

CHAPTER V

CONCLUSION

5.1 Conclusion

In this chapter, the writer present about how the implementation of using crossword puzzle game in teaching listening descriptive text for the first grade of junior high school students of Madrasah Tsanawiyah Al Hikmah Sidorejo Mojokerto. Based on the result of data analysis in the chapter four, the writer conclude that the implementation of crossword puzzle game in teaching learning process give a significant contribution in student's responses in learning English.

First, the process of implementing using crossword puzzle game in teaching listening descriptive text for the first grade of junior high school students of Madrasah Tsanawiyah Al-Hikmah Sidorejo Mojokerto done very well. Teacher can teach their students appropriately with the lesson plan. Teacher is succeed in controlling the class. Moreover, the teacher also explains the descriptive topic by using crossword puzzle games correctly.

The second, the based on the percentage of the student's questionnaires of Madrasah Tsanawiyah Al-Hikmah Sidorejo Mojokerto, it show the positive responses. There are 55% students feel enjoy and 45% feel interesting with the teaching learning process which applied of crossword puzzle game in learning listening descriptive even 100% students never follow this game. The teaching learning process by using crossword puzzle gives the positive effect in teaching learning process. The use of the crossword puzzle game can make students have good motivation in learning English the students got difficulty and less motivation

in learning descriptive material and since the teaching is not interesting. It is conclude from the result of the questionnaires, the writer find that 72% students get some advantages and 73% students say extremely motivated by following this game. It make 55% of the student state that they need crossword puzzle game in learning listening descriptive.

5.2 Suggestions

With regard to the result of this research, there are some suggestions that the writer intend to offer. The researcher would like to suggest:

5.2.1 Suggestions for the teacher

The English teacher who teach at junior high school and another levels of education should always look for some new games and innovative learning media to prop the teaching and learning process in order to motivate the student to learn more. Teacher also can follow some educational training activity in order to increase their ability and professionalism in teaches.

5.2.2 Suggestion for the students

The students should more active to ask about the material that they insufficiently understand. The students also should ever be spirit to follow the learning process to increase their ability in listening ability especially in descriptive lesson. The last suggestion for the students is, they should apply their knowledge into their daily life.

5.2.2 Suggestion for the researcher

The writer hopes that there will be another writer that will do the similarly research but in the different perspective. This research need a further

research to get a better result and improvement in implementation to the following research in other school. Finally, the writer expected there are another researcher find out the other media to support the teaching learning process especially in listening descriptive in order to make student enjoy follow the learning process.

