

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of technique used in this study of vocabulary through songs to student of preschool program at SDIT Alam Al Uswah ICP Bangil and the suggestion for English teacher and other researcher.

5.1 Conclusion

5.1.1 The Songs used for Teaching Vocabulary to the Students of Preschool Program at SDIT Alam Al Uswah Bangil Pasuruan?

According to the observation, the songs used for teaching vocabulary are “Where is...”, “Head, Shoulders, Knees, and Toes”, and “Goodbye” song. English children song is stimulating and interesting in teaching learning activities, especially in teaching vocabulary. As stated before by Harmer (2001:224-245), “music is powerful stimulus for language learning”.

5.1.2 The Implementation of Teaching Vocabulary Using Song to the Students of Preschool Program at SDIT Alam Al Uswah ICP Bangil Pasuruan?

According to result of the study, the steps of teaching vocabulary using song are the techniques using song to present the new English vocabulary. Learning vocabulary is easy but teacher realizes that many students still have the problem in memorizing and mastering the vocabulary. Song is one of media to improve students’ vocabulary. As stated before by Harmer (2001:242-245), “Song can change the learners’ mood and it can positively influence their motivation for vocabulary learning”.

This research showed that children song can help the students to solve their problems. There are a lot of advantages of teaching vocabulary through songs. In general it is concluded that songs facility the students to remember new words.

5.2 Suggestion

Based on the research, finally the researcher gives some suggestion as follows:

5.2.1 Suggestion for Teacher

5.2.1.1. The English teacher should be able to develop their strategy to teach the students in order to make them interest in learning object.

5.2.1.2. It is better for English teacher to teach vocabulary through song, because song is powerful stimulus for language learning. Song also can make the students more enthusiasm during learning activities.

5.2.1.3. The English teacher must consider students individual differences and make the class a suitable environment for all students to participate in the classroom activities.

5.2.2 Suggestion for the Future Researcher

The subject of this study is the student of preschool program at SDIT Alam Al Uswah Bangil Pasuruan. If this study is not applicable to other school which have different characteristic form this school, use different instruments, techniques, and songs. The researcher hopes this study takes a longer time in order that the result is more valid.