

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

In this chapter, presents conclusions and some suggestions that may be useful for teachers and further research.

#### 5.1 Conclusions

Based on the findings that the writer got from observation, it can be concluded. The first, the composite pictures provided by the teacher were provided properly. Furthermore these pictures were used by teacher were accordance with the criteria of good pictures as stated by Morgan and Bowen that the pictures are appropriate with the criteria for an appeal, relevance, recognition, clarity and size. The composite pictures make students interested and make them easy to imagine that is the appeal contained in the first criterion.

The second is the relevance, the composite picture in accordance with the theme being taught that the picture for learning materials descriptive text. The third is the recognition that a composite picture contains important knowledge, especially regarding moral, solidarity and new knowledge for students. Fourth is the clarity, the composite picture is not too crowded and very simple so that they are easy to describe. And the last is the size. The composite picture can help students follow the lessons writing descriptive text.

The composite picture provided by the teachers already appropriate with the criteria of good pictures. It can be concluded that the composite pictures are

excellent media for teaching writing descriptive text, because they can easily bring up the imagination of the students in writing.

Secondly, the implementation of composite picture to teach in writing descriptive text. One of the factors that led to the implementation of acceptable student composite picture is motivated teachers to teach according to what was said by Richards that teachers should familiarize students instill a love for writing. Besides the teachers can make students enthusiastic to practice writing, and make students feel comfortable following the task of writing, it is in link with what was said by Harmer.

In addition, the technique teachers by giving an overview of composite pictures in class writing are very good because the media is very helpful. They can easily develop their imagination through the ideas and pictures it receives. Teachers also give them the opportunity to practice writing it in accordance with what was said by Halfield. Composite picture greatly assist students in practicing writing, especially in writing descriptive text. Composite picture is an interesting media that can motivate and encourage students to bring all their ideas in writing.

The teaching of teachers about descriptive text by using composite picture made easily in writing. It is shown from the observation in the second meeting. Based on the observations of this, students who initially are lazy and felt difficult in following the writing class, and finally can enjoy doing the task in writing, especially writing descriptive text. They become active in writing because many of them found the composite picture is an interesting media and make them spirit to follow the writing class.

And the last, based on the findings that the writers got from observation, it can be concluded that the implementation of the composite picture in teaching writing descriptive text, create a good atmosphere for students to learn. From the observation, many students responded they use of composite picture is joyful. More than 70 % of the 33 students agree that the use of the composite picture is very interesting to learn to write descriptive text.

Media composite picture can help them in learning to writing. So, based on these results, the writers conclude that the use of the composite picture to teach writing descriptive text for students of class II SMP Muhammadiyah 6 Krian has managed to facilitate students in writing the descriptive text.

## **1.2 Suggestion**

In the teaching of writing class, it takes a teacher who uses a variety of techniques where the goal is to motivate students to be more active in learning, more interested, enthusiastic and receptive to lessons delivered by teachers well. The teacher should explain the material given to students with a clear and precise so that they can follow the process of teaching and learning in class, follow all the activities done in class. Teachers should prepare the topics that are being talked about a lot in today, a topic that is up to date, which can attract students to learn. In addition, teachers must review and previous lessons in order to know the difficulties of students in the course. Here, students can understand their mistakes, will not be repeated again and will not make the same mistake in the future.

For students, the writers hope that students be more encourage in adding knowledge, not only in learning to writing descriptive text. With the media used

composite picture is expected that students no longer have difficulty in writing and can easily develop their imagination through the ideas by using composite picture. The writers hope students always practice to write as to be able to write well, accustomed to practice writing.

For the future research, the writers hope that there are other researchers who conduct other studies in teaching writing. The study may be the same or different level course, with the different problems and teaching techniques in teaching writing. A research in the same field also suggested for future research that a researcher can enhance students' ability to learn, it is very necessary.