

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion derived from the result of the research and discussion on the previous chapter. The researcher draws some conclusion on improving the students reading comprehension through KWL strategy in a class. Meanwhile, the suggestions are directed to be done to follow up the findings of the research.

5.1 Conclusion

After the teacher implements the KWL strategy in the eighth grades of students in class VIII E SMP Al Islam Krian, it can be concluded that the KWL is an effective strategy in teaching reading comprehension mainly in descriptive texts. The findings of this research indicate that the KWL strategy is successful in improving teaching reading comprehension. The improvement can be seen from the students themselves looked more enthusiastic in reading descriptive text. They followed the activities enjoyable. They did not feel bored or sleepy during the lesson. They paid attention to the teacher explanation and could cooperate well in working group. The students who were noisy could read and understand the text by their group member help. They could also reach the indicators of comprehension. So, the implementation of students learning groups based on KWL strategy could improve the students reading comprehension.

The last conclusion is dealing with the students' responses toward the implementation of KWL strategy, they feel enjoyed and were interested in. They were able to reading descriptive

text easily by using KWL strategy. They were also helped by the teacher guidance as their technique of teaching reading.

5.2 Suggestion

Based on the result of the research finding and observation in this research, the researcher would like to give some suggestion for the teacher, the students, and also the next researcher, such as:

5.2.1. For the teacher

The English teacher of the eighth grade students of SMP Al Islam Krian was suggested to keep on motivating their students to improve their reading comprehension skill. Give the students exercise in reading with different kinds of reading text. In this way the students would be able to develop and improve their reading skill in other kind of reading text. Reflective through KWL strategy is expected to give contributions to the students in term of motivation, interest, enjoyment, and achievement as well. Practically, the English teachers of the eighth grade students of SMP Al Islam Krian are suggested to keep up this strategy practically for improving reading.

5.2.2. For the students

The students are expected to focus their attention during teaching and learning process so that they can get the point of learning. Furthermore, the students may use the KWL strategy as means for practicing their reading skill.

5.2.3. For the next researchers

The next researchers are suggested to attempt to hold the same kind of research with different sample in the use of KWL strategy in order to know whether this strategy can significantly helps to improve the students reading comprehension but the researcher suggested to be more creative in implementing this strategy in teaching reading comprehension, especially in comprehending reading text. The researcher use of varied techniques can greatly increase the motivation of the students in teaching and learning process in reading activities.