

CHAPTER I

INTRODUCTION

This chapter of the research discusses about background of the research, statement of the research, objective of the research, significance of the research, scope and limitation. In this final section of this chapter is definition of key terms. They are discuss properly in the following sections

1.1 The Background of the Research

Language is an instrument to convey information, ideas, concept or feeling that comes from the heart, in the sense of the word as a means of conveying something. Language is used to communicate by oral to another people. The problem in globalitation and modern condition, people are from different countries, background, culture and speak different language. Consequence is that everyone must specify an international language that can be used in different places, times and circumstances. Then, in the end that is the English international language. Thus mandatory for all the world to speak English without exception from an adult to a child, because the language exact be our communication tool when meeting with strangers from abroad. In indonesia, English is one of them foreign languages for Indonesian students, that must be learnt in school since kindergarten level until University level. English is considered as a difficult subject for the Indonesian students, because English is completely different from Indonesian being look at from the system like vocabulary, grammar, spelling, pronountiation, and etc.

English has four language skills to learn, those are reading, writing, listening, and speaking. For teaching and learning the language there are four aspects that support the four language skill above as grammar, vocabulary, pronunciation, and spelling. Meanwhile from the four aspect that support the language, vocabulary is one of important aspect in teaching and learning process language. Vocabulary is basic support and foundation of language aspect that make the student or learners mastering english.

In Linse and Nunan's view, the particularity of language constructed from words. They are further state that vocabulary is the list of words that an every human being knows and used to communicate (2005:121). Based on Linse and Nunan's view above, it can be concluded that the words that known and used to communicate of every individual is part of vocabulary.

Moreover, vocabulary development is an important aspect of language development. Vocabulary is the firstly learnt when someone needs to learnt English. It will make an easier to learn another skill of language when the students' already mastering the vocabulary. In teaching and learning process vocabulary is usually learnt from kindergarten to introduce English to the children as a foreign language. Some schools or institudes have many methods, media, and materials to teach vocabulay for their students. But, in reality there are many students get any trouble in learn english vocabulary especially learning regular and irregular verb. It would be happened because regular and irregular verb have a different typical pattern in use and quitely difficult to remember.

The lesson of regular and irregular verb truthly is given in syllabus in eight grade of junior high school. Then, from the observing and interview in the

SMP Majapahit 1 Jetis Mojokerto there are new phenomena that can make an easier in teaching and learning english vocabulary of regular and irregular verb, that is by using game. The name of the game is Newspaper Crazies Game. The english teacher in SMP Mojopahit 1 tells about the games actually fun learning that can make the students interested in learning english especially learn regular and irregular verb.

The statement above is supported by Brand in Linse and Nunan state that teacher should make different learning setting, it would develop students totally language ability by developing their vocabulary (2005:122). Furthermore, Nation in Linse and Nunan adds that to create different teaching and learning activities, teachers should consider vocabulary learning strategies. He clarifies that let the students find out the meaning by their own words (2005:122).

Considering the above matter, the implementation of teaching vocabulary of regular and irregular verb using newspaper crazies game could be reported deeply in order to give some view and knowledge to others related kind of new way in teaching vocabulary. This research will be reported anything happen in the teaching and learning process by qualitative ways.

1.2 Questions of the Research

1. What materials are used in teaching vocabulary of regular and irregular verb using Newspaper Crazies Game?
2. How are the Newspaper Crazies Game used in teaching English vocabulary of regular and irregular verb?

3. How do the students' response toward the use of Newspaper Crazyes Game in teaching vocabulary of regular and irregular verb?

1.3 Objectives of the Research

As it was explained on the background of the study, the question to answer in this study are formulated as the following :

1. To describe the material used in Newspaper Crazyes Game in teaching vocabulary English of regular and irregular verb.
2. To describe the use of Newspaper Crazyes Game in teaching vocabulary English of regular and irregular verb.
3. To describe the student's response toward the use of Newspaper crazyes Game in teaching vocabulary of regular and irregular verb.

1.4 Significance of the Research

The research about improving teaching vocabulary of regular and irregular verbs by using Newspaper Crazyes Game hopefully be useful to give contribution in english teaching and learning process. Furthermore, this research whises can help the teachers improve their performance in teaching english as a foreign language. Also, expected to propose a variation and innovation in teaching english. It is hoped that Newspaper Crazyes Game would make the students interested with english learning. In this case vocabulary learning specially in regular and irregular verb. Then, this research expected would helps the English teacher to examine their techniques of teaching.

1.5 Scope and Limitation

The scope of the research is English vocabulary. Moreover, it is limited on regular and irregular verb. This research will be a report of an observation conducted at junior high school in 8th grade students as a subjects. Furthermore, for the confining the researcher will take just one class of the 8th grade students.

1.6 Definition of Key Term

In order to make clear about definition of term and to avoid misunderstanding and misinterpretation, the term are defined as follows :

- 1.6.1 Vocabulary is the body of words used in particular language that known of individual person. Linse and Nunan (2005:121)
- 1.6.2 Newspaper Crazies game is game that uses a piece of newspaper. The student will be identify the newspaper to finding vocabulary of regular and irregular verb after that circled the words found.
- 1.6.3 Newspaper is a printed publication containing of news, articles, advertisement, sport, and bussiness etc.