

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

#### **2.1 Vocabulary**

Vocabulary is one of the language components that support in part of language. Linse and Nunan state that vocabulary is list of words that an every human being knows and used to communicate (2005:121). Furthermore, as we know vocabulary is collections of words with their meaning also part of language used to communicate. Vocabulary is important role because it appears in every language skills. Vocabulary development is really important in any language learning.

In Linse and Nunan's view developing vocabulary is very exciting research that doing for developing language. They clarify that a kind of studies have going to show proven that suitable in vocabulary insruction useful for language students(200:122). Based on Linse and Nunan's view above, it can be concluded that vocabulary development is not only learning about words, and its meaning but also how to use others vocabulary based on the settin, like formal and informal. Students should know the best choise when use vocabulary at the time formal and informal condition held.

From the quotation above, we can conclude that the objective of the vocabulary mastery is very beneficial to make the students have a good language proficiency in the language skills. It depends on the quality and quantitaty of the

vocabulary that they have mastered. In the case of this research, the student hopefully can mastery english vocabulary of regular and irregular verb.

## **2.2 Teaching Vocabulary**

In Allen's view each students believe that remember and find a large number of words can know the words and understand the meaning . Allen further explain that the trutly should be knowing is how the words can works and cooperate together in english sentences (1983:2). Based on the Allen's view, one can say that every language teacher especialy english teacher should tell the students not only remember the vocabulary but also how to combined every words get to the best sentences by choosing suitable vocabulary.

Meanwhile, in Thornbury's view students' as the learner necessary learnt english vocaulary a both of meaning and form of new words. He futher explains that the smallest space between delivers information of words and the meaning, the students will constructed connection between the both of the form and the meaning (2002:75). Based on the thornbury's view, we can conclude that students' need help to eliminate the trouble in learning english vocabulary in particular to learnt both the meaning and form of new words.

Based on the quotation above, one can say that teacher as a guide for the students must make concept and planning to teaching vocabulary. Teacher should be smart in choosing teaching materials and theme, purposing the student can be interested and more understanding with their study. Also, teacher can tell the students when the time of the vocabulary exactly used in each skills of english language.

### **2.3 Teaching Vocabulary using Games**

Teaching vocabulary is difficult, but as a teacher should be smart and creative to find the solving of the problem. Started from making lesson plan until practicing in the classroom. Also, teacher have to make an appropriate education to make the students motivated and interested to learn vocabulary, because each students has different capability to understand, receive, and interpret information from the teacher. Applying games as teaching technique is one way that possible used in teaching vocabulary.

In Sugar's view games are capable ways for the teacher to convey the material for learning. Sugar further state that Games can support teachers to maximize every students' learning ability (2002:4). It can be concluded that games is smart idea in teaching english. Moreover, games can interst and motivate foreign language student's in the classroom. The other function of game is it can tighten a team works. By using games, teaching and learning process can be fun and enhancing students' spirit. Games are obtained to eliminate difficult a task. Therefore, using games can reinforce and improve multitasking of students' as the learner.

### **2.4 Newspaper Crazies Game**

According to Beare (accessed 06/01/2015) (<http://esl.about.com/od/childrenslessonplans/a/newscrazy.htm>) from blog About Education state that newspaper crazies is a game that used newspaper or magazine article as tha material point for recognizing vocabulary of regular and irregular verb. In order before to starting the game, teacher should give the students

explanation about regular and irregular verb. Obviously, teacher should ensuring the students understand with the explanation for continuing to starting the newspaper crazies game. Then, preparing the students ready for playing the game by checking their equipment for writing and also don't forget make a groups because newspaper crazies game is game doing in groups. Furthermore, after all of the students ready for starting the game, teacher gives the explanation about the role of the game.

The role of playing newspaper crazies game is students in five minutes have to circled all of regular and irregular verb that they recognize in the piece of newspaper by a pencil or pen. Teacher will set the timer five minutes and at the end of the game students going to share regular and irregular verbs that they found with their groups. Teacher should monitore the students by checking the students correctly cicling regular and irregular verb. If the students getting struggle, teacher can give help and more explanation for them.

## **2.5 Newspaper as Teaching Material**

The main character of language should match with the target audience, so that the language used in a teaching and learning process focusing in teaching vocabulary. We must take into account the specific vocabulary that the target audience should master. The specialized knowledge is bounding, and for the reason is more critical when assessing the subject offered. Then, to improving students' ability in vocabulary, teacher should selective to preferred the teaching materials to make the students' interested.

