

APPENDIX 1

QUESTIONNAIRE

Cover Letter

May 02, 2016

Assalamu'alaikum wr.wb.

Dear Teacher,

As an English teacher in Muhammadiyah schools, you undoubtedly have ways in which you enhance your practice when teaching. You may use tools and media to ease and improve your teaching, not to mention using sites available in the internet.

I am conducting this research to investigate teachers' beliefs about one of the most favourite sites in the internet—YouTube—and its usage in EFL context in Muhammadiyah Senior High Schools of Surabaya. I want to describe the beliefs English teachers in these schools hold about using YouTube as teaching media. I will also measure the extent to which the teachers apply YouTube in their teaching activity. Therefore, your response to this survey can greatly enhance our understanding.

My population is all English teachers in Muhammadiyah Senior High Schools of Surabaya. Your participation in this research is, of course, voluntary. **Your confidentiality and anonymity are assured.** You will not be individually identified with your questionnaire or responses.

The use of this data will be limited to this research, as authorized by Muhammadiyah University of Surabaya, although results may ultimately be presented in other formats such as journal articles or conference presentations. You also have the right to express concerns to me at the number below.

Thank you for your interest and participation in this study. I genuinely appreciate your time.

Wassalamu'alaikum wr.wb.

Sincerely,

Gita Febriani

Student of English Education

Faculty of Teacher Training and Education

Muhammadiyah University of Surabaya

phone: 083847105084

e-mail: gitafebriani11@gmail.com

I. Demographic Information

Teacher's name :

Teacher's school :

Please put a check mark (✓) in the right answers.

What is your gender?

- Male
- Female

What is your age?

- 25 years or under
- 26-35 years
- 36-50 years
- 50 years or older

How long have you been teaching?

- Less than 5 years
- 6-10 years
- 11-20 years
- More than 20 years

What is the highest level of education you have completed?

- High school or equivalent
- Diploma degree (D1/D2/D3/D4)
- Bachelor's degree (S1)
- Master's degree (S2)
- Doctorate degree (S3)

Are you graduated from English Major?

- Yes
 - No
- (Please mention what major :.....)

How long have you been using the internet?

- Never use it
- Rarely
- Sometimes
- Often

How frequently do you access YouTube site?

- Never access it
- Rarely
- Sometimes
- Often

Please go on to the next page.

No	Statement	Strongly Agree	Agree	Un-decided	Disagree	Strongly Disagree
1	I believe that YouTube videos present many opportunities for students to show their skills in many language areas.					
2	I believe that YouTube videos are full of pedagogical value.					
3	I believe that YouTube videos accelerate students' memorization of the lesson.					
4	I believe that YouTube videos are a highly motivating way of teaching English.					
5	I believe that YouTube videos are fun and entertaining way of teaching English.					
6	I believe that using YouTube videos is effective in teaching English.					
7	I believe that using YouTube videos can lower students' anxiety toward learning English.					
8	I believe that using YouTube videos helps students to learn concepts easier.					
9	I believe that using YouTube videos in my English class can be time consuming.					
10	I believe that using YouTube videos to teach English may distract students' attention during the lesson.					
11	I believe that teachers must use YouTube videos only for fun, and breaking down boredom.					
12	I believe that I have enough resources to use as YouTube videos.					
13	I believe it is difficult to find appropriate English material in YouTube.					
14	I believe that I can use YouTube for assessment.					
15	I believe I can access YouTube easily for teaching English.					
16	I believe that I am able to use YouTube optimally in teaching English.					

III. Practices of YouTube

I use YouTube in my English Language Teaching:

	(√)
Once a week	
Once in two weeks	
Once in three weeks	
Once a months	
Once in two months	
Once a semester	
Once a year	
Others	

I use this/ these video(s) on YouTube in my English language teaching:

(You can mark more than one).

