CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, conclusion and suggestion are presented. In this part, it shows the result of analysis in the previous research. In conclusion, it explains about the result of the analysis background of white people's stereotype and racial discrimination over black women. Both of the problem statement is warm issue happens in Jackson, Mississippi, America until present. While in suggestion, it explains about suggestion that is presented by researcher in the improvement further research.

5.1   Conclusions

After analyzing the data, nineteen selected sentences from *The Help* novel which are classified into nineteen sentences are able to answer the statement of problem. Based on the first chapter, this aims of research to analyze *The Help* novel using stereotypes and stereotyping theory by Macrae, C., Charles, & Miles (1996) and racial discrimination by Phibbs (2009) as main approach. To understand the cases of the novel, the writer has two problem statements, which are analyzed. They are what is the background of white people's stereotype over black women and how racial discrimination is described toward black women in Kathryn Stockett's *The Help*. Based on the data result of the analysis which have been explained explicitly in chapter IV, there are eight sentences about background of white people's

stereotype toward black women, while eleven sentences about racial discrimination is described over black women.

The first problem, Kathryn Stockett explains there are two factors causes white people's stereotypes arise over black women, included differences of physical characteristic between whites and blacks. Firstly, whites are as boos and power holding. They are described who have pretty face, tall, thin, shinny, slim, elegant, smooth, and yellow and brown hair. While,blacks have short body, short arms and legs, dark skin, curly hair, fat, and strong. Secondly, Social learning, it means whites have assumption over blacks that they are dirty and spread diseases because they get poor information. They only get information from their parents and society. It shows Miss Leefolt is influences by her friend, Miss Hilly. It causes Miss leefolt calls black women is dirty and diseases. Besides, Mrs. Phelan does not like her gardener. Then, baby whites do not love to black women when they were twenty years old. They are influenced from their parents about differences of whites and blacks.

The second problem is about racial discrimination happens in Jackson, Mississippi. It is indicated by the whites do discrimination against black women based on their races. There are many behaviors whites to do discrimination like as segregation in the daily life. Stockett describes segregation in public service like as the first in housing, blacks stay at different area and the location is far away from white's area. In public transportations, there are differences of seat in the bus. Blacks get seat in the back, while whites sit in the front. In addition, driver asks to blacks down from the bus. In the hospital, it shows doctor's attitude. Black women and

whites have separated each other. The blacks doctor do not care to whites. In library, whites do not allow blacks to enter in their library. In education institutions, Blacks women have the right same but separate with white people. The black women have different places. In the bathroom, Miss Hilly make a program *Home Help Sanitation Initiative*, it is used to emphasize whites build different bathroom with her maid.

5.2   Suggestions

After finishing the analysis of the data, the researcher hopes this final project will be useful and give contributions for the future improvement of analyzing novel for those who are interested in this field. The researcher finds that racial Discrimination and stereotypes toward black women is main topic happens in Jackson, Mississippi in *The Help* novel. Thus, the researcher suggests for the reader to analyze the others topic. For example, discusses about characterization, Style, conflict, and Marxism that make up in the story