CHAPTER III

RESEARCH METHOD

This chapter deals with the research design,source of data, data selection technique, and data analysis.

3.1   Research Design

This research uses descriptive qualitative research. It is used because it does not discuss about numerical but it discuss about the word and phrases. The result shows only the description of phenomenon. It means that the analysis is made by describing the phenomenon during the process of teaching. As Usman in Safarina said that descriptive research is for making the basis about fact and certain population characteriscic systematically, factual, and accuracy(2010:4).

The data was the result of observation. It takes about five months in obsevating the data. The researcher has to go to LDIIs' Quran and Hadithteaching process in Kraton Krian Sidoarjo to record it during theteaching process.

3.2   The Sourceof Data

To make this research run well, the data source is recorded. The recorded data is analyzed with transcripting the reseach. It is for geting the authentic data for thisstudy. In this case the data source of this research is the teaching of the Quran and Hadith at LDII in Kraton Krian Sidoarjo edition January 7, 2013 and June 1, 2013.

3.2.1 Data Selection Technique

Accordingto Ridjal in Safarina that after collecting data, it is also selected in some ways (2010:143). The researcher uses observation to get the data. The observation is for getting the authentic data in the right and supporting place. The data of the research is collected by using three techniques. They are recording the teaching of the Quran and Hadith at LDII, transcripting the data recorded and selecting the utterences or sentences that consist of code-switching.

3.2.2 Data Analysis

After the data were collected, the researcher analyzed the data in the following steps:

1. Identifying the types of code switching in teaching the Quran and Hadith.

2. Identifying the context of code switching in teaching the Quran and Hadith.

3. Identifying the reasons for the use of code switchingin teaching the Quran and Hadith.

4. Classifying the data into the types of code switching into the table below.

No	Day/Date	Teacher's code	Types of Code Switching

5. Describe the context of code-switching in teaching the Quran and Hadith.

6. Analyse the possible reasons for the use of code switching by the teacher in teaching the Quran and Hadith *i. e.* marking identity, avoiding misunderstanding, lacking appropriate words, and showing friend feeling to the listener.