

CURRICULUM VITAE



Tuma'Nina was born in Gresik 25th of May 1992. She is the first child and has one brother and one sister, her mother's name is Sulistin and her father's is Muhlisin. She finished her elementary until senior high school in Gresik. She finished her elementary school in MI YKUI Babaksari, Dukun, Gresik in 2004, junior high school in 2007 and senior high school in 2010 in Madrasah Aliyah Maskumambang, Gresik. Now she lives in Surabaya and married to Novan Maulana and have a son named Muhammad Fattar Alfarezel Maulana. She completed her bachelor degree (S1) in English Department Faculty of Teacher Training and Education Muhammadiyah University of Surabaya.

APPENDIX I

CONSTRUCT VALIDITY

Items	r-count	r-table	Status
1	0,174	0,381	Invalid
2	0,529	0,381	Valid
3	0,332	0,381	Invalid
4	0, 270	0,381	Invalid
5	0,222	0,381	Invalid
6	0,006	0,381	Invalid
7	0,217	0,381	Invalid
8	0,422	0,381	Valid
9	0,601	0,381	Valid
10	0,794	0,381	Valid
11	0, 480	0,381	Valid
12	0,481	0,381	Valid
13	0,611	0,381	Valid
14	0,288	0,381	Invalid
15	0,365	0,381	Invalid
16	0,208	0,381	Invalid
17	0,094	0,381	Invalid
18	0,583	0,381	Valid
19	0,516	0,381	Valid
20	0,478	0,381	Valid
21	0,479	0,381	Valid
22	0,634	0,381	Valid
23	0,405	0,381	Valid
24	0,069	0,381	Invalid
25	0,315	0,381	Invalid
26	0,172	0,381	Invalid
27	0,243	0,381	Invalid
28	0,143	0,381	Invalid
29	0,62	0,381	Valid
30	0,46	0,381	Valid
31	0,513	0,381	Valid
32	0,482	0,381	Valid
33	0,271	0,381	Invalid
34	0,289	0,381	Invalid
35	0,656	0,381	Valid
36	0,687	0,381	Valid
37	0,614	0,381	Valid
38	0,311	0,381	Invalid
39	0,373	0,381	Invalid

40	0,777	0,381	Valid
41	0,616	0,381	Valid
42	0,712	0,381	Valid
43	0,538	0,381	Valid
44	0,418	0,381	Valid
45	0,319	0,381	Invalid
46	0,718	0,381	Valid
47	0,303	0,381	Invalid
48	0,624	0,381	Valid
49	0,572	0,381	Valid
50	0,679	0,381	Valid
Total			29 Valid 21 Invalid

APPENDIX II

PRE-TEST

Subject : English

Language skill : Reading

Grade : VIII

INSTRUCTION

1. Write down your identity on the provided answer sheet!
2. Please choose the best answer by crossing A, B, C, or D on the provided answer sheet!
3. Do the easiest question first !

Questions 1 to 5 are based on Text 1.

Text 1

Yesterday I and my family went to Way Kambas national park to see the elephants and Rhinos conserved there. Way Kambas National Park is a national park which is used as Elephant and Rhino Sanctuary located in Labuhan Ratu District, East Lampung, Lampung, Indonesia.

When we got there, we saw some Elephant performances such as playing football, sitting, greeting the visitors, and other entertaining performances. Unfortunately, we could not see the



Sumatran Rhinoceros because visitors must have a special permit in advance to see them. Visitors or ordinary tourists cannot see the Sumatran rhino's natural breeding. In the afternoon we saw some animals which were being feed.

When we returned home we were tired but we were happy because we had so much fun in Way Kambas.

Text taken from: (<http://www.englishiana.com/2016/03/10-contoh-recount-text-holiday-dan.html>)

picture taken from : (<https://www.penabiru.com/keren-tempat-wisata-taman-nasional-way-kambas/>)

1. Who were visiting Way Kambas ?
 - a. The writer
 - b. The writer and his family

- c. Elephants
 - d. The writer and his friends
2. What is the main idea of the last paragraph ?
 - a. The writer and his family had fun in Way Kambas
 - b. The writer and his family were tired
 - c. The writer and his family went home
 - d. The writer and his family were disappointed.
 3. "When we returned home we were tired ". The word we is refers to
 - a. Visitors
 - b. Animals
 - c. The writer and his family
 - d. Tourist
 4. How is the structure of this text ?
 - a. Orientation - Event1 -Event2
 - b. Event - Orientation- Reorientation
 - c. Orientation - event - Reorientation
 - d. Reorientation- event 1 - event2
 5. Which of the statements is **not true** ?
 - a. We could not see the Sumatran Rhinoceros
 - b. We must have the special permit to see the Sumatran Rhinoceros
 - c. We could see the Sumatran Rhinoceros anytime
 - d. Tourist could not see the Sumatran Rhino's natural breeding

Question 6 to 9 are based on Text 2

Text 2

Last week I went to Mount Bromo. i stayed at my friend's house in probolinggo, East java. The house has a big garden with colourful flower and small pool.



In the morning, my friend and I saw Mount Batok. The scenery was very beautiful. We rode on horseback. it was scary, but it was fun. then, we went to get a closer look at the Mountain. We took pictures of the beautiful scenery there. After that, we took a rest and had

a lunch under a tree. Before we got home, we went to the zoo at Wonokromo. We went home in the afternoon.

We were very tired. However, I think it was really fun to have a holiday like this. I hope my next holiday will be more interesting.

The text was taken from: (Scaffolding English for Junior High School Students BES)

6. What is the topic of this passage ?
 - a. Mount Batok
 - b. Holiday in Mount Bromo
 - c. Beautiful scenery
 - d. Went to friend's house
7. These following statements are true **except** ?
 - a. The writer and his friend saw the Batok Mountain
 - b. The writer and his friend went to Batok Mountain by bus.
 - c. The scenery of Batok Mountain was very beautiful
 - d. The writer and his friend took a picture at the Batok Mountain
8. How is the structure of this paragraph ?
 - a. Event - Orientation- Reorientation
 - b. Orientation- Event- Reorientation
 - c. Event- Event- Orientation
 - d. Reorientation- Orientation- Event.
9. When did the writer and his friend go home ?
 - a. In the morning
 - b. Last week
 - c. Next week
 - d. In the afternoon

Question 10 to 13 are based on Text 3

Text 3

Travel On The Plane For The First Time

When I was young, I did not really like travelling. I preferred playing games on the computer. I never travelled abroad on the plane until 1998. At that time, I was 21 years old.

My first trip was 4 days to Taipei. Before I came to the airport, I did not know how to check-in. All procedure were so new to me. I remember I was so excited when the plane took off. I really enjoyed my trip at that time.



After that trip. I like travelling. I also travelled to Korea, France, Germany, Switzerland, Italy, and Austria.

Text was taken from: (Scaffolding English for junior high school students BES)

Picture was taken from:(http://worldartsme.com/horizontal-border-wallpaper-clipart.html#gal_post_34913_horizontal-border-wallpaper-clipart-1.jpg)

10. What did the writer's first destination for his first trip?
 - a. Korea and France
 - b. Germany
 - c. Italy
 - d. Taipei
11. How many days did the writer spend his first trip ?
 - a. 1998
 - b. Four days
 - c. Fourty days
 - d. Five days
12. How did the writer feel when the plane took off?
 - a. Excited
 - b. Scary
 - c. Nervous
 - d. Sad
13. Which of the following statements is **true** in the first paragraph?
 - a. The writer likes traveling when he was young
 - b. The writer likes traveling than playing games when he was young
 - c. The writer more likes playing games than traveling
 - d. The writer always travelling abroad by plane.

