

## GUIDE OF SUPORTING DATA INSTRUMENT

### INTERVIEW GUIDE

NO	QUESTIONS	DATA RESOURCES
1	What curriculum is used in this school?	The English teacher
2	What technique do you usually use in teaching speaking?	
3	Why do you use this technique?	
4	What problem do the students have in learning speaking?	
5	What English books do you usually use in teaching English?	

### DOCUMENTATION GUIDE

NO	THE SUPPORTING DATA TAKEN	DATA RESOURCES
1	The list of names and students' number	
2	Lesson plan	
3	The score of test	
4	Latters	

**THE LIST OF NAMES AND STUDENTS' NUMBER  
OF THE SEVENTH GRADE MTs AS'ADIYAH KRATON IN THE 2012/2013  
ACADEMIC YEAR**

<b>NO</b>	<b>NIS</b>	<b>NAME</b>
1	01.12.0001	ACHSAN DWI LAKSONO
2	01.12.0002	ADAM ACHMAD
3	01.12.0003	AHMAD FAUZI
4	01.12.0004	ANDRIANI MUTIARA SARI
5	01.12.0005	ANGGA DIAR ORAYUDA
6	01.12.0006	APRILIA FITRI NUR CAHYA
7	01.12.0007	ARIEF FATHUR ROHMAN
8	01.12.0008	DEDI KURNIAWAN ARIFIN
9	01.12.0009	DEFI JUWITA
10	01.12.0010	DEWI ALISA
11	01.12.0011	DIAN PRASASTI
12	01.12.0012	DIMAS KUNCORO
13	01.12.0013	EKO NUR DEWI CANDRA
14	01.12.0014	FAISOL MAWARDI
15	01.12.0015	FIRMAN FARDIAN
16	01.12.0016	ITA SULISTIOWATI
17	01.12.0017	IQBAL FAHRUR ROSIDI
18	01.12.0018	ITA ROHMAWATI
19	01.12.0019	M. RIZQI
20	01.12.0020	MOKHAMMAD FAJAR
21	01.12.0021	MOKHAMMAD ROMADHONI
22	01.12.0022	MUHAMMAD SYAFRUDDIN
23	01.12.0023	MUHAMMAD SYA'RONI ALI
24	01.12.0024	NABILA FITRI
25	01.12.0025	NAILUL MINNA
26	01.12.0026	NAIMATUL AISYAH
27	01.12.0027	NASRUDDIN ROHMAN
28	01.12.0028	NI'MATUL MAHMUDAH
29	01.12.0029	OKTAVIA PRAMITA SARI
30	01.12.0030	REZA YUNI ARVIANSYAH
31	01.12.0031	RIYAN SETIAWAN
32	01.12.0032	RIFKI ALAMSYAH
33	01.12.0033	RITA JUMI'ATI
34	01.12.0034	SALL YA BASHIR
35	01.12.0035	SITI AINUN MAMLUATUL KHOIROH
36	01.12.0036	SOSILO
37	01.12.0037	YENI LESTARI

## LESSON PLAN

School	: MTs As'adiyah
Subject	: English
Class	: VII
Teaching Year	: 2012/2013
Semester	: Odd
Time Allocation	: 4 x 45 minutes
Skill	: Speaking
Kind of Text	: Descriptive
Standard of Competence	: Communicate in English equivalents Elementary Level
Basic Competence	: Simple describing about a pet animal with right pronunciation

- I. Indicators** :
- ❖ Find vocabulary on video
  - ❖ Identify contents of video
  - ❖ Presenting contents of video

- Characters were expected** :
- ❖ Diligent
  - ❖ Honest
  - ❖ Responsible
  - ❖ Brave
  - ❖ Respect and attention

- II. Purpose of study** :
- ❖ Student can respond and understand content of video
  - ❖ Student can repeat structure of sentence and pronoun the word correctly and rightly
  - ❖ Student can present content of video

- III. Learning method** :
- ❖ Process
  - ❖ Action Method

- IV. Materials** :
- ❖ Listen and repeat.

- ❖ Find and use new vocabulary with right and correct pronunciation.
- ❖ Make a concept describe of pet animals before presentation in front of class.



