

# CHAPTER I

## INTRODUCTION

This chapter presents Background of the research, question of the research, objective of the research, significant of the research, scope and limitation, key terms, research organization.

### 1.1 Background of the Research

English is the international language of the most popular. People need to know English to communicate effectively, because the English language is required in every field. English will be easier for us to communicate with people from any country involved in a business, learning and tourism. But basically, we will be able to master all the knowledge people absorb such a way social with whoever and wherever we are. English has more value in the eyes of the world. When people from other nations meet each other, they use English as the language of communication. According to Alonso (2011:1) English is a second language has an important role in developing a career in science, business, and industrial global stage. It can be concluded that learning English is very important in our lives.

English is the language that has been set as the world language. All countries in the world learn the English language to easier communication with other people from different countries. Therefore, the English language has a universal nature that is used by everyone in the world. So, the ability of the English language is very important to be owned by everyone.

Teaching English is important role in education. Teaching is essentially an attempt to create conditions or environmental systems that support and enable the course of the learning process. The principle of teaching and learning is an attempt to regulate the environment in conjunction with students and teaching materials that lead to the learning process. This understanding shows that teachers are required to be able to act as an organizer of learning activities of students, and

also should be able to use the environment, both in the classroom and that is outside the classroom, that support teaching and learning activities. It is suitable with Cremin (2009: 1) He said that teaching and learning English is the richest experience and energy, which is focused on all those involved and imaginative competence development of children, as well as the confidence and creativity to build a positive attitude in learning.

In learning English there are four skills that must be learned that are listening, speaking, reading, and writing. The writing skill becomes very important in the education field, student need to be exercised and trained in order to have a good writing skill. In various aspects of life, especially in the world of work, the ability to write highly charged. It has been scientifically proven able to improve intelligent in children, especially the intelligence of language and communication.

Writing is an activity to express thoughts and feelings in written form which is expected to be understood by the reader and serves as a communication tool indirectly. According to Bailey (2003:1) writing is a program that allows students to work closely with teachers or myself and practice on areas that are important in their learning. So, writing is an important skill of communication. It can help the learners in expressing ideas and opinion so that they have a good interaction with the community.

Based on the observation on 27 February 2017 in nine grade students of SMP Al-Muhajirin Sumengko the writer found several problems, the students are less interested in writing. It is because they lack a lot of ideas to write. They are also less familiar with the use of grammar aspects such as articles, tenses, pronoun, preposition, etc. In fact, writing sentence English is different from Indonesia, that's why they have difficulty in writing English and should be master a lot of vocabulary.

Effective learning must be balanced with the ability of teachers to master the learning model and the material to be taught. As a Unit Level Curriculum (KTSP) schools develop curriculum and syllabus based on the basic framework of

curriculum and competency standards. In this case the expected teachers can improve students achievement, especially teaching English using a variety of learning strategies developed creative and innovative learning activity. It can be done in various ways so that learning is not monotonous.

Some types of text that should be studied by students in the third grade of junior high school. One of the texts is Report text in written discourse. Report text is a text which presents information about something. It is as a result of systematic observation and analysis. In this case, the students discovered some difficulties in learning functional text especially in writing.

In teaching Report text teacher must be creative to help students in teaching writing process. Cremin (2009:1) He explains that the creative teacher is a teacher who can extend the ability of the learner as a reader, writer, speaker and listener and help them to express themselves effectively, and evaluate their own work critically. There are some activities in teaching writing process such as dictation, songs, games, and other methods of teaching to make students enjoy in learning process. Cooperative learning method is one of the steps that used by teacher to make students easier in learning especially two stay two stay strategy. Even we can implement the interesting strategies to learning in the class.

In this research the writer is interest to using two stay two stray strategies in teaching writing to improve students writing ability in Report text. It also increase students' responses on the information submitted by friends because this strategy allows students to share information with other groups. According to Jollife (2007:81) two stay two stray is the merger of the two groups with other groups to discuss and complete the task and then return to the original group to perform feedback.

From the explanation above, the writer hold an action research of the nine grade students of SMP Al-Muhajirin Sumengko-wringinanom entitle "The use of Two Stay Two Stray Strategy to improve students writing ability in Report text" to improve students writing ability.

## **1.2 Questions of the Research**

Based on Background of the study, the writer tries to describe about using two stay two stray in teaching writing report in the first grade of junior high school. The problems formulated as follow:

- 1.2.1 How is the two stay two stray strategies used for teaching writing report for the nine grade students of SMP Al-Muhajirin in academic year 2016-2017?
- 1.2.2 How is the improvement of writing skill for nine grade students of SMP Al-Muhajirin after being given two stay two stray strategy?
- 1.2.3 How is students' response toward the implementation of two stay two stray strategy?

## **1.3 Objectives of the Research**

From the question of the research above, the object of the study are follows:

- 1.3.1 To know the process of teaching writing report by using two stay two stray in the nine grade of SMP Al-Muhajirin in academic year 2016-2017.
- 1.3.2 To describe the improvement of writing skill for nine grade students of SMP Al-Muhajirin after being given two stay two stray strategy.
- 1.3.3 To describe the students' response toward the implementation of two stay two stray strategy.

## **1.4 Significance of the Research**

The results of the study have several significances. Furthermore, the writer hopes the research of using two stay two stray Strategy in teaching writing report will be useful for teachers, students, and readers.

- 1.4.1 For teachers, it can help them useful about Two Stay Two stray strategy in teaching writing report text.

1.4.2 For the students, they are more active in learning and motivation in learning English with a few difficulties.

1.4.3 For the readers, to inform them about the effective strategy of teaching writing report using two stay two stray.

### **1.5 Scope and Limitation**

The scope of this research is teaching writing. As limitation of this research, the writer focused on the application of two stay two stray strategy in teaching writing report in SMP Al-Muhajirin sumengko-Wringinanom.

### **1.6 Definition of key term**

To avoid misunderstanding of the concept of this study, the writer gives some definition as follows:

1.7.1 Two Stay Two Stray Strategy : merger of the two groups with other groups to discuss and complete the task and then return to the original group to perform feedback. (Jollife, 2007:81)

1.7.2 Teaching : teaching is to guide and facilitate learners in learning and to set the conditions in the study. (Brown, 2007:8)

1.7.3 Writing: Writing is one of the four language skills that should be mastered in learning English. (Harmer, 2004:31)

1.7.4 Report text: text report described formally with systematic phenomenon that reflects the scientific view of the world held. (Watkins and Knapp, 2005:105)

### **1.7 Research Organization**

This research consists five chapters. Each chapter will explain as follows:

Chapter I is introduction. It is discusses about background of the research, question of the research, objective of the research, significance of the research, scope and limitation, definition of key terms, and research organization.

Chapter II is review of related literatures. It will explain about kinds of theory that underlying the research and review of related literature. There are some theory about teaching writing, strategy (two stay two stray) and report text.

Chapter III is research method that discuss about the method used to organize the research. Those are type of the research, subject of the research, data of the research, research instrument, data collection technique, and data analysis technique.

Chapter IV discusses about finding and discussion of the research.

Chapter V is the last chapter that contains of conclusion and suggestion from the writer based on the previous discussion.