CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter will be presented the conclusions of the research based on the analysis and discussion in the previous chapter. It will also present some suggestions as a contribution for further research.

5.1 Conclusion

Based on the result of the analysis in the previous chapter, the researcher can presented two conclusions, they are:

5.1.1 The Factors of Low Speaking Skill

Speaking is quite difficult if the students do not understand what they want to speaking about. The students still get difficulties to make light of the idea what they want to speak. They can not get the picture that they want to describe. They even do not have preparation and description to speak. Sometimes the teachers do not lead the students in to the texts first. The teachers just give the students a written text, and discuss it by giving them some questions about the text but not all of them can answer that question. Some of the students just keep silent because they do not understand with the texts given by the teachers.

5.1.2 Solution

The solution of the case above: the students will be asked to brainstorming the topic before they start to speak. The teachers can use media at the first stage in the teaching of speaking. The teachers show the video that related to pet animals. And then, the teachers ask some questions based on the video that can lead the

students to activate their existing knowledge about the topic. By doing so, the students will get the description and the background information before coming to the video. As a result, they are able to speak about a thing in that video because they have some points in their mind that they have seen in the video.

This research was undertaken in collaboration with an English teacher of MTs As'adiyah (Teacher A). As Teacher A was not familiar with action research, Teacher A and the researcher shared about what it is before undertaking the research. Teacher A interested in taking part action research afterwards. The reason was he wanted to improve teaching learning process. As the action research was conducted collaboratively, we worked together on the implementation of the action research. However, since Teacher A was the one who taught the class, he implemented the action. As a collaborator, the researcher helped Teacher A since the initial research until the end of the research. The result of the research was discussed together so that both of us were familiar with the progress of the research. Teacher A and the researcher collaboratively identified the problem, planned the action, observed, reflected, and revised the plan for the next cycle. The summary of the research described as follows before and after research.

5.2 Suggestion

To make teaching speaking skill success, the teachers have to lead the students first in to the texts that will be taught. In leading the students into the texts, the teachers should be creative in selecting the media. There have been several common media that can be used. One of them is video. There are some

advantages of using the video in the teaching; it helps the teachers to distribute material to the students easier than teaching without it, the students are easy to understand, and it is more interesting for the students in the learning process. Therefore, the researcher proposes some suggestions to the following persons:

5.2.1 For the English Teachers

5.2.1.1 It is advisable for the English teacher to develop enjoyable situation in teaching learning process so that students eager to participate in the teaching learning process.

5.2.1.2 Teacher should be more creative in developing new techniques of teaching English in order to make the students curious and more interested in getting involved in the teaching learning process.

5.2.1.3 It is important to be a self-reflective teacher since it is one of the way to develop teacher professionalism.

5.2.2 For the Students

It is suggested that the students of MTs As-adiyah Kraton should actively involve themselves in teaching learning process by observing the formula of the target speaking. It is done in order to improve their achievement, especially on speaking skill.

5.2.3 For the Educational Institution

As a place to gain knowledge and education, having good facilities that support teaching learning process is not enough. There should be effort to teacher

professional development. School principals should provide the effort for the sake of students, teacher, and school committee itself.

5.2.4 For Other Researcher

This study is one of the ways in make light of students' speaking skill. It is expected that the findings will be used as starting points to conduct another research. There must be many others techniques to make teaching learning process more effective.