	(√)
Vehicles	
Advertisements	
Comedy	
Education	
Film and Animation	
Gaming	
How to and Style	
Music	
News and Politics	
Animals	
Science and Technology	
Sport	
Travel and Events	
Others	

I use YouTube videos when teach this/these skill(s) or/and aspect(s) to my students:

(You can mark more than one.)

	(√)
Listening	
Speaking	
Reading	
Writing	
Vocabulary	
Grammar	
Pronunciation	

I use YouTube videos when teach this/these material(s):

(You can mark more than one.)

	(√)
Language expressions <i>(Showing happiness, sympathy, giving opinion, etc.)</i>	
Language elements <i>(Gerund, modals, conditional sentences, conjunction, etc.)</i>	
Kinds of text <i>(Descriptive, recount, procedure, narrative, report, etc.)</i>	
Functional texts <i>(Brochure, letter, menu, form, schedule, advertisement, etc.)</i>	
Public speaking <i>(Being MC, being news anchor, etc.)</i>	
Tenses	
Conversation	
Speech, Debate, Presentation	
Literature <i>(Songs, poems, films, drama etc.)</i>	
Others	

Do you have certain YouTube Channel(s) that you frequently access for teaching English?

Yes

No, I don't note the channel(s)

If yes, what is/are the channel(s) ?

	(√)
British Council	
BBC Learning English	
VOA Learning English	
Jennifer ESL	
Real English	
Speak English With Misterduncan	
Others	

THANK YOU FOR YOUR PARTICIPATION AND CANDID REPOSSES



APPENDIX 2

SPSS RESULTS OF DEMOGRAPHIC DATA

Respondent Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	7	31.8	31.8	31.8
	Female	15	68.2	68.2	100.0
	Total	22	100.0	100.0	

Respondent Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	25 years or under	5	22.7	22.7	22.7
	26-35 years	7	31.8	31.8	54.5
	36-50 years	8	36.4	36.4	90.9
	51 years or older	2	9.1	9.1	100.0
	Total	22	100.0	100.0	

Respondents' Years of Teaching

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 5 years	10	45.5	45.5	45.5
	6-10 years	4	18.2	18.2	63.6
	11-20 years	6	27.3	27.3	90.9
	More than 20 years	2	9.1	9.1	100.0
	Total	22	100.0	100.0	

Respondents' Level of Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bachelor's degree (S1)	19	86.4	86.4	86.4
	Master's degree (S2)	3	13.6	13.6	100.0
	Total	22	100.0	100.0	

Respondents' Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	English	21	95.5	95.5	95.5
	Non English	1	4.5	4.5	100.0
	Total	22	100.0	100.0	

Respondents' Frequency of Using Internet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rarely	1	4.5	4.5	4.5
	Sometimes	1	4.5	4.5	9.1
	Often	20	90.9	90.9	100.0
	Total	22	100.0	100.0	

Respondents' Frequency of Accessing YouTube

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rarely	1	4.5	4.5	4.5
	Sometimes	5	22.7	22.7	27.3
	Often	16	72.7	72.7	100.0
	Total	22	100.0	100.0	

APPENDIX 3

SPSS Results Of Belief Statements Of The Questionnaire

Statement 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	7	31.8	31.8	31.8
	Agree	12	54.5	54.5	86.4
	Undecided	3	13.6	13.6	100.0
	Total	22	100.0	100.0	

Statement 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	2	9.1	9.1	9.1
	Agree	13	59.1	59.1	68.2
	Undecided	5	22.7	22.7	90.9
	Disagree	2	9.1	9.1	100.0
	Total	22	100.0	100.0	

Statement 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	3	13.6	13.6	13.6
	Agree	12	54.5	54.5	68.2
	Undecided	2	9.1	9.1	77.3
	Disagree	4	18.2	18.2	95.5
	Un-answered	1	4.5	4.5	100.0
	Total	22	100.0	100.0	

Statement 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	3	13.6	13.6	13.6
	Agree	17	77.3	77.3	90.9
	Undecided	2	9.1	9.1	100.0
	Total	22	100.0	100.0	

