

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter of the research. In this chapter, there are two parts that are showed by the researcher. They are conclusion and suggestion of this research. The conclusion is a part which discuss about the research result that have been explained before and the suggestion is an advice which related to the finding of this research which can give contribution for the next research.

5.1 Conclusion

The researcher chose SMA Wachid Hasyim 1 Surabaya which is located at Jl. Sidotopo Wetan Baru No.37 Surabaya as the subject of this research. This research had been finished since 13th April 2016 to 17th May 2016. The researcher took two classes for this research. From those two classes became two groups that are experimental and control group. The experimental group was a group which taught through RAFT and TREE strategies in writing descriptive text and the control group was a group which taught without RAFT and TREE strategies in writing descriptive text. Both of them were taught the same materials of descriptive text. Then, the results of the pretest and posttest was compared to find the significant differences between the experimental group and the control group.

Before giving the pretest and posttest to the both experimental and control group, the researcher gave firstly a tryout to find out the validity and reliability of the test that would be used. The tryout was conducted in the other class except experimental and control group. After the researcher knew the test had been already valid and reliable, the researcher conducted a pretest to the experimental and control group. Then, it was analyzed by using Independent Sample T-test on SPSS 17.0 to find out the basic ability is equal or same, it was continued to the treatment which was done in experimental group only.

After that, the researcher gave a treatment to the experimental group only. When the treatment was done, the researcher conducted posttest to the both experimental and control group. Then, the result of posttest was also analyzed by

using Independent Sample T-test on SPSS 17.0. The result of posttest here showed that there was significant difference. It was proven by the result of Independent Sample T-test calculation which the sig. (2-tailed) of t-test for Equality of Means is $0.000 < \alpha (0.05)$ or less from 0.05. It means that the mean scores of experimental and control group in posttest were significantly different. Furthermore, it can be concluded that the applying RAFT and TREE strategies are effective in teaching and learning process at tenth graders at SMA Wachid Hasyim 1 Surabaya.

After analyzing the result of the research that was obtained, it can be concluded that the students' writing ability of tenth graders of SMA Wachid Hasyim 1 Surabaya both of experimental and control group were significantly different. The RAFT and TREE strategies can also be a simple alternative to maximize the students' writing ability and manage the class.

5.2 Suggestion

Based on this research, it proves that RAFT and TREE strategies can be used as one of strategy to help students in writing ability especially writing descriptive text at tenth graders of senior high school. The researcher would like to give some suggestions which related to the finding of this research. The suggestion here includes for the teacher, the students, and the next researcher.

5.2.1 The English Teacher

The teacher should be more creative in teaching learning process in order that the students become more interested and excited in writing activity. RAFT and TREE strategies are created to help students easier in learning writing process. It can also make students think creatively and focus on the topic sentence that they choose before. The researcher hopes that the English teacher would like to apply RAFT and TREE strategies to help students easier in teaching writing activity especially descriptive text.

5.2.2 The Students

The researcher suggests to the students to focus on their topic what they determined before in order to get a good composition. Using RAFT and TREE

strategies to write a descriptive text composition is one of a good idea. RAFT and TREE strategies can help students easier in developing their writing's ability.

5.2.3 The Next Researcher

The researcher suggests that RAFT and TREE strategies can be developed in another skill or students' level or it can be applied for another genre of text, such as recount text, narrative text, procedure text, report text, etc. There are so many other techniques that can be implemented in teaching writing, so the creativity is also important to create the new technique in doing research.

