

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter focuses the conclusion and suggestion of the Multiple Intelligence profile in eight grade student of SMP Muhammadiyah 15 Surabaya in English learning. The conclusion of this research to answer the statement of the problem, they are (1) the dominant type of intelligence of eight grade student in English class at SMP Muhammadiyah 15 Surabaya (2) profiles of multiple intelligences of five high achievers in English class (3) the profiles of multiple intelligences of five low achievers in English class.

#### **5.1 Conclusion**

Based on the discussion in the previous chapter, from eight types of intelligences, the type of intelligences in eight grade students are only seven types. They are musical, naturalist, interpersonal, intrapersonal, bodily-kinesthetic, logical-mathematical, and visual spatial.

The five highest students' score in EFL have interpersonal, naturalist, interpersonal, logical-mathematical, and musical intelligence. The level of IQ score of five highest students' achiever consists of 91 is normal, 84 is slow learner, 79 is difficulty of thinking, 91 is normal, and 85 is slow learner. Meanwhile, the five lowest students' achiever has musical, interpersonal, naturalist, naturalist, and visual-spatial intelligence. The level of IQ score of five lowest students' achiever consists of 83 is slow learner, 88 is slow learner, 81 is slow learner, and 84 is slow learner.

It's concluded that in English learning, the interpersonal intelligence is more important because with this intelligence, students can improve their English by making communication with native speaker, for example. Therefore, they can get high score in English language. The average IQ score of 8A grade student was 86, it means this class belong to slow learner. The average mid-test score of

students was 55 and the most dominant intelligence of students whose above score 75 was musical.

## **5.2 Suggestion**

Based on the results of the data analysis and conclusion, the researcher would like to suggest some suggestion for the teachers, the students and the future researchers. Hopefully, this suggestion can be useful for English learning.

### **5.2.1 The teachers**

It can be suggestion for teacher to facilitate the teachers in creating English lesson plan based on their students' MI profile.

### **5.2.2 The students**

It can facilitate them to categorize their dominant type of intelligence. They can develop their academic and non academic based on their dominant intelligence.

### **5.2.3 The future researchers**

It can determine one of some references to analyze the multiple intelligences in the other subjects.