

**A STUDY OF TEACHER TALK USED BY A LECTURER OF ENGLISH
DEPARTMENT MUHAMMADIYAH UNIVERSITY OF SURABAYA IN
SPEAKING CLASS OF SECOND SEMESTER STUDENTS**

SKRIPSI



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AUGUST 2015**



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**Diajukan untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar Sarjana Pendidikan**

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**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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2015

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PERNYATAAN TIDAK MELAKUKAN PLAGIAT

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Yang membuat pernyataan,

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MOTTO

“The more we give, the more you will get”

“Harga kebaikan manusia diukur menurut apa yang telah dilaksanakan /
diperbuat” (Ali Bin Abi Thalib)

DEDICATION

This research is dedicated to:

My beloved parents: Mudasir and Sri Utami

And all my beloved family and friends

ABSTRACT

Attizka, Ghita, 2015, *A study of Teacher Talk used by a Lecturer of English Department Muhammadiyah University of Surabaya in Speaking Class of Second Semester Students*, thesis, English Department Faculty of Teacher Training and Education, Muhammadiyah University of Surabaya.

Advisor 1: Gusti Nur Hafifah, S.Pd, M.Pd., Advisor II: Armeria Wijaya, S.S, M.Pd.

Teacher talk is language that used by the teacher in transferring the knowledge to their students. In this research, the researcher analysed the second semester lecturer's talk in teaching speaking. The purpose of this research is to find out the feature of the lecturer talk used in teaching learning process and to know the students' responses.

This research design was descriptive qualitative, the subject was English speaking lecturer of Speaking II Course (Speaking for Discussion). The research used observation, interview and questionnaire to collect the data. This research analysed the data based on the utterances of the lecturer and the students' responses based on the questionnaire.

The finding of the research showed that the lecturer used 11 features from 14 features of teacher talk in teaching speaking. The highest percentage 75%, from 4 questions showed that the lecturer's talk is understandable and has positive effect for the students from students' point of view. The teacher talk used by the lecturer is appropriate for teaching speaking. The lecturer was able to manage the classroom since the classroom interaction between the lecturer and student talk was balanced.

Key word: Classroom Interaction, Teaching Speaking and Teacher Talk

ACKNOWLEDGEMENTS

Firstly, all praises be to Allah SWT the lord of the world for the blessing, strength, and guidance. *Sholawat* and *salam* be delivered to my beloved prophet of Islam Muhammad SAW.

I as the researcher realize that I would not be able to finish this final report without supports from many people. So, I would like to deliver my deepest gratitude to:

1. Linda Mayasari, S.Pd., M.Pd as the Head of English Department Program.
2. Gusti Nur Hafifah, S.Pd., M.Pd as first adviser. Great thanks for your time, advices, constructiveness, supports, criticism, and patience.
3. Armeria Wijaya, S.s, M.Pd as second adviser. Great thanks for your contributions, support, and advices.
4. All lecturers of the English Department who have taught me worthy as a preparation for the future and improvement in my ability.
5. My beloved parent Mudasir and Sri Utami who always love, pray, support and also motivate me during my study until completing this thesis.
6. My second mother Anani Wuryanto who always love, pray, support and also motivate me as my parents
7. My beloved sister Alya Lailiyya who always bothers and cheers up my days.
8. People who help me to finish this skripsi : Miftah, Fandi, Ni'matul (menuk) and Nuri
9. My hero for collect my data Hafif and Amal thank you for your tripod and camera
10. All my best friends in vocal class who always support and being a unity to stand up until this period.
11. All people whose names could not be mentioned one by one. Thank you for everything.

Finally, I realize that as the research I am far from being perfect. I welcome any endorsing suggestions and critiques. At least, I as the researcher greatly expect that this research will be useful and able to give contribution for the academic study and following research.

Surabaya, Juli 31th 2015

Ghita Attizka

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