Statement 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	6	27.3	27.3	27.3
	Agree	16	72.7	72.7	100.0
	Total	22	100.0	100.0	

Statement 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	5	22.7	22.7	22.7
	Agree	12	54.5	54.5	77.3
	Undecided	4	18.2	18.2	95.5
	Disagree	1	4.5	4.5	100.0
	Total	22	100.0	100.0	

Statement 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	4.5	4.5	4.5
	Agree	14	63.6	63.6	68.2
	Undecided	6	27.3	27.3	95.5

Un-answered	1	4.5	4.5	100.0
Total	22	100.0	100.0	

Statement 8

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	1	4.5	4.5	4.5
Agree	15	68.2	68.2	72.7
Undecided	4	18.2	18.2	90.9
Disagree	2	9.1	9.1	100.0
Total	22	100.0	100.0	

Statement 9

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	2	9.1	9.1	9.1
Agree	15	68.2	68.2	77.3
Disagree	5	22.7	22.7	100.0
Total	22	100.0	100.0	

Statement 10

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	4	18.2	18.2	18.2
Agree	6	27.3	27.3	45.5
Undecided	4	18.2	18.2	63.6
Disagree	8	36.4	36.4	100.0
Total	22	100.0	100.0	

Statement 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	4	18.2	18.2	18.2
	Agree	3	13.6	13.6	31.8
	Undecided	5	22.7	22.7	54.5
	Disagree	7	31.8	31.8	86.4
	Strongly Disagree	3	13.6	13.6	100.0
	Total	22	100.0	100.0	

Statement 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	4.5	4.5	4.5
	Agree	8	36.4	36.4	40.9
	Undecided	6	27.3	27.3	68.2
	Disagree	7	31.8	31.8	100.0
	Total	22	100.0	100.0	

Statement 13

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	4	18.2	18.2	18.2
	Undecided	2	9.1	9.1	27.3
	Disagree	15	68.2	68.2	95.5
	Strongly Disagree	1	4.5	4.5	100.0
	Total	22	100.0	100.0	

Statement 14

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	10	45.5	45.5	45.5
Undecided	9	40.9	40.9	86.4
Disagree	3	13.6	13.6	100.0
Total	22	100.0	100.0	

Statement 15

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	3	13.6	13.6	13.6
Agree	13	59.1	59.1	72.7
Undecided	2	9.1	9.1	81.8
Disagree	4	18.2	18.2	100.0
Total	22	100.0	100.0	

Statement 16

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	2	9.1	9.1	9.1
Agree	12	54.5	54.5	63.6
Undecided	5	22.7	22.7	86.4
Disagree	3	13.6	13.6	100.0
Total	22	100.0	100.0	

APPENDIX 4

SURAT PERNYATAAN KESEDIAAN MENJADI RESPONDEN PENELITIAN

Saya, Gita Febriani Mahasiswa Prodi Pendidikan Bahasa Inggris FKIP Universitas Muhammadiyah Surabaya, menyampaikan terima kasih atas kesedian Anda menjadi responden penelitian saya yang berjudul: *Teachers' Beliefs and Practices of Using YouTube in EFL Context in Muhammadiyah Senior High Schools of Surabaya*. Tujuan penelitian saya ada dua yakni (1) mendeskripsikan persepsi dan keyakinan dari guru-guru Bahasa Inggris di SMA-SMK Muhammadiyah se-Surabaya tentang kegunaan dan penggunaan YouTube dalam pengajaran Bahasa Inggris dan (2) mendeskripsikan sejauh mana guru-guru tersebut mengaplikasikan YouTube dalam kegiatan pengajaran Bahasa Inggris.

Dalam penelitian ini, anda akan diberi 21 pernyataan yang berkaitan dengan tujuan penelitian saya tersebut diatas dan anda diminta untuk memberi opini anda dengan memberi tanda *check list* pada opsi yang sesuai dengan pendapat anda. Jawaban yang Anda berikan akan dirahasiakan dan hanya dipergunakan oleh peneliti saja. Saya berharap Anda memberi jawaban untuk setiap pernyataan dengan jelas dan sejujur-jujurnya. Jika surat pernyataan ini kurang jelas, saya mempersilahkan Anda untuk menanyakan hal tersebut secara langsung sebelum memulai mengisi kuisioner. Apakah Anda bersedia untuk menjadi responden penelitian ini?

