

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this research is to find out whether the researcher's hypothesis is true or not, writing diary is effective in teaching grammar. In chapter IV, the researcher has discussed the result of the research, namely Writing diary method is effective in teaching grammar. The experimental group shows the improvement score after got the treatment namely writing diary during six days. It can be seen that the score from pretest to posttest increases 81,25%, where to reach the passing grade in the pretest score shows only 18,75% and the posttest score shows 100%. Based on the result of T-test with $P\text{-value} < \alpha$ (0.05) shows the significant (sig.2 tailed) uses T-test for Equality of Means got the same significant is 0.000, so writing diary is effective in teaching grammar. And the magnitude of Eta Square of this research is 0.68 which indicates big size effect in teaching grammar through writing diary.

5.2 Suggestion

Based on the result and discussion in the previous chapter, Writing Diary can be used as one of the method to help students in grammar mastery at tenth graders because students will always write the same verb in their dialy activities repeatly, and it will be asier for them to remember what suitable verb is that they should use in every sentences based on the time. The researcher has suggestion for english teacher and for the next researcher who deals with teaching grammar.

For the teacher, the researcher suggests to apply Writing Diary as a teaching media, especially in teaching grammar which present, past, present continuous and future tense is dominant, since it use it is effective in teaching grammar. For the next researcher, the researcher suggests that to develop the grammar limitation, so the next researcher can add other tenses for the limitation, not only present, past, present continuous and future tense.