Key word

-Smile – joke – use hat – Bali pomelo – marriage – clotting – male – female – glasses –white – stripe – necktie –cheerful. –Rabbit –yellow –tongue –red - brown

## V. Teaching learning actives

### Meeting I

Teacher's Activities	Students' Activities	Time
<p><b>Pre activity</b></p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Check The Students Attendance</li> <li>- Telling the topic</li> <li>- Explains about descriptive text</li> <li>- Start with brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>- Students respond to the teacher</li> </ul>	15 minutes

<p>and asked about pet animals</p>		
<p><b>Whilst activity</b></p> <ul style="list-style-type: none"> <li>- The teacher shows video in the slide of LCD and gives an examples about pet animals</li> <li>- Teacher asks students about their pet animals. <ul style="list-style-type: none"> <li>a. What does your pet look like?</li> <li>b. What do its eyes look like?</li> <li>c. What it is color?</li> <li>d. Do you like to play with your pet?</li> <li>e. Would you maintain some a pet in your house?</li> </ul> </li> <li>- Teacher leads the students into the lesson by watching video about a pet animal.</li> <li>- The teacher explains the video and gives some</li> </ul>	<ul style="list-style-type: none"> <li>- The students looking the video about pet animals</li> <li>- Answer the teacher's question.</li> <li>- The students repeat the dialog on video together lead by teacher.</li> <li>- The students make a concept about pet</li> </ul>	<p>65 minutes</p>

<p>exercise (describing a pet animal).</p> <p>- After finishing the test, the teacher checks the correct pronunciation and gives comment to the students.</p>	<p>animals before describe in front of class.</p>	
<p><b>Post activity</b></p> <p>- Review the material.</p> <p>- Gives the students time to ask about the material that does not understand.</p> <p>- The teacher gives assignment for describing concept to the next meeting</p> <p>- Teachers deliver lesson plans to the next meeting</p>	<p>- Understanding the information provided by the teacher.</p> <p>- Students note material for the next meeting</p>	<p>10 minutes</p>

## Meeting II

Teacher's Activities	Students' Activities	Time
<p style="text-align: center;"><b>Pre activity</b></p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Check The Students Attendance</li> <li>- The teacher review the material that have studied</li> <li>- Delivering indicators of success to be achieved in the study.</li> </ul>	<ul style="list-style-type: none"> <li>- Students respond to the teacher</li> <li>- Understanding of the indicators of success to be achieved in the study.</li> </ul>	15 minutes
<p style="text-align: center;"><b>Whilst activity</b></p> <ul style="list-style-type: none"> <li>- The teacher continue the material about describe of pet animals.</li> <li>- The teacher asks them to prepare to make describing a pet animal that they like.</li> <li>- The teacher gives score</li> </ul>	<ul style="list-style-type: none"> <li>- The students watched the video about pet animals</li> <li>- The students prepare and wait turn to describing their favorite pet animals.</li> </ul>	65 minutes
<p style="text-align: center;"><b>Post-activity</b></p> <ul style="list-style-type: none"> <li>- The teacher gives reward</li> </ul>	<ul style="list-style-type: none"> <li>- The active student</li> </ul>	10 minutes

to the best presenter	receives reward	
- The teacher gives motivation to practice more	- The students respond to the teacher's motivation	
- Reflection		

## VI. Teaching Media and Sources:

### a. Teaching Media

- Laptop
- Sound Pro Active
- LCD

### b. Sources

- <http://www.sekolahoke.com/2011/03/expressing-like-and-dislike.html>
- [http://www.youtube.com/results?search\\_query=video+kucing](http://www.youtube.com/results?search_query=video+kucing)
- Siswanto, agus.2010.English Revolution. Jepara. Mawas Press

## VII. Rubric score

### SPEAKING ASSESSMENT SHEET

#### (SPEAKING)

TOPIC : Describe pet animals

Each number of the question will get point

ASPECTS OF ASSESSMENT	CRITERIA	Score
PRONUNCIATION	Speech and intonation clearly approaching native speakers.	4
	Speech and intonation clearly despite the accent first.	3
	Speech and intonation are less obvious and affect meaning.	2



