

CHAPTER III

RESEARCH METHODS

3.1 Research design

The research designs that is applied in this research is a narrative text .The research use the narrative text because it is directed toward determining the nature of situation of students in the classroom and classroom and the student in the third grade when riding as a time study conducted at MTS AL-HAMIDY REMABNG. Suryabrata (2000: 108) states that: the scientific writing is called reliable depending on the methodology used. It is in line with Antony as quoted by Richard (1993: 15) states that: method is an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach.

This study refers to the qualitative research. It investigates the effectiveness of using narrative text toward student reading ability, so the researcher wants to know the effect of those two variables.

Arikunto (1998: 89) states that the types of research can be established from the variables of the study, and she (1998: 29) also states that if the researcher wants to know what, how much, how many, how long the conditional of thinks, it is called a narrative research. Based on the data got and the phenomena observed, this study is called narrative qualitative research.

In describing the study, the writer formulates the title of the effectiveness of using English narrative text a toward student reading ability. This study is

aimed at finding out the effectiveness of narrative text as a strategy in improving student's reading achievement in the eighth grade at MTS AL-HAMIDY REMBANG.

3.2 Research setting

This narrative text research at MTS AL-HAMIDY REMBANG which is located on Jl. Barat sungai 39 kalisat rembang Kabupaten Pasuruan. This school has three classes (One class for first grade, one class for second grade, one class for third grade) it has 55 Student's and one English teacher. Time allotment for English 4x40 minutes a week,(2x40 minutes for each meeting).

The researcher chooses the school as setting of my research base on the following reason; first, the researcher has been teaching here, so, the researcher know better the real condition in this school, and can take her time for the research. Second, only this class that can search, because in the second grade, it is an experience for them to learning reading and the third grade will be have the examination.

The material was taken from other source, in word for they get more interest to. The research was conducted from 1 may up to 29may 2013, the second 8 may 2013 and the last meeting on 15 may 2013.

3.3 Instrument

In obtaining the data, the researcher used observation, interview, and documentation.

3.3.1 Observation

Observation according to Kerlinger in Suharsimi Arikunto (2002: 197) is a general term that has a meaning all forms of data reception is done by recording events, count, measure, and records it. While the method of observation by Suharsimi Arikunto (2002: 197) is a conscious effort made to collect data systematically, with standardized procedures. Meanwhile, according to Kamanto Sunarto (2000: 249), observation (Observation) is a research method non survey when researchers directly observed the behavior of a person or group of people or a group of people in a relatively long period of time, one researcher had ample opportunity to collect data that is deep and detailed.

In this case, the researcher directly observed the classroom management at MTS AL-HAMIDY Rembang . The observation deals with the application in teaching reading, this form should contain some items the events or action occurred.

In this case, the researcher directly observed the classroom management at MTS AL-HAMIDY Rembang . The observe deals with the teaching preparation, the teaching and learning activities, and the evaluation.

3.3.2 Documentation

Arikunto (2002:206) says ‘‘method of documentation is to find data about things or variables in the form of notes, transcripts, books, newspapers, magazines, inscription, minutes of meetings, Lenger, agenda, and so on. Documentation that data collection technique done by looking at the documents or official records relating to the research problem. Data collected with this

technique is secondary data, either in the form of reports and images. The researcher asked documentation related to the teaching preparation, the teaching and learning activities, and the evaluation.

3.3.3 Interview

Arikunto (in Rahmawati, 2009:25) states that the interview is a dialogue conducted by the interviewer to obtain information from interviewees. Interviewer asks questions in accordance with the information obtained and the interviewees answer questions. Dialogue or conversation demonstrated through this activity. There is a feedback or response between people with each other.

This research, the researcher uses guided-interview because the interview will be conducted based on the list of the questions related to supporting data. It intends to get additional information about teaching and learning teaching reading narrative text. The interview was given for the English teacher and the second year students at MTS AL-HAMIDY Rembang.

3.4 Data collection

The whole data needed are collected by conducting observation, review, and documentation. They are used the support the data of teacher's preparation, the application, the evaluation of teaching reading text.

3.4.1 Data observation

To collect the data, the researcher carried out the observation in the classroom activities at MTS. The observed the teacher's and the student's preparation in classroom.

The data from the observation was hoped to be able to help other researcher in narrative text about the teaching reading text in the grade eighth student's at MTS AL-HAMIDY Rembang.

3.4.2 Data of Documentation

To collect the real data, the researcher directly asked documents to the English teacher, especially to the document that are related to the teaching reading in the grade eighth student's at MTS AL-HAMIDY Rembang.

The data from documentation covered the teacher preparation and the evaluation.

3.4.3 Data of Interview

The data of interview are utilized to confirm the data gained from the observation. The guided interview was given to the English teacher and the student's. The interview for the teacher's consisted of 12 questions that covered the qualification of teacher experience. The hand book, teacher preparation and evaluation.

The interview for the students was consisted of 6 questions that covered the student's interest motivation on studying English, especially reading subject, the application.

3.5 Data Analysis

Data analysis of the narrative text research refers to the researcher's procedure in analyzing the data collected from the observation, the interview, and the documentations. In doing her work, the researcher began with gathering

information related to the theory by conducting the observation, the review, and the research problems, that is;(1) the data of teacher's preparation;(2) the data of teaching and learning process;(3) the data of evaluation after grouping them, the researcher presents and narratives the data.