TEACHING NARRATIVE TEXT TO GRADE EIGHTH
AT MTS AL-HAMIDY

SKRIPSI

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JUNI 2013
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Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S-1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Kependidikan, pada tanggal 22 Juni 2013

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ABSTRACT

Ibtidaiyah. 2013. *Teaching Narrative Text To Grade Eight at MTS AL-HAMIDY*

Unpublished Sarjana’s Thesis, Department of English Education. Advisor, (1) Drs. Widjayadi M. Pd and (2) Drs. Achmad Fatoni S.Pd.

Key Words: Teaching Narrative text.

Reading is one of language skills that should be learned by students beside listening, writing and speaking, because it is the key of the success in education. So, it is important to teach reading to the students in order they can not only read well, but also comprehend the contents of reading material. This study aims at narrative text teaching reading at MTS AL-HAMIDY Rembang Pasuruan. The research design that is used narrative text in the study is narrative qualitative. It was conducted to find out the information about teacher preparation. The application, the evaluation at eighth grade of MTS AL-HAMIDY Rembang Pasuruan. The information and the data were obtained through observation; interview both the teacher and the students. The result of the study shows that using narrative text in teaching reading in improving students reading in the grade eighth at MTS AL-HAMIDY Rembang Pasuruan and work well because of the limited facilities of teaching. Based on finding the study, it can conduct: English is one of the subjects that will be a key success in the future, and reading is root science, so we have to know how to read better. A teacher should give right technique reading comprehension that increases the students’ reading ability. For the getting maximal result, it is needed a balance between the preparation and the application, it means that all team (school, teacher, government, and society) must work together.
Motto

surely that be afraid to God, only they should be able to their knowledge and science (Q.S. father: 28)

This Final Project is dedicated to:
My Beloved mother and father
My Beloved Brother (muzakky)
My beloved friends
My Classmates in the English Department 2009 Surabaya State University
ACKNOWLEDGEMENT

Praise be to Allah, lord of the word. I would like to express my deepest gratitude to Allah SWT, God the almighty for the blessing and ease given to me in completing final project.

The dean of faculty of teacher training and Education, Dr. Ahmad Idris Asmaradhani, M.Pd for his contribution and attention to each student.

Special gratitude to as Drs. Widjayadi, M.Pd first advisor, for guidance, encouragement, helpful, correction, constructive critics, and for the time to share your knowledge, and also thanks to Drs. Achmad Fatoni S.Pd as second for correcting analysis especially the grammar: with the valuable and mechanics of this skripsi could be improved.

My gratitude is also dedicated to all lectures of the English Departmant of Bangil State University who have taught as well as motivated and guided me since the first year of my study at Bangil State University.

To all my teachers since the writer studied in MI Darul Uum II Rembang, SMP AQOIDI BANGIL, MA AL-HIKMAH BANGIL. Thank for transferring your knowledge.

Finally, I would like to thank my parents, sister, brother, fiancé and my beloved friends for their untiring affection, support and cotinuous prayer.

I realize that the study is still far from being perfect. I have a great expectation that this study will be beneficial and useful for all the readers.

Bangil, 02 Mei 2013

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IBTIDAIYAH was born on 02 January 1990 in Pasuruan East Java. The second from three Brothers. From the couple H. Kholil and Zuhro. Basic education and intermediate education was completed. Graduated from elementary school 2003 year, graduated from junior high school 2006 year, graduated from senior high school 2009 year, and the last education in Universitas Muhammadiyah Surabaya in English education up to finish 2013 year.
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b.26 juni 2013

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c. 23 juni 2013

d. 25 juni 2013