using song in learning activity, media in teaching reading, definition of musixmatch application and the use of musixmatch application and song in reading activities.

2.1 Teaching English

Learning English is the process of teaching English language as a foreign language or second language. Now days, English has been widely used in many aspects of life such as in education, technology, governments, jobs, information and etc. According to Richard and Rodgers (2001:3) state that English is the most significant tool used by people in the world in many aspects of life.

In Indonesia, English is used to learn as foreign language. Teaching English is one of requirement lesson for students in the school. Now days, English has large usage and functions in many doors of technology, science, business, politics, and culture-accounts in the world. That is why students must be learning English.

Approaches and methods are needed to improve students English language skills. There are some approaches in teaching English language, such as grammar translation method, audio-lingual method, communicative approach, PPP (Presentation, Practice and Production), task based learning, ESA (Engage-Study-Activate), humanistic, and lexical approach.(Pollard's:2008:19)

Good English teaching and successful as foreign languages can be indicated from some factors, such as the teacher, students, and other factors like approach, method, media and facilities. In this study, the researcher use musixmatch application and song as media in reading English.

2.2 Reading Skill

2.2.1 Teaching Reading

Teaching reading is a teaching process of how to read the text to obtain data and information from the writer. It is one of the cognitive process of learning language, which make the reader to comprehend the text and respond the message from author and developing students' vocabulary, information, knowledge, and hobby in reading

Furthermore, teaching reading has some principles. They are: First, reading is not a passive skill, it means that while reading, students not only read the word but also understanding the word, arguments and imagine the story or information from the text. Second, students need to engage their self during reading some text or story, it means that students try to understand and comprehend the text with perceivable. Third, students should be encouraged to respond the content of reading text, not just in language, it means that this principle gives the students chance to response and express their felling students' based on the message or context of the text. Fourth, prediction is a major factor in reading, this principle explain that before reading the text students will predicting the text from the book cover, headline, word process page, and etc. Fifth, match the task to the topic, it means that before the students reading the text, teacher needs to choose good reading task such as, right question, engaging, using puzzle, and the commonplace of passage can be make students exciting with imaginative and challenging the tasks. Sixth, good teachers exploit reading texts to the full, it means that reading text is full of words, sentences, ideas, and description. It used to give interesting topic to discussion and further task in language study and activities. Harmer (2001:70-71).

There are five sub-skills that should be understood by students in reading activities. They are reading for gist, reading to extract detailed information, reading to extract specific information, reading for predicting and extensive reading. Pollard (2008:40-41) explain,

they are: Firstly, reading for gist is used to learn how to get main idea of the text without studying every words. For examples: students read quickly and analyze questions on the text before reading. Secondly, reading to extract detailed information is used to extract detailed information used understanding some specific aspects based all the text. Thirdly, reading to extract specific information used to involve passing over the text to gather specific information. Fourthly, reading for predicting is reader learn how to predict and understand what the text above and afterwards story in the text. Fifthly, extensive reading is studying to long reading and comfortable reading. In these sub-skills, the readers not learning how to understand every word in the text but also following story. The example of extensive reading is reading the novels. In this study, the researcher applied reading to extract detailed information in learning English reading using musixmatch application and song.

In other side, there are some templates of teaching reading in the classroom. They are: 1) Starting your lesson and give interesting topic to your students. 2) Pre-tech any unfamiliar vocabulary which affected students to improve their comprehension of the text. 3) Practice sub-skills of reading for gist, with analyze the question firstly before they start to reading. 4) Teacher set some question which related to the text and can be used to practice reading skill students to get the specific or detailed information. Pollard (2008:46-48)

2.2.2 The Main Goal of Teaching Reading

The main goals of teaching reading is to improve students opportunity to learning vocabulary, grammar, punctuation, sentences, fluency in reading word and comprehend the contents of the text. According to Harmer (2001:68) states that “Reading is useful for other purposes in any exposure to English, good models of English writing, and the chances of learning language.”

The others goals of teaching reading for readers, are: 1) Reading used to get details or fact information. 2) Reading used to develop skills in learning. 3) Reading used for widely knowledge. 4) Reading for answering some question which can't answer. 5) Reading used to remembering some word and enrich vocabulary and 6) Reading for enjoyment.

2.3 Reading Activity

Reading is one of receptive skill in languages, which is used to understand the written languages. Reading activity is the processing the word, concept, information, and idea which related with knowledge and experiences the reader. Pollard (2008:44) states "The great source of language learning is reading, there are obtained from reading as opposed to study directly and emphasize of structure, vocabulary, and analyze context and construction of paragraph".

Developing students activity in reading are comprehend the text, answer the question after reading, handing out the assignment and sending students away to do it. Increasing communicative competence in reading activities, the teacher must build up students' confidence in their reading ability. It supports in pre-reading while reading and post reading activities.

Reading activities consists of: 1) Pre-reading activities includes of preparing students activities before reading, these are preparing the tittle of the text, predicting and reading the question comprehension firstly and find the answer in the while-reading activities. 2) While reading activities including of comprehending the text. 3) Post-reading activities is including of giving opportunity to the students to remembering text, answer some question related the text and analyze what they have read.

2.4 Song

2.3.1 Definition of The Song

Song is a part of music which consists of word. As we know, song is mostly used in people daily activities. Song is very famous in the world. It also can be used for icon and identity to introduce language country in the world.

Song is a part of language. It consists of words, poem and music. Abidin.et.al (2011) stated that “Song are the most captivating and culturally rich resource that can be easily used in language classroom”.

Learning English using song is the alternative way to learn languages easier and effectively. As we know, Learning English using song can be used to motivate students during language learning process in the classroom. It is used to stimulate students to establish their comfort zone and fun in English learning. Setia.et.al (2012) stated that song is not only used to help the student to understand the language but also to stimulate and increase the students’ interest to learn, enjoy and engage learning process.

