

CHAPTER V

CONCLUSIONS AND SUGGESTION

After doing the analysis and discussing it, the researcher presents some conclusion based on the research questions stated in chapter one and to give some suggestion dealing with further research and investigation concerning to the implementation of comic strip in teaching writing recount text.

5.1 CONCLUSIONS

Based on the research questions stated in the chapter one, there are three conclusions:

5.1.1 the first conclusion deals with the selecting comic strips in teaching that are easy to prepare, organize, interest, be meaningful and be authentic and be sufficient amount of language.

5.1.2 The second conclusion deals with the use of comic strip during the teaching and learning process that comic strips are potentially useful to be use to stimulate and guide writing. For the first and the second meeting, the teacher always used comic strip as an aid in teaching writing recount text. The first meeting he used comic strip to model and to explain the purpose and advantage of it in learning recount text. The second meeting he used comic strip as an aid to stimulate students' creativity in composing a recount text based on the comic strip they saw they should be able to write a recount text in the last meeting.

5.1.3 the last conclusion is dealing with the students' responses toward the implementation of comic strip, they feel enjoyed and were interested in. they were able to write a recount text easily by using comic strip. They were also helped by the teacher guidance as they were

writing. Even though they had some difficulties dealt with grammar, vocabulary, and organization in writing recount text.

5.2 SUGGESTION

After research the researcher formulated suggestion in order to make the use comic strips could be done carefully. Here the suggestion for the researcher.

According to the research, comic strips can be used as medium in teaching and learning process especially in the teaching writing a recount text, the teacher provides students with amusing comic strips that can motivate and stimulate students to write and take a part in class meeting. And with this result hopefully would motivate English teacher to use comic strips to teach writing texts especially writing recount text. there were still many aspects that can be analyzed by other researcher to continue this research and make it better and the researcher realized that this research is far from being perfect, thus the researcher hopes that there will be other researcher who will do similar research but viewed from different perspective. For suggestion it is better for other research to do another researcher the use of comic strips for vocational high school or any other school.