Question 14 to 18 are based on Text 4

Text 4

Last Sunday, my family and I went to Lembah Hijau. We went there by my uncle's car. We left home at 08.00 am.



We arrived there at 10.00 am. I saw many people. My family and I walked to see the animals. We saw some camels, birds, and horse. We also looked many others animals like monkeys, rabbits, gibbon and so on. I went to the swimming pool. I saw many people swim. Most of them were children and teenagers. They were so happy. I joined **them**. My family sat beside the swimming pool. They said "Hanif, have a nice swimming with your new friends!"

At 04.00 pm we went home. We were very excited

Text was taken from: (<http://www.bahasainggrisoke.com/kumpulan-teks-dan-soal-kunci-jawaban-recount-texts-part-1/>).

14. When did the writer and his family go to Lembah Hijau ?
 - a. on Sunday
 - b. last Sunday
 - c. next Sunday
 - d. after Sunday
15. What time did the writer and his family go to Lembah Hijau ?
 - a. at 10.00 am
 - b. at 04.00 pm
 - c. at 08.00 am
 - d. at 08.00 pm
16. How did the writer and his family go to Lembah Hijau?
 - a. By bus
 - b. By train
 - c. By Father's car
 - d. By uncle's car
17. "Most of them are children and teenagers". The word them refers to the...

- a. Family
- b. People
- c. Teenager
- d. Children

18. The first paragraph is called.....

- a. Event
- b. Orientation
- c. Complication
- d. Reorientation

Question 19 to 25 are based on Text 5

Text 5

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river. It was getting darker and colder, so we built a firecamp.

The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper.



At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy. Monday, we packed our bags and got ready to go home.

Text taken from (<http://freeenglishcourse.info/8-contoh-recount-text-pendek-bahasa-inggris>)

19. The second paragraph is called...

- a. Orientation
- b. Event 1
- c. Event 2
- d. Reorientation

20. Where did the writer and his friend build their camp ?

- a. next to the small river
 - b. in the parking lot
 - c. far from small river
 - d. next to fire camp
21. When did the writer and his friends sing, dance and soon ?
- a. in the next day
 - b. on Monday
 - c. at night
 - d. last week
22. "At night, we held a fire camp night" in 3rd paragraph. The underlined word refers to...
- a. The writer
 - b. The writer and his friend
 - c. His friends
 - d. Camp
23. Why did they build the fire camp?
- a. Because it was getting darker and colder
 - b. Because it was next to the small river
 - c. Because it was for cook water
 - d. Because it was for preparing meals
24. The following statements are true in the second paragraph except ?
- a. Next day the boys observing plantation and insects.
 - b. The girls were preparing meals
 - c. We caught some fish in the morning
 - d. We went to the river in the afternoon
25. When did the writer and his friend go home ?
- a. on Sunday
 - b. next day
 - c. at night
 - d. on Monday

APPENDIX III

LIST OF STUDENTS



STUDENTS JUNIOR HIGH SCHOOL OF MUHAMMADIYAH 17 SURABAYA ACADEMIC YEAR 2016- 2017

8C (Control Class)

NO	NIS	NAMA	JK
1	0617	AL HAFIZ MAULANA ISKAK	L
2	0618	ALFIAN DZIKRIANO	L
3	0619	ALIFIYAH DZIKRINA ISTIQFAROH	P
4	0667	MOCH. ABSYIR AROBBY	L
5	0636	DAFFA HANIF TIYANTO	L
6	0668	MOCH. IFAN DWI PAYANA	L
7	0669	MOHAMMAD GILANG ADI MASQI	L
8	0670	MUCHAMMAD ILHAM NAZARUDIN	L
9	0671	MUFIDAH WIJDAN AWINAS	P
10	0672	MUH. RIZAL KRISHNANDA PUTRA	L
11	0673	MUHAMMAD ADITYA PERMANA PUTRA	L
12	0676	MUHAMMAD IBRAHIM	L
13	0678	MUHAMMAD NAUFAL FAUZI	L
14	0679	MUHAMMAD NAUVAL AL-BAYAN	L
15	0680	MUHAMMAD NUUR IKRAAM LEOARDHY L.	L
16	0681	MUHAMMAD RAFI ARKAN ROMADLON	L
17	0682	NABILA PUTRI	P
18	0683	NASYWA ZAYYAAN ALIYYAH	P
19	0684	NAUFAL HAFIZ F.	L
20	0685	NAURA LUFFIYA LABIBA	P
21	0686	NAZHMI FADHIL RAHMAN	L
22	0687	NIMAS AYU APRILIA	P
23	0688	PRITI AYUNDA SARI PUTRI	P
24	0689	PUTERI SALMA	P
25	0690	PUTRI AISYAH SALSABILA	P
26	0691	RADA FELIZIA FAISAL	P
27	771	JEZCHA RADITYA PUTRA KUSUMA D	L



STUDENTS JUNIOR HIGH SCHOOL OF MUHAMMADIYAH 17
SURABAYA ACADEMIC YEAR 2016- 2017

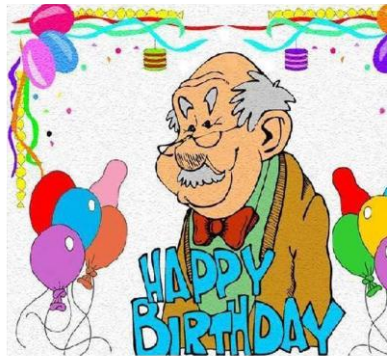
8D (Eperimental Class)

NO	NIS	NAMA	JK
1	0639	DEVRI MAHENDRA	L
2	0677	MUHAMMAD IQBAL	L
3	0675	MUHAMMAD ARIEF RASYID RIDHO	L
4	0693	RAGANTARA PUTRA HERYANA	L
5	0694	RANDI HINDAMI PRASETYA HERYAWAN	L
6	0695	RAYHAN BAGUS WICAKSONO	L
7	0697	RISQI MAHA PUTRA YUDHA	L
8	0698	RYRRA DZIKRIKA	P
9	0700	SALMA SAFINA ATALLAH	P
10	0701	SATRIA MANDALA PUTRA	L
11	0703	SEKAR KASIH WAHYUNIRA PUTRI	P
12	0704	SETYA WARDANA ICHWAN	L
13	0705	SHERLY ARIYANTI WIBOWO	P
14	0706	SITI NADHIRAH	P
15	0707	SOFIYYAH SALMA	P
16	0708	STEPHANIE NOVITA	P
17	0709	SULTAN ALBIN RASHAD	L
18	0710	SYABINA KHEISA BRILIANA	P
19	0711	TEGAR RAMADHAN NUGRAHA PUTRA	L
20	0712	TRISTAN RADITYA NARENDRA	L
21	0713	ULFA KARUNIA	P
22	0714	VIRA NUR FEBRIANI	P
23	0715	WINDA SELFIA AMELIA	P
24	0716	YUSUF RISFIAN FAKHRUDDIN	L
25	0666	MICHELLA SALSABILLA	P
26	770	MUHAMMAD GHONI	L
27	772	MUSTIKA ARUM KEMUNING FIRNANDIANI	P

APPENDIX IV
TREATMENT RESULT

Slide 1

Grandpa's Birthday



Topic : Recount text

SMP Muhammadiyah 17 Surabaya.