Responden

Peneliti

Tempat & Tanggal

APENDIX 5

Interview Summaries

1. Interviewer : Gita Febriani
Interviewee : Khoirul Anam, S.Pd. (English teacher in SMA Muhammadiyah 9 Surabaya)
Interview setting : Interview was conducted at teacher office in Muhammadiyah 9 Senior High School of Surabaya on October 15, 2016 at 10.30 a.m

Mr. Anam is the only English teacher in Muhammadiyah 9 Senior High School of Surabaya. Result of the interview with him reveals his belief and practice of using YouTube in EFL. He said that YouTube is effective to be used in teaching English. It is because YouTube is an audio visual media which makes students more interested and fun to learn, and therefore can accelerate their memorization of the material. He also revealed that in his opinion, YouTube is not really full of pedagogical value, since some people make videos on YouTube only to interest and entertain people. Further, he said that using YouTube is time consuming. That is why teachers need to just take a view part of YouTube or choose a short video to be presented to students.

Mr. Anam also thought that YouTube can distract students' attention, therefore, the teachers should also give explanation every after they show YouTube to students, and do not merely give them videos and do nothing. The teachers should prepare what are going to show as well as possible to students so it will not distract their focus to the material. He also said that he use YouTube not only for fun, but can be main media for teaching. However, he agreed that YouTube cannot really be used in teaching reading and writing. He said that using it to teach those two skills will be more complicated. about finding the right materials, he felt it is always easy to find appropriate materials in YouTube and He also said he can do assessment with YouTube, although it is only in some areas. He emphasized he can use youtube optimally but not always. Result of the interview indicates that Mr. Anam hold positive belief in using YouTube in EFL context.

2. Interviewer : Gita Febriani
Interviewee : Nurul Fitri, S.Pd. (English teacher in SMA Muhammadiyah 10 Sby)
Date : Interview was conducted by phone on October 19, 2016 at 20.00 p.m

Miss Fitri is one of two teachers who teach English in Muhammadiyah 10 Senior High School of Surabaya. Result of interview with her reveals her thought that because YouTube is audio visual, students will feel more interested in learning process. That is one kind of authentic material teacher can give to students. About the pedagogical value that YouTube has, she said that actually what are presented by YouTube are always have pedagogical value, since from any YouTube videos especially those which are designed in EFL context, students can always gaining new knowledge. YouTube presents her many resources that are easy to access. That is why she considere it very effective to be used in teaching English.

Further, when asked about her opinion about the statement that YouTube is time consuming, she clearly told that for her, it is not. She said it is just about managing the time. And as for the statement that YouTube can distract students' attention, she said that it is the teachers who should remind students. There should be an appointment between teacher and students in the beginning about what are going to do with YouTube in the meeting. She also stated that YouTube should not be used only for fun because it gives many benefit for students. Based on her experienced, she always find any kinds of materials that she looked for in YouTube. She usually subscribes in channela which provide English learning videos. So, everytime she opens YouTube, there will always be something new that she could use for teaching. She also stated her agreement that YouTube can be used for assessment. It was based on her experience. She even did not find any difficulties to apply YouTube in teaching reading and writing skills. She has practiced it. Result of the interview indicates that Miss Fitri strongly hold positive belief in using YouTube in EFL context.

3. Interviewer : Gita Febriani
Interviewee : Sri Jayati , S.Pd. (English teacher in SMK Muhammadiyah 2 Sby)
Date : Interview was conducted in teacher office in Muhammadiyah 2 Vocational High School on October 20, 2016 at 11.00 a.m.

