

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the result of data which was analyzed in previous chapter, it can be concluded as follows:

The material of teaching listening comprehension by using voice note was done through students' cellular phones delivered by the teacher. The content of voice note was in the form of sentences and short conversation about imperatives. Two kinds of them were being built on the material that was in the lesson plan.

The implementation of voice note in teaching listening comprehension by the teacher is great. The teacher made the students felt happy and enthusiastic to learn listening. The effect, the students respect and appreciate to the teacher instruction in the material of listening because the students felt compatible and the students also felt by using voice note in the material were facilitated and easy to apply their learning on listening. The students can listen to the material whenever and wherever they want.

The students' responses toward using voice note in teaching listening comprehension. Most of students interested to the topic of teaching listening by using voice note and it gives more benefit to the students. The students felt no difficulties to learn listening by using voice note and they are not bored with the listening activities. The students felt easy to learn listening by using voice note

because voice note help them in learning. The material on voice notes are related to the student's daily activity. The student felt the teacher was clear to extend the material. The voice note motivated the students to learn English. The result of the questionnaires indicates that students are enthusiastic with learning listening using voice note because they can be motivated and helped during teaching learning process to stimulate their lesson to doing listening in the class easily and correctly.

5.2 Suggestions

Based on the result of the research, the researcher has some suggestions below:

For the teacher

1. The teacher should not stop creating a creative media especially for listening suggest voice note or other media for listening which is very useful to teaching learning process because many media which needs to be developed in order to be able to help and motivate the students.
2. To increase the professionalism, the teacher should always effort to increase and improving teaching learning process.

For the students

1. The students should be benefitted their gadget or smart phone into learning and practicing English language.

2. The students should be practice about their voice note for learning listening.
3. The students should be heard the other material that had been sent by the teacher to improve their listening ability.
4. The students can implementation by using voice note to everyone accustoms their speaking especially listening.

For further researcher

1. The further researcher is expected to find out other media to support the teaching learning process especially listening comprehension in order to the students can enjoy and not being bored during teaching learning process.
2. The further researcher may be able to use the theory insert this study but has to have a different data.