Slide 2

On friday

My sister

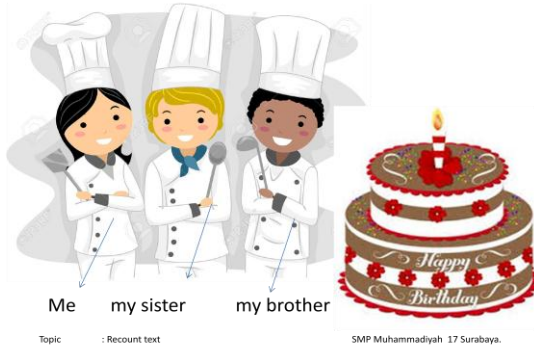


Topic : Recount text

SMP Muhammadiyah 17 Surabaya.

Slide 3

On Saturday



Topic : Recount text

SMP Muhammadiyah 17 Surabaya.

Slide 4

On Sunday evening

My uncle and aunt



Topic : Recount text

SMP Muhammadiyah 17 Surabaya.

Slide 5



My family & I

Topic : Recount text

SMP Muhammadiyah 17 Surabaya.

Date : Rabu, 19 - 5 - 2019

Group Names :

1. Sofiyah Saima
2. Sekar Kasih W P
3. Satria Mandala
4. Muhammad Iqbal
5. Raihan Bogis

Taks 1




Open Your Dictionary And Find The Meaning Of The Following words ! :

- | | |
|---------------|---------------------|
| 1) Bought | : membeli ✓ |
| 2) Shirt | : kemeja ✓ |
| 3) Wrapped | : dibungkus ✓ |
| 4) Helped | : menolong ✓ |
| 5) Making | : membuat ✓ |
| 6) Wrote | : menulis ✓ |
| 7) Came | : datang ✓ |
| 8) Brought | : dibawa ✓ |
| 9) soft-drink | : minuman bersoda ✓ |
| 10) Sat | : duduk ✓ |
| 11) Blew | : meniup ✓ |
| 12) Cut | : memotong ✓ |

Task 2

Work in group. Answer these questions According to the pictures and vocabularies given. !

Title : Grandpa's birthday

Questions	Prediction	Feedback
<i>Look at the pictures in slide</i> 1. According to the title what do you think the story would be about ?	Make surprise	
<i>Look at the picture in slide</i> 2. What would the writer and her sister do?	buying a gift's and Shopping in the mall	
<i>Look at the picture in slide</i> 3. What would the writer and her brother do in the kitchen?	Making a birthday cake in the kitchen	
<i>Look at the picture in slide</i> 4. what would my uncle and my aunt bring ?	SOFT - drink and Flower	

<p>Look at the picture in slide</p> <p>5. What would grandpa do in his birthday party ?</p>	<p>Blew Candle and Cut cake and Singing happy birthday</p>	
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Read this text and mention the generic structure of these paragraph !

Grandpa's birthday



orientation {

It was my grandpa's birthday last Sunday. On Friday, my sister and I went shopping at the mall. We bought a nice shirt. Then, we wrapped it in a blue paper. Blue is my grandpa's favourite colour.

even1 {

On Saturday morning, my brother and I helped my sister making a birthday cake in the kitchen. It was a big and beautiful birthday cake I wrote "Happy Birthday" on it. After that, we put some chocolate and a candle on the top of the cake.

even2 {

On Sunday evening, my uncle and my aunt came to my house. They brought several bottles of soft-drink and flowers for grandpa. Then, we sat together in the living room.

reorientation {

Finally, grandpa blew the candle and cut the cake while we were singing a "Happy Birthday" song for him. After giving each of us a piece of cake, he opened the present. He told us that he liked the present, and he was very happy.

Text taken from (Bahasa Inggris Sekolah Menengah Pertama kelas VIII: 22 BES)

TASK 2

Answer these questions based on the text !

1. What type of this text ? *recount text* ✓
2. What did the text tell us about ? *Grandpa birthday* ✓
3. Which paragraph that contain of orientation ? *1st Paragraph* ✓
4. Why did the writer and his sister wrap the gift with the blue paper ? *because* ✓
blue is Grandpa favorite colour
5. What was the birthday cake look like ?
It was big and beautiful ✓
6. When did the party start ?
on Sunday evening ✓
7. Where did the party take place ? (*11/11/11* no n.)
Grandpa house
8. What is the main idea of the second paragraph ?
9. Which paragraph that contain of reorientation ?
10. What is the main idea of the last paragraph ?

8. On Saturday morning, my brother ~~was~~ and I helped
my sister making a birthday cake in the kitchen

9. last paragraph.

10. Finally, grandpa blow the candle and cut
the cake while we were singing a "happy
birthday" song for him

APPENDIX V

LESSON PLAN VALIDATION SHEETS

1. From Lecturer

**LEMBAR VALIDASI RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
PEMBELAJARAN DENGAN METODE DIRECTED READING THINKING
ACTIVITY (DRTA) THROUGH NUMBERED HEAD TOGETHER (NHT)**

Mata Pelajaran : Bahasa Inggris
Materi Pokok : Teks Recount
Alokasi Waktu : 2x40 menit
Semester : II (dua)
Nama Validator : *Armeria Wijaya, S.S., M.Pd.*
Jabatan Fungsional :

A. Petunjuk

1. Berilah tanda cek (√) pada kolom penilaian yang sesuai menurut pendapat anda
2. Bila ada beberapa hal yang perlu direvisi, mohon menuliskan butir-butir revisi secara langsung pada tempat yang disediakan dalam naskah ini

B. Penilaian ditinjau dari beberapa aspek

No	Aspek Yang dinilai	Skala Penilaian			
		1	2	3	4
1.	Kesesuaian indikator pencapaian hasil belajar dengan kompetensi dasar				✓
2.	Kejelasan indikator pencapaian hasil belajar				✓
3.	Keterkaitan antar indikator pencapaian hasil belajar				✓
4.	Kesesuaian materi prasyarat dan materi yang akan diajarkan			✓	
5.	Kesesuaian kegiatan pembelajaran dengan tujuan pembelajaran				✓
6.	Penggunaan bahasa ditinjau dari kaidah bahasa Indonesia			✓	
7.	Sifat komunikasi bahasa yang digunakan			✓	

8.	Kesesuaian alokasi waktu dengan kegiatan yang dilakukan				✓
9.	Kesesuaian metode pembelajaran				✓
10.	Kesesuaian sarana dengan kegiatan yang dilakukan				✓
11.	Kesesuaian pemberian contoh masalah dengan indikator pembelajaran				✓
12.	Kesesuaian aktivitas pembelajaran dengan Pembelajaran Dengan Metode DRTA Through NHT				✓
13.	Kejelasan penjabaran aktivitas guru dan siswa			✓	

Keterangan Skala Penilaian :

- 1: berarti "sangat tidak baik"
- 2: berarti "tidak baik"
- 3: berarti "baik"
- 4: berarti "sangat baik"

C. Penilaian Umum

Kesimpulan penilaian secara umum

(mohon dilingkari angka yang sesuai dengan penilaian anda)

a. Rencana Pelaksanaan Pembelajaran (RPP) ini:

- 1. Sangat Tidak Baik
- 2. Tidak Baik
- 3. Baik
- 4. Sangat Baik

b. Rencana Pelaksanaan Pembelajaran ini:

- 1. Belum dapat digunakan dan masih memerlukan konsultasi
- 2. Dapat digunakan dengan banyak revisi
- 3. Dapat digunakan dengan sedikit revisi
- 4. Dapat digunakan tanpa revisi

D. Komentar dan Saran Perbaikan

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Validator,


(Armeria Wyaya, S.S., M.P.)

