

CHAPTER III

METHOD OF RESEARCH

In this chapter, the researcher will discuss: (1) Research Design, (2) Subject and Object of The Study, (3) Instruments, (4) Data Collection (5) Research Procedure.

3.1 Research Design

This research is designed, as descriptive qualitative research which aims at describing and giving the explanation about what kind of songs used to teach vocabulary and how the implementation of teaching vocabulary with song for the student of preschool program at SDIT Alam Al Uswah ICP Bangil Pasuruan.

According to Newman and Benz (1998:16), “Qualitative data are detailed descriptions of situations, events, people, interactions, attitudes, beliefs, and thoughts....” Arikunto in Susanti (2013:16) stated that propose of descriptive research in getting data related to current status of phenomena when study held. He further stated that some characters of descriptive research are; it does not need administration of controlling the treatment; and it does not need hypothesis but describes everything that occurred in the real condition.

3.2 Subject and Object

In this school, English has been taught from the first up to the sixth grades. And this school has a preschool program for the new student. The preschool program’s purpose is to make the new students ready to get the elementary class. The preschool program has 5 classes; three classes of English club, a class for

reading club and a class for student with a special need. Every class has an English teacher. And the subject of this study is only the pre-schooler at 3rd class of English club and an English teacher. The object of this study is the English vocabulary, which is focused on the use of songs.

3.3 Instruments

The researcher used some instrument in collecting data. The instruments used in this study are interview and observation

3.3.1 Interview

This interview was given to the headmaster and teacher English of this class. It was used to get the opinion of the teacher concerning the English teaching process.

3.3.2 Observation

The observation was done in the classroom. The instrument used in this study was field notes. Field notes allow observer to gain the data because it helps to memorize the situation and condition during observation (Hatch, 2002:77). The researcher comes into the classroom to observe and record the teaching learning process presented by the teacher and the student's responses. The observation was done on April, 23rd 2015.

3.4 Data Collection

To get the credible data, the researcher directly carried out the observation in the classroom activities. The researcher did one observation. The observation activity that was used by the writer comprised with participant. The writer did not

participate in the group activities, but she was acted as the observer only. While doing the observation, the observer used field notes and observation sheet. The research was conducted at SDIT Alam Al Uswah ICP Bangil Pasuruan. The observation was done on April, 23rd 2015.

3.5 Data Analysis

The qualitative data analyses are data analyses that have obtained from the observation. In short this data consist of whatever happened during the observation was done and it is does not score. The observation carried out in the 3rd class of English club. The researcher described the technique and the steps of teaching vocabulary through song.