

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last part of this chapter explains the conclusion and suggestion relating to this study.

#### **5.1 Conclusion**

Based on the results of the study, it can be concluded that the implementation of two stay two stray strategy in the ninth grade of SMP Al-muhajirin sumengko had been well. The strategy can help students to organize ideas easily, use grammar well, and learn more English vocabulary. Students' ability to write report text after using the two stay two stray strategy show that there is an increase in writing skills from the first meeting to the second meeting.

Based on the student learning outcomes after implementation of two stay two stray strategy, the ability achieved by students with good to adequate criteria. It means they have a good ability in writing report text and develop sentence in paragraph.

The students have a good respond to the two stay two stray strategy. Students more able to express their ideas. The two stay two stray strategy helps students overcome difficulties in writing. In this case, the strategy provides a positive impact on students' writing skills. The strategy also makes students motivated in learning writing report text.

## 5.2 Suggestion

After conducting the research, the writer provides suggestions to be useful for everyone as follow:

a. For teacher

Teacher should be creative in teaching using strategy or technique, especially in two stay two stray strategy to make learning activities in classroom can run well. In teaching writing, more success if the teacher implements the type of strategy based on the procedure.

b. For students

Students should be more active in group work, so they can develop their understanding of writing.

c. For researchers

This research focuses on applying two stay two stray strategy to improve student writing skill in text report. Therefore, it is suggested to other researchers to do research with the same strategy but focusing with different skills such as reading.