

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

In this research, the researcher found out whether the researcher's hypothesis is proven effective or not. The result of the students taught by making short film is effective for students' speaking ability. In chapter IV has been discussed, the result of the both classes was shown different. It is proven after the researcher done some calculations. The percentage from standard of minimum completeness of post-test are 24,14 % of control class and 86,21 % of experimental class. Based on those result, the researcher was used post-test only design. The purpose of Post-test only design is for know the difference results or students' speaking ability of control and experimental class, if the both class are different, making short film is effective to use for students' speaking ability. It means the students' speaking ability of experimental is high than control class. The post-test only is difference with pre-test and post-test design that uses to know improvement of students value.

For prove result whether the making short film is effective, the researcher was done some test. The tests are used T-test with SPSS software 16.0 the result was P-value  $0,00 < \alpha 0,05$ , it means pushed away  $H_0$  and accepted  $H_1$ . Therefore that result was shown different between control and experimental class. The last the researcher was made sure the data to prove, if the data is really effective and that was used Eta Square to measure how effective the making short film for students' speaking ability. The result of eta square of this research is 0.40 which is

higher than 0.14. It means the post-test score of the both class between control and experimental class are difference large.

In that processing the researcher gives a freedom for processing make a short film but they still need a control from the teacher to accompany them in making short film. From these things, it be concluded that the students are confident and enjoy in the processing of making movie. Those show that they emerge their creative ideas such as to determine theme, plot of story, and processes of editing their short film. The result of making short film is to make the students proud to their selves that became their art work in applying technology. They also show their short film to their friends and family proudly or publish that short film in the social media such as in youtube to make their short film can be enjoyed by peoples in other countries also.

## **5.2 Suggestion**

Based on the this research, the researcher has some suggestions for the next researcher to develop the method of making short film for students' speaking ability. For the first the researcher hopes can apply the software for editing video to share it into the students who make short film because it can help the students to have the good result for their short film. The second, the duration or length of the short film can be longger or the researcher can determine of the minimum and the maximum that duration. The last, the researcher should identify the right time to do research and match the schedule in the school that the researcher chooses to do research.