

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter involves two main parts; conclusion and suggestion. In conclusion, all of findings and discussions previously are drawn together to get the summary of the study. Besides, practical implication of the study in the implementation of *Student Teams Achievement Division* (STAD) in teaching reading is presented in suggestion as well.

5.1 Conclusion

In this last chapter, the researcher wants to give conclusion and suggestion. These conclusions are based on the result of observation of the study which is about teaching reading narrative text using cooperative learning *Students Teams Achievement Division* (STAD) type.

The teacher was implemented *Student Teams Achievement Division* (STAD) similarly with a STAD technique and 5 steps. There are reading in class presentation, make group activities, individual score advancement and give a reward. Teacher gave a score in every group. In this result, group 1(get one point), group 2(get three points), group 3(get three points) group 4 (get two points) and 5 group (get zero point).

5.2 Suggestions

Regarding what have been done in this research, there are some suggestions for further research in the field of the implementation of STAD in teaching reading narrative text. The suggestions are expected to be taken as consideration by the researchers who are willing to do research in the same field. Moreover, it is also expected to be suggestions for teachers to teach better.

5.2.1 For the teacher

Teachers of English who would like to apply STAD in their classes must be well aware that preparation before teaching is very important, because it can determine the success of the

teaching learning process. Teachers should understand the important role that they have in classrooms to create a good learning environment.

5.2.2 For the Students

The students are expected to focus their attention during teaching and learning process so that they can get the point of learning. So that, the students may use *Students Teams Achievement Division* in cooperative learning process as means for practicing their reading skill on narrative text.

5.2.3 For the next researcher

To the future researchers, the researcher would like to invite other researcher to make an improvement in the same field such as using STAD in different level, grade, subject and topic. However, due to the limitation of this study, the result of this study cannot be generalized.

After finishing the teaching learning process, the researcher evaluated and made the result of the observation. The researcher get all information of teaching and learning process based on the record taken by using field notes.

However, students who were crowded will participate in their group discussion to work on the quiz given by the teacher.