2.3.2 The purpose of Using Song in the Learning Activities

The purpose of using Song in the learning activity is wide, they are include: song can be used to motivate students in learning activities, stimulate students’ activity to be more active in learning, build enjoyable and comfortable situation in the class, make the learners easier to learn language as foreign language, and can be used by the teachers for learning activities and developing students ability in language skills. Boothe and West (2009) explained in their journal that “Song are suggested as an excellent method for promoting language learning.” and according to Saricoban and Metin in Boothe and West journal (2009) found that songs can develop the four skills areas of reading, writing, listening and speaking. In other side, Rashidi

(2011) explain that applying music in reading comprehension section would be beneficial and can bring variety to the languages class as well.

2.5 Media in Teaching Reading

Media is one of important parts in teaching and learning process which used to help the students in learning process, such as helping students to understand their material in learning more easy. Silva (2013:27) states that “Media is one way to stimulate student’s motivation and feelings in English language learning, it’s the effective way in learning languages.

Generally, there are some kinds of instructional media that can be used in teaching reading, such as audio, visual, and audio visual. According to Silva (2013:27) the samples of those media are songs, pictures, and video cassettes. Applying one of those media in teaching is the strategy to resolve some problems students in the classroom. It can be used to motivate students in learning English. The researcher will use musixmatch application and song as media in teaching reading.

2.6 Musixmatch Application

Application is an application program which can help and has quick process for used and providing tools to accomplish a task. Musixmatch application is one of applications from google play for android and iTunes. (<https://about.musixmatch.com/>). Musixmatch application was found by Masaimo Ciociola and team in Bologna, Italy at 21 January 2010. (<https://id.wikipedia.org/wiki/Musixmatch>) Musixmatch application can be used in Spotify application (application for online music from google plays). Musixmatch are the largest lyric platform. Which used for searching lyric, playing music, identification lyric from the song anywhere, and floating lyric automatic and translating music lyric.

Musixmatch application has some menu function, they are includes: 1) music is used to play music from your hand phone. 2) Identification lyric is

used for searching song lyric based on identification song from other. 3) Floating lyrics is used to automatically show the song lyrics when we are playing music from other application, such as playing music from YouTube, mp3, and etc. 4) Album is used to search your music which already saved on your phone related on album music. 5) Genre is used to search music which already saved on your phone based on genre music. 6) Artist, it used to search music which already saved on your phone based on name of artist. 7) Map is used to search music which already saved on your phone based on location file your music. 8) Track is used to search music which already saved on your phone based on list of music. 9) Playlist using to save music according your playlist music. 10) Translate is used to translate song lyric appeared.

2.7 The Use of Musixmatch Application and Song in Reading Activities.

Musixmatch application and song is the unique tool of learning English. Implementation of English song can be used to teach in any skills in English language, such as, learning listening, speaking, reading and writing. Boothe and West stated that lyric music and songs not only provide tools to strengthen and reinforce vocabulary, comprehension, listening, speaking and writing but also increasing students in grammatical with auditory skills and stimulate brain activity to encourage students' imagination.

Song has some advantages for learning English. First, students can learn how to read some vocabulary with the right pronunciation. Second, students can learn new vocabulary based on the text. Third, students can learn the meaning of the text using musixmatch application. Fourth, students can learn more easy to comprehend the text. Fifth, students can learn reading fluency using song and musixmatch application.

In other side, some advantages of song in learning are includes: 1) Popular song are motivating the students in learning. 2) English song contain

of linguistic information. 3) English song contains of historical and cultural knowledge. Baoan (2002)

Now days, on the study the researcher will apply musixmatch application and song in reading activities, the following steps are: Firstly, teacher give the students clue about the material today. Secondly, students predicting from the clue and tell about what the material today. Thirdly, students listen the song and try to observe what they listen for. Fourth, teacher give the students some question related to the song for warming up the students and building students motivation. Fifth, teacher guide the students how to find the lyric song using musixmatch application. Sixth, teacher share the student worksheets and students applied musixmatch application. Seventh, students observe the song, comprehend the song lyric and translating song lyric using musixmatch application. Eighth, finally the students completed the student worksheets.

2.8 Previous Study

According to some researchers they conducted some studies related to the applying of song and lyric to improve students' ability in the class. There are some previous study in the learning process. The firstly was conducted by Chunxuan Shen. She is study about Using English Songs: "an Enjoyable and Effective Approach to ELT", the purpose in this study is to find out how ELT can be made enjoyable and effectiveness by using song. According some instruction in the test, this study showed that using English songs in ELT can be justified on the ground that it will emancipate full mental and affective power in language learning and promote language awareness.

The second study was conducted by Rachel Lam Nga Kit. It is about "The Effectiveness of Using Songs Incorporated with Other Activities to Increase Students Motivation and Confidence to Speak English in an EFL Environment". The purpose in this study is increasing students' motivation and confidence in speaking English as an EFL (English as Foreign

Language). The result found that students has acquired new vocabulary and gained more confidence to speak both inside and outside their English Lessons through participating in different activities like singing, dancing, and acting.

The third study was conducted from Rashidi and Faham, it is about “The Effect of Classical Music on The Reading Comprehension of Iranian Students”. The purpose of the study is investigating the effect of classical music on reading comprehension performance of two groups of Iranian students in an English institute in Iran. The result found that the significant difference between the performance of the group exposed to music and the performance of the other group not exposed to music. The group thought that reading comprehension with a music background outperformed the other taught it with no music background.

It can be concluded that some previous studies found that English learning English using song can make students be more motivated, innovative, and interesting. In this study, the researcher focuses on using musixmatch application from smartphone to improve students’ activities in English reading.