

CHAPTER V

CONCLUSION AND SUGGESTIONS

In the last chapter, the researcher presents conclusion and gives some suggestions. The conclusion is derived from the findings of data analysis and discussion on the previous chapters. Besides, the researcher also gives some suggestions to enhance the quality of teaching writing.

5.1 Conclusion

Based on the observation of the implementation of SWELL and the result of questionnaire, the researcher concluded that SWELL (Social-Interactive Writing for English Language Learners) is one of the techniques that can be used by teachers to teach writing text, particularly for the first graders of MA Al-Ishlah Lamongan. In this research, SWELL was implemented in three meetings. In the first meeting, the teacher had problem with time management. The teacher spent much her time explaining the procedure of the technique. As result, the teacher's evaluation of the first students' writing result could not be given in the end of the lesson but in the second meeting. In addition, the students also skipped step 3, it is read. It meant that the students did not do it. This step is actually useful for them to correct their pronunciation. But they did not do. And the teacher also did not remind them to do. Luckily, the step they skipped did not influence their writing. It was proved by the improvement of their writing which getting better and better from the first meeting to the third meeting. Overall, the implementation of SWELL (Social-Interactive Writing

for English Language Learners) could run well although there were some problems which finally could be solved. So that it did not disturb the implementation of the technique.

For about the students' responses gained from the questionnaire given after the implementation of SWELL (Social-Interactive Writing for English Language Learners), most of them agreed that the implementation of the technique is helpful to learn writing text. Besides, the students also responded that implementation of SWELL (Social-Interactive Writing for English Language Learners) was an interesting technique to teach writing.

5.2 Suggestions

The last, the researcher would like to give some suggestions that hopefully it will be useful to enhance the quality of teaching and learning process, especially in writing.

For the Teachers

Writing considered as a boring activity. Teacher should be able to choose appropriate techniques or create creative media in order that students do not feel bored when learning writing. Students' need is also under teacher's consideration in order that students have motivation to learn. SWELL (Social-Interactive Writing for English Language Learners) may become one of teacher's choices when teaching writing. It is expected to be able to overcome the students' boredom because this technique proposes work collaboratively. And in implementing this technique, teachers have to pay attention to the time

management in order that the technique can run well. In addition, teachers have to ensure that the students implement all the steps in this technique.

For the Next Researcher

There must be further research in the same study; it is expected to the next researcher to do research in different areas. This technique could be implemented in different grades and themes. There are also many techniques to teach writing. The next researcher should be creative to do research related to those techniques in order that it is applicable widely and can help students' to learn English especially writing text.