Mrs. Riri is one of two English teachers in Muhammadiyah 2 Vocational High School of Surabaya. Result of the interview with her reveals her thought about YouTube. She said that the effectiveness of YouTube depends on the teacher, that is their frequency of using that media. Age is also considered as a factor. However, she told that for her, YouTube is effective because it is audio visual so her students more likely feel fun when they are taught using it. Further, she said that YouTube has pedagogical value and even can improve students'

morality, as long as the videos shown are appropriate with their ages and condition. She also said that YouTube can accelerate students memorization because it covers almost all skills; speaking, listening and reading. Meanwhile, she added, writing activity can be done after watching the video.

She emphasized that all depends on the teacher. Teaching is just like playing puppet. The teacher is the narrator who handles and controls the story. This also works when using YouTube. Whether YouTube is time consuming or not, it depends on the teacher. How he/she manages the time when using YouTube in the lesson. Whether YouTube can distract students' attention or not, it also depends on the teacher. She said that teacher should always control the students, not just giving them the video and let them watch it until the lesson hour ends. By this, YouTube will not distract students attention. She also stated that she can access and find any material on YouTube easily. Result of the interview indicates that Mrs. Sri hold positive belief in using YouTube in EFL context.

4. Interviewer : Gita Febriani
Interviewee : Siti Sulaimah, S.Pd. (English teacher in SMA Muhammadiyah 4 Sby)
Date : Interview was conducted in teacher office in Muhammadiyah 4 Senior High School on October 20, 2016 at 12.30 a.m.

Mrs. Siti is one of two teachers who teach English in Muhammadiyah 4 Senior School of Surabaya. Result of the interview with her reveals her opinion about YouTube. According to her, YouTube is more likely effective to be used in teaching listening and speaking. For teaching other skill, she said, it can also be used, but not one hundred percent effective. However, for teaching writing, she told that YouTube can be used to find the inspiration for students to write. Further, She said that youtube has pedagogical value but it cannot be said full of pedagogical value. She also said that YouTube can accelerate memorization of students because it is an audio visual media. However, the content presented should be appropriate with students competence/level, not those which considered too difficult for students, especially about the language features used.

In addition, when asked about whether YouTube is time consuming or not, according to her, YouTube is not time consuming in the classroom as long as the preparation is done well before the teacher entering the class. She also said that YouTube sometimes can distract students attention. Therefore, teacher should give clear clues and instructions about what they should do with the video. Further, she did not really sure that YouTube can be used for assessment. This is because she felt that looking for YouTube videos that are suitable with students

competence is a bit difficult. However, she told that YouTube indeed is a tool can be well used for helping students learn better. Result of the interview indicates that Mrs. Siti hold positive belief in using YouTube in EFL context.

5. Interviewer : Gita Febriani
Interviewee : Weni Purnama S., S.Pd. (English teacher in SMA Muhammadiyah 3 Sby)
Date : Interview was conducted by phone on October 21, 2016 at 19.00 p.m

Mrs. weni is one of two teachers who teach English in Muhammadiyah 3 Senior High School of Surabaya. Result of the interview with her reveals her opinion about YouTube. She used to open YouTube often, and according to her, YouTube is effective to be used in teaching all four skills. She also said that YouTube always has pedagogical value and it is very good to accelerate students' memorization, because it is audio visual.

When asked about whether YouTube is time consuming or not, she said that YouTube is not time consuming if the teacher prepare well before present it in the classroom. This preparation is what may be take time. But it is the task of the teacher, as later he/she can give best teaching in the classroom. She also said that YouTube sometimes can distract students attention. Based on her experience at the beginning she used YouTube, she find that difficulty. However, she keep learning more and now she can get students focus on the lesson while keep them watching YouTube. She added that teacher should always control and have interaction with students during the time the video is played. In addition, she said that YouTube can be used for assessment, as long as the teacher is creative enough to find the appropriate ways. Finally, she told that she can use YouTube optimally. She loved using YouTube since it is so helpful for her. Result of the interview indicates that Mrs. Siti hold positive belief in using YouTube in EFL context.