

# **CHAPTER I**

## **INTRODUCTION**

### **1. Background of The Study**

English is as an international language also as second language is very important in our life. That is the reason why almost all of people in this world have to learn this language, because when people understand English well ofcourse it will be easier to apply in the daily live such as speaking and writing in communicating with other people in the different country. According to Harmer (2007:20) people who have different language and culture meet in a country need to speak each other using one understandable language namely English. Therefore, English is indicated as a lingua franca.

Moreover, English has four skills which people have been mastered, namely speaking, writing, listening and reading. Those skills are learnt by students in the school, English course and English institute. This is the reason why the government applied English as the subject in the school.

On the other hand, students think that writting is a difficult skill because it takes much time. Therefore, students admit that writing is boring lesson. According to Harmer (2007:113) writing is the most boring activity in studying English, this may be because students lack of confidence, think it's boring or believe they have 'nothing to say'. Teachers need in approach to invite students to give more time in writing something. So, teachers need to change writing teaching style become easy and enjoyable, and writing activities will not only become a part of classroom activity but also present opportunities for students to achieve their success in studying English

In this case the researcher found some difficulties in writing English especially about the grammar. Indonesian and English have different grammar. Sometimes, Indonesian as the first language interferes students' achievement in writing.

The theory stated that grammar consist of subject, verb and object. Between English and Indonesian structure have similar role but both of them having opposite role in indicating the predicate. Indonesian does not have verb of changes but English has verb of changes so that it makes students become confuse in positioning that verb. Most of students in writing think whether the grammar is right or wrong. This case indicates that the problem of writing is mind the grammar.

Teachers response to suppoprt students interest in learning English, so teachers have main role play in the class. Teachers must facilitate and maintaning students to force them in creating good writing with good grammar results. So that is why teachers use interesting media as the instrument in students' writing achievement.

Moreover , one of media is internet. According to Harmer (2007:122) now that so much writing is done with electronic media, it may seem perverse to worry about handwriting. But in this study the researcher fasilitates students use a very simple media namely writing in their own books. This statement means that researcher wants to avoids the difficulties of using internet. When the researcher ask the students using internet, the students attempt to doing some dishonest activities such as cheating each other, copy from another sources even students will be a plagiarism. It makes students become lazier because students will think

that it is easy when they copy from any sources. Therefore, the simple way to support the students writing achievement is the researcher use diary in writing their activities. According to the researcher, diary is the simple device that can help students apply some grammars which students have learnt. Generally, diary consists of four basic tenses. Most of which the students use are present, past, present continuous and future tense.

Based on the background above, grammar is important in writing something in English. Grammar also supports how students can write their ideas well. Therefore, the researcher wants to measure The effectiveness of writing diary in teaching grammar in Yapita Senior High School academic 2014/2015 year at tenth grade through writing diary, so according to the researcher writing diary is a good way in teaching grammar and the researcher wants to apply method in drilling grammar that is through writing diary, it is due to the fact that well grammatical writing is mostly required in English academic writing.

## **1.2 Research Questions**

Based on the background of the study, the researcher would like to state the problems of the study :

1. Is writing diary effective in teaching grammar?

## **1.3 Objectives of the Study**

1. To describe the effectiveness of writing diary in teaching grammar

## **1.4 Hypothesis**

$H_0$  : Writing diary is not effective in teaching grammar

$H_1$  : Writing diary is effective in teaching grammar

### **1.5 Significance of the Study**

This method will motivate the teacher to teach grammar using a new method namely writing diary.

### **1.6 Scope and Limitation of The Study**

This study will focus on teaching grammar using diary as a media and the limitation of this research are that:

1. The learning result observed is only limited to the study of The effectiveness of writing diary in teaching grammar for tenth graders.
2. The material discussed is limited to four tenses (present, past, present continuous and future tense) and the media is diary writing.

### **1.7 Definition of key terms**

To make this study more understanding, the researcher gives some definition of key words those are writing, grammar, tenses and diary

#### **1.6.1. Writing**

Writing is an activity that record someone's feeling or idea into written text. Harmer (2007:112) stated that writing is an aidememoire to help students to practice the language that they have been studying

#### **1.6.2 Grammar**

Grammar is the rule of writing text. People who create writing is needed grammar in applying writing text. According to Wilcox (2004:23) grammar is a

system of rules which allows the users of the language in question to create meaning, by building both meaningful words and larger constructions of sentences.

#### 1.6.3. Tenses

Tenses is An aspect of verb which tells the time of an action is called tense. Tenses have certain rules. According to Wilcox (2004:26) verbs change their form (inflect) to show a change in tense.

#### 1.6.4. Diary

Diary is one a device that its function is to record people's habitual actions, and diary applied in written language to express people ideas. According to Kawaura (1998:235) diary is utilized as composition written about day by day of hisself or herself as the central character.