CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

After the data was analyzed, it can be concluded that the test of modal auxiliaries was done by the student of SMA Muhammadiyah Sokaraja, was found any level of difficulty item. High, low and low level of difficulty item are affected by highes or lowes of proportion correct each item. Further level of difficulty item can be stated as follows:

5.1.1 Low level of difficulty item

The item numbers as including low level are item number 1, 4, 7, and 32. Its caused proportion correct of item difficulty was in above 67 and this items can be rejected from test.

5.1.2 Medium level of difficulty item

The item numbers as including medium level are item number 2, 3, 5, 6, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, and 50. It caused proportion correct of item difficulty was among under 67 and in above 33. This item its good enough to be given to testee.

5.1.3 High level of difficulty item

The item numbers as including high level are item number 8, 10, 25, and 44. Its caused proportion correct of item difficulty was under 33 and this items can be rejected from test.

5.2. Suggestion

Based on the result of the students ability in using modal auxiliaries in English sentences is as follows :

5.2.1 To the second year student

They should spend more time to study, trains, and pay attention to the use modal auxiliaries. They can learn it with make sentences use grammar correctly either in spoken or written communication.

5.2.2 To the teacher

Teacher should explain modal auxiliaries in various position and give enough extra exercise to students to improve their proficiency in using English grammar.

5.2.3 To the researcher

This study is not good enough so other researchers can use it as a reference, to make the better research.