In this research, the teacher uses newspaper as teaching materials. Newspaper has become one of the most widely circulated media for distributing information newspapers are much more current than coursebooks. There is also a lot of information in newspapers which make them an excellent springboard for lessons. Therefore, there are advantages of newspapers, especially on teaching vocabulary are very useful. Newspapers deal in reality, in what is happening here and now.

The statement above formulated by Vila de la cruz (1998:102) from Global Business Language Journal, he states that it is smart idea to compressing that daily newspaper offering at the whole world to explore. Vila de la cruz also clarify that newspaper can be teaching material that provides new ways for the teaching english as foreign languages. Furthermore, newspaper can play an important role in the classroom. The teacher must wisely use the newspaper activities. Because of reading a newspaper may be a boring task. But selecting small item like headlines, news columns, pictures in the newspaper, advertisements, business column, sports columns can be successfully used by a resourceful teacher. Selecting easy and small items in the paper would help the learners in developing skills.

Newspaper is print media that counted of oldest media in education. Holden and Westfall's view that print media is learning method can be used in any time and any place learning especially when the infrastructure does not sufficient to deliver the lesson. Holden and Westfall further state that the print media has advantages to reach students in large scale. Holden and Westfall also addition the print media is easy to reach and find because it is cheaper (2008:20).

One can consider that print media are useful for informational or motivational purposes. It is provide for good source for teachers to arrange their lesson plan. Because the print media can be used in any situation when the school does not have susficient infrastucture.

## **2.6 Regular and Irregular verb**

Regular and irregular verb are very important part of english vocabulary and they should be remembered and mastered especially for students'. Because regular and irregular verb truthly use a lot of in daily activity. But, in the reality it would be difficult to remember and mastery. Therefore, teacher should solve for this problem.

Regular verb is any verb that have to follow conjunctuion the typical pattern, then one of the typical patterns of the language to which it belongs. Meanwhile, verb whose conjugation follows a different pattern is called an irregular verb. Moreover, to classification of the verbs as regular or irregular verb by some extent a subjective matter.

Based on the definition above, regular and irregular verb are very exclusive verb that has different patterns in used. Teaching vocabulary of regular and irregular verb is complicated when the teacher doesn't have unique teaching method to interested the students'. In this research, teacher used newspaper crazies game that use newspaper as teaching materials to intersted the students' motivation in learnt regular and irregular verb.

## 2.7 Previous Study

The researcher found several previous studies which are related to this research. The first title of the previous studies is *The Effect of Games on EFL Learners' Vocabulary Learning Strategies*. This study is done as the result that games are used not only for having fun time in EFL classes, but more importantly, for the useful interaction and cooperation among EFL learners. This study is taken from International Journal of Basic and Applied Science Vol. 01, No. 02 Oct 2012. It is composed by Ali Sorayaie Azar. The researcher found that Azar's research share similarity item with this research that analyze the used games in teaching vocabulary. The different between two is Azar's research used class action research while this researcher is in the form of descriptive qualitative.

The second title of the previous study is *How to Teach Business English Through a Newspaper*. This study is done as the outcome that emphasizes the great validity and topicality of terms drawn from newspapers in teaching business english. The study from Global Business English 3, Article 9. It is written by Ma. Purificación Vila de la Cruz. The researcher found that Ma. Purificación Vila de la Cruz' research share similarity item with this research study that analyze the used newspaper as teaching materials. The different between two is of Ma. Purificación Vila de la Cruz study is the subject of the study for business english while this researcher subject in teaching english vocabulary.

Then, the other study is *Teaching Vocabulary Through Pictues to The Kindergarten Students*. This study is done as the result that by using a pictures can make vocabulary learning process enjoyable and intersting because the process of learning easier to understanding the new vocabulary. The study from English

Department Faculty of Tarbiyah and Teachers Training Syarif Hidayatullah Islamic University. It is composed by Leny. The researcher found that Leny's research share similarity item with this research that analyze how to teaching vocabulary. The different between two is Leny study focusing in media of learning vocabulary for kindergarten while the researcher's focusing in teaching vocabulary using Newspaper Crazyes game for junior high school.