2.From English Teacher

**LEMBAR VALIDASI RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
PEMBELAJARAN DENGAN METODE DIRECTED READING THINKING
ACTIVITY (DRTA) THROUGH NUMBERED HEAD TOGETHER (NHT)**

Mata Pelajaran : Bahasa Inggris
Materi Pokok : Teks Recount
Alokasi Waktu : 2x40 menit
Semester : II (dua)
Nama Validator : *Tri Hidayati Shabah S.Pd.*
Jabatan Fungsional : *Guru Inggris kelas 8.*

A. Petunjuk

1. Berilah tanda cek (√) pada kolom penilaian yang sesuai menurut pendapat anda
2. Bila ada beberapa hal yang perlu direvisi, mohon menuliskan butir-butir revisi secara langsung pada tempat yang disediakan dalam naskah ini

B. Penilaian ditinjau dari beberapa aspek

No	Aspek Yang dinilai	Skala Penilaian			
		1	2	3	4
1.	Kesesuaian indikator pencapaian hasil belajar dengan kompetensi dasar			√	
2.	Kejelasan indikator pencapaian hasil belajar			√	
3.	Keterkaitan antar indikator pencapaian hasil belajar			√	
4.	Kesesuaian materi prasyarat dan materi yang akan diajarkan			√	
5.	Kesesuaian kegiatan pembelajaran dengan tujuan pembelajaran			√	
6.	Penggunaan bahasa ditinjau dari kaidah bahasa Indonesia			√	
7.	Sifat komunikasi bahasa yang digunakan			√	

8.	Kesesuaian alokasi waktu dengan kegiatan yang dilakukan			✓	
9.	Kesesuaian metode pembelajaran			✓	
10.	Kesesuaian sarana dengan kegiatan yang dilakukan			✓	
11.	Kesesuaian pemberian contoh masalah dengan indikator pembelajaran			✓	
12.	Kesesuaian aktivitas pembelajaran dengan Pembelajaran Dengan Metode DRTA Through NHT			✓	
13.	Kejelasan penjabaran aktivitas guru dan siswa			✓	

Keterangan Skala Penilaian :

- 1: berarti "sangat tidak baik"
- 2: berarti "tidak baik"
- 3: berarti "baik"
- 4: berarti "sangat baik"

C. Penilaian Umum

Kesimpulan penilaian secara umum

(mohon dilingkari angka yang sesuai dengan penilaian anda)

a. Rencana Pelaksanaan Pembelajaran (RPP) ini:

- 1. Sangat Tidak Baik
- 2. Tidak Baik
- ③ Baik
- 4. Sangat Baik

b. Rencana Pelaksanaan Pembelajaran ini:

- 1. Belum dapat digunakan dan masih memerlukan konsultasi
- 2. Dapat digunakan dengan banyak revisi
- ③ Dapat digunakan dengan sedikit revisi
- 4. Dapat digunakan tanpa revisi

D. Komentar dan Saran Perbaikan

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Validator,


(..... TRI HIDAYATI SHARAH, S.Pd.....)

APPENDIX VI

LESSON PLAN

Satuan Pendidikan : SMP Muhammadiyah 17 Surabaya

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII / II

Alokasi waktu : 2 x 40 Menit

Skill : Membaca

Topik : Reccount teks

- I. Standar Kompetensi :
Memahami makna tekstulis fungsional dan esai pendek sederhana berbentuk descriptive dan *recount* teks yang berkaitan dengan lingkungan sekitar.
- II. Kompetensi Dasar :
 - 5.1 Membaca nyaring bermakna teks tertulis fungsional dan esai berbentuk descriptive dan *recount* pendek dan sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar.
 - 5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.
- III. Indikator :
 - 3.1. Mendefinisikan makna dan tujuan dari recount teks.
 - 3.2. Mengidentifikasi struktur paragrafrecount teks.
 - 3.3. Mengidentifikasi topik dari recount teks.
 - 3.4. Mengidentifikasi ide pokok paragraf.
 - 3.5. Mengidentifikasi informasi rinci dari recount teks
- IV. Tujuan : setelah mempelajari bab ini siswa diharapkan
 - 4.1. Mampu mendefinisikantujuan dari recount teks.
 - 4.2. Mampu mengidentifikasi struktur paragraf recount teks.
 - 4.3. Mampu mengidentifikasi topik dari teks recount.
 - 4.4. Mampu mengidentifikasi ide pokok paragraf.
 - 4.5. Mampu mengidentifikasi informasi rinci dari recount teks.
- V. Materi pembelajaran :Teks bacaan berbentuk recount.(Grandpha's Birhday)

VI. Metode pembelajaran :
Directed Reading Thinking Activity(DRTA) through Numbered Head Together (NHT).

VII. Langkah-Langkah Pembelajaran :

Kegiatan Awal (5 menit)

- 1) Guru mengucapkan salam
- 2) Guru memeriksa kehadiran siswa
- 3) Guru menyampaikan tujuan pembelajaran
- 4) Guru menjelaskan tentang metode yang akan digunakan dalam pembelajaran reading recount text.

Kegiatan Inti(65menit)

(Before Reading)

- 1) Guru menjelaskan tentang topik pembelajaran (recount teks). (PPT1)
- 2) Siswa membentuk kelompok yang terdiri dari 4 anak dan diberi nomor 1-4
- 3) Guru memberikan daftar kosa kata kepada masing-masing kelompok yang berkaitan dengan isi teks.(TASK 1)
- 4) Siswa dengan kelompoknya mencari arti kata dalam kamus. (TASK1)
- 5) Guru mengacak salah satu nomor untuk setiap kelompok.
- 6) Siswa yang di sebutkan nomornya berdiri dan menyebutkan arti kata tersebut.
- 7) Guru memberikan lembar kerja berupa *prediction worksheet*. (TASK 2)
- 8) Siswa memperhatikan sebuah judul dan gambar-gambar yang berkaitan dengan isi teks recount.(PPT 2)
- 9) Siswa membuat prediksi dengan menjawab pertanyaan berdasarkan judul dan gambar-gambar yang telah di tunjukan.
- 10) Guru mengacak salah satu nomer untuk setiap kelompok.
- 11) Siswa yang di sebut nomornya menuliskan hasil prediksi di depan kelas.

(While Reading)

- 12) Guru membagikan teks bacaan kepada masing-masing kelompok.
- 13) Siswa dan guru mengevaluasi hasil prediksi.

(After Reading)

- 14) Siswa dengan kelompoknya mengerjakan soal pertanyaan (Task 3)
- 15) Guru mengacak salah satu nomor untuk setiap kelompok.
- 16) Siswa yang di sebutkan nomornya menjawab soal yang telah dikerjakan.

