

# CHAPTER I

## INTRODUCTION

This chapter consists of six parts, the background of the research, problem of the research, objective of the research, significances of the research, scope and limitation of the research, and the definition of the key terms.

### 1.1 Background of the Research

“Language is a tool we use to communicate with other people” (Lindsay with Knight, 2006:27). The language is used by most people in the world as a means of connecting with each other that cannot be separated from their lives. Moreover, “We often interact with other people to give or ask information” (Lindsay with Knight, 2006:65). There are several languages as international languages that one of which is English.

As an international language, English has an important role in human life. By using the English people can communicate with other people in other countries which have different language, understand information obtained from the internet, learning modern books of sciences in English, etc. Many countries use English as a second language, but in Indonesia, English is a foreign language. Since the teachers do not use the English in a whole day during teaching in the classroom. From the past up to now English lessons taught in primary school, junior high school, and senior high school and university level, even in kindergartens already introduced a bit of English. “EFL is used in context where English is Neither Widely used for communication, nor used as the medium of instruction” (Nunan & Carter, 2001:02).

English is very important to learn. Maxom (2009:09) “These days, English is very viewed as a language which gives you access to the world”. English can connect all of people which have different language. Since English is very important, in Indonesia, the English including the compulsory subject taught in primary school, junior high school, senior high

school. "According to the National Curriculum, English is one of the three core subjects of the curriculum" (Wray. 1995:03).

In junior High School, teaching English is intended to develop students' communicative abilities which have to include all of English ability such as reading, writing, listening, and speaking. "Speaking is the most important skill in English language teaching" (Maxom, 2009:183). By speaking a person can communicate with other, express their feelings, understand the lesson given by the teacher during teaching and learning activities and also express his opinion by using English.

Speaking is one of the abilities of the English that is considered difficult and less fun for students. This makes students less interested to learn English. Most students do not make the English as a favorite subject, because they assume that the English was not important. Teachers have to make the language classes more enjoyable and motivated in order to build the students' interest to learn about English more. The teachers can use visual aids to encourage and facilitate the students to feel comfort and also make learning process will be optimum. There a lot of visual aids that can be used by the teacher to teach English one of them is a picture.

Pictures as a visual aid will attract students' attention, and motivate them to learn subject. Wright (1989:17) says that "picture can motivate the students and make him or her want to pay attention and want to take part". The picture can increase the students' creativity and build imagination. The pictures are able to make students enjoy learning English because they will not feel bored and easier for them to develop their imagination in speaking ability in English.

One of problems is faced by most students in learning English is speaking. The students have not involved themselves in learning speaking yet. There are still afraid and shy to speak English. One of the students fell nervous in speaking English is caused they are poor

in vocabularies, so when they want to speak English, they are still confused which word they should use. They do not have confidence to express their ideas, sometimes they feel afraid to speak up and most students are afraid to make mistake in grammar. Caused by many factors, the students are not interested in learning speaking. In addition, the speaking ability is not taught in same portion compared with other English ability.

The solutions for these problems are the students must practice regularly to speak up, add vocabularies, and must be practice to pronoun well. So, the researcher uses picture to develop speaking ability for the eighth student of SMP Muhammadiyah 3 Kutorejo in academic year of 2014/2015.

## **1.2 Problem of the Research**

Based on the background of the research, the problems of research are:

- 1.2.1 How is the implementation of the picture in teaching speaking to eight grade students of SMP Muhammadiyah 3 Kutorejo?
- 1.2.2 How is the students' speaking ability of the eight grade students SMP Muhammadiyah 3 Kutorejo after having a class using picture?

## **1.3 Objective of the Research**

The objectives of the research are as follow:

- 1.3.1 To describe the implementation of using picture to eighth grade students of SMP Muhammadiyah 3 Kutorejo.
- 1.3.2 To describe the students' speaking ability after having a class using picture for the eighth grade of SMP Muhammadiyah 3 Kutorejo.

#### **1.4 Significances of the Research**

The researcher is expected to be practically in:

1.4.1 Developing the students' speaking ability using picture

1.4.2 Motivating the teacher to upgrade their creativity to make some ne interesting media of English teaching learning.

#### **1.5 Scope and Limitation of the Research**

There are some medium that used in teaching learning for example song, video, flash card, comics, picture, and other. It is expected that by using picture, students can increase their creativity and will be easier to imagine what they want to speak and it can develop their ability in speaking. The scope of the research is teaching English.

#### **1.6 Definition of Key Terms**

In order to avoid misunderstanding, it was necessary to define the key terms:

1.6.1 "Speaking is a complex process which involves constructing a message in a form that other people can understand, and delivering the message using the correct pronunciation, stress, and intonation" (Lindsay with Knight, 2006:68)

1.6.2 "Picture have an important role: they cue answer to question or substitutions within sentences pattema and they provide context for the language used" (Wright, 1989:116)

1.6.3 SMP Muhammadiyah 3 Kutorejo is one of private school have KTSP (Kurikulum Tingkat SatuanPendidikan) that suitable with SN (StandarNasionalPendidikan). And take at the eighth grade in the second semester.