

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter discusses about the conclusion of the research and some suggestions for the next research in the same field.

#### **5.1 Conclusions**

This research was carried out with the aim to find out Muhammadiyah Senior High Schools of Surabaya English teachers' beliefs and practices of using YouTube in EFL context. Based on the results obtained from the responses of the participants, there are some conclusions can be drawn for this research:

- English teachers in Muhammadiyah Senior High Schools of Surabaya hold positive beliefs about using YouTube in EFL context. In details, they believed that YouTube presents many opportunities for students to show their skills in many language areas; YouTube is full of pedagogical value; YouTube can accelerate students' memorization of the lesson, lower students' anxiety toward learning English, and help students to learn concepts easier; YouTube is an effective, fun, highly motivating and entertaining way of teaching English; It is easy to access and find appropriate English materials in YouTube; and they would be able to use YouTube optimally in teaching English.
- Despite only view of them used it often, all English teachers in Muhammadiyah Senior High Schools of Surabaya have already used YouTube in their practices of teaching English. They had enough resources of videos from various English-learning channels in YouTube, and they had been able in integrating them to various appropriate materials. Regardless of teachers' low awareness of utilizing YouTube in teaching all language skills and aspects, overall, teachers' practices of using YouTube in EFL context were in line with their positive beliefs about the value of YouTube.

#### **5.2 Suggestions**

Based on the discussions in the previous chapter, the researcher proposes some suggestions. To English teachers in Muhammadiyah Senior High Schools of Surabaya, the researcher suggests exploring more the use of YouTube in teaching all skills and aspects in English, especially for teaching reading and writing skills

in which mostly the teachers do not use YouTube. The teachers should also be encouraged to use YouTube more often as needed.

To Department of Education (Majelis Dikdasmen) Muhammadiyah District of Surabaya (PDM Surabaya), the researcher suggests to frequently hold events for Muhammadiyah teachers such as seminar, training, workshop, etc. on utilizing YouTube and/or ICT for teaching, which will encourage teachers to make use of ICT optimally and generate their ability in using it, and therefore make their teaching activities easier and more student-centred.

To students or next researchers who want to do research in the same design (survey design), specifically in teachers' beliefs, the researcher suggests to have triangulation of data as the research instruments so the data obtained will be more valid.