Kegiatan Akhir (5 menit)

- 1) Guru menanyakan kesulitan siswa.
- 2) Guru memberikan feedback kepada siswa.
- 3) Guru mengucapkan salam.

1) Sumber belajar : bukusiswa / text recount
Sarana / media : powerpoint, whiteboard, worksheet.

2) Penilaian
Tehnik : Penugasan
Bentuk : Reading / Tertulis

Mengetahui

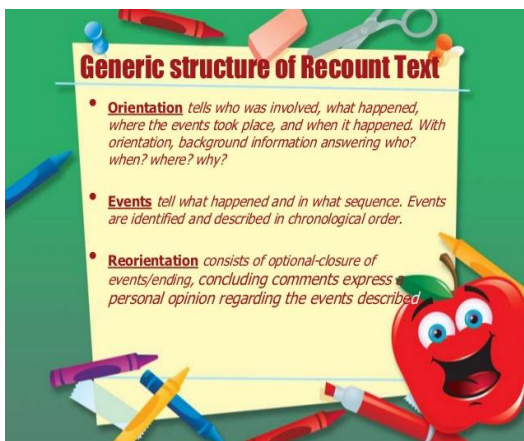
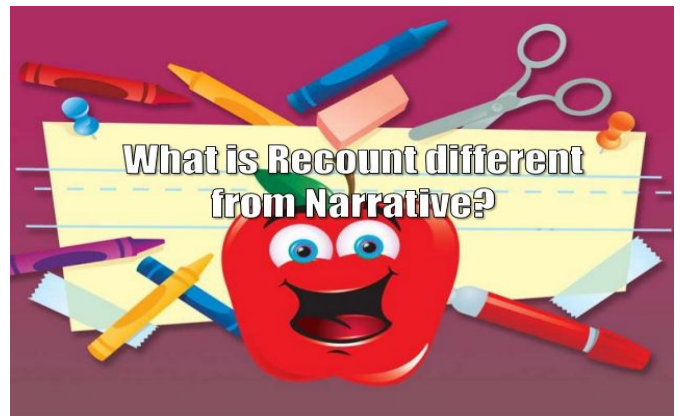
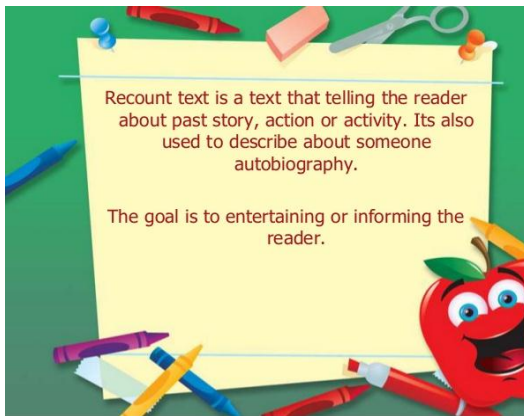
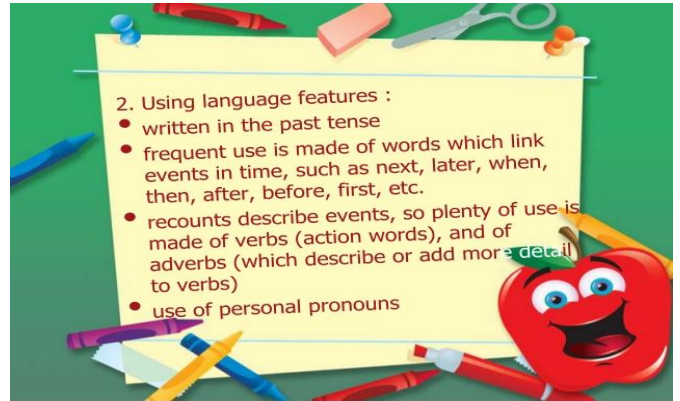
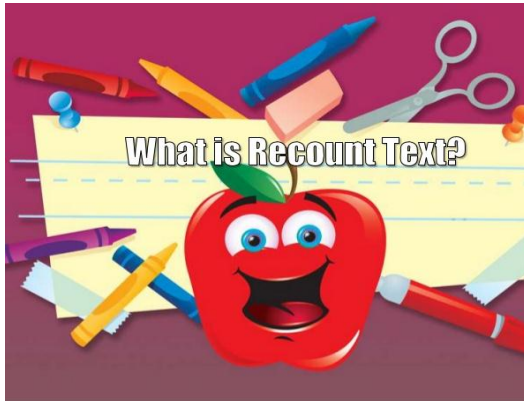


Surabaya,

Guru Mata Pelajaran

Tri Hidayati Shabah, S.pd

Materi :



APPENDIX VII

INSTRUMENT VALIDATION SHEET

**LEMBAR VALIDASI TES HASIL BELAJAR (THB)
PEMBELAJARAN DENGAN METODE DIRECTED READING THINKING
ACTIVITY (DRTA) THROUGH NUMBERED HEAD TOGETHER (NHT)**

Mata Pelajaran : Bahasa Inggris
Materi Pokok : Recount text
Semester : II (dua)
Nama Validator : Api Setyorini
Jabatan Fungsional :

A. Petunjuk

1. Berilah tanda cek (√) pada kolom penilaian yang sesuai menurut pendapat anda.
2. Bila ada beberapa hal yang perlu direvisi, mohon menuliskan butir-butir revisi secara langsung pada tempat yang disediakan dalam naskah ini.
3. Sebagai pedoman dan untuk mengisi kolom-kolom validasi isi, bahasa soal, dan kesimpulan, perlu dipertimbangkan hal-hal berikut:
 - a. Validasi Isi
 - 1) Kesesuaian soal dengan indikator pencapaian hasil belajar
 - 2) Kejelasan petunjuk pengerjaan soal
 - 3) Kejelasan maksud soal
 - 4) Kemungkinan soal dapat terselesaikan
 - b. Bahasa dan penulisan soal
 - 1) Kesesuaian bahasa yang digunakan pada soal dengan kaidah bahasa Inggris
 - 2) Kalimat soal tidak mengandung arti ganda

- 3) Rumusan kalimat soal komunikatif, menggunakan bahasa yang sederhana bagi siswa, mudah dipahami, dan menggunakan bahasa yang dikenal siswa.

B. Penilaian terhadap validasi isi, bahasa, dan penulisan soal, serta kesimpulan.

No. Soal	Validitas Isi				Bahasa dan Penulisan Soal				Kesimpulan			
	V	CV	KV	TV	SDP	DP	KDP	TDP	TR	SR	BR	PK
1	✓					✓			✓			
2	✓					✓			✓			
3	✓				✓				✓			
4	✓					✓				✓		
5	✓					✓			✓			
6	✓					✓			✓			
7	✓					✓			✓			
8	✓					✓			✓			
9	✓					✓			✓			
10	✓					✓			✓			
11	✓					✓			✓			
12	✓					✓			✓			
13	✓					✓			✓			
14	✓					✓			✓			
15	✓					✓				✓		
16	✓					✓			✓			
17	✓					✓			✓			
18	✓					✓			✓			
19	✓					✓			✓			
20	✓					✓			✓			

No.	Validitas Isi				Bahasa dan Penulisan Soal				Kesimpulan				
	Soal	V	CV	KV	TV	SDP	DP	KDP	TDP	TR	SR	BR	PK
47		✓					✓			✓			
48		✓					✓			✓			
49		✓					✓			✓			
50		✓					✓			✓			

Keterangan:

- V : Valid SDP : Sangat Dapat dipahami TR : Dapat digunakan tanpa revisi
CV : Cukup Valid DP : Dapat dipahami SR : Dapat digunakan dengan sedikit revisi
KV : Kurang Valid KDP : Kurang dapat dipahami BR : Dapat digunakan dengan banyak revisi
TV : Tidak Valid TDP : Tidak dapat dipahami PK : Belum dapat digunakan, masih perlu konsultasi.

