

CHAPTER I

INTRODUCTION

This chapter provides background of study, statement of problems, purposes of research, significance of study, method of the study, scope and limitation, and definitions of key terms. Each section is presented as follows.

1.1 Background of Study

Code-switching is one of the unavoidable consequences of communication between different language varieties, especially in multilingual and multicultural communities. Lembaga Dakwah Islam Indonesia (LDII) is one of Moslem communities in Indonesia. The Quran and Hadith teaching event was held actively by this community. There is an interesting problem to investigate. It is about using more than one language in the teaching process. Therefore, it is called code-switching, code switching is the switch from one code to another or to mix codes even within sometimes very short utterances and thereby create a new code in a process, Wardhaugh (2006:101)

The teachers do not only use one language in teaching that can be used to represent what are they mean. The teaching showed that this community has found itself variety style in teaching the Quran and Hadith. Spolsky states 'code-switching can take place between or even within sentences, involving phrases or words or even parts of words' (2001:49).

The teachers use Arabic, Indonesian, and Javanese language in the teaching process. The teachers often use code-switching that happens during the teaching process. In this case code-switching cannot be avoided.

Hoffmann states that code-switching involves the alternate use of two languages or linguistic varieties within the same utterance or during the same conversation (1993:110). Through communication, code switching can occur. That phenomenon can be found in this process of teaching the Quran and Hadith.

This research analyzes code switching in the teaching of the Quran and Hadith at LDII. In code-switching, people must be able to speak two languages or more. People who can speak two languages or more in their speech is called bilingual or multilingual. The subjects of this research, the teachers, speak more than one language.

People who are bilingual or multilingual do not necessarily have exactly the same abilities in the languages (or varieties); in fact, that kind of parity may be exceptional. Multilingualism involving balanced command in both languages. However, native like command of all languages in the repertoire is rather uncommon (Wardhaugh, 2006: 96)

In the process of teaching the Quran and Hadith at LDII a lot of code-switching between Indonesian, Javanese and Arabic is involved. To make the phenomenon more obvious, an example of code switching in the teaching of Hadith at LDII is presented here.

tsana 'abbad ibnul 'awwam, 'an Muhammad ibni 'Amr, 'an Abi Salamah, 'an Abi Hurairah, qala ngucap sapa Abi Hurairah ja a teka sapa Ma'iz bin Malik Ma'iz bin Malik ilannabi maring Nabi Shallallahu 'alaihi wasallam, faqala mangka ngucap sapa Ma'iz, inni sakte mene ing sun Ma'iz iku

zanaituzina ingsun fa a'radl mangka mingo sapa nabi 'anhu saka Ma'iz, tsumma nuli qala ngucap sapa Ma'iz, inni saktemene ingsun iku qad zanaitu temen-temen pun zina ingsun (recorded January 7, 2013)

Considering information above, code-switching will be analyzed during the process of the teaching of the Quran and Hadith at LDII in Kraton Krian Sidoarjo. It is the most appropriate object to be researched. Besides, as far as the researcher's knowledge this study have not been analyzed before.

1.2 Statements of the Problems

Based on the background above, the problems are:

- 1.2.1 What types of code-switching are used in teaching the Quran and Hadiths at LDII?
- 1.2.2 What is the context of the use of code-switching?
- 1.2.3 What are the possible reasons for the use of code-switching?

1.3 Purpose of the Research

In accordance with the problem of the study, the purposes of the research are:

- 1.3.1 To identify the types of code-switching used in teaching the Quran and Hadith at LDII.
- 1.3.2 To describe the context of the use of code-switching.
- 1.3.3 To analyse the possible reasons for the use of code-switching.

1.4 Significance

The study is expected to be able to enrich the studies of sociolinguistics especially about code-switching.

1.5 Scope and Limitation of the study

The study is focused on the code-switching which is used in teaching the Quran and Hadith at LDII in Kraton Krian Sidoarjo edition January 7, 2013 and June 1, 2013.

1.6 Definitions of the Key Terms

The following are definitions of some terms.

1.6.1 Code: code itself is neutral, code can be used to refer to any kinds of system that two or more people employ for communication (Wardhaugh, 2006: 88).

1.6.2 Code-switching is switching from one code to another or to mix codes even within sometimes very short utterances and thereby create a new code in a process (wardhaugh, 2006: 101).