	Speech and intonation is not clear and eliminate a number of meanings.	1
	Speech and intonation are not able to reveal the meaning.	0
FLUENCY	Very well in expressing ideas with the right choice of vocabulary and clear.	4
	Quite well in expressing ideas but there are some that are less precise vocabulary.	3
	Substandard in expressing ideas and there are some that are less precise vocabulary.	2
	Not smooth in expressing ideas and a lot of vocabulary that is not appropriate.	1
	It is very difficult to express ideas or silent.	0
GRAMMAR	Using proper grammar.	4
	Using grammar sometimes less precise but does not affect the meaning.	3
	Using less precise language that affects the meaning.	2
	Using grammar difficult / cannot understand.	1
	It is difficult to produce words or incorrect stringing words into sentences are correct.	0
FUNCTION	Using the expressions appropriate to the context.	4
	Using expressions are less precise but does not affect the meaning.	3
	Using expressions are less precise and thus affects the meaning.	2
	Using phrases that are difficult to understand.	1
	Difficult to express words or silence.	0

Pasuruan, 25 Maret 2013

Mengetahui

Guru Pamong

Guru Mata Pelajaran

**Siti Rokmah, S.Pd**  
NIP. 19760210 200604 2 035

**LailaSyarifa SF**  
NIM: 09122141

**TABLE OF TEST SCORES**  
**STUDENTS' SPEAKING SKILL AT THE SEVENTH GRADE MTs**  
**AS'ADIYAH KRATON 2012/2013 ACADEMIC YEAR**

<b>NO</b>	<b>NAME</b>	<b>SCORES OF TEST</b>
1	ACHSAN DWI LAKSONO	42
2	ADAM ACHMAD	62
3	AHMAD FAUZI	44
4	ANDRIANI MUTIARA SARI	59
5	ANGGA DIAR ORAYUDA	82
6	APRILIA FITRI NUR CAHYA	82
7	ARIEF FATHUR ROHMAN	52
8	DEDI KURNIAWAN ARIFIN	44
9	DEFI JUWITA	74
10	DEWI ALISA	61
11	DIAN PRASASTI	52
12	DIMAS KUNCORO	69
13	EKO NUR DEWI CANDRA	68
14	FAISOL MAWARDI	69
15	FIRMAN FARDIAN	38
16	ITA SULISTIOWATI	66
17	IQBAL FAHRUR ROSIDI	61
18	ITA ROHMAWATI	85
19	M. RIZQI	75
20	MOKHAMMAD FAJAR	81
21	MOKHAMMAD ROMADHONI	60
22	MUHAMMAD SYAFRUDDIN	66
23	MUHAMMAD SYA'RONI ALI	72
24	NABILA FITRI	82
25	NAILUL MINNA	50
26	NAIMATUL AISYAH	52

27	NASRUDDIN ROHMAN	58
28	NI'MATUL MAHMUDAH	66
29	OKTAVIA PRAMITA SARI	70
30	REZA YUNI ARVIANSYAH	52
31	RIYAN SETIAWAN	60
32	RIFKI ALAMSYAH	52
33	RITA JUMI'ATI	60
34	SALL YA BASHIR	65
35	SITI AINUN MAMLUATUL KHOIROH	73
36	SOSILO	76
37	YENI LESTARI	66
<b>SUM</b>		<b>2346</b>

**SURAT KETERANGAN**

Nomor :MTs.- A/052/500/V/2003

Yang bertanda tangan di bawah ini :

Nama : Mukhammad Sukandar, S.Ag  
NIP : -  
Jabatan : Kepala MTs As'adiyah Kraton Pasuruan

Dengan ini menyatakan bahwa :

Nama : LAILA SYARIFA SF  
NIM : 09122141  
Jurusan/Program : PBS / BHS. INGGRIS  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
UNIVERSITAS MUHAMMADIYAH SURABAYA

Bahwa yabg bersangkutan benar – benar telah melaksanakan penelitian di sekolah kami dengan judul “*The Use of Video in Teaching Speaking at MTs As'adiyah Kraton in The 2012/2013 Academic Year*”.

Demikian surat keterangan ini untuk digunakan sebagaimana mestinya.

Pasuruan, 4 Mei 2013

Kepala MTs As'adiyah Kraton

Mukhammad Sukandar, S.Ag