

CHAPTER V

CONCLUSION

5.1 Conclusion

In this chapter the researcher concludes how the implementation of the use newspaper crazies game in teaching vocabulary of regular and irregular verb for eight grade of junior high school students. Based on the result of the data analysis it can be concludes there was significant of the materials and the implementation toward students responses in learnt english

The first, the researcher can say about the materials are used in teaching vocabulary of regular and irregular verb. The materials are used for teaching vocabulary of regular and irregular verb is newspaper from Bali Buzz an article entitled "Spirit to Serve : Solemen and The Stones Hotel Take Raising Awareness to a New Level" an edition March 12, 2015. It is suitable with the theory of Holden and Westfall (2008) and Vila de la cruz in chapter II (1998) in chapter II. This material can help the students of VIII^A junior high school in SMP Mojopahit 1 Jetis to identify and find vocabulary of regular and irregular verb.

The second, considering the analysis the researcher can say that the process of implementing the used of newspaper crazies game in teaching vocabulary of regular and irregular verb in SMP Mojopahit 1 Jetis can be done fluency. It is suitable with the theory of Sugar (2002) and Beare (Undated) in chapter II. Teachers can teach the students appropriate with the lesson plan, explained the topic of regular and irregular by using newspaper crazies game correctly and the

students able to find and identify the regular and irregular verb passably agree with the teacher want.

The third, the researcher concluded the students of SMP Mojopahit 1 Jetis likes learnt english especially vocabulary of regular and irregular verb by using newspaper crazies game. The use of the game can stimulated the students in learning english that previously difficult for the students to understand and identify the both of the vocabulary. Also, students can enjoyable with the teaching learning process that used newspaper crazies game as a supporting media to make an easier in teaching vocabulaty of regular and irregular verb.

5.2 Suggestions

With regard to the result of the reseach there are some suggestions that the researcher intend to offer. The research formulates some suggestions in order to make the applicaton of the used of newspaper crazies game in teaching vocabulary of regular and irregular verb can be done correctly. Hence, the researcher has some suggestion for both the teacher and further researcher.

5.2.1 Suggestions for The Teacher

Language teacher especially english teacher who teach at junior high school and another levels of education can use newspaper crazies game as teaching media in teaching learning process. By using the game, teacher have to aware with the topic, the materials and also the tecnique. Moreover, it should be attractive and enjoyable for the students.

The topic of newspaper that choosing for the game, it should agreeable on students' competence and capability. Competence of the students can be fullfilled

when the topic of discussion is in line with their daily live. And indeed the topic match on students' capability, if is focused with students' level and ability. Furthermore, the newspaper are used should appropriate with students level in the school and also in line with the curriculum. Then, the teacher can maximize the used of newspaper crazies game in the process teaching vocabulary of regular and irregular verb. Finally, teacher should know and understand the righ position to make the lesson plan going on the line of the topic.

5.2.2 Suggestion for other Researcher

The researcher sure that this research was made is far from being perfect, because of that, this research expected constructive critic and advises. Therefore, the researcher hopefully that there will be another researcher who will do this research similary but in different perspective. Finally, the researcher hopefully this research use for all us.

5.2.3 Suggestion for Students

Newspaper crazies game actually can facilitate the students in learning vocabulary especially regular and irregular verb that used in past tense. Furthermore, learning by using the game is enjoyable for the students in learning in the classroom, can tighen solidarity among friend and teacher in the classroom. Because the game played by a groups and also teacher should be controled the implemantation.