C. Komentaran Saran Perbaikan

- Text 4 masih banyak kesalahan grammar, isi sudah valid
- Text 1 minor mistake, isi sudah valid.
- Dapat dipakai dengan sedikit revisi

Validator,

(.....Ari Setyortani.....)

APPENDIX VIII

TEACHER OBSERVATION SHEET

LEMBAR OBERVASI

KEGIATAN GURU DALAM PROSES PEMBELAJARAN

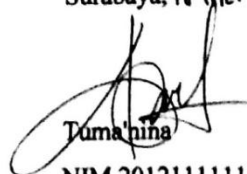
Mata Pelajaran : Bahasa Inggris
Kelas : VIII.D
Waktu/tanggal : 10.15 - 11.35 / 18 Mei 2017 .
Observer : Tuma'nina

Kegiatan Guru

Indikator/ Butir-butir pengamatan	Ya	Tidak
<u>Kegiatan Awal</u>		
1. Guru memberi salam	✓	
2. Guru memeriksa kehadiran siswa	✓	
3. Guru melakukan apersepsi	✓	
4. Guru menjelaskan tentang tujuan mempelajari	✓	
5. Guru menjelaskan tentang metode yang akan digunakan dalam pembelajaran	✓	
<u>Kegiatan Inti</u>		
6. Guru menjelaskan topik pembelajaran (recount teks)	✓	
7. Guru membagi 4 kelompok yang terdiri dari 4 siswa, setiap siswa diberi nomor (cooperative learning NHT)	✓	
8. Guru memberi tugas kepada setiap kelompok untuk mencari makna kata dalam kamus	✓	
9. Guru memanggil salah satu nomor masing-masing kelompok secara acak	✓	
10. Guru meminta siswa untuk menyebutkan makna kata yang di tunjuk	✓	
11. Guru memberikan <i>prediction worksheet</i> kepada masing-masing kelompok (DRTA)	✓	

12. Guru memperlihatkan judul dan gambar-gambar dalam slide sebagai <i>clue</i>	✓	
13. Guru memeriksa setiap kelompok	✓	
14. Guru memanggil salah satu nomor untuk menuliskan hasil prediksi mereka	✓	
15. Guru memberi teks bacaan kepada masing-masing kelompok	✓	
16. Guru dan siswa melakukan evaluasi terhadap hasil prediksi kelompok	✓	
17. Guru memberikan soal pemahaman kepada setiap setiap kelompok	✓	
18. Guru mengacak salah satu nomor untuk setiap grup	✓	
19. Guru meminta siswa menyebutkan jawaban dari pertanyaan	✓	
<u>Kegiatan Akhir</u>		
20. Guru menanyakan kesulitan siswa	✓	
21. Guru memberikan saran	✓	
22. Guru mengucapkan salam penutup	✓	
<u>Komentar pengamat :</u>		
1. Guru dapat mengendalikan salah satu siswa yang rame.		
2. Guru membebaskan siswa memilih kelompoknya masing-masing		

Surabaya, 18 Mei 2017


Tuma'hina

NIM.20121111111

APPENDIX IX

STUDENTS OBSERVATION SHEET

LEMBAR OBERVASI

KEGIATAN SISWA DALAM PROSES PEMBELAJARAN

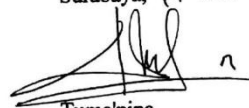
Mata Pelajaran : B. Inggris
Kelas : VIII-D
Waktu/tanggal : 08.05 - 09.25 / 17. Mei 2017
Observer : Tuma nina

Kegiatan Siswa

Indikator/ Butir-butir pengamatan	Ya	Tidak
<u>Kegiatan Awal</u>		
1. Siswa menjawab salam	✓	
2. Siswa merespon pertanyaan guru	✓	
3. Siswa memperhatikan penjelasan guru	✓	
<u>Kegiatan inti</u>		
4. Siswa duduk dengan kelompoknya masing-masing	✓	
5. Siswa dengan kelompoknya mencari makna kata dalam kamus	✓	
6. Siswa yang di panggil nomernya menyebutkan arti kata yang sudah di temukan dalam kamus	✓	
7. Siswa memperhatikan judul dan gambar-gambar dalam slide	✓	
8. Siswa dengan kelompoknya melakukan prediksi dengan bantuan gambar dan vocab yang telah di sediakan	✓	
9. Siswa yang di panggil nomernya menuliskan hasil prediksi di papan tulis	✓	
10. Siswa membaca teks bacaan	✓	
11. Setiap kelompok mengevaluasi hasil prediksi mereka	✓	
12. Setiap kelompok memastika setiap anggotanya paham dengan isi teks	✓	

13. Siswa kembali ke tempat duduknya masing-masing	✓	
14. Siswa berkelompok menjawab pertanyaan yang telah di berikan guru	✓	
15. Siswa yang disebut nomornya menjawab pertanyaan	✓	
<u>Kegiatan Akhir</u>		
16. Siswa melakukan refleksi terhadap pembelajaran hari ini	✓	✓
17. Siswa menjawab salam penutup	✓	
<p><u>Komentar pengamat :</u></p> <p>① 3-siswa tidak masuk. (1. Ijin . 2 .Paduan suara)</p> <p>② Sebagian siswa kurang setuju karena ^{dan} Pembagian kelompok yg di tentukan guru.</p>		

Surabaya, 17 Mei 2017



Tuma'nina

NIM.20121111111

APPENDIX X

POST-TEST

Subject : English

Language skill : Reading

Grade : VIII

INSTRUCTION

4. Write down your identity on the provided answer sheet!
5. Please choose the best answer by crossing A, B, C, or D on the provided answer sheet!
6. Do the easiest question first !

Question 1 to 7 are based on Text 1

Text 1

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river. It was getting darker and colder, so we built a firecamp.

The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper.

At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy. Monday, we packed our bags and got ready to go home.



Text taken from (<http://freeenglishcourse.info/8-contoh-recount-text-pendek-bahasa-inggris/>)

1. When did the writer and his friend go home ?
 - a. on Sunday
 - b. next day
 - c. at night
 - d. on Monday

2. The following statements are true in the second paragraph except ?
 - a. Next day the boys observing plantation and insects.
 - b. The girls were preparing meals
 - c. We caught some fish in the morning
 - d. We went to the river in the afternoon

3. Why did they build the fire camp?
 - a. Because it was getting darker and colder
 - b. Because it was next to the small river
 - c. Because it was for cook water
 - d. Because it was for preparing meals

4. "At night, we held a fire camp night" in 3rd paragraph. The underlined word refers to...
 - a. The writer
 - b. The writer and his friend
 - c. His friends
 - d. Camp

5. When did the writer and his friends sing, dance and soon ?
 - a. in the next day
 - b. on Monday
 - c. at night
 - d. last week

6. Where did the writer and his friend build their camp ?
 - a. next to the small river
 - b. in the parking lot

- c. far from small river
 - d. next to fire camp
7. The second paragraph is called...
- a. Orientation
 - b. Event 1
 - c. Event 2
 - d. Reorientation

Questions 8to12 are based on Text 2.

Text 2

Yesterday I and my family went to Way Kambas national park to see the elephants and Rhinos conserved there. Way Kambas National Park is a national park which is used as Elephant and Rhino Sanctuary located in LabuhanRatu District, East Lampung, Lampung, Indonesia.

When we got there, we saw some Elephant performances such as playing football, sitting, greeting the visitors, and other entertaining performances. Unfortunately, we could not see the Sumatran Rhinoceros because visitors must



have a special permit in advance to see them. Visitors or ordinary tourists cannot see the Sumatran rhino's natural breeding. In the afternoon we saw some animals which were being feed.

When we returned home we were tired but we were happy because we had so much fun in Way Kambas.

Text taken from: (<http://www.englishiana.com/2016/03/10-contoh-recount-text-holiday-dan.html>)

picture taken from : (<https://www.penabiru.com/keren-tempat-wisata-taman-nasional-way-kambas/>)

8. Which of the statements is **not true** ?
- We could not see the Sumatran Rhinoceros
 - We must have the special permit to see the Sumatran Rhinoceros
 - We could see the Sumatran Rhinoceros anytime
 - Tourist could not see the Sumatran Rhino's natural breeding.
9. "When we returned home we were tired "The word we is refers to.....
- Visitors
 - Animals
 - The writer and his family
 - Tourist
10. What is the main idea of the last paragraph ?
- The writer and his family had fun in Way Kambas
 - The writer and his family were tired
 - The writer and his family went home
 - The writer and his family were disappointed.
11. How is the structure of this text ?
- Orientation - Event1 -Event2
 - Event - Orientation- Reorientation
 - Orientation - event - Reorientation
 - Reorientation- event 1 - event2
12. Who were visiting Way Kambas ?
- The writer
 - The writer and his family
 - Elephants
 - The writer and his friends

Question 13to17 are based on Text 3

Text 3

Last Sunday, my family and I went to Lembah Hijau. We went there by my uncle's car. We left home at 08.00 am.



We arrived there at 10.00 am. I saw many people. My family and I walked to see the animals. We saw some camels, birds, and horse. We also looked

many others animals like monkeys, rabbits, gibbon and so on. I went to the swimming pool. I saw many people swam. Most of them were children and teenagers. They were so happy. I joined them. My family sat beside the swimming pool. They said "Hanif, have a nice swimming with your new friends!"

At 04.00 pm we went home. We were very excited

Text was taken from: (<http://www.bahasainggrisoke.com/kumpulan-teks-dan-soal-kunci-jawaban-recount-texts-part-1/>).

13. How did the writer and his family go to Lembah Hijau?
 - a. By bus
 - b. By train
 - c. By Father's car
 - d. By uncle's car
14. "Most of them are children and teenagers". The word them refers to the...
 - a. Family
 - b. People
 - c. Teenager
 - d. Children
15. When did the writer and his family go to Lembah Hijau ?
 - a. on Sunday
 - b. last Sunday
 - c. next Sunday
 - d. after Sunday
16. The first paragraph is called.....
 - a. Event
 - b. Orientation
 - c. Complication
 - d. Reorientation
17. What time did the writer and his family go to Lembah Hijau ?
 - a. at 10.00 am
 - b. at 04.00 pm
 - c. at 08.00 am
 - d. at 08.00 pm

Question 18 to 21 are based on Text 4

Text 4

Last week I went to Mount Bromo. I stayed at my friend's house in Probolinggo, East Java. The house has a garden with colourful flowers and a small pool.



big

In the morning, my friend and I saw Mount Bromo. The scenery was very beautiful. We rode on horseback. It was scary, but it was fun. Then, we went to get a closer look at the mountain. We took pictures of the beautiful scenery there. After that, we took a rest and had a lunch under a tree. Before we got home, we went to the zoo at Wonokromo. We went home in the afternoon.

We were very tired. However, I think it was really fun to have a holiday like this. I hope my next holiday will be more interesting.

The text was taken from: (Scaffolding English for Junior High School Students BES)

18. These following statements are true **except** ?
 - a. The writer and his friend saw the Bromo Mountain.
 - b. The writer and his friend went to Bromo Mountain by bus.
 - c. The scenery of Bromo Mountain was very beautiful.
 - d. The writer and his friend took a picture at the Bromo Mountain.
19. How is the structure of this paragraph ?
 - a. Event - Orientation- Reorientation
 - b. Orientation- Event- Reorientation
 - c. Event- Event- Orientation
 - d. Reorientation- Orientation- Event.
20. What is the topic of this passage ?
 - a. Mount Bromo
 - b. Holiday in Mount Bromo
 - c. Beautiful scenery
 - d. Went to friend's house
21. When did the writer and his friend go home ?
 - a. In the morning

- b. Last week
- c. Next week
- d. In the afternoon

Question 22 to 25 are based on Text 5

Text 4

Travel On The Plane For The First Time

When I was young, I did not really like travelling. I preferred playing games on the computer. I never travelled abroad on the plane until 1998. At that time, I was 21 years old.

My first trip was 4 days to Taipei. Before I came to the airport, I did not know



how to check-in. All procedure were so new to me. I remember I was so excited when the plane took off. I really enjoyed my trip at that time.

After that trip, I like travelling. I also travelled to Korea, France, Germany, Switzerland, Italy, and

Austria.

Text was taken from: (Scaffolding English for junior high school studentsBES)

Picture was taken from:(tahttp://worldartsme.com/horizontal-border-wallpaper-clipart.html#gal_post_34913_horizontal-border-wallpaper-clipart-1.jpg)

22. How did the writer feel when the plane took off?
- a. Excited
 - b. Scary
 - c. Nervous
 - d. Sad
23. Which of the following statements is **true** in the first paragraph?
- a. The writer likes traveling when he was young
 - b. The writer likes traveling than playing games when he was young
 - c. The writer more likes playing games than traveling
 - d. The writer always travelling abroad by plane.
24. What did the writer's first destination for his first trip?

- a. Korea and France
- b. Germany
- c. Italy
- d. Taipei

25. How many days did the writer spend his first trip ?

- a. 1998
- b. Four days
- c. Forty days
- d. Five days

APPENDIX XI

QUESTIONER

Angket Respon Siswa Terhadap Strategi Pembelajaran Directed Reading Thinking Activity (DRTA) Dan Numbered Head Together (NHT)

Petunjuk Pengisian : Beri tanda (√) pada pilihan jawaban yang kalian anggap paling tepat.

Keterangan pilihan jawaban :

SS : Sangat Setuju S : Setuju

TS : Tidak Setuju STS : Sangat Tidak Setuju

No	Pertanyaan	Jawaban			
		SS	S	TS	STS
1.	Saya menyukai pelajaran bahasa Inggris				
2.	Saya senang membaca teks berbahasa Inggris				
3.	Saya senang mengikuti pembelajaran karena saya dilibatkan dalam kegiatan pembelajaran				
4.	Strategi pembelajaran DRTA dan NHT merupakan hal baru bagi saya.				
5.	Strategi pembelajaran DRTA dan NHT menarik bagi saya				
6.	Strategi pembelajaran DRTA dan NHT dapat membantu saya memahami isi teks recount				
7.	Strategi DRTA dan NHT memotivasi saya belajar memahami materi teks recount				
8.	Saya berperan aktif dalam proses pembelajaran melalui strategi DRTA dan NHT				
9.	Pembelajaran dengan strategi DRTA dan NHT membantu saya menyelesaikan soal dengan baik				
10.	Dengan bantuan gambar dan kosa kata memudahkan saya memprediksi isi bacaan recount teks.				
11.	Strategi DRTA dan NHT membantu saya untuk berpikir kritis dan kerjasama				
12.	Proses pembelajaran bahasa Inggris lebih menyenangkan dan menghidupkan suasana dengan strategi DRTA dan NHT.				

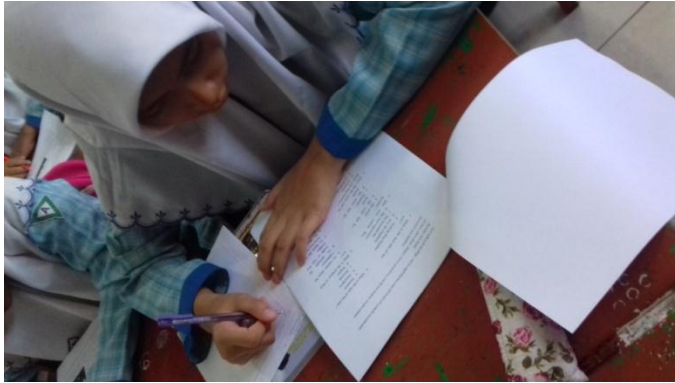
APPENDIX XII

TEACHING PROCESS DOCUMENTATION

TRY-out 8A Grades of SMP MUhammadiyah 17 Surabaya.



Pre-test 8C SMP Muhammadiyah 17 Surabaya



Pre-test 8D SMP Muhammadiyah 17 Surabaya



Treatment Experimental Class (8D) SMP Muhammadiyah Surabaya 17 Surabaya.





Post-test control and experimental Class SMP Muhammadiyah 17 Sura



APPENDIX XIII

SURAT KETERANGAN PENELITIAN



المدرسة الحديثة المسلمة المحمدية بنوع عشرة بسوايا
Islamic Modern School **SMP 17**
MUHAMMADIYAH 17

NSF : 2040 560 133 05
NPSN : 20 569 026

SURAT KETERANGAN
Nomor : 136/KET/IV.4/F/2017

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Yang bertanda tangan dibawah ini :

Nama : M. AZAM NURI, S.Pd
Jabatan : Kepala Sekolah
NBM : 1099.017

Menerangkan bahwa :

Nama : TUMA'NINA
NIM : 20121111111
Jurusan/Prodi : Pendidikan Bahasa Inggris

Nama tersebut diatas telah melaksanakan Penelitian Pengambilan Data Skripsi di SMP Muhammadiyah 17 Surabaya pada tanggal 09-18 Mei 2017 dengan mengambil judul *"The Effectiveness of Directed Reading Thinking Activity (DRTA) Through Numbered Head Together (NHT) In Students Reading Comprehension"*.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Surabaya,
Kepala Sekolah,

M. AZAM NURI, S.Pd
NBM. 1099.017

Tembusan disampaikan pada yth :
Majelis Dikdasmen PCM.Wiyung

APPENDIX XIV

BERITA ACARA BIMBINGAN SKRIPSI

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH SURABAYA

BERITA ACARA BIMBINGAN SKRIPSI

1. NAMA MAHASISWA : Tuma'nina
2. NIM : 2012111111
3. PROGRAM STUDI : Pendidikan Bahasa Inggris
4. JUDUL SKRIPSI : The effectiveness of Directed Reading Thinking Activity (DRTA) Through Numbered Head Together (NHT) In Students Reading Comprehension
5. TANGGAL PENGAJUAN SKRIPSI : 15 Agustus 2017

TANGGAL	MATERI BIMBINGAN	PARAF	
		PEMBIMBING I	PEMBIMBING II
17-feb-2017	Konsultasi Judul		
23-feb-2017	Chapter I		
20-maret-17	Chapter I		
23/3/2017	Chapter II		
30/3/2017	Chapter III & Rpp		
6/4/2017	Revisi Rpp		
11/4/2017	Revisi Rpp & soal		
27/4/2017	lembar observasi		
7/6/2017	Chapter II & III		
29/7/2017	Chapter IV		
29/7/2017	Chapter IV & V		

6. TANGGAL SELESAI MENULIS SKRIPSI : 31 Juli 2017
7. TANGGAL RENCANA UJIAN SKRIPSI : 15 Agustus 2017

KETERANGAN :

Mahasiswa Tersebut Diatas Telah Menyelesaikan Bimbingan Penulisan Skripsi Dan Sudah Dapat Diajukan Dalam Sidang Ujian Skripsi.

Surabaya, 31 Juli 2017

Dosen Pembimbing I

Dosen Pembimbing II

Linda Marsa

Sultan Dedi W.

APPENDIX XV

LEMBAR PERSETUJUAN REVISI



UNIVERSITAS MUHAMMADIYAH SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Program Studi : Pendidikan Bahasa Inggris - Pendidikan Bahasa & Sastra Indonesia
Pendidikan Matematika - Pendidikan Biologi - PG. PAUD - PG. SD

Jln. Sutorejo No. 59 Surabaya 60113, Telp. (031) 3811966 Fax. (031) 3813096

PERSETUJUAN REVISI

Setelah kami teliti hasil perbaikan revisi skripsi :

Nama : Tuma'nina
NIM : 2012111111
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The effectiveness of Directed Reading Thinking Activity (DRTA) through Numbered Head Together (NHT) in students reading comprehension.

Kami penguji menyetujui perbaikan revisi skripsi tersebut.

Nama penguji	Tanda tangan	Tanggal
1. <u>Linda Mayasari. S.Pd. M.Pd.</u>	<u>[Signature]</u>	<u>22.08.2017</u>
2. <u>Sofi Yuniarti. S.S. M.Pd.</u>	<u>[Signature]</u>	<u>21.08.2017</u>
3. <u>Vega Hesmantanya. S.Pd. M.Pd.</u>	<u>[Signature]</u>	<u>21.08.2017</u>

APPENDIX XVI
ENDORSEMENT LETTER



UNIVERSITAS MUHAMMADIYAH SURABAYA
PUSAT BAHASA

Jl. Sutorejo 59 Surabaya 60113 Telp. 031-3811966, 3811967 Ext (130) Gd. A Lt 2
Email: pusba.umsby@gmail.com

ENDORSEMENT LETTER
251/PB-UMS/EL/VIII/2017

This letter is to certify that the abstract of the thesis below

Title : The Effectiveness Of Directed Reading Thinking Activity(DRTA)
Through Numbered Head Together(NHT) In Students Reading
Comprehension
Student's name : Tuma'Nina
Reg. Number : 20121111111
Department : S1 Pendidikan Bahasa Inggris

has been endorsed by Pusat Bahasa *UMSurabaya* for further approval by the examining
committee of the faculty.

Surabaya, 22 August 2017

Wati Hamsia, M.Pd.