

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter explained about the conclusion about the effectiveness of the Directed Reading Thinking Activity (DRTA) through Numbered Head Together (NHT) strategy then the researcher gives the suggestion of the research to the students of SMP Muhammadiyah 17 Surabaya, the teacher, and other researcher.

5.1. Conclusion

Based on the findings in the chapter four the researcher want to concluded the effectiveness of Directed Reading Thinking Activity (DRTA) through Numbered Head Together (NHT) in students reading comprehension. The result of pre test of control and experimental class indicated that both class had almost same knowledge it can be seen from the mean scores result (71.18 and 71.48). After giving the different treatment the DRTA through NHT method in experimental class and conventional method in control class the result of post-test indicated that the mean scores of experimental increased significantly (72.37 and 80.74).

To answer the first research question about the effectiveness of the method researcher conducted T-test (independent sample test and paired sample test) the result of independents sample test was $0.002 < 0.05$ it indicated that H_0 was rejected and H_1 was accepted it means that there was a significant difference of post-test scores between DRTA through NHT and conventional method in students reading comprehension between control and experimental class. The result of paired sample test was $0.000 < 0.05$ it indicated that H_1 was accepted it means that there was significant difference of pre and post-test scores of experimental class using DRTA through NHT strategy.

To explain the second research question of students responses about applying DRTA through NHT the researcher giving 12 items of

questioner to the students after post-test. The result indicated that more than 50% respondents answered positive answer about application of DRTA through NHT it indicated that the strategy has a positive responses it means that this method is appropriate, fun and effective in their learning English reading comprehension.

From the result of T-test and students responses about applying Directed Reading Thinking Activity (DRTA) through Numbered Head Together (NHT) it is concluded that the strategy is effective and appropriate in students reading comprehension of recount text on eight grades of SMP Muhammadiyah 17 Surabaya.

5.2. Suggestion

Linked to the implementation of Directed Reading Thinking Activity (DRTA) Through Numbered Head Together (NHT) is effective strategy in reading comprehension of recount text for students of SMP Muhammadiyah 17 Surabaya, so that the researcher has some suggestions for students, English teacher, and further researcher.

For students, DRTA strategy can improve their reading comprehension by predict the content of the text, so they have curiosity to read more and understand what they have read, and NHT strategy can help them to active, competitive, and cooperative in learning process.

For English teacher, that the DRTA through NHT method can apply and explore innovatively to improve their students reading comprehension to various level (low and up) By combining two strategy teacher can ease to teach reading comprehension and can restrain the classroom atmosphere more fun.

For further researcher, can combine the DRTA method with other new method to improve students reading comprehension in other grades and other type of reading text (narrative, descriptive, spoof, etc.) and research the DRTA through NHT method for other skill such as writing skill.