

CHAPTER III

THE RESEARCH METHODOLOGY

This chapter is about the method used in this research. It describes the research design, the research method, subject and object, data collection method, the source of the data, and the data analysis.

3.1 The Research Design

The method applied in this research is descriptive qualitative. It allows us to describe what is happening and to understand the effects of some educational intervention. Cresswell (2012: 18) concludes that the result of descriptive qualitative research is may be a description of individual people or places, and also includes themes or broad categories that represent the researcher findings. Based on the explanation above, this research is designed to find out how to teach video to students' speaking skill. The descriptive research will be used to find out the type of material to be chosen, the learning strategies used in the classroom, and the way to assess the students' achievement. This research mainly deals with a video, theories of learning and materials development.

3.2 Subject and Object

The subject of this research on the seventh grade at MTs As'adiyah Kraton in the 2012/2013 academic year. And then the object of this research is the English instruction, which is focused on the use of video in teaching speaking. The researcher was conducted from March 26th until April 13th 2013. To find the

data and theories, the researcher makes use of many literary works such as articles, books, journals, internet, etc.

3.3 Data Collection Method

In collection the data, the researcher used interview, documentation and observation. Each part is presented below:

3.3.1 Interview

Interview was conducted to get the data about technique usually used by the teacher in teaching speaking to the students and the book used English teaching learning process. McMillan (1992: 133-134) divides interview into three kinds. They are structured, semi structured and unstructured interview. The researcher used semi structured interview, it meant that the interviewer brought a guide questions to lead further questions relevant to the main questions.

3.3.2 Documentation

According to Arikunto (2002:206), documentation is a method of collecting data to support the variables being researched from written sources such as notes, transcripts, books, news, magazines, agenda, etc. In this research, documentation was used to get to the number and the names of the respondents.

3.3.3 Observation

In observation, the researcher observed the situation happened during the process of teaching. The researcher would know the students achievement in describing the pet animals and knowing the condition of as long as the researcher presented the material to the students. Through this method, the researcher found the problems, also got the advantages and result of given the test to the students.

3.4 The Source of the Data

The source of the data in this research is video. The data is taken from Internet website www.viral video - cat workout video - news - home. The video selected from the site above entitled pet animals will be tailored in the suggested lesson plan and analyzed as is.

This video about pet animals is chosen because it a familiar to describe such as rabbit and cat. So, the students' will be interested and it is better for the teacher to use it in order to explore the students' knowledge and ideas to speak.

3.5 Data Analysis

Analyzing the data is watch the video carefully to analyzing the ideas there in. The result of the analysis is used to decide what kind of pet animals' video will be taught to the students. So, be it problem solving. The reseacher use the video about pet animals as the materials to teach speaking. The researcher aimed to make light of speaking using video. The learning strategies applied – including the

way of teaching using video; the steps are pre activity, whilst activity, post activity and the assessment technique. So the lesson plan should depict how to use video in teaching speaking.

The Last, will there analyzing about the data. There will be there a investigation about the using video in teaching speaking, to depict treatment to the students. This discussion is to give logical reason